

SEC. 73. (a) The California Educator Development (CaED) Program is hereby established as a grant program designed to enhance the state's efforts to address teacher recruitment and retention issues throughout the state by assisting local educational agencies with attracting and supporting the preparation and continued learning of teachers, principals, and other school leaders.

(b) Subject to an appropriation in the annual Budget Act or another statute for purposes of this section, the Commission on Teacher Credentialing, in conjunction with the California Center on Teaching Careers, established in Section 45 of Chapter 29 of the Statutes of 2016 (Senate Bill 828 of the 2015–16 Regular Session), shall develop a competitive grant program that assists local educational agencies with the recruitment and retention of effective school leaders and educators pursuant to the requirements of the federal Every Student Succeeds Act (20 U.S.C. Sec. 6611(c)(3) and (4)).

(c) The California Center on Teaching Careers, in consultation with the Commission on Teacher Credentialing, shall issue a request for proposals to all school districts, charter schools, and county offices of education in the state to solicit applications for the CaED Program. The California Center on Teaching Careers shall issue one-time grants to successful applicants through a competitive process, and shall ensure all of the following:

(1) An amount equal to the maximum amount allowable by the federal Every Student Succeeds Act (20 U.S.C. Sec. 6611(c)(3)) is allocated to grant recipients for activities that support principals and other school leaders.

(2) The remaining amount is allocated to grant recipients for activities that result in new credentials authorizing teachers to provide instruction in special education, mathematics, science, and bilingual education, pursuant to the federal Every Student Succeeds Act (20 U.S.C. Sec. 6611(c)(4)).

(3) At least 30 grants are awarded statewide. Grants shall be in amounts not less than one hundred thousand dollars (\$100,000), and not more than one million two hundred fifty thousand dollars (\$1,250,000), per grant.

(d) A grant recipient shall consist of one or more, or any combination, of the following:

(1) School districts.

(2) County offices of education.

(3) Charter schools.

(e) A grant recipient may partner with any or all of the following:

(1) Private or public postsecondary educational institutions, as defined in Section 66010 of the Education Code.

(2) Private, nonprofit organizations that specialize in attracting, or supporting the preparation and continued learning of, teachers, principals, and other school leaders.

(f) As a condition of receiving a grant, a grant recipient shall do all of the following:

(1) Provide an equal match of resources for any funding received from this program to supplement the grant award.

(2) Ensure activities proposed in the grant application conform to the activities in the federal Every Student Succeeds Act (20 U.S.C. Sec. 6611(c)(3) and (4)).

(3) Agree to report data to the California Center on Teaching Careers to allow for an evaluation of the effectiveness of the CalED Program.

(g) When determining grant recipients, the California Center on Teaching Careers, in consultation with the Commission on Teacher Credentialing, shall do all of the following:

(1) Give positive consideration to all of the following characteristics of an applicant:

(A) Having one or more of the following:

(i) A demonstrated need for teachers authorized to provide instruction in special education, mathematics, science, or bilingual education.

(ii) A demonstrated need for school leadership development.

(iii) A demonstrated record of working with current science, technology, engineering, and mathematics (STEM) professionals to obtain a teaching credential to work in schools in need of STEM teachers.

(B) Serving unduplicated pupils, as defined in Section 42238.02.

(C) Operating within a rural area.

(D) Operating using a high number of teachers with emergency permits to staff classrooms.

(E) Applying as part of a consortium of local educational agencies.

(F) A demonstrated need to improve equitable access of all pupils to effective educators.

(G) A geographic location that will promote an equitable distribution of grants statewide.

(2) Give positive consideration to applications that propose to do any of the following:

(A) Recruit, train, and support new or existing educators to earn a credential that authorizes the holder of the credential to provide instruction in special education, mathematics, science, or bilingual education.

(B) Provide activities to support the development of principals and other school leaders.

(C) Provide high-quality new teacher and principal induction and mentoring.

(D) Engage in regional collaboration with postsecondary educational institutions, as defined in Section 66010 of the Education Code, or other local educational agencies.

(E) Participate in recruitment and hiring activities in coordination with the California Center on Teaching Careers.

(h) When determining grant recipients, the California Center on Teaching Careers, in consultation with the Commission on Teacher Credentialing, shall give greatest weight to the application characteristics identified in paragraph (1) of subdivision (g).

(i) The California Center on Teaching Careers, in consultation with the Commission on Teacher Credentialing, shall review grant applications, select grant recipients, award grants, collect data, and report outcomes to the chairpersons and vice chairpersons of the budget committees of each house of the Legislature, the Legislative Analyst's Office, and the Department of Finance by October 1 of each year.