



Special Education Advisory Group

Presenter: Mary Ann Dewan (Santa Clara) and Stacey Adler (Mono)

Item Type: Informational

Recommendation: N/A

Background: The Special Education Advisory Group is overseeing the development of a CCSESA white paper on improving California's system for supporting students with disabilities. To support the research and writing process, Derick Lennox and Kristin Wright (Sacramento COE) have regularly participated in meetings of the Special Education Administrators of County Offices (SEACO), a subcommittee of the CCSESA Committee on County Operated Student Programs. We hope to complete the paper by December of 2022, which will be followed by broad dissemination and conversations with policy leaders in California.

The purpose of the white paper is to guide CCSESA's efforts as a statewide leader in policies and practices that will improve academic and social-emotional outcomes for students with disabilities. By stating CCSESA's policy objectives, the paper will both allow CCSESA to proactively promote changes and also serve as an ongoing guidepost in the association's legislative, budget, and administrative advocacy.

Our approach to the paper will be unique. CCSESA's paper will model self-reflection and partnership as we examine counties' roles within a coherent system of supporting students with disabilities. From the unique vantage point of county offices – both as fixtures within the statewide system of support and as direct service providers to students with disabilities – the paper will, for the first time, offer a series of observations and policy recommendations by all 58 county offices.

The advisory group's most recent meeting included a robust discussion to validate and clarify the purpose, approach, structure, and topics to be addressed within the paper. To read the notes from that meeting, please see [Attachment 1](#). We welcome additional perspectives.

We are aiming to meet the following deadlines:

1. Nov. 2–11: Draft 1 reviewed by CCSESA Advisory Group.
2. Nov. 28–Dec. 5: Draft 2 reviewed by CCSESA Board of Directors (Dec. 5 board meeting).
3. Dec. 12–19: Draft 3 reviewed by CCSESA general membership.
4. December 19: Final version adopted by vote of the general membership (3:30 all-superintendents call).

Attachments:

1. [Agenda and Notes, Special Education Advisory Group \(Aug. 1, 2022\)](#)