

California County Superintendents End of Session Report

[AB 75](#)

(O'Donnell D) Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.

Introduced: 12/7/2020

Last Amend: 5/24/2021

Status: 8/31/2022-Failed Deadline pursuant to Rule 61(b)(18). (Last location was ED. on 6/18/2021)

Location: 8/31/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Leroy F. Greene School Facilities Act of 1998 provides for the adoption of rules, regulations, and procedures, under the administration of the Director of General Services, for the allocation of state funds by the State Allocation Board for the construction and modernization of public school facilities. This bill would add provisions to the act to require the Department of General Services to process all applications received under the act on and after an unspecified date and to present those applications to the State Allocation Board within 120 days of receipt. The bill would require applicants for bond funding to supply designated information to the State Department of Education. The bill would authorize school districts to receive a supplemental grant to expand an existing, or construct a new, gymnasium, multipurpose room, library, or school kitchen under specified conditions.

Position

Support

[AB 102](#)

(Holden D) Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.

Introduced: 12/11/2020

Last Amend: 8/22/2022

Status: 9/30/2022-Approved by the Governor. Chaptered by Secretary of State - Chapter 902, Statutes of 2022.

Location: 9/30/2022-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law authorizes the governing board of a school district to authorize a pupil who meets specified criteria to attend community college. Current law limits the number of pupils a principal is authorized to recommend for a community college summer session pursuant to those provisions to 5% of the total number of pupils in any grade level, as specified. Current law, until January 1, 2027, exempts from the 5% limitation pupils who meet specified requirements, prohibits the Board of Governors of the California Community Colleges from including enrollment growth attributable to pupils enrolled pursuant to these provisions as part of its annual budget request for the California Community Colleges, and requires the Chancellor of the California Community Colleges to report to the Department of Finance the number of pupils who enrolled and received a passing grade in a community college summer session course under these provisions. This bill would extend those provisions indefinitely.

Position

Support

[AB 103](#)

(Holden D) Pupil instruction: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

Introduced: 12/11/2020

Last Amend: 1/3/2022

Status: 2/1/2022-From committee: Filed with the Chief Clerk pursuant to Joint Rule 56.

Location: 1/14/2022-A. DEAD

Dead	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law, until January 1, 2027, authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or the governing body of a charter school with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. This bill would require the State Department of Education and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships, to identify best practices for CCAP partnerships and appropriate financial incentives for school districts and community college districts to participate in CCAP partnerships, and to distribute the best practices to school districts and community college districts on or before September 1, 2023.

Position
Support

[AB 312](#) (Valladares R) School safety: Safe-To-Tell Program.

Introduced: 1/25/2021

Last Amend: 6/13/2022

Status: 8/12/2022-Failed Deadline pursuant to Rule 61(b)(15). (Last location was APPR. SUSPENSE FILE on 8/2/2022)

Location: 8/12/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the school safety plan to include, among other things, procedures for conducting tactical responses to criminal incidents. This bill would establish the School Safety Division within the State Department of Education for purposes of administering the Safe-To-Tell Program, which the bill would also establish. The bill would require the program to be administered by the Director of School Safety, who would be appointed by the Superintendent of Public Instruction, and who would be authorized to hire staff as appropriate. The bill would also establish the Safe-To-Tell Program Advisory Committee within the School Safety Division and would require the committee to annually report to the Governor and the Legislature, on or before December 31, specified information relating to the program. The bill would establish the Safe-To-Tell Account in the General Fund for purposes of implementing this chapter, and would require funds in the account to be used, upon appropriation by the Legislature, only for purposes of this chapter. The bill would provide that appropriations from the account shall not count towards satisfying the minimum funding obligation to school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Position
Support

[AB 386](#) (Cooper D) Public Employees' Retirement Fund: investments: confidentiality.

Introduced: 2/2/2021

Last Amend: 6/29/2021

Status: 7/5/2022-Failed Deadline pursuant to Rule 61(b)(14). (Last location was S. 2 YEAR on 7/14/2021)

Location: 7/5/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The California Public Records Act requires state and local agencies to make their records available for public inspection, unless an exemption from disclosure applies. Current law excludes from the disclosure requirement certain records regarding alternative investments in which public investment funds invest. This bill would exempt from disclosure under the act specified records regarding an internally managed private loan made directly by the Public Employees' Retirement Fund. Under the bill, these records would include quarterly and annual financial statements of the borrower or its constituent owners, unless the information has already been publicly released by the keeper of the information. The bill would prescribe specified exceptions to this exemption from disclosure.

Position
Support

[AB 388](#) (Medina D) Certificated school employees: probationary employees.

Introduced: 2/2/2021

Last Amend: 3/16/2021

Status: 8/31/2022-Failed Deadline pursuant to Rule 61(b)(18). (Last location was APPR. SUSPENSE FILE on 7/15/2021)

Location: 8/31/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require a certificated employee of a school district or a county superintendent of schools, regardless of the average daily attendance of the school district or county superintendent of schools, who completes 2 consecutive school years and is so reelected to become and be classified as a permanent employee.

Position
Oppose

[AB 520](#) (Gipson D) Teacher retention: California Diversifying the Teacher Workforce Grant Program.

Introduced: 2/10/2021

Last Amend: 4/13/2021

Status: 8/12/2022-Failed Deadline pursuant to Rule 61(b)(15). (Last location was APPR. on 7/14/2021)

Location: 8/12/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would establish the California Diversifying the Teacher Workforce Grant Program in the State Department of Education to provide one-time competitive grants to local educational agencies to develop and implement new, or expand existing, programs that address a local need to develop a teacher workforce that serves all pupil populations, including Black pupils. The bill would authorize grant program funding to be used for specified activities that support local efforts to develop support systems for, provide outreach and communication strategies to, and retain teachers. The bill would require grant applicants to demonstrate specified commitments, including a commitment to developing culturally responsive teachers, and challenges, including significant turnover of teachers.

Position

Support

AB 740

(McCarty D) Foster youth: suspension and expulsion.

Introduced: 2/16/2021

Last Amend: 8/25/2022

Status: 9/18/2022-Approved by the Governor. Chaptered by Secretary of State - Chapter 400, Statutes of 2022.

Location: 9/19/2022-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law requires a petition for the establishment of a charter school to contain comprehensive descriptions of various matters and procedures, including procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed for any reason. Current law requires these procedures to contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of the intent to remove the pupil no less than 5 schooldays before the effective date of the action. Current law requires the written notice to inform the pupil, the pupil's parent or guardian, or the pupil's educational rights holder of the right to initiate a hearing adjudicated by a neutral officer before the pupil may be involuntarily removed by the charter school. This bill would require the written notice to be provided to and inform the foster child's educational rights holder, attorney, and county social worker and, if applicable, the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate a hearing adjudicated by a neutral officer before the foster child or, if applicable, Indian child may be involuntarily removed by the charter school.

Position

Support

AB 839

(O'Donnell D) Career technical education: California Career Technical Education Incentive Grant Program.

Introduced: 2/17/2021

Last Amend: 3/25/2021

Status: 2/1/2022-From committee: Filed with the Chief Clerk pursuant to Joint Rule 56.

Location: 1/21/2022-A. DEAD

Dead	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law appropriates specified amounts for the California Career Technical Education Incentive Grant Program from the General Fund for the 2015-16, 2016-17, and 2017-18 fiscal years. Existing law provides, for the 2018-19 fiscal year and every fiscal year thereafter, that \$150,000,000 is made available for the program upon appropriation by the Legislature. Current law specifies minimum eligibility requirements for grant applicants. Existing law also requires the department, on or before January 31, 2024, and on or before January 31 every 5 years thereafter, to submit to the Department of Finance, the Governor, and the appropriate policy and fiscal committees of the Legislature a report evaluating the progress that local educational agencies have made with respect to specified issues related to the program. This bill would provide that, for the 2021-22 fiscal year and each fiscal year thereafter, 300,000,000 would be made available to the department, upon appropriation by the Legislature in the Budget Act or another statute, for the program.

Position

Support

AB 1022

(Dahle, Megan R) School districts: frontier school district.

Introduced: 2/18/2021

Last Amend: 3/4/2021

Status: 2/1/2022-From committee: Filed with the Chief Clerk pursuant to Joint Rule 56.

Location: 1/21/2022-A. DEAD

Dead	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Existing law establishes the Education Code and sets forth general provisions, rules of construction, and definitions that govern its construction. This bill, for purposes of the Education Code, would define "frontier school district" to mean a school district that meets certain attendance or population criteria.

Position

Support

[AB 1554](#) (Ramos D) American Indian education.

Introduced: 2/19/2021

Last Amend: 1/3/2022

Status: 2/1/2022-From committee: Filed with the Chief Clerk pursuant to Joint Rule 56.

Location: 1/21/2022-A. DEAD

Dead	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would express the intent of the Legislature to enact future legislation that supports the academic growth and well-being of Native American pupils in California by expanding the American Indian Education Centers program to serve a greater number of Native American pupils in California, supporting and promoting meaningful and timely consultation between local educational agencies and appropriate officials and representatives of tribal governments regarding the education of Native American pupils, and ensuring an adequate level of staffing at the State Department of Education to support local educational agencies and tribes in implementing effective practices to serve Native American pupils and to meet requirements of state and federal law.

Position

Support

[AB 1614](#) (Muratsuchi D) Education finance: local control funding formula: base grants: aspirational funding level: reports.

Introduced: 1/5/2022

Last Amend: 4/18/2022

Status: 4/29/2022-Failed Deadline pursuant to Rule 61(b)(5). (Last location was ED. on 1/14/2022)

Location: 4/29/2022-A. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the county superintendent of schools, school district, or charter school. Current law specifies the amount of the base grant in the 2013-14 fiscal year, as provided, and requires that amount to be adjusted for changes in cost of living in subsequent fiscal years. Current law requires the Superintendent of Public Instruction to compute the supplemental and concentration grant add-ons as certain percentages of the amount of the base grant. This bill would express the intent of the Legislature that the state aspire to increase the base grants in order to achieve specified educational goals. The bill would express the intent of the Legislature to apply a cost-of-living adjustment separate from, in addition to, and above the specified cost-of-living adjustment described above for purposes of certain funding provisions.

Position

Support

[AB 1655](#) (Jones-Sawyer D) State holidays: Juneteenth.

Introduced: 1/14/2022

Last Amend: 8/22/2022

Status: 9/29/2022-Approved by the Governor. Chaptered by Secretary of State - Chapter 753, Statutes of 2022.

Location: 9/29/2022-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would add June 19, known as "Juneteenth," to the list of state holidays. The bill would specify that holidays created by federal legislation signed by the President are considered days appointed as holidays for the purposes of the above-described provisions requiring community colleges and public schools to close. The bill would authorize state employees to elect to take time off

with pay in recognition of Juneteenth, as specified.

Position
Support

AB 1667 (Cooper D) State Teachers' Retirement System: administration.

Introduced: 1/19/2022

Last Amend: 8/25/2022

Status: 9/29/2022-Approved by the Governor. Chaptered by Secretary of State - Chapter 754, Statutes of 2022.

Location: 9/29/2022-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Teachers' Retirement Law establishes the State Teachers' Retirement System (STRS) and creates the Defined Benefit Program of the State Teachers' Retirement Plan, which provides a defined benefit to members of the program, based on final compensation, credited service, and age at retirement, subject to certain variations. STRS is administrated by the Teachers' Retirement Board (board). Current law also creates the Cash Balance Benefit Program, which is administered by the board, to provide a retirement plan for the benefit of participating employees who provide creditable service for less than 50% of full time. Current law authorizes the board to audit, or cause to be audited, the records of any public agency as often as it deems necessary. This bill would prescribe various requirements and duties in connection with audits of public agencies by the board. The bill would require the board to provide written notice of an intended audit to the affected public agency and to the exclusive representative of the members affected by the audit. The bill would require this notice to apprise the public agency and the exclusive representative of the purpose and scope of the intended audit. The bill would define "exclusive representative" for purposes of STRS.

Position
CCSESA Co-Sponsor

AB 2034 (O'Donnell D) Local educational agency: Medi-Cal billing option.

Introduced: 2/14/2022

Last Amend: 6/13/2022

Status: 7/5/2022-Failed Deadline pursuant to Rule 61(b)(14). (Last location was S. ED. on 6/23/2022)

Location: 7/5/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law establishes the Administrative Claiming process under which the State Department of Health Care Services is authorized to contract with local governmental agencies and local educational consortia for the purpose of obtaining federal matching funds to assist with the performance of administrative activities relating to the Medi-Cal program that are provided by a local governmental agency or local educational agency (LEA). Current law also provides that specified services provided by LEAs are covered Medi-Cal benefits and are reimbursable on a fee-for-service basis under the LEA Medi-Cal Billing Option. This bill would require the department to revise the state plan to establish a revised audit process for Medi-Cal Billing Option claims submitted for dates of service on or after January 1, 2024, pursuant to specified requirements and limitations. The bill would require the department to report to the relevant policy committees and post on its internet website any changes made to the state plan pursuant to the requirement to revise the state plan. The bill would require the department to provide technical assistance to the LEA or to complete appeals by the LEA within 180 days if an audit disallows a specified percentage of an LEA's total value of claims. The bill would prohibit an auditor from disallowing certain claims, except as specified. The bill would require the department's summary of activities in the above-described report to also include training for LEAs and a summary of the number of audits conducted of Medi-Cal Billing Option claims, as specified. The bill would require the department to ensure, for those claims, that "medical necessity" for a beneficiary under 21 years of age has a specified meaning.

Position
CCSESA Co-Sponsor

AB 2045 (Jones-Sawyer D) School district, county office of education, and community college district employees: personnel commissions: ranked groups.

Introduced: 2/14/2022

Last Amend: 6/30/2022

Status: 8/31/2022-Failed Deadline pursuant to Rule 61(b)(18). (Last location was INACTIVE FILE on 8/22/2022)

Location: 8/31/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Dead	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Existing law provides for both the adoption and termination of a merit system in a school district or community college district by a majority vote of its classified employees or by a majority of the voting electors of the school district or community college district, as provided. This bill would require, upon approval of an action of the personnel commission of the school district, county office of education, or community college district, the classified employees of the district or county office of education to hold an election to determine by majority vote if applicants should instead be placed on eligibility lists in ranked groups according to their relative merit as determined by competitive examinations. The bill would require the commission to administer the election in a similar manner to the election for the adoption or termination of a merit system in a school district or community college district, as provided. The bill would prescribe the ballot language, as provided. This bill contains other related provisions and other existing laws.

Position
Support

AB 2051 (Cunningham R) Pupil instruction: financial literacy: instructional materials: professional development.

Introduced: 2/14/2022

Last Amend: 4/25/2022

Status: 8/12/2022-Failed Deadline pursuant to Rule 61(b)(15). (Last location was APPR. SUSPENSE FILE on 8/2/2022)

Location: 8/12/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law requires the State Board of Education, concurrently with, but not before, the next revision of textbooks or curriculum frameworks in the social sciences, health, and mathematics curricula, to ensure that these academic areas integrate components of, among other things, financial literacy. Notwithstanding that requirement on the state board, existing law requires the commission, when the history-social science curriculum framework is revised after January 1, 2017, to consider including age-appropriate information for kindergarten and grades 1 to 12, inclusive, regarding certain topics on financial literacy. This bill would require the Superintendent of Public Instruction, subject to an appropriation of one-time funds for this purpose in the annual Budget Act or another statute, to allocate funding for the purchase of standards-aligned instructional materials in financial literacy for kindergarten and grades 1 to 12, inclusive, and for professional development in that content, as provided. The bill would require the Superintendent to allocate these funds to school districts, county offices of education, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance, as those numbers were reported at the time of the first principal apportionment for the 2019–20 fiscal year.

Position
Support

AB 2072 (Gabriel D) Mental health professionals: natural disasters: county offices of education: personnel sharing agreements.

Introduced: 2/14/2022

Last Amend: 6/21/2022

Status: 9/30/2022-Approved by the Governor. Chaptered by Secretary of State - Chapter 909, Statutes of 2022.

Location: 9/30/2022-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would require, on or before November 1, 2024, county offices of education, in consultation with the State Department of Education and other relevant state and local agencies, to coordinate agreements between school districts and charter schools within the county to develop a system for rapidly deploying qualified mental health professionals and other key school personnel employed by individual school districts and charter schools throughout the county to areas of the county that experienced a natural disaster or other traumatic event, as provided. The bill would require county offices of education, in developing these agreements, to consider cost, criteria for a local educational agency to request the use of mental health professionals and other key school personnel, and reimbursements between local educational agencies and for travel expenses, as provided.

Position
Support

AB 2416 (Calderon D) Children and Youth Behavioral Health Initiative Act: virtual platform.

Introduced: 2/17/2022

Status: 5/6/2022-Failed Deadline pursuant to Rule 61(b)(6). (Last location was A. PRINT on 2/17/2022)

Location: 5/6/2022-A. DEAD

Dead	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law establishes the Children and Youth Behavioral Health Initiative, which is administered by the agency and its departments and declares the purpose of the initiative to be to transform the state's behavioral health system into an innovative ecosystem in which all children and youth 25 years of age and younger, regardless of payer, are screened, supported, and served for emerging and existing behavioral health needs. Current law requires the State Department of Health Care Services to, among other things, procure and oversee a vendor to establish and maintain a behavioral health services and supports virtual platform to integrate behavioral health screenings, application-based supports, and direct behavioral health services, as specified. This bill would make nonsubstantive changes to a provision relating to that virtual platform.

Position

Seek

Amendments

[AB 2565](#) (Rubio, Blanca D) School employees: professional development: mathematics and science.

Introduced: 2/17/2022

Last Amend: 4/19/2022

Status: 7/5/2022-Failed Deadline pursuant to Rule 61(b)(14). (Last location was S. ED. on 6/8/2022)

Location: 7/5/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would, subject to an appropriation for its purposes, and in order to strengthen the statewide infrastructure and capacity to support teacher professional development in science and mathematics, require the Superintendent of Public Instruction, in consultation with the executive director of the State Board of Education, to designate at least one county office of education to serve as the fiscal agent for the California Partnership for Math and Science Education (CAPMSE) and to allocate \$62,000,000 over 3 fiscal years to CAPMSE to support professional development, as provided.

Position

Support

[AB 2573](#) (McCarty D) Certificated school employees: probationary employees.

Introduced: 2/18/2022

Last Amend: 6/13/2022

Status: 8/31/2022-Failed Deadline pursuant to Rule 61(b)(18). (Last location was APPR. SUSPENSE FILE on 8/2/2022)

Location: 8/31/2022-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would, commencing July 1, 2023, require a certificated employee of a school district or a county superintendent of schools, regardless of the average daily attendance of the school district or county superintendent of schools, who completes 2 consecutive school years and is so reelected to become and be classified as a permanent employee, as provided.

Position

Oppose

[AB 2774](#) (Weber, Akilah D) Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

Introduced: 2/18/2022

Last Amend: 8/26/2022

Status: 8/31/2022-Failed Deadline pursuant to Rule 61(b)(18). (Last location was INACTIVE FILE on 8/31/2022)

Location: 8/31/2022-A. DEAD

Desk	Policy	Fiscal	Dead	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Under the local control funding formula, an important component is the number of "unduplicated pupils," as defined to be pupils classified as English learners, as eligible for free or reduced-price meals, or as foster youth, for purposes of supplemental grants. This bill would, commencing with the 2023-24 fiscal year, adjust the definition of "unduplicated pupils" to include pupils who are included in the lowest performing subgroup or subgroups, as defined,

based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, as specified. The bill would require the Superintendent of Public Instruction to annually identify the lowest performing pupil subgroup or subgroups and would authorize school districts and charter schools to review and revise their submitted data on pupils who are included in the lowest performing subgroup or subgroups, as provided.

Position

Seek

Amendments

AB 2827 (Quirk-Silva D) Child daycare facilities.

Introduced: 2/18/2022

Last Amend: 8/18/2022

Status: 9/30/2022-Approved by the Governor. Chaptered by Secretary of State - Chapter 916, Statutes of 2022.

Location: 9/30/2022-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Social Services to revise its regulations to permit children with exceptional needs, as defined, to use outdoor play spaces simultaneously with nondisabled children without first seeking a specified regulatory waiver and to specify any health and safety requirements that are required to be met when that simultaneous play occurs. The bill would authorize the department to implement those provisions by means of an all-county letter or similar instruction on or before January 1, 2024.

Position

CCSESA Co-

Sponsor

SB 3 (Caballero D) Education finance: local control and accountability plan portal.

Introduced: 12/7/2020

Last Amend: 6/20/2022

Status: 7/5/2022-Failed Deadline pursuant to Rule 61(b)(14). (Last location was A. ED. on 5/5/2022)

Location: 7/5/2022-A. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education to develop, on or before January 1, 2024, a local control and accountability plan portal that contains a database of local control and accountability plans for each local educational agency and that will allow comprehensive analysis by policymakers of actions, expenditures, and progress on metrics included within local control and accountability plans adopted by local educational agencies. The bill would require the department to determine the methods for local educational agencies to transfer local control and accountability plan information to the state, in consultation with local educational agencies. Commencing September 1, 2024, the bill would require each local educational agency to annually transfer quantitative and nonquantitative data from their local control and accountability plans and annual updates, upon the approval of the plans, to the department using those methods approved by the department. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

Position

Oppose

SB 328 (Portantino D) Local educational agencies: before and after school programs: middle school and high school start time.

Introduced: 2/5/2021

Last Amend: 4/27/2021

Status: 7/5/2022-Failed Deadline pursuant to Rule 61(b)(14). (Last location was A. 2 YEAR on 7/14/2021)

Location: 7/5/2022-A. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education and the State Department of Social Services to review funding for all after school programs offered in the state under their respective jurisdiction, including, but not limited to, the After School Education and Safety Program and programs supported by federal funding, and to, by regulation, provide flexibility to school districts to use up to 20% of funds provided for after school programs under their respective jurisdiction for before school programs if that flexibility is not prohibited by the After School Education and Safety Program Act of

2002, an initiative statute approved by the voters at the November 5, 2002, statewide general election as Proposition 49, or federal law.

Position

Oppose

SB 532 (Caballero D) Pupil instruction: high school coursework and graduation requirements: exemptions and alternatives.

Introduced: 2/17/2021

Last Amend: 6/22/2022

Status: 9/30/2022-Approved by the Governor. Chaptered by Secretary of State. Chapter 918, Statutes of 2022.

Location: 9/30/2022-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires a local educational agency, as defined, to exempt a pupil in foster care, a pupil who is a homeless child or youth, a former juvenile court school pupil, a pupil who is a child of a military family, or a pupil who is a migratory child who transfers between schools any time after the completion of the pupil's 2nd year of high school, or a pupil participating in an English language proficiency program for newly arrived immigrant pupils and who is in their 3rd or 4th year of high school, from all coursework and other requirements adopted by the governing body of the local educational agency that are in addition to the statewide coursework requirements necessary to receive a diploma of graduation from high school, unless the local educational agency makes a finding that the pupil is reasonably able to complete the local educational agency's graduation requirements in time to graduate from high school by the end of the pupil's 4th year of high school. This bill, among other things, would require the local educational agency to instead consult with a pupil described above and the person holding the right to make educational decisions for the pupil, of the option to remain in school for a 5th year if the local educational agency determines the pupil is reasonably able to complete the local educational agency's graduation requirements within the pupil's 5th year of high school and would, until January 1, 2028, require that consultation and option to be provided if the local educational agency determines the pupil is not reasonably able to complete the local graduation requirements within a 5th year but is reasonably able to complete the statewide graduation requirements within the pupil's 5th year of high school, as provided.

Position

Support

SB 692 (Cortese D) Special education: pupils with disabilities: least restrictive environment.

Introduced: 2/19/2021

Last Amend: 8/4/2022

Status: 9/30/2022-Approved by the Governor. Chaptered by Secretary of State. Chapter 919, Statutes of 2022.

Location: 9/30/2022-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education to, on or before November 30, 2023, publish data related to federal measures of least restrictive environment for pupils with disabilities, as provided. The bill would make findings and declarations relating to pupils with disabilities.

Position

Support

SB 830 (Portantino D) Education finance: additional education funding.

Introduced: 1/3/2022

Last Amend: 5/19/2022

Status: 7/5/2022-Failed Deadline pursuant to Rule 61(b)(14). (Last location was A. ED. on 5/27/2022)

Location: 7/5/2022-A. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified, that includes average daily attendance as a component of that calculation for these local educational agencies. Current law requires the Superintendent of Public Instruction, on or before February 20 of each year, to make a first principal apportionment of funds and, on or before July 2 of each year, to make a 2nd principal apportionment of funds to each local educational agency. This bill would define "average daily membership" as the quotient of the aggregate enrollment days for all pupils in a school district, county office of education, or charter school, from transitional kindergarten to grade 12, inclusive, as applicable, divided by the total number

of instructional days for the local educational agency in an academic year. The bill would require a local educational agency's average daily membership to be calculated using data from the same fiscal year or years that the local educational agency used to calculate its average daily attendance for purposes of state apportionment, as provided. For any fiscal year before the 2022-23 fiscal year for which average daily membership data is not available, the bill would require the Superintendent to use a local educational agency's census day enrollment count, as provided.

Position

Seek

Amendments

SB 876 (Becker D) Educational technology: Digital Education Equity Program: county offices of education.

Introduced: 1/25/2022

Last Amend: 6/30/2022

Status: 8/12/2022-Failed Deadline pursuant to Rule 61(b)(15). (Last location was APPR. SUSPENSE FILE on 8/3/2022)

Location: 8/12/2022-A. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would establish the Digital Education Equity Program (DEEP), to be administered by the department as a grant program for the purposes of, among other things, supporting the planned implementation of educational technology services by all county offices of education and providing technical assistance and teacher professional development to school districts, county offices of education, and charter schools on the implementation of educational technology as set forth in policies of the State Board of Education. The bill would require the department, in administering the DEEP, to provide program guidelines and funding to more effectively address locally determined educational needs with the use of technology, as provided. The bill would require the department, on or before January 31, 2024, and in consultation with the executive director of the state board, to authorize grants of up to 3 years in duration, and eligible for renewal, to fund all county offices of education that develop educational technology plans, as provided. The bill would require the department to establish minimum grant amounts and award additional grant funding above the minimum based on the number of pupils served in the county, pupil demographics, including the number of unduplicated pupils, and the contents of the educational technology plans, as provided.

Position

Support

SB 1061 (Laird D) School district and community college district elections: special elections: petition requirements: election timing.

Introduced: 2/15/2022

Last Amend: 6/16/2022

Status: 9/29/2022-Approved by the Governor. Chaptered by Secretary of State. Chapter 831, Statutes of 2022.

Location: 9/29/2022-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Under current law, whenever a school district or community college district vacancy occurs, or if a resignation has been filed with the county superintendent of schools creating a deferred effective date, the school district or community college district governing board is required, within 60 days of the vacancy or the filing of the deferred resignation, either to order an election or to make a provisional appointment. Current law provides that if a provisional appointment is made, the registered voters of the district may, within 30 days, petition for a special election to fill the vacancy. Current law requires that a special election be called if specified signature thresholds are met and requires special election petitions to contain the elections official's estimate of the cost of conducting the special election, as provided. This bill would require the special election petition to also contain that cost estimate expressed on a per-pupil or per-student basis.

Position

Support

SB 1229 (McGuire D) Mental Health Workforce Grant Program.

Introduced: 2/17/2022

Last Amend: 4/28/2022

Status: 7/5/2022-Failed Deadline pursuant to Rule 61(b)(14). (Last location was A. HIGHER ED. on 6/2/2022)

Location: 7/5/2022-A. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the governing board of a school district to give diligent care to the health and physical development of pupils and authorizes the governing board of a school district to employ properly certified persons for this purpose. This bill, subject to an appropriation by the Legislature for these purposes, would require the commission to administer the Mental Health Workforce Grant Program, which would be established by the bill, to increase the number of mental health professionals serving children and youth. The bill would require the commission to award up to 10,000 grants to postgraduate students over a 3-year period in amounts of up to \$25,000 each, as specified. The bill would prescribe eligibility requirements for the grants, including that a grant recipient be enrolled on or after January 1, 2022, in an eligible postgraduate or credential program at a University of California or California State University campus, or an independent institution of higher education, or department of social work, as specified.

Position

Support If

Amended

Total Measures: 31

Total Tracking Forms: 31