



CENTER FOR TEACHER INNOVATION transforming the journey

Induction Program Overview

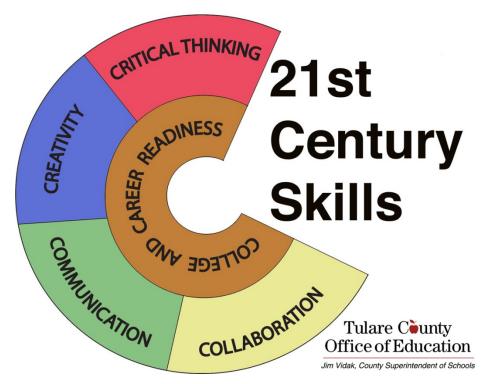
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Why a New Approach?

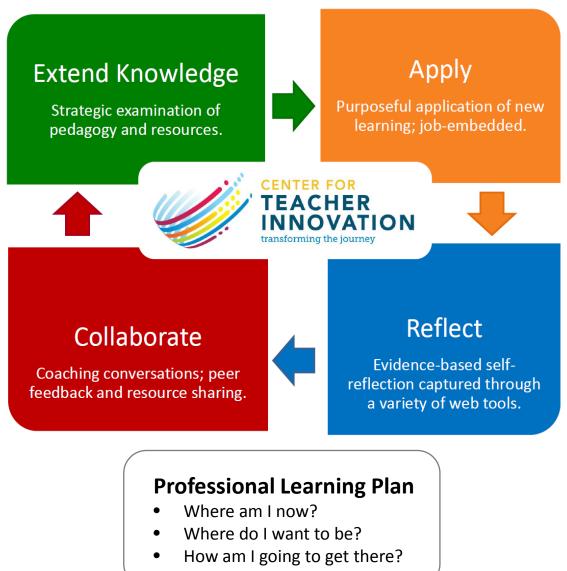
- CCSS Alignment
- Technology Revolution
- LCFF and Accessibility of Induction
- Listening to the Voice of the New Teacher



New Program Design

Seven Cycles of Inquiry

- 1. Building Community to Support Learning
- Effective Management: Student Perception and Engagement
- Analyzing and Planning Student Learning and Assessment
- 4. Approaches to Instructional Design
- 5. Self-Selected Inquiry
- 6. Differentiation for Success
- 7. Strategies for a Successful End of the Year



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Coaching is Still First!

Provide:



- "Just-in-time" Practical Support
- Support for Inherent Needs Within Local Context
- Guidance in Formative Assessment, Inquiry, and Reflection
- Weekly Connecting and Dialog
- Three Peer Observations (Face-to-Face and/or Video)

Receive:

 Continuous Training and Development to Ensure High-Impact Coaching

Three Models / Three Tools

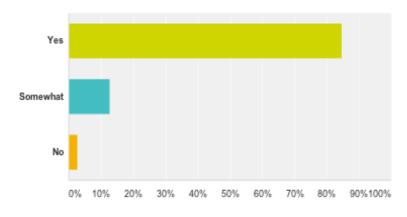
- Online Induction available to teachers without access to a local program using virtual RCOE-hired and trained reflective coaches.
- Blended Induction offered to our existing agencies using face-to-face, agency-hired and RCOE-trained reflective coaches.
- Distance Hybrid (emerging) Induction available to remote agencies using district-hired and RCOE-trained reflective coaches.



What Did Candidates Say About Online Induction?

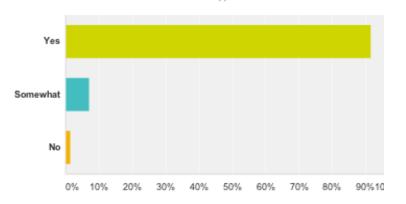
I was able to make a change in my practice or mindset as a result of this inquiry cycle.

Answered: 71 Skipped: 0



Spending time implementing differentiation was a meaningful opportunity for growth.

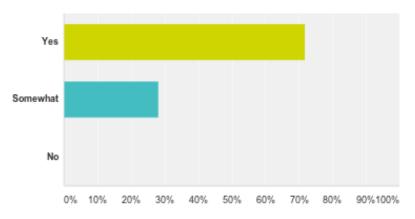
Answered: 71 Skipped: 0



The resources provided in this cycle were relevant and useful.

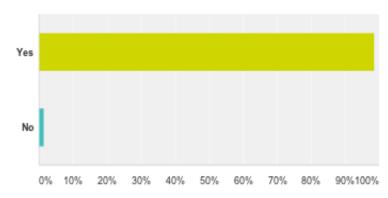
YES!

Answered: 71 Skipped: 0



Interaction with my Reflective Coach supports my growth as an effective teacher. If no, what do you need from your Coach?

Answered: 71 Skipped: 0



What New Teachers Are Saying...

