Curriculum, Instruction, and Assessment: Culturally and Linguistically Responsive UPK Facilitator's Guide











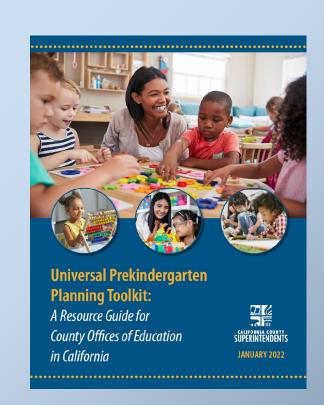




Tim A. Hire, County Superintendent of Schools

Promising Universal Prekindergarten (UPK) Practices Video Series

- The Promising Universal Prekindergarten Practice video series includes interviews with leaders from districts, charter schools, county offices of education, and partner agencies.
- Each video focuses on a UPK Focus Area as described in the Universal Prekindergarten Template released by the California Department of Education (CDE) and the Universal Prekindergarten Planning Toolkit: A Resource for County Offices of Education in California.
- The video series describe collaborative partnerships, professional learning models, and strategies and resources to support developmentally-informed practices for UPK.



Promising UPK Practices

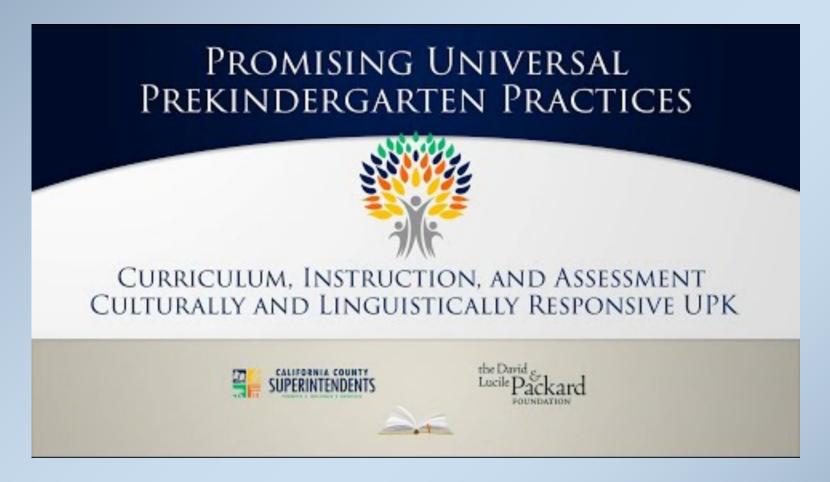
Curriculum, Instruction, and Assessment: Culturally and Linguistically Responsive UPK

 Importance of creating a culturally and linguistically responsive program that reflects the diverse needs of children and describes effective classroom practices that are culturally and linguistically responsive to support all children.

Video Description

- Focuses on the importance of implementing culturally and linguistically responsive UPK settings including the use of families/parents as resources for critical information to inform our practices.
- Strategies and techniques are provided for educators to ensure their classroom practices effectively implement culturally and linguistically responsive practices to ensure a welcoming setting for all.

Promising UPK Practices



Video Link: https://youtu.be/Ldjw6S8wNnQ

Administrator Focused Questions

- 1. What strategies, resources, and tools do we offer to staff to enhance their understanding of the cultural and linguistic backgrounds of children and families?
- 2. What systems are in place to identify and provide the cultural and language supports needed for each student and family?
- 3. What professional development opportunities are provided to staff to implement instructional practices that promote language development including students' home language?
- 4. What professional development opportunities are provided to staff in the area of culturally responsive teaching practices?

Administrator Focused Questions

- 5. How are we partnering with families/parents in our program to incorporate their home language, traditions, values, beliefs, and customs into the educational setting?
- 6. How does the program/school communicate with families and convey the message that all students and families are valued members of the learning community?
- 7. What policies and practices are in place to strengthen the family's role as their child's first and most important teacher?

Teacher Focused Questions

- 1. How are the students' cultural and linguistic backgrounds reflected in learning experiences, classroom environment, and interactions?
- 2. What instructional practices and resources are being used that promote language development including students' home language?
- 3. How is each student's progress being monitored and supported?

Teacher Focused Questions

- 4. How are we partnering with families/parents to incorporate their home language, traditions, values, beliefs, and customs into the educational setting?
- 5. How are classroom experiences, home learning support, and student's progress communicated with families?
- 6. What resources and tools do I use to help me better understand the cultural experiences of my students?



 Promising Universal Prekindergarten (UPK) Practices Video Series Link



Thank you!