

**Table 1.1**  
**Overview of the Alignment Between the Social–Emotional Development Domain**  
**and the California Content Standards**

Social–Emotional Development		
California Infant/Toddler Learning and Development Foundations	California Preschool Learning Foundations	California Content Standards Kindergarten
Social–Emotional Development	Social–Emotional Development	Health Education
	Self	Mental, Emotional, and Social Health
Identity of Self in Relation to Other Recognition of Ability	Self-Awareness	Essential Concepts
Emotion Regulation Impulse Control Attention Maintenance	Self-Regulation	Interpersonal Communication Practicing Health-Enhancing Behaviors
Social Understanding	Social and Emotional Understanding	Essential Concepts
Empathy	Empathy and Caring	Goal Setting Practicing Health-Enhancing Behaviors
Recognition of Ability	Initiative in Learning	

**Table 1.1 (continued)**

<b>Social–Emotional Development</b>		
<b>California Infant/Toddler Learning and Development Foundations</b>	<b>California Preschool Learning Foundations</b>	<b>California Content Standards Kindergarten</b>
<b>Social–Emotional Development</b>	<b>Social–Emotional Development</b>	<b>Health Education</b>
	<b>Social Interaction</b>	<b>Mental, Emotional, and Social Health</b>
Interactions with Adults	→ Interactions with Familiar Adults	
Interactions with Peers	→ Interactions with Peers	→ Interpersonal Communication
	Group Participation	
	Cooperation and Responsibility	
	<b>Relationships</b>	
Relationship with Adults	→ [ Attachment to Parents	→ [ Essential Concepts
	Close Relationships with Teachers and Caregivers	Analyzing Influences
Relationship with Peers	→ Friendships	→ Accessing Valid Information