

# Vision and Coherence: Braiding Programs to Implement UPK Facilitator's Guide



CALIFORNIA COUNTY  
SUPERINTENDENTS





# Promising Universal Prekindergarten (UPK) Practices Video Series

- The Promising Universal Prekindergarten Practice video series includes interviews with leaders from districts, charter schools, county offices of education, and partner agencies.
- Each video focuses on a UPK Focus Area as described in the Universal Prekindergarten Template released by the California Department of Education (CDE) and the *Universal Prekindergarten Planning Toolkit: A Resource for County Offices of Education in California*.
- The video series describe collaborative partnerships, professional learning models, and strategies and resources to support developmentally-informed practices for UPK.



# Promising UPK Practices

## **Vision and Coherence: Braiding Programs to Implement UPK**

- Strategies to successfully braid preschool programs with TK to offer a variety of program options, including full-day programs.

## **Video Description**

- Provides an overview of creative methods of braiding funds from various funding sources to implement a variety of different program types including full-day programs.
- The benefits, successes and challenges of the braided programs are explained as well as the importance of meeting all the necessary regulations and requirements for each program type.
- Provides vital information about the relationship between early educator staff and afterschool program staff to ensure a successful transition between all programs.
- The benefits of partnerships with other service providers are also an integral part of this video.

# Promising UPK Practices



Video Link: <https://youtu.be/ydJ0xrlEyIQ>

# Administrator Focused Questions

1. What funding sources does our program/district currently have that could be utilized for the implementation of UPK programs?
2. How do I ensure that programmatic and fiscal staff are engaged in the discussion of braiding different funding sources?
3. What strategies could be utilized to ensure effective collaboration between early learning staff and the after-school program staff?

# Administrator Focused Questions

4. How can I support the education team in ensuring that all necessary regulations and requirements are met, while still encouraging innovation, flexibility, and developmentally informed teaching and learning opportunities?
5. What logistics and compliance requirements need to be addressed for successful implementation? Who would need to be involved in planning for next steps?

# Teacher Focused Questions

1. What opportunities exist for me to collaborate with the after-school program staff on my campus?
2. How can I support extending the learning from the classroom to the afterschool program?
3. How can I support collaboration and information-sharing among educators at all levels?
4. This video provided multiple examples of different ways that an early learning program may braid funding. Does understanding funding sources for classrooms have a significant impact on teachers? How?





- [Promising Universal Prekindergarten \(UPK\) Practices Video Series Link](#)



**Thank you!**