

Community Engagement and Partnerships: Building Partnerships Facilitator's Guide



CALIFORNIA COUNTY
SUPERINTENDENTS





Promising Universal Prekindergarten (UPK) Practices Video Series

- The Promising Universal Prekindergarten Practice video series includes interviews with leaders from districts, charter schools, county offices of education, and partner agencies.
- Each video focuses on a UPK Focus Area as described in the Universal Prekindergarten Template released by the California Department of Education (CDE) and the *Universal Prekindergarten Planning Toolkit: A Resource for County Offices of Education in California*.
- The video series describe collaborative partnerships, professional learning models, and strategies and resources to support developmentally-informed practices for UPK.



Promising UPK Practices

Community Engagement and Partnerships: Building Partnerships

- Description of approaches to facilitate partnerships to ensure students and their families have equitable access to high-quality early education experiences.

Video Description

- California educators describe steps to effectively collaborate with community-based partnerships as a part of the comprehensive approach to supporting the whole child and their family with vital resources and services.
- The benefits of partnerships for the community, families and students are described as well as important components to establishing and maintaining partnerships is addressed.

Promising UPK Practices



Video Link: <https://youtu.be/HDf2qBPvSAk>

Administrator Focused Questions

1. How are we engaging with our community partners?
2. What are the resources/services/information that our students and families need? How do we know?
3. How do our programs currently partner for services or resources to support our families and students?

Administrator Focused Questions

4. How is information about our services/resources shared with students and families within our program? Where is this information available?
5. How are families followed up with after services/resources are provided?
6. What are the potential barriers or challenges with establishing new partnerships?

Teacher Focused Questions

1. How are we engaging with our community partners?
2. What resources/services/community information is shared with families and students? What is the process for sharing this information?
3. How are we assessing which community partners would be beneficial to our families and students?
4. What skills do you think would be most important for teachers, who want to develop effective partnerships with community partners, to have? How can educators who are new to the field strengthen their skills?



- [Promising Universal Prekindergarten \(UPK\) Practices Video Series Link](#)



Thank you!