## Regional Leadership Sessions on Common Core State Standards

## Implementation

## ZPACE

## Policy Analysis for California Education

California County Superintendents Educational Services Association

School districts across California have begun working to implement the Common Core State Standards and to prepare for California's new assessments. Policy Analysis for California Education (http://edpolicyinca.org) and California County Superintendents Educational Services Association (http://ccsesa.org) are pleased to sponsor six regional leadership sessions on CCSS Implementation. These meetings will introduce you to a variety of strategies, tools and resources that your district can use to support successful implementation of the CCSS. The sessions will feature local examples of effective implementation, along with strategic advice on key issues including:
> Professional development for teachers
> Messaging and communications
$>$ Investments in technology
The PACE/CSSESA sessions will be hosted by County Offices of Education in six regions of California, and broadcast live statewide. Space is strictly limited, so please act now to register for these important meetings. Just click on the links to register, and to find additional information about each regional meeting. Join school board members, district and union leaders from your region to learn more about the successful implementation of the Common Core State Standards.

## Sacramento omieeotsuacome COUnty

## Sacramento Regional Leadership Session

Monday, February 3, 2014
9am-12pm
Register at: readinglions.net/register
Choose: PACE Attendance or PACE Streaming
Agenda
I. Welcome - David Plank, PACE
II. Setting the Context: CCSS Implementation and Assessment Readiness - Where Does Your District Stand? - Local, Regional, State Results
III. Local District Panel: Implementation Actions and Progress
IV. Panel: Communication, Investments, and Professional Development - PACE Staff, Gates Foundation, and Local Teachers
V. Leadership Planning Resources and Tools
VI. Closing Comments

