



# CCSESA *Leadership Link*

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## Executive Director's Corner

Sometimes there is logic to the budget process. Last year the Governor released a major school finance proposal that failed to address issues of funding county offices of education. When we discussed this problem with the Governor's staff, they invited CCSESA to make some recommendations. After extensive discussion and analysis, BASC put forward a funding model that was unanimously approved by the General Membership last October.

We presented that model to the Department of Finance in November. When the Governor's budget proposal was released on January 10, it included a significant county office finance proposal that is based largely on the work done by CCSESA.

Now we have a new task ahead of us. It is our job to explain to legislators and our colleagues in the education community why this funding model makes sense. As you talk with legislators, legislative staff, or your friends in ACSA, CSBA, or other organizations, please make sure to emphasize two key points:

- It is important that the Governor is addressing the inequities in county office funding and the serious underfunding of programs for students in juvenile court and community schools;
- We urge them to support the \$28.2 million the Governor included in the budget for county office finance reform. It is a drop in the bucket relative to the \$1.8 billion for deferrals and \$1.6 billion for school district finance reform—but it is vitally needed to support county services for school districts and students.

Peter Birdsall, Executive Director

## Leadership Spotlight: *Ms. Micheline G. Miglis, Plumas County Superintendent of Schools*

### What led you to become County Superintendent?

I am one of the few and fortunate who is Superintendent for the District and the County. I was led to seek career opportunities thanks to the pupils and families I served, the experienced and generous mentors, and my unwavering dedication to the moral purpose of educators: to ensure every child is *monitored and reached by name, by need and by skill*.

### What inspired you to enter the field of education?

I was driven by a sense of service, stewardship and passion to make a difference. My father instilled a love of learning engaging me in Socratic conversa-



tions and challenging my thinking. From my mother I inherited my artistic nature.

### Do you have a particular goal that drives you?

Our county is focused on rebuilding relationships, harnessing collective responsibility, and garnering the community and staff's wisdom toward sustaining our schools in a fragile eco-

nomic time.

### What objectives do you hope to achieve?

I am modeling and creating conditions for collective responsibility, concentrated instruction, convergent assessment and guaranteed access.

### What are your interests?

I enjoy yoga, reading, road trips, hosting dinner parties, experimenting with vegan recipes, staying healthy and balancing work and relaxation.

### Who are the special people in your life?

My husband Ken (Baldwin), our cat-child Thor, my sister, brother-in-law and mother.

## County Offices Active in Linked Learning Pilots

Earlier this month the California Department of Education announced the selection of twenty participants in a Linked Learning pilot program authorized by AB 790 (Furutani). County offices are active participants in several of the projects:

- Santa Cruz COE in the Cabrillo College Santa Cruz County College Commitment Consortium;
- Sacramento, Placer, El Dorado, Yuba, Yolo and Nevada COEs in the Capital Region Academies for the Next Economy;
- San Bernardino COE in the Linked Learning San Bernardino Consortium;
- San Diego COE in the Linked Learning San Diego Consortium;
- Los Angeles COE will implement Linked Learning in its community day schools; and
- Tulare COE is the lead for the Tulare-Kings County Linked Learning Consortium.

## ANNOUNCEMENTS

**CCSESA Star Awards.** Each year, CCSESA recognizes a member from each steering committee for their outstanding accomplishments and contributions. At the general membership luncheon on January 29, CCSESA will honor the following 2012 CCSESA Star Award recipients: BASC -- Ken Shelton (Santa Clara), CISC -- Joyce Wright (Sacramento), PASSCo -- Jenny Teresi (San Bernardino), SPSSC -- Sharon Bolle (San Bernardino), TTSC -- Steve Carr (Ventura). Congratulations!

**Federal Advocacy Trip to Washington D.C.** The next federal advocacy trip is scheduled for Tuesday, April 23 through Thursday, April 25. Key issues will be federal funding for education and ESEA reauthorization. For registration and more information, please visit the private side of our website [www.ccsesa.org](http://www.ccsesa.org). For additional information, please contact Sandra Morales at [smorales@ccsesa.org](mailto:smorales@ccsesa.org).

**Appointment.** Superintendent Dave Gordon (Sacramento) was appointed by the Governor to serve on the CA Mental Health Services Oversight and Accountability Commission, which oversees the implementation of the Mental Health Services Act and may advise the Governor or the Legislature on mental health policy.

### CCSESA

Executive Director  
Peter Birdsall

Assistant Executive Director  
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Director, Business Services  
Kate Osborn

Director, Government Relations  
Sandra Morales

Director, CCSESA Arts Initiative  
Sarah Anderberg

Legislative Assistant  
Christina Marcellus

Business Services Coordinator  
Cindy Ridley

Member Services Coordinator  
Grace Vote

## Public Records Request for Physical Education

Several county offices of education and individual schools received public records requests in late 2012 regarding documentation for the number of minutes of physical education provided in grades 9-12. We do not know the purpose behind these requests nor the affiliation of the requestor. The CDE is aware of this request and has no additional information.

A similar request and analysis was conducted in 2006 by the CA Center for Public Health Advocacy. The 2006 request was for documentation of minutes of mandated school physical education at the elementary school level. The findings revealed that more than half of California school districts reviewed by the California Department of Education failed to meet the minimum requirements of 200 minutes every 10 days.

## ACLU Survey on Williams Visits and Reviews

Recently, CCSESA forwarded a survey from the American Civil Liberties Union (ACLU) regarding *Williams* visits and reviews conducted in 2011-12 and 2012-13. The ACLU will use the results to report on statewide implementation of the *Williams v. California* settlement. The questions pertain to schools in Deciles 1-3 on the 2009 Base API list for which counties receive monitoring and oversight funds.

Completing the survey is voluntary and is requested by [February 22](#). With many new County Superintendents since the 2004 settlement, the following background may be helpful context for the survey.

In 2004, the state settled the *Williams v. California* lawsuit related to equitable educational opportunities for all students. Legislation codifying the settlement created new standards for textbook sufficiency, teacher quality, and

good repair of facilities for all California public schools. The settlement also required County Superintendents, as the monitoring agents, to ensure these new standards were implemented.

While all schools must comply with the requirements of the settlement, County Superintendents are required to annually visit schools performing in the lowest 30% on the state's Academic Performance Index (API) and prepare quarterly and annual reports to local boards on compliance with the *Williams* standards.

In 2009, over 2,100 schools in 48 counties were identified for additional oversight by County Superintendents. A new cohort of schools will be identified in late spring 2013 based on the 2012 Base API.

## State and Regional Seminars Focused on Common Core State Standards and the Arts

CCSESA hosted a statewide seminar on January 9 entitled *Integrating the Arts across the Content Areas*. Over 60 educators from across California participated in the seminar held at the Sacramento County Office of Education. Lead presenters were two authors from Lesley University who recently published a book on arts integration and the Common Core.

In addition, CCSESA in partnership with the California Department of Education has been working with regional arts leads to present regional seminars on Common Core State Standards and the Arts. All 11 regional leads have collaborated to present seminars in the following locations: Fresno, Los Angeles, Oakland, Ontario, Orville, Ukiah, and Weaverville.