

# Statewide System of Support: Updates for 2022

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# Overview

## 1. Updates:

- Priority 1 Budget Ask: California County Superintendents Legislative Engagement
- System of Support Leads
- 2022 Dashboard and Differentiated Assistance Criteria

## 2. Implications for County Superintendents

## 3. Request for Input

# Update: California County Superintendents Legislative Engagement

**Based on feedback from the state agencies, we have three main areas to address:**

- **What the Issues Are.** Acknowledge our student data and where students are performing, where the needs are
- **What We Are Doing About the Issues.** Highlight the supports and resources county offices are providing to their districts and among other county offices (what
- **What We Need to Do More.** Recall last year's budget ask, preview that we will be asking for more funding to provide more preventative supports in the coming months.

# Update: System of Support Leads

## Current GeoLead Grant Cycle ends June 30, 2023

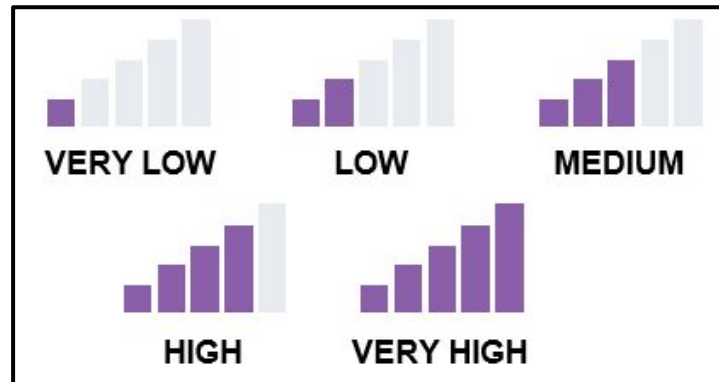
- 2022 GeoLead “Request for Renewal” for each of the nine COEs
- Request for Renewal is still pending final approval

## SELPA Leads Grant Cycle ends June 30, 2023

- Budget Language was amended to include **SELPAs, COEs, or a consortia of SELPAs and COES**
- No renewal for the current SELPA leads.
- Adds the following leads (at least one of each):
  - Alternate Dispute Resolution lead,
  - High Quality IEP lead
  - Leads to continue building capacity at the local and regional level.
- CCEE working with CDE to draft RFAs for leads.
- Grant Cycle will be: July 2023 - June 2028

# Update: 2022 Dashboard: DA Eligibility

- In the absence of 2 years of statewide data, 2022 DA Eligibility will be based on 2021-22 school year data
- Status Levels Only and State Indicators Only
- No College Career Indicator due to limited statewide testing data from 2020-21.
- Simulation using 2019 Data yielded increase from 297 to 399 LEAs identified.



# Data Simulations Results by Student Group: Number of LEAs Eligible for DA

source: CDE, August 2022 CPAG Meeting

Student Group	2019 DA Results (adjusted to exclude CCI)	2019 DA Results using the 2022 DA Proposed Criteria
Black/African American	50	80
American Indian/Alaska Native	27	41
Asian American	0	1
Filipino	0	0
Hispanic	34	31
Pacific Islander	8	10
White	25	33
Two or More Races	8	16

# Data Simulations Results by Student Group: Number of LEAs Eligible for DA

source: CDE, August 2022 CPAG Meeting

Student Group	2019 DA Results (adjusted to exclude CCI)	2019 DA Results using the 2022 DA Proposed Criteria
Homeless Students	89	149
English Learner Students	41	46
Foster Youth Students	84	144
Student with Disabilities	134	283
Socioeconomically Disadvantaged Students	51	73

LCFF Priority Area	2019 Dashboard State Indicators Criteria
Priority 1 – Basics	N/A
Priority 2 – Implementation of State Academic Standards	N/A
Priority 3 – Parent and Family Engagement	N/A
Priority 4 – Pupil Achievement	<ul style="list-style-type: none"> <li>• Status of “Very Low” on both English Language Arts (ELA) and Math Academic Indicator; or</li> <li>• Status of “Very Low” on the English Learner Progress Indicator (ELPI).</li> </ul>
Priority 5 - Pupil Engagement	<ul style="list-style-type: none"> <li>• Status of “Very Low” on Graduation Rate Indicator; or</li> <li>• Status of “Very High” on Chronic Absenteeism Indicator</li> </ul>
Priority 6 – School Climate	<ul style="list-style-type: none"> <li>• Status of “Very High” on the Suspension Rate Indicator</li> </ul>
Priority 7 – Access to a Broad Course of Study	N/A
Priority 8 – Outcomes to a Broad Course of Study	N/A

**One  
Student  
Group  
Meets the  
Criteria in  
Two  
Priority  
Areas**



# Implications for County Superintendents

- Chronic Absenteeism will count for Differentiated Assistance (2021-22 School Year Data) in 2022 Dashboard
- We will see an overwhelming number of LEAs will most likely be identified, many for the first time since 2017
- Charter Schools will become eligible for DA support with the 2023 Dashboard (based on student performance during current school year)
- The 2022 Dashboard will most likely paint a picture that county offices (and districts) are not doing enough to support students in California
- **How can county offices meet the moment and leverage the 2022 Dashboard Release as creating new opportunities for increasing equity and building local capacity to improve outcomes for kids?**

# Statewide System of Support Input Request

- **On the topic of student outcomes and accountability, what topics or issues have you already needed to address since the start of this new school year?**
- **Given the updates shared today, what are the questions or topics that you anticipate you will need to address and provide support to your districts once the 2022 Dashboard is released?**
- **What other input or feedback do you want to share with staff as we continue to engage with the state regarding Policy Priority #1 and Priority Budget Ask?**

