

Curriculum, Instruction, and Assessment: Culturally and Linguistically Responsive UPK Facilitator's Guide



CALIFORNIA COUNTY
SUPERINTENDENTS





Promising Universal Prekindergarten (UPK) Practices Video Series

- The Promising Universal Prekindergarten Practice video series includes interviews with leaders from districts, charter schools, county offices of education, and partner agencies.
- Each video focuses on a UPK Focus Area as described in the Universal Prekindergarten Template released by the California Department of Education (CDE) and the *Universal Prekindergarten Planning Toolkit: A Resource for County Offices of Education in California*.
- The video series describe collaborative partnerships, professional learning models, and strategies and resources to support developmentally-informed practices for UPK.



Promising UPK Practices

Curriculum, Instruction, and Assessment: Culturally and Linguistically Responsive UPK

- Importance of creating a culturally and linguistically responsive program that reflects the diverse needs of children and describes effective classroom practices that are culturally and linguistically responsive to support all children.

Video Description

- Focuses on the importance of implementing culturally and linguistically responsive UPK settings including the use of families/parents as resources for critical information to inform our practices.
- Strategies and techniques are provided for educators to ensure their classroom practices effectively implement culturally and linguistically responsive practices to ensure a welcoming setting for all.

Promising UPK Practices



Video Link: <https://youtu.be/Ldjw6S8wNnQ>

Administrator Focused Questions

1. What strategies, resources, and tools do we offer to staff to enhance their understanding of the cultural and linguistic backgrounds of children and families?
2. What systems are in place to identify and provide the cultural and language supports needed for each student and family?
3. What professional development opportunities are provided to staff to implement instructional practices that promote language development including students' home language?
4. What professional development opportunities are provided to staff in the area of culturally responsive teaching practices?

Administrator Focused Questions

5. How are we partnering with families/parents in our program to incorporate their home language, traditions, values, beliefs, and customs into the educational setting?
6. How does the program/school communicate with families and convey the message that all students and families are valued members of the learning community?
7. What policies and practices are in place to strengthen the family's role as their child's first and most important teacher?

Teacher Focused Questions

1. How are the students' cultural and linguistic backgrounds reflected in learning experiences, classroom environment, and interactions?
2. What instructional practices and resources are being used that promote language development including students' home language?
3. How is each student's progress being monitored and supported?

Teacher Focused Questions

4. How are we partnering with families/parents to incorporate their home language, traditions, values, beliefs, and customs into the educational setting?
5. How are classroom experiences, home learning support, and student's progress communicated with families?
6. What resources and tools do I use to help me better understand the cultural experiences of my students?



- [Promising Universal Prekindergarten \(UPK\) Practices Video Series Link](#)



Thank you!