Community Engagement and Partnerships: Engaging Families in Meaningful Ways Facilitator's Guide











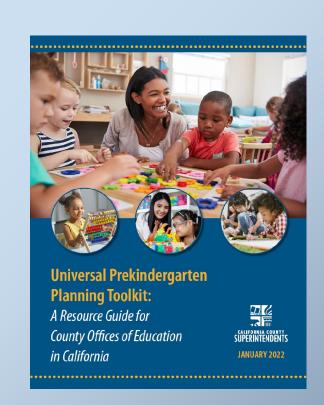




Tim A. Hire, County Superintendent of Schools

Promising Universal Prekindergarten (UPK) Practices Video Series

- The Promising Universal Prekindergarten Practice video series includes interviews with leaders from districts, charter schools, county offices of education, and partner agencies.
- Each video focuses on a UPK Focus Area as described in the Universal Prekindergarten Template released by the California Department of Education (CDE) and the Universal Prekindergarten Planning Toolkit: A Resource for County Offices of Education in California.
- The video series describe collaborative partnerships, professional learning models, and strategies and resources to support developmentally-informed practices for UPK.



Promising UPK Practices

Community Engagement and Partnerships: Engaging Families in Meaningful Ways

 Engagement strategies for building strong and effective partnerships with families to help children thrive.

Video Description

- Provides successfully implemented strategies to engage families in the learning experience with their child to strengthen the connection between families and the school.
- The critical components of effective communication and establishing a respectful relationship with families that includes twoway communication is also described in this video.
- Emphasizes the importance of families and their knowledge being utilized as a resource for the school and their child.

Promising UPK Practices



Video Link: https://youtu.be/WQzHKiLymrl

Administrator Focused Questions

- 1. How are we currently involving families in the planning and decision-making processes for our Universal Prekindergarten (UPK) program?
- 2. What strategies do we have in place to ensure equitable access to information and resources for families from diverse backgrounds?
- 3. How do we assess the effectiveness of our current family engagement initiatives within the UPK program?
- 4. In what ways do we collaborate with community organizations and local businesses to support family engagement in early childhood education?

Administrator Focused Questions

- 5. What measures are in place to address barriers to family involvement and ensure that all families feel welcome and valued within our UPK program?
- 6. How do we communicate the benefits of UPK to families and encourage their active participation in their child's early education journey?
- 7. What steps are being taken to foster strong partnerships between UPK providers and families, creating a seamless transition into the school environment?

Administrator Focused Questions

- 8. How do we gather feedback from families about their experiences with our UPK program, and how do we use this feedback to inform program improvements?
- 9. What resources are available to support families in understanding their role in their child's education and development, both academically and socially?
- 10. How do we ensure ongoing communication and collaboration between UPK staff and families throughout the school year?

Teacher Focused Questions

- 1. How do I currently engage with families to support their involvement in their child's early education experience?
- 2. What classroom-based strategies have been successful in building strong partnerships with families from diverse cultural and linguistic backgrounds?
- 3. In what ways do I involve families in classroom activities and decision-making processes related to their child's learning and development?

Teacher Focused Questions

- 4. How do I address any challenges or barriers that families may face in participating actively in their child's education?
- 5. What resources or training opportunities do I need to enhance my ability to engage families effectively in the UPK program?
- 6. How do I communicate with families about their child's progress and achievements in the UPK program?
- 7. What role do I see families playing in supporting continuity and coherence between home and school environments for their child?

Teacher Focused Questions

- 8. How do I collaborate with colleagues and other professionals to ensure a coordinated approach to family engagement within the UPK program?
- 9. What strategies or resources do I use to encourage ongoing communication and partnership with families throughout the school year?
- 10. In what ways do I seek feedback from families about their experiences with the UPK program, and how do I use this feedback to inform my practice?



 Promising Universal Prekindergarten (UPK) Practices Video Series Link



Thank you!