



When we focus
on teachers,
our students
succeed.

The Santa Cruz/ Silicon Valley New Teacher Project

*Developing High Quality Teachers, Mentors, and
Leaders for Student Success in California Schools*

What Makes SC/SVNTP Unique?



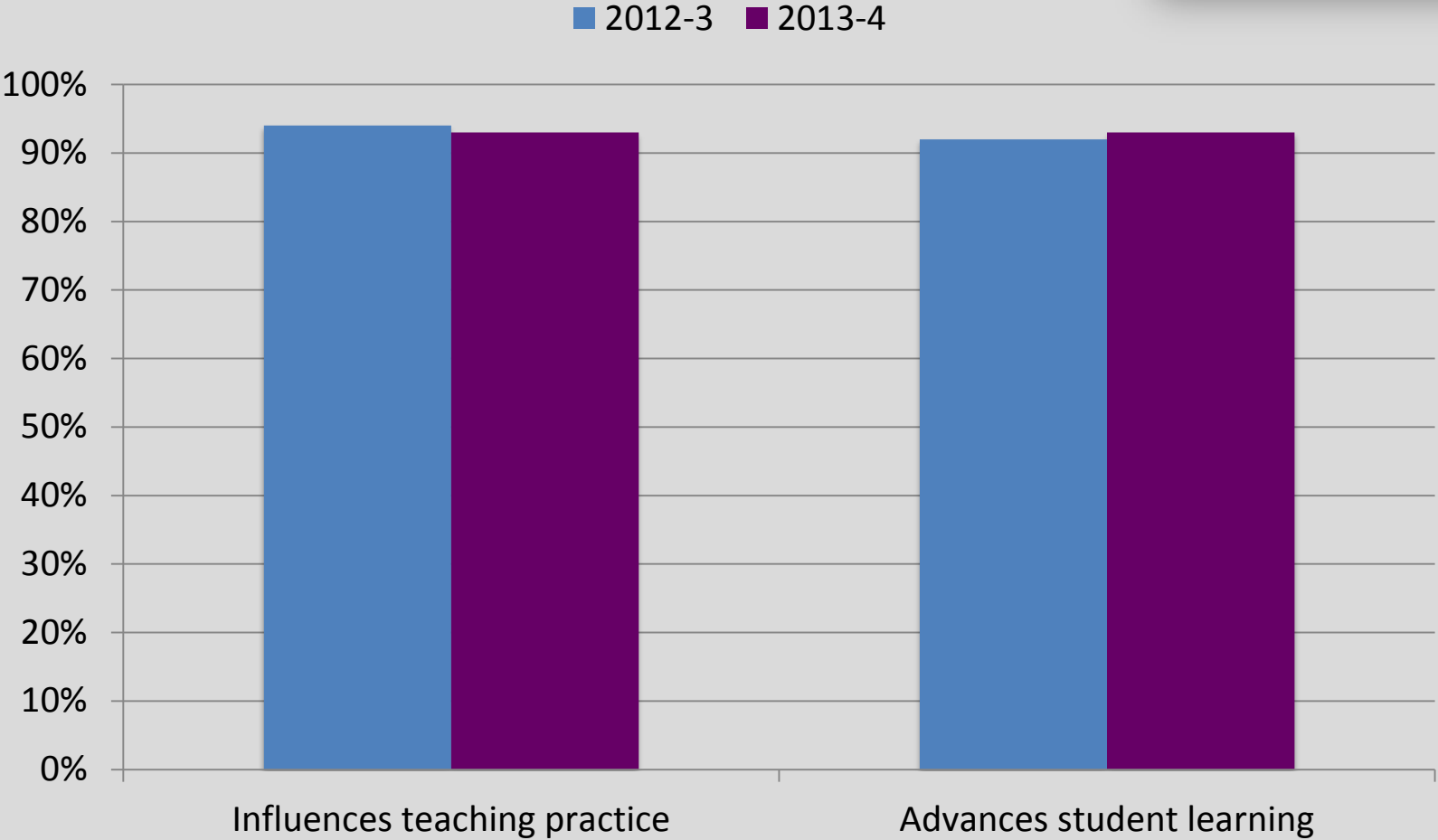
- ❖ Comprehensive system of support
- ❖ Full released mentors that are exemplary teachers
- ❖ Intensive ongoing training of mentors
- ❖ Collaborative work with teachers
- ❖ Frequent observations/feedback of teacher practice
- ❖ Content-/context-focused PD with reflective dialogue
- ❖ Rigorous, reflective assessment process
- ❖ Focus on student learning to improve teacher practice
- ❖ Continuous revision responsive to feedback

Powerful, Ongoing Mentor Development



- ❖ SC/SVNTP provides adequate support for my role through professional development **93%** (4% DNA)
- ❖ SC/SVNTP provides adequate avenues of communication for questions to be answered and needs met **99%** (1% DNA)
- ❖ SC/SVNTP assisted me in developing my mentoring skills **96%** (4% DNA)
- ❖ SC/SVNTP provides me opportunities to dialogue, collaborate and reflect with other mentors **99%** (1% DNA)
- ❖ SC/SVNTP influences my practice as a mentor **97%** (4% DNA)

Collaborative Inquiry Focused On Student Learning



Continuous Program Improvement

High levels of satisfaction from schools/districts:

- ❖ 93% of site administrators are satisfied with the project.
- ❖ 96% of admins believe that the mentor has a positive influence on the effectiveness of the PT
- ❖ 95% of admins believe that working with mentor has improved student learning

Constant improvement and innovation based on feedback:

- ❖ Instructional Coaching Academies and Forums
- ❖ Online Mentoring

