

## County Operated Student Programs Committee Agenda

September 8-9, 2022

Sacramento County Office of Education  
David P. Meany Education Center  
10474 Mather Boulevard, Mather, CA 95655  
Mather Conference Room (1st floor)

<https://bit.ly/3TGzLyu>

### County Operated Student Programs 2022-23 Executive Committee

### County Operated Student Programs Executive Committee Roles and Responsibilities

- |             |   |
|-------------|---|
| 9:00-9:20   | <b>Breakfast and Welcome</b> from Co-Chairs (Monica Vaughan, Alameda and Andrea Lemos, Solano)  |
| 9:20-9:30   | <b>Icebreaker</b> (Deanna McCarty, Co-Chair Elect, Riverside)   |
| 9:30-9:45   | <b>Strategic Plan Update</b> from Karen Stapf Walters, CCSESA Executive Director; Kindra Britt, Director of Communication and Strategy; Malia Gonsalves, Analyst, Member Services and Events <ul style="list-style-type: none"><li>• <a href="#">CCSESA Strategic Plan 2021-2026</a></li></ul>  |
| 9:45-10:30  | <b>County Operated Student Programs Committee Orientation</b> (Monica Vaughan, Co-Chair, Alameda; Andrea Lemos, Co-Chair, Solano; Lindsay Tornatore, Director of Learning and Accountability, CCSESA) <ul style="list-style-type: none"><li>• <a href="#">Committee Orientation Slides</a></li><li>• <a href="#">County Operated Student Programs Protocols (updated, approved 8/8/22)</a></li></ul>  |
| 10:30-11:00 | <b>Legislative Update and 2023 CCSESA Policy Priorities</b> (Janine Kaselin, Co-Legislative Representative, San Joaquin; Sean Morrill, San Joaquin; Susan Connolly, Co-Past Chair/Co-Legislative Representative, Placer; Lindsay Tornatore, CCSESA) <ul style="list-style-type: none"><li>• <a href="#">County Operated Student Programs- Tracked Bills Report</a></li><li>• <a href="#">2023 CCSESA Policy Priorities</a></li><li>• <a href="#">Priority 2 Discussion Template</a></li></ul> |
| 11:00-11:30 | <b>Creating A-G Courses for Court and Community Schools</b><br>Nick Berger, Senior Director of Student Programs-Contra Costa County Office of Education <ul style="list-style-type: none"><li>• <a href="#">Creating A-G Courses for Court and Community Schools</a> Slides</li></ul>   |
| 11:30-1:00  | <b>Lunch and Networking</b>   |
| 1:00-2:15   | <b>County Office Spotlight: Kings County, <i>Stories with Style 3.0</i></b> (Joy  |

Santos, Assistant Superintendent, Educational Services Kings COE;  
Elizabeth Norris, Principal, JC Montgomery School)

- [Stories with Style](#), Slides

**CCSESA Statewide Arts Initiative Update** (Letty Kraus, Director,  
CCSESA Statewide Arts Initiative)

- [California's Arts Standards and Framework: Supporting Arts Learning for All Students](#)

2:15-2:30

**Break**

2:30-3:15

**Committee Business**

**Honor Star Awardees** (Monica Vaughan, Co-Chair, Alameda)

**Co-Secretary's Report and Approval of May 2022 Minutes** (Action)  
(Myrlene Pierre, San Bernardino and Michael Gillespie, El Dorado)

**Co-Treasurer's Report and Budget Approval** (Action) (Fred Cogan,  
Madera and Joy Santos,Kings)

**Sub-Committee Report Outs** (Andrea Lemos, Co-Chair, Solano)

- COEPACD (Eric Sonnenfeld, subcommittee chair, Tulare)
- [JCCASAC \(Johnny Rice, subcommittee chair, Santa Cruz\)](#)
- [SEACO \(Michael Kast, subcommittee chair, Sacramento\)](#)

3:15-3:50

**Easel Topics**

- DASS Waiver Status and Next Steps
- Ethnic Studies
- CTE Expansion
- Student Board Members
- LCAP PAC (Composition)- updates from 2022 Budget Act
- Emergency Preparedness and Threat Assessment
- [Padlet Easel Board](#)

3:50-4:00  
Chair,

**Closing** (Monica Vaughan, Co-Chair, Alameda; Andrea Lemos, Co-  
Solano)

## Friday, September 9, 2022

8:30-9:00 am	<b>Breakfast</b>
9:00-10:15am	<b>Accountability Update from CDE</b> (DASS waiver status and next steps)- Cindy Kazanis, Director, Analysis Measurement and Reporting Division, CDE; Sara Pietrowski, Policy Consultant, SBE <a href="#">September 2022 SBE Item #03, DASS Waiver Denial Topic</a> (DOCX)
10:15-10:30	<b>Morning Break</b>
10:30-10:45	<b>Ethnic Studies: Policy and Funding Briefing</b> (Lindsay Tornatore, Director, Learning and Accountability, CCSESA) <a href="#">Ethnic Studies Slides from August 15th All Superintendents Call</a> <a href="#">SBE Adopted Ethnic Studies Model Curriculum</a> <a href="#">CRESC Project Abstract</a> <a href="#">AB 101 Guardrails</a> <a href="#">Ethnic Studies Summary</a>  <b>Articles</b> <a href="#">EdSource: California schools should opt for inclusive ethnic studies (Bill Honig)</a> <a href="#">EdSource: Debate turns hot over UC proposal to set criteria for high school ethnic studies</a> <a href="#">SBE Joint Statement on Draft Ethnic Studies Model Curriculum (August 2019)</a>
10:45-11:15	<b>Ethnic Studies Toolkit</b> (Michelle Herczog, Coordinator III, History Social-Science, Los Angeles County Office of Education) <a href="#">Ethnic Studies Toolkit- Free Resource from LACOE</a> <a href="#">Flyer to LACOE sponsored Ethnic Studies 3 Day Fall Institute</a> <a href="#">Flyer to LACOE sponsored Ethnic Studies Symposium Series</a>
11:15-11:45	<b>Easel Topics</b> <ul style="list-style-type: none"><li>○ DASS Waiver-preparing for discussion with CDE on Friday</li><li>○ Ethnic Studies</li><li>○ CTE Expansion</li><li>○ Student Board Members</li><li>○ LCAP PAC (Composition)- updates from 2022 Budget Act</li><li>○ Emergency Preparedness and Threat Assessment</li><li>○ <a href="#">Padlet Link for Virtual Participants</a></li></ul>

11:45-12:00  
Chair,

**Closing** (Monica Vaughan, Co-Chair, Alameda; Andrea Lemos, Co-Solano)



SPPSC Meeting Minutes  
May 5, 2022  
9:00 – 4:00

8:30 - 9:00

Breakfast and Networking - Committee Members

9:00-10:00

Welcome and Introductions – Susan Connolly, SPSSC Chair, Placer / Micah Studer, SPSSC Chair-Elect, Yolo

- Susan welcomed the group to the first in-person meeting in two years!
- Garth Lewis, Yolo County Superintendent of Schools welcomed the group as well and gave the group some historical and current information about Yuba County Office of Education and its role with SPSSC.
- Micah Studer - Gave the “Group Opening” - building logistics, schedule, housekeeping, etc. Thanked Susan for her role as SPSSC Chair and presented her with thank you gifts.
- Susan introduced the SPSSC Executive Committee

March Minutes Review & Approval:

Motion to approve the March meeting minutes: Monica Vaughan moved; Janine Kaslin seconded. All members approved by saying Aye.

Current SPSSC Executive Committee:

Chairperson – Susan Connolly

Chairperson Elect – Micah Studer

Past Chairperson – Gigi Marchini

Legislative Representative – Janine Kaeslin

Sub Committee Chairperson - Johnny Rice

Treasurer – Monica Vaughan

CCSESA Representative – Lindsay Tornatore

SPSSC Executive Committee (July 1, 2022 – June 30, 2023):

Chairperson – Micah Studer

Chairperson Elect – Monica Vaughan

Past Chairperson – Susan Connolly

Legislative Representative – Janine Kaeslin

Sub-Committee Chairperson – Johnny Rice

Treasurer – Fred Cogan

Treasurer’s Report Review & Approve 2022-2023 Budget & Membership List Update for 2022-2023: Monica Vaughan, Treasurer, Alameda

- Membership list: Monica asked the group to look at the membership list for accuracy. Please let her know if there are any new members or changes.
- Listserve: Next year, the SPSSC listserve will be limited to SPSSC and COE members only so that it can be tracked better.
- Budget - Approximately \$11,000 budget - we have not spent any money. We have an approximate balance of \$9,289.30 as of today. This week we will spend money for the first time in a long time along with travel costs.
- Next year’s budget: Estimated year-end actuals is \$51,521.00
- Next year we will be waiving the membership dues if you’re a current member. Only collecting dues for new members
- Travel expenses for next year: We have budgeted a larger amount for travel for next year.

	<ul style="list-style-type: none"> <li>• Motion to approve by Michelle Zevely; seconded by Myrlene Pierre. The group approved the budget by saying Aye. No-one opposed.</li> </ul>
10:00-10:15	<p>COEPACD – Eric Sonnenfeld, Tulare:</p> <ul style="list-style-type: none"> <li>• The UPK webinar from April 22<sup>nd</sup> slides are available to the group. The next webinar is tomorrow.</li> <li>• Full rollout of TK is 2025-26</li> <li>• Budget was approved along with next year's calendar. Both budget and calendar are available to the group.</li> <li>• All are welcome to join the COEPACD meetings. Especially if you're involved with Early Learning programs.</li> </ul> <p>JCCASAC – Johnny Rice, Santa Cruz:</p> <ul style="list-style-type: none"> <li>• March 24-25: Two-day Board meeting in Contra Costa County was held. Planned for conference and visited court and community programs throughout the county.</li> <li>• Annual Conference in Newport Beach May 11<sup>th</sup>-13<sup>th</sup>. Hotel is full. There is an overflow hotel with a few rooms available. Please contact Johnny if you have any questions or need hotel accommodation information.</li> <li>• Scholarship awardees will be appreciated at the conference. Four awardees at \$500 each and a 2<sup>nd</sup> round of 4 awardees will be announced next week.</li> <li>• JCCASAC Journal was sent to CCSESA for approval. Johnny thanked the group for their input and articles about their programs.</li> <li>• Susan encouraged the group to attend the conference and to encourage staff who would benefit from the JCCASAC conference to attend as well.</li> <li>• Susan let the group know that once you attend a JCCASAC event, you are automatically added to their listserve and get notified of all upcoming JCCASAC events and updates.</li> </ul> <p>SEACO - Sara Grantano, Stanislaus:</p> <ul style="list-style-type: none"> <li>• Sara also encouraged the group to attend the conference if possible.</li> <li>• Last SEACO meeting included discussion about supporting inclusive practices for districts and COE's.</li> <li>• Also discussed the barriers that districts and COE's are running into including facilities issues, classroom moves, etc.</li> <li>• Talked about how to better support our districts so that students get the best services and that the services are owned by the districts.</li> <li>• We also developed our calendar and elected our Chair Elect and Chair positions.</li> </ul>
10:15-10:45	<p>Legislative and Budget Update: Janine Kaeslin, San Joaquin &amp; Lindsay Tornatore, CCSESA:</p> <ul style="list-style-type: none"> <li>• Lindsay - Budget Overview for Priority Budget Ask - will be talked about more in depth tomorrow morning.</li> <li>• High Level Overview of Priority Budget Ask: Superintendents met with legislators. Differentiated Assistance discussion: We are asking for an increase in the base formula as well as policy changes. Majority of the Superintendents voted yes - we are waiting to see if the budget request is included in the May revision.</li> <li>• Overall budget: Watching for how money is being funneled to County Offices of Education. UPK, UTK, Community Schools, etc. We have been advocating for these programs and hoping to see increased funding streams for these programs.</li> <li>• Q: Flat funded Counties - is there something in the budget addressing these counties?</li> <li>• A: Yes. We are asking to increase the funding for lower funded COE's and add COLA for flat funded COE's.</li> <li>• We will be addressing AB 1948 regarding legislation and adjusting the LCFF</li> <li>• Janine gave an overview and highlights of the Independent Study Guidance questions and responses. Complete overview will be shared with the group via Google docs.</li> <li>• Susan mentioned that there will be a webinar - registration link will be sent out. Tentatively scheduled for May 27<sup>th</sup>.</li> <li>• AB1948: There are 3 main items. The main item is the adjustment in LCFF base grant of 10%. Changed to 15%. Allows homeless youth to be duplicated.</li> <li>• Senate bill 830 - Supplemental Education Funding: Proposed that we are funded from our enrollment instead of just attendance. 30% of funding needs to be spent on truancy</li> </ul>

	<p>efforts.</p> <ul style="list-style-type: none"> <li>• Senate Bill 878 - School Transportation: Preschool and nursery school students included if you decide to offer it. Also, if students live more than a half mile from school, an offer of transportation is required. The transportation stop/bus stop cannot be more than ½ mile from their home. Bus passes, etc. are included in the offer - it doesn't have to be district school buses. This bill is meeting with some opposition.</li> <li>• Q: When "K" is mentioned does that include "TK"?</li> <li>• A: Yes</li> <li>• Comment: This will be an issue for districts who have students in rural areas within the county. It will be a logistics and money problem. Is the bill including money to cover the costs for this?</li> <li>• Yes. In the next bill, it specifically states that the program that provides this transportation will be funded 100%.</li> <li>• Q: Is the 100% funding capped? There are some districts with students in rural areas where vans are being purchased to pick students up to bring them to school</li> <li>• A: We will investigate the cap/limit</li> <li>• Comments: <ul style="list-style-type: none"> <li>○ This isn't a "one size fits all" proposal. Each district is very unique with its transportation and issues with hiring bus drivers, etc. Public transportation isn't always available for students, either.</li> <li>○ County offices need to be considered separately from Districts with boundaries</li> <li>○ For County Offices - It would be nice to have a seat at the table to discuss these proposals and help educate our law makers about the students we serve and how we're unique from other districts.</li> </ul> </li> <li>• Q: What is the timeline for this bill?</li> <li>• A: It hasn't been brought to the committee yet. There is still time to weigh in. Lindsay will set up a Google Doc for the group to enter their concerns regarding the proposed legislation. If concerns could be entered by end of day tomorrow, they will be taken for consideration before the May revision is released.</li> <li>• AB 2501 and 2507 - After School Programs / ACES Programs: <ul style="list-style-type: none"> <li>○ AB 2501: Effort to expand to grades 7-12.</li> <li>○ AB 2507 is meeting with concern because grades 7-12 are getting priority.</li> <li>○ There will most likely be amendments to these bills</li> </ul> </li> <li>• Comment: <ul style="list-style-type: none"> <li>○ Transportation - The impact for our students living on reservations needs to be considered</li> </ul> </li> <li>• What is the timeline for these bills to be approved/denied? <ul style="list-style-type: none"> <li>○ Lindsay will look into this. With the transportation bill, we are looking at mid to late May. Once it is in the May revision, there is time for amendments.</li> </ul> </li> <li>• Janine asked the group to continue to send questions and concerns regarding legislation to her and Lindsay.</li> </ul>
10:45 - 11:00	Break
11:00 - 12:00	<p>LCAP Updates and Information for COE Operated Programs - Josh Strong and LASSO Team, CDE</p> <ul style="list-style-type: none"> <li>• Josh introduced the LASSO team (LCAP Review Team)</li> <li>• Josh reviewed the questions regarding the LCAP process provided by the team</li> <li>• LCAP Review timeline was presented to the team - Draft review can be submitted now. October 8<sup>th</sup> is the deadline to approve LCAPs that <b>meet approval criteria</b>.</li> <li>• Approval criteria was discussed: New approval criteria - LCAP must include carry over calculations and percentage of qualitative improvement.</li> <li>• Specific helpful items to include for COE-operated programs includes: <ul style="list-style-type: none"> <li>○ A description of the size of the COE programs, length of enrollment and local context</li> <li>○ Any required metrics that don't apply to the COEs programs</li> <li>○ Differences between the COEs programs and those of a typical school district</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Josh reviewed the top ten things your team wants COE LCAP writers to know <ul style="list-style-type: none"> <li>◦ Specific items were reviewed that the LCAP Review Team will be looking for in each section of the LCAP.</li> </ul> </li> <li>• Wording to avoid when responding to certain prompts: <ul style="list-style-type: none"> <li>◦ Conclusory statements</li> <li>◦ Justification of LEA-wide or schoolwide actions based no a high percentage of unduplicated students</li> </ul> </li> <li>• Additional items to be prepared for during the approval process: <ul style="list-style-type: none"> <li>◦ Review requirements are rooted in statutory requirements and the LCAP template instructions</li> <li>◦ The goal is to ensure that each COE LCAP meets the approvability criteria required in a timely and efficient manner.</li> </ul> </li> <li>• Written requests for clarification will only be sent to the governing Board of a COE in specific situations <ul style="list-style-type: none"> <li>◦ In instances when the LCAP reviewer, LASSO's administrator, and the SASD Division Director have been unable to elicit a response from a COE to an inquiry made during July 1 - August 5.</li> <li>◦ Where an LCAP does not adhere to statutory requirements, regulations, and/or the LCAP template instructions related to the demonstration of how the COE is meeting the requirement to increase or improve services for its unduplicated students</li> <li>◦ Instances where an LCAP doesn't identify specific feedback from specific educational partners and how that feedback has influenced the development of specific goals, actions, metrics, etc.</li> </ul> </li> <li>• Q: Is there a way to submit the Budget Review prior to final submission for review?</li> <li>• A: We are having a meeting next week to discuss these reviews and how to send your fiscal reviews for feedback.</li> <li>• Comment: Template is much better! Easier to navigate than last year.</li> <li>• Q: Is it helpful to use the checklist during the review to share with the review team?</li> <li>• A: Yes, that would be very helpful. There is a link to the checklist on the Google doc that Josh provided to the group.</li> <li>• Comment: Just for feedback, the Special Ed Addendum is not the way to go.</li> <li>• A: The intent is to merge some of the requirement documentation and reduce the reporting burden on LEA's. Not to create a 2<sup>nd</sup> LCAP for students with disabilities.</li> </ul>
12:00-1:00	Lunch and Networking



1:00-2:00	<p>UPK/UTK and Implications for COE Operated Programs - Amanda Dickey, Director of Government Relations, Santa Clara COE:</p> <ul style="list-style-type: none"> <li>• Running a training program to assist county offices in terminology, vocabulary</li> <li>• 'Transformational Period' – how has the role for the educational system changed? There has been a disruption due to COVID-19, we are now refocusing and realigning</li> <li>• Themes of 2021 &amp; 2022 State Investments: UPK includes new interpretation of TK. Creation of Expanded Learning Opportunities Program (ELO-P)</li> <li>• "Whole Child" factors are the strongest predictors of academic success: Mental Health, Early Learning, Socio-Economic Factors, and Physical Well-being.</li> <li>• Many programs under the UPK umbrella.</li> <li>• Myths &amp; Misunderstandings – UPK is <u>not</u> a TK expansion. Expanded learning <u>is</u> part of UPK. LEAs DO need to talk to families and community-based providers to determine what services already exist. UPK implementation WILL touch all divisions.</li> <li>• There are 3 new statutory requirements for UPK programs. These requirements intersect in but are distinct and separate. 3-hr. min. requirement does not change. LEAs are not required to provide full-day TK or early learning to all 4 year-olds. Does not require LEAs to provide 9 hours of TK. Does not require LEAs to provide ELOP(Expanded Learning Opportunities Program) to <u>all students</u>.</li> <li>• California Pre-K Planning &amp; Implementation Grant – WHO: All LEAs that operate a kindergarten program (including charters), WHEN: on or before June 30, 2022 How MUCH: based on ADA, ALLOWABLE USES, ENCUMBER BY: June 30, 2024</li> <li>•</li> <li>• Reviewed some FAQs</li> <li>• LEAs can refer out to licensed programs.</li> <li>• Review of UPK Plan Requirements – must meet students needs, must meet parent needs</li> <li>• Planning templates – LEA Template(5 focus areas and address questions as to how will all 4-year old children in the attendance area have access to high quality programs the year prior to kindergarten <b>and</b> COE Template (5 focus areas and address question as to how will COEs support LEAs in the planning and implementation of UPK</li> <li>• Countywide Implementation &amp; Planning Grant: COE Responsibilities 1. Support LEAs to create their UPK Plans 2. Create the COE's UPK Plan 3. Provide LEAs with continued support</li> <li>• Reviewed How to Build a UPK Team – each COE will look a bit different</li> <li>• Leadership Role of County Offices of Education: Supporting Joint Plans</li> <li>• Pointers on communicating with community-based providers: What Providers Need to Know, What LEAs Need to Know</li> <li>• How to identify community-based providers – <a href="https://mychildcare.ca.gov/#/home">https://mychildcare.ca.gov/#/home</a></li> <li>• Communicating with Families: What Families Need to Know, What LEAs Need to Know</li> <li>• How COEs can support LEAs with communication</li> <li>• Blending, Stacking and Braiding</li> </ul>
2:00-2:45	<p>DASS (Dashboard Alternative School Status) Waiver Update - Cindy Kazanis, CDE</p> <ul style="list-style-type: none"> <li>• Submitted Waiver for consideration back in March 2022. ED has 120 days to respond. If waiver is denied, then the state will likely go through a federal appeals process.</li> <li>• Next, next steps – if the ED ultimately denies, the CDE will work with interest groups to determine how best to continue COE work.</li> <li>• With re-start, there will be a communications toolkit – this will cover the criteria for school/LEA support and review each of the state indicators.</li> <li>• Participation Rate Refresher – Academic Indicators (each has 2 components) 1. Distance from Standard (DFS) 2. Student must be <b>continuously enrolled</b> to be included in the DFS.</li> <li>• Every Student Succeeds Act (ESSA) requires all states to test at least 95 percent of students. Less than 95% - penalty will be applied.</li> <li>• US Dept. of Education does NOT recognize <i>parent waivers</i>.</li> <li>• This is an accountability metric. ??Is the minimum N-size 30 or more (to be held accountable)? Yes</li> </ul>

	<ul style="list-style-type: none"> <li>College Career Indicator (CCI): 2022 Dashboard – will <b>not</b> be reported. However still collecting data ie: internships, simulated work-based learning, student-led enterprise and ASVAB enterprise. – CCI will show up in 2023 with data only.</li> <li>Potential new measures for the CCI: Civic Engagement &amp; Industry Certifications</li> </ul>
2:45-3:00	Break and Networking
3:00-3:30	<p>Plan for Expelled Students/Webinar Opportunity - Dan Sackheim, CDE (Zoom)</p> <ul style="list-style-type: none"> <li>'Braid' together all of the considerations that feed into this.</li> <li>Identify educational placements for expelled youth, look at gaps</li> <li><b>Use the Wisdom of others</b> – connect and share, heighten awareness amongst counties.</li> <li>How do we reduce disparities, how do we reduce expulsions, how can we use the county-wide plans</li> <li>Develop a webinar series</li> <li>Seat-based options, Independent Study options</li> <li>More work with community-based organizations</li> </ul>
3:30-4:00	<p>Easel Topics for Thursday Only Attendees (topics bulleted in May 6<sup>th</sup> Agenda - SPSSC Members</p> <ul style="list-style-type: none"> <li>SB 823</li> <li>PE Requirements at Court Schools</li> <li>A-G Completion Improvement Plans</li> <li>New Fingerprinting Law</li> <li>Maximum Number of Students in County Operated Community Schools</li> <li>COEs Serving as External Evaluators for Alternative Schools and Programs of Choice</li> <li>Best Practices for Meeting State Indicators (CCI, Chronic Absenteeism)</li> <li>Obligation for COEs to Operate a Classroom Option for Expelled Students</li> <li>Alternative Education Funding – ADA vs. Enrollment</li> <li>8:30 Start Time</li> <li>Homeless Grant</li> <li>Collaboration with Regional Funding Opportunities</li> </ul>



SPPSC Meeting Minutes  
May 6, 2022  
9:00 – 1:00

8:30 - 9:00	<u>Breakfast and Networking - Committee Members</u>
9:00-9:45	<p><u>CCSESA Budget Request Update and Strategic Plan Overview</u> - Lindsay Tornatore, CCSESA</p> <ul style="list-style-type: none"> <li>Lindsay Tornatore, CCSESA gave the committee an overview of the CCSESA Budget Request: <ul style="list-style-type: none"> <li>Key Principals: <ul style="list-style-type: none"> <li>Statewide System of Support</li> <li>Simplicity</li> <li>Elevate all 58 county offices</li> <li>Distributional fairness</li> <li>Compromise</li> </ul> </li> <li>Overview of the Elements of the Budget Request: <ul style="list-style-type: none"> <li>Part 1: Differentiated Assistance</li> <li>Part 2: Bolstering Statewide System of Support (County Operations Grant)</li> <li>Part 3: Ensuring Sustainability (Counties funded at floor)</li> </ul> </li> </ul> </li> <li>Differentiated Assistance: includes minimal funding for early intervention and prevention – this is where the state should invest.</li> <li>Current law: \$200,000 for each county office with at least two school districts</li> <li>Working proposal: All 58 counties receive base amount of \$500,000 and amount is increased based on countywide ADA and number of school districts.</li> <li>System of Support – Augment COE core funding</li> <li>Ensuring Sustainability – Allow counties funded at Floor to collect COLA</li> <li>Strategic Plan Update: 2022 – 2026 – Lindsay presented the Strategic Plan Overview, including key players in the Statewide System of Support, the definition of Statewide System of Support, and examples of the Differentiated Assistance Process.</li> </ul>
9:45-10:15	<p><u>New Committee Name</u> - SPSSC Committee Members</p> <ul style="list-style-type: none"> <li>Committee members discussed various new name suggestions for the SPSSC committee. Top 3 suggestions will be taken to the next meeting for a final decision.</li> <li>New name will be revealed to committee prior to the next committee meeting.</li> </ul>
10:15-10:45	<p><u>CCI Activity</u> - SPSSC Committee Members</p> <ul style="list-style-type: none"> <li>Group activity</li> </ul>
10:45 - 11:00	<u>Break and Networking</u>
11:00 - 12:00	<p><u>System and Support Update</u> - Lindsay Tornatore, CCSESA</p> <ul style="list-style-type: none"> <li>Lindsay Tornatore shared California's Statewide System of Support presentation, including: <ul style="list-style-type: none"> <li>Who are the Leads in the System of Support?</li> <li>CCEE System of Support Homepage</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ CDE System of Support Webpage</li> <li>○ The goal of CA's System of Support <ul style="list-style-type: none"> <li>▪ Support continuous improvement of student performance</li> <li>▪ Address the gaps in achievement between student groups</li> <li>▪ Improve outreach and collaboration with educational partners</li> </ul> </li> </ul>
12:00-1:00	<p><u>Easel Topics:</u> SPSSC Committee Members</p> <ul style="list-style-type: none"> <li>• SB 823</li> <li>• PE Requirements at Court Schools</li> <li>• A-G Completion Improvement Plans</li> <li>• New Fingerprinting Law</li> <li>• Maximum Number of Students in County Operated Community Schools</li> <li>• COEs Serving as External Evaluators for Alternative Schools and Programs of Choice</li> <li>• Best Practices for Meeting State Indicators (CCI, Chronic Absenteeism)</li> <li>• Obligation for COEs to Operate a Classroom Option for Expelled Students</li> <li>• Alternative Education Funding – ADA vs. Enrollment</li> <li>• 8:30 Start Time</li> <li>• Homeless Grant</li> <li>• Collaboration with Regional Funding Opportunities</li> </ul>

## CCSESA STEERING COMMITTEE MEMBERSHIP DATABASE

Instructions: Complete the spreadsheet with the roster of committee members to be billed for 2022-2023 annual dues. CCSESA will send invoices to the members based on the information provided.

Committee: SPSSC

Date: 5/17/2022

Treasurer: M. Vaughan

First Name	Last Name	Email	County/ Organ	Address	City	State	Zip	Phone	Amount to be billed (2022-23 new members only)	NOTES / CHANGES
Monica	Vaughan	mvaughan@acoe.org	Alameda	313 W. Winton Ave.	Hayward	CA	94544	510-670-4590	\$0.00	
Sean	Snider	ssnider@acused.org	Alameda	217 Rex Ave.	Jackson	CA	95642	209-257-5334	\$0.00	
Michelle	Zevely	mzevely@bcoe.org	Butte	1859 Bird St.	Oroville	CA	95965	530-532-5757	\$0.00	
Nick	Catomerisios	ncatomer@bcoe.org	Butte	1859 Bird St.	Oroville	CA	95965	530-532-5757	\$0.00	
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Nick	Berger	nberger@cccoe.k12.ca.us	Contra Costa	77 Santa Barbara Rd.	Pleasant Hill	CA	94523	925-942-3343	\$0.00	
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Gabrielle	Marchini	gmarchini@edcoe.org	El Dorado	6767 Green Valley Rd.	Placerville	CA	95667	530-295-2424	\$0.00	
Marisa	Gamboa	mgamboa@fcoe.org	Fresno	1111 Van Ness Ave.	Fresno	CA	93721	559-600-4950	\$0.00	
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Monalisa	Vitela	mvitela@fcoe.org	Imperial	253 E. Ross	El Centro	CA	92243	760-312-5525	\$0.00	
Desiree	Von Flue	devonflue@kern.org	Kern	1300 17th St.	Bakersfield	CA	93301	661-636-4646	\$0.00	
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Sonya	Smith	Smith_Sonya@lajcoe.edu	Los Angeles	12830 Columbus Way, ECW 25	Downey	CA	90242	562-922-6782	\$0.00	
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Carie	Webb	cwebb@shastacoe.org	Shasta	3711 Oasis Road	Redding	CA	96003	530-225-0163	\$175.00	Replacement of Mary Lord
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Mandy	Corbin	mcorbin@scsoe.org	Sonoma	5340 Skyline Blvd.	Santa Rosa	CA	95403	707-524-2721	\$0.00	SEACO Chair
Georgia	Ioakimedes	gioakimedes@scsoe.org	Sonoma	5340 Skyline Blvd.	Santa Rosa	CA	95403	707-524-2884	\$0.00	
Sandra	Day	sday@stancocoe.org	Stanislaus	1325 H St.	Modesto	CA	95354	209-238-1583	\$175.00	Replacement of Jeff Albritton
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Micah	Studer	Micah.Studer@ycoe.org	Yolo	5189 Verdugo Way	Camarillo	CA	93012	805-383-1939	\$0.00	
Jennifer	Morrison	jennifermorrison@yubacoe.k12	Yuba	1280 Santa Anita Ct. Suite 100	Woodland	CA	95776	530-668-3776	\$0.00	
				935 14th Street	Marysville	CA	95901	530-415-9637	\$0.00	

# Strategic Plan 2022-2026

As the California County Superintendents Educational Services Association (CCSESA) looks to the future, it is critical to understand the broad socio-political landscape of California, while at the same time measuring its own capacity. With an overview of the world of education and beyond, CCSESA has prepared itself to make strategic choices that will lead to success. This strategic plan is the roadmap to implementation and driving this organization forward in order to best serve all students.

## Vision

California, a state with high-quality education where all children thrive and all communities prosper.

## Mission

Promote, influence, and advocate for an educational system that supports all students.

## Values

The California County Superintendents Educational Services Association (CCSESA), with its membership of superintendents of schools is:

**courageous** in advocating for all children

**committed** to innovation and excellence

**collaborative** in pursuit of an equitable and effective public education system

## Goals at a Glance



**Collaborate to influence public systems that impact children.**

**Focus on advocacy.** Advocate for transformative efforts to ensure an integrated system of public education that supports all children, youth, families, schools, and communities.



**Cultivate student success.**

**Focus on students.** Promote policies and seek resources that put the needs of students first.



**Connect California's 58 county superintendents.**

**Focus on CCSESA members.** Support county superintendents as they work to improve outcomes for all children and as they champion educators and schools.



**CCSESA's Organizational & Management Goals**

Strengthen CCSESA by ensuring strategic decisionmaking that maximizes the organization's effectiveness as it refines its role, expands its voice, and meets the needs of California's County Superintendents.

# COUNTY OPERATED STUDENT PROGRAMS

## EXECUTIVE COMMITTEE

### Co-Chair

- Maintain close contact with Board of Directors
- Represent Committee at California County Superintendents meetings.
- Set Committee meeting dates
- Schedule and lead Executive Committee
- Lead advocacy efforts in coordination with organization staff
- Nomination of officers and awards
- Advise the California County Superintendents on behalf of the Committee
- Conduct annual orientation meeting for all Committee members

### Co-Chair-Elect

- Serve as the California County Superintendents Business Partnership Liaisons
- Coordinate logistics to carry out the meeting agendas including but not limited to, scheduling guest speakers, creating agenda, support meeting material collection in coordination with Sacramento COE clerical support.
- Coordinate the agenda of the Executive Committee retreat.
- Serve as alternates for the co-chairs as needed

### Co-Secretary

- Responsible for working with the California County Superintendents staff to keep the Committee listserv and membership list up to date.
- Coordinate with our SCOE clerical support to ensure meeting materials and minutes are stored in the Executive Committee google drive.
- Clerically review the contents of all advocacy letters (i.e. letters to the State Board of Education) on behalf of the Committee and coordinate submission with the California County Superintendents staff.

### Co-Treasurer

- Conduct, manage, and control the affairs, business, budget development, and disbursement of funds, and follow the California County Superintendents bylaws and Constitution.
- Manage the following: the Committee budget; reimbursements for committee members; contracts, catering for meetings.
- Serve as the liaison with the California County Superintendents fiscal department.
- Coordinate the logistics of the executive committee retreat
- Responsible for dues notifications in coordination with the California County Superintendents staff liaison(s).

### Co-Past Chair

- Write advocacy letters in coordination with the Secretaries and CCSESA staff (i.e. State Board of Education, Senate or Assembly Education Committee, etc.)
- Provide general advice and support to the Committee Executive Committee as requested.

### Legislative Representatives

- Attend all Legislative Committee meetings.
- Present legislative and budget updates during Committee meetings in conjunction with the California County Superintendents staff.
- Provide and/or coordinate testimony at public hearings on behalf of the Committee and the California County Superintendents.
- Support advocacy efforts on behalf of the Committee in coordination with the co-chairs and the California County Superintendents staff

## County Operated Student Programs Committee

### Protocols and Guidelines

#### **SECTION 1. NAME:**

This committee shall be known as the COUNTY OPERATED STUDENT PROGRAMS committee, hereafter referenced as the "Committee."

#### **SECTION 2. GENERAL-PURPOSE:**

The California County Superintendents (find) it essential to have a committee for the purpose of:

- a. Facilitating communication and common understanding across all programs operated by County Superintendents of Schools.
- b. Assisting the California County Superintendents in implementing legislation with a unified voice and position.
- c. Advocating on behalf of the California County Superintendents.

#### **SECTION 3. SPECIFIC PURPOSE:**

The activities of the Committee to support the California County Superintendents shall include but not be limited to the following:

- a. Serve at the direction of the California County Superintendents.
- b. Provide input and feedback to the California County Superintendents.
- c. Work collaboratively with other committees of the California County Superintendents.
- d. Work with the California Department of Education and other state departments and agencies on behalf of the California County Superintendents.
- e. Provide opportunities for job-alike positions to meet on a regular basis.



- f. Encourage communication through regular attendance and active participation of all members.
- g. Speak in a unified voice regarding positions on legislative issues on behalf of all 58 county offices of education.
- h. Serve as the primary resource for information, activities, and decisions relating to student programs operated by the county superintendents.

#### **SECTION 4. COMMITTEE PARTICIPATION**

All county offices of education represented in the California County Superintendents bylaws have the opportunity to send representatives to Committee meetings.

#### **SECTION 5. MEMBERSHIP**

Membership consists of the following categories:

- a. Up to two administrators per county office of education responsible for leadership of student programs and services operated by a county office of education.
- b. A designated alternate member for each administrator identified in item a. The Chairpersons of the following student program associations or their designated representative: SEACO, JCCASAC, and COEPACD, and County Operated Charters. The chairperson or representative from each student program association must be a county office of education employee.
- c. County superintendents from the California County Superintendents membership.
- d. The California County Superintendents staff liaison(s).
- e. By the May Committee meeting, membership dues will be determined for the following year.

To be a member in good standing, payment of county office of education membership dues must be current and each member must be a county office of education employee. All members are encouraged to attend all meetings.

## **SECTION 6. SUBCOMMITTEES**

The following are the subcommittees: COEPACD, JCCASAC, SEACO, and County Operated Charters.

- a. Each subcommittee will have a representative attend the Committee meeting.
- b. The representative of each subcommittee will present a report on the subcommittee's work at each Committee meeting.
- c. Each subcommittee will select a treasurer who is responsible for the finances, expenditures, and budget of the committee.
- d. The treasurer of the Committee has oversight responsibilities of the budgets of the subcommittees..
- e. Subcommittees are to follow the bylaws and financial procedures of the California County Superintendents.

## **SECTION 7. VOTING**

Each county office of education will have one vote. Each county may have more than one member attending the Committee meetings, but only one member will serve as the voting member.

## **SECTION 8. QUORUM**

The voting member attendees at any regular meeting of the Committee shall constitute a quorum.

## **SECTION 9. REGULAR MEETINGS**

The Committee shall meet at least five times each year. The September meeting will include orientation for all members.

## **SECTION 10. ELECTION OF OFFICERS**

The Committee shall recommend to the California County Superintendents the nominee for the co-chair-elect positions and the nominees for the co-treasurers and co-legislative representatives if these positions are needed as a result of

serving a two-year term. The co-chair-elect positions are made a year in advance of taking on the role of the co-chair position. These recommendations go to the California County Superintendents Board of Directors for approval. The co-chair positions begin on July 1. The chairpersons shall serve for a period of one (1) year. In the event of a mid-year vacancy, the executive committee will recommend a replacement to the Board of Directors.

## **SECTION 10. CALENDAR YEAR**

The calendar year shall be from July 1 to June 30.

## **SECTION 11. EXECUTIVE COMMITTEE**

The Executive Committee shall consist of: (2) co-Chairs, (2) co-chairs elect, (2) co-secretaries, (2) co-reasurers, (2) Legislative Representatives, and (2) Past Chairpersons, and (1) subcommittee chair. The second Legislative Representative will be one of the Past Co-Chairs. The subcommittee chair representative will be selected by the Committee co-chairs. The Executive Committee is responsible for the operation of the Committee. The current list of the Executive Committee members is [linked here](#).

## **SECTION 12. RESPONSIBILITY OF THE EXECUTIVE COMMITTEE**

The Executive Committee shall have the following responsibilities:

### **a) Co-Chairs:**

- Maintain close contact with the Board of Directors of the California County Superintendents.
- Set the upcoming year's meeting dates with the Committee (coordinate with JCCASAC and CISC, and other California County Superintendent sponsored events).
- Schedule and lead the monthly executive leadership meetings and lead the Executive Committee in setting the Committee meeting agendas.
- Attend the California County Superintendents meetings on behalf of the Committee (i.e. Monday All Calls, General Membership Meetings, Board of Directors Meetings, Steering Committee Chairs Meetings.)
- Lead advocacy efforts on behalf of the Committee in coordination with co-chairs and California County Superintendent staff.

- Submit nominees of elected officers and awards to the Board of Directors and/or the California County Superintendents staff for approval.
- Advise the California County Superintendents on behalf of the general membership of the Committee
- Conduct an annual (September) orientation meeting to inform all members of the Committee mission and goals, protocols, and roles and responsibilities of all members.

**b) Co-Chairs Elect**

- Serve as the California County Superintendents Business Partnership Liaisons
- Coordinate logistics to carry out the meeting agendas including but not limited to, scheduling guest speakers, creating agenda, support meeting material collection in coordination with Sacramento County Office of Education (SCOE) clerical support.
- Coordinate the agenda of the Executive Committee retreat.
- Serve as alternates for the co-chairs as needed

**c) Co-Secretaries**

- Responsible for working with the California County Superintendents staff to keep the Committee listserv and membership list up to date.
- Coordinate with our SCOE clerical support to ensure meeting materials and minutes are stored in the Executive Committee google drive.
- The Co-Secretaries will clerically review the contents of all advocacy letters (i.e. letters to the State Board of Education) on behalf of the Committee and coordinate submission with the California County Superintendents staff.

**d) Co-Treasurers**

- Conduct, manage, and control the affairs, business, budget development, and disbursement of funds, and follow the California County Superintendents Constitution and bylaws.
- Manage the following:

- the Committee budget,
    - reimbursements for committee members,
    - contracts, catering for meetings,
  - Serve as the liaison with the California County Superintendents fiscal department.
  - Coordinate the logistics of the executive committee retreat
  - The co-treasurers are responsible for dues notifications in coordination with the California County Superintendents staff liaison(s).
- e) Co-Past Chairs**
- Write advocacy letters in coordination with the Secretaries and CCSESA staff (i.e. State Board of Education, Senate or Assembly Education Committee, etc.)
  - Provide general advice and support to the Committee Executive Committee as requested.
- f) Legislative Representatives**
- Attend all California County Superintendents Legislative Committee meetings.
  - Present legislative and budget updates during Committee meetings in conjunction with the California County Superintendents staff.
  - Provide and/or coordinate testimony at public hearings on behalf of the Committee and the California County Superintendents.
  - Support advocacy efforts on behalf of the Committee in coordination with the co-chairs and the California County Superintendents staff.

Revised and adopted 5/8/2014

Revision 9/5/14

Revision approved 11/6/2014

Revision 11/5/2020

Revision approved 1/14/2021

Revision 6/30/2022 approved 8/8/2022

## County Operated Student Programs Subcommittees

### **COEPACD (COE Program Administrators of Child Development)**

#### *Committee Chair*

Eric Sonnenfeld (Tulare)

Tulare County Office of Education

7000 Doe Ave

Visalia, CA 93291

(559) 651-3022

[Eric.sonnenfeld@cc.tcoe.org](mailto:Eric.sonnenfeld@cc.tcoe.org)

The County Offices of Education Program Administrators of Child Development (COEPACD), a subcommittee of the California County Superintendents Educational Services Association-Student Programs and Services Steering Committee (California County SuperintendentsCCSESA-SPSSC), facilitates communication and common understanding across all prekindergarten, early care and education, and child development services provided by county offices of education.

COEPACD serves as a major resource to California County SuperintendentsCCSESA for expertise, information, activities, and decisions relating to prekindergarten, early care, and education, and child development policies, funding, programs, services, delivery systems, and related issues. The subcommittee facilitates communication, advocacy, and common activities between SPSSC and CISC (Curriculum and Instruction Steering Committee) that support the early education leadership efforts of the county superintendents, including the California County SuperintendentsCCSESA Prekindergarten Task Force.

### **JCCASAC (Juvenile Court, Community and Alternative School Administrators of California)**

#### *Committee Chair*

Johnny Rice (Santa Cruz)

Santa Cruz County Office of Education

400 Encinal Street

Santa Cruz, CA 95060

(831) 466-5724

[jrice@santacruzcoe.org](mailto:jrice@santacruzcoe.org)

Under the direction of the county superintendents, the Juvenile Court, Community, and Alternative Schools' is dedicated to preparing students who are enrolled in county

alternative education programs to become self-sufficient adults who lead healthy lifestyles, and are competent, caring, and academically prepared for their futures.

Its mission is to support student success by creating a collegial network of county office administrators who: research and share best practices regarding new and innovative program options for at-risk students; provide training and assistance to new administrators; encourage legislation that advocates for the learning needs of all students; and give input and guidance to the Superintendents relative to the diverse needs of our student population.

### **SEACO (Special Education Administrators of County Offices)**

*Committee Chair*

Michael Kast (Sacramento)

Sarah Grantano (Stanislaus)

Stanislaus County Office of Education

1100 H Street

Modesto, CA 95354

(209) 238-1582

[sgrantano@stancoe.org](mailto:sgrantano@stancoe.org)

Special Education Administrators of County Offices (SEACO) advocate for effective, quality educational programs and services that meet the needs of all students and families and promote best practices that improve outcomes for students with disabilities.

### **County Operated Charters**

*Committee Chair: TBD, pending BOD Approval on 8/8/22*

County Operated Charters, subcommittee of County Operated Student Programs Committee, facilitates support to the growing number of county offices operating charter schools designed to provide high school diploma and employment training to students age 16 and older who are unable to complete high school through traditional options. County Operated Charters serves as an essential professional network for these unique programs, develops statewide industry standards for county office operated charter programs, and provides advocacy necessary for sustaining county-wide diploma options for older students within the K-12 school system.

## CCSESA Protocols

### CCSESA Advocacy Protocol

*Approved by CCSESA Board of Directors: May 17, 2004*

*Approved by the CCSESA General Membership: June 22, 2004*

*Revised to conform to CCSESA Bylaws: October 15, 2013*

*Revised to add Under Review position to reflect Board approval: January 2015*

#### Guiding Principles

To coordinate an effective, targeted legislative advocacy strategy on behalf of County Superintendents and CCSESA, and consistent with legislative priorities adopted annually by the Association, we recommend adoption of the following guiding principles:

- Work all issues through the relevant CCSESA Steering Committees; e.g. Smarter Balanced Assessments through CISC and TTSC, Special Education through SPSSC;
- Steering committees bring issues forward through the Legislative Committee;
- Legislative Committee takes positions on legislation on behalf of the Association, and when appropriate brings issues/recommendations forward to the Board of Directors and to the General Membership; and County Superintendents develop/communicate local COE advocacy protocol within their respective county offices; e.g. who can send letters/emails, level of sign-off required.

### CCSESA Advocacy Protocol before the State Board of Education

*Approved by the Executive Committee: January 6, 2006*

*Approved by the Board of Directors: January 23, 2006*

*Approved by the General Membership: January 24, 2006*

#### History

CCSESA recognizes that the State Board of Education (SBE) is a key policy body in the California public education system. Therefore, as a matter of practice and protocol, the CCSESA Executive Director and/or staff will endeavor to establish and maintain a relationship with the SBE Executive Director and staff, as well as the State Board President and members of the Board.



**Purpose**

To track, to the degree possible, emerging policy issues and to influence, where appropriate, the policy setting process. The “influence” CCSESA exerts will primarily be in the form of information, policy clarification, and general advice. CCSESA may advocate on behalf of specific issues or to clarify or explain policy implications.

**Protocol**

CCSESA members with issues to bring forward to the SBE may make a request to the CCSESA President or Executive Director. The issues may be taken to the appropriate Steering Committee or Executive Committee for consideration to determine if the issue has statewide implications for multiple county offices.

At the formal State Board of Education meetings, the CCSESA President, member of the Executive Committee, Chair of the relevant Steering Committee, or the Executive Director (or his or her staff), may speak in areas that CCSESA has taken a position on or to articulate a policy implication consistent with the direction and policy stance of the Association.

CCSESA’s practice is not to testify on any issue that is brought forward by a single county office or that pertains to one county office of education.

On those rare occasions when an agenda item before the SBE has implications for multiple county offices, any Steering Committee Chair (representing the Committee) or any county superintendent can request that the CCSESA State and Federal Legislative Committee analyze and consider taking a position. (Note: The CCSESA bylaws empower the Executive Committee to take urgent action on an issue if deemed necessary.)

**2023 CCSESA Policy Priorities- *will be added in September 2022*****2022 CCSESA Policy Priorities**

Focusing on student wellness, student success, and serving the whole child.

1. Supporting policies that serve the whole child and promote mental health.
2. Fully engaging on special education policy, including supporting better student outcomes and elevating successful governance and delivery models.
3. Supporting internet connectivity and access to technology for all students.

4. Aggressively addressing staffing shortages among classified and certificated staff.



# 2023 CCSESA Policy Priorities

Striving for educational equity through proactive interventions and whole child student supports.

1. Addressing persistent student achievement gaps by expanding early interventions and ongoing supports provided by county offices of education.
2. Supporting sustainable fiscal resources for the at-risk students served by juvenile court and community schools.
3. Champion the successful implementation of programs and policies providing Whole Child student supports.
4. Improving academic and social-emotional outcomes for students with disabilities by promoting integrated and coherent systems, and access to inclusive, high-quality, universally-designed learning.
5. Addressing staffing shortages among classified and certificated staff.

**California County Superintendents Educational Services Association (CCSESA)**  
**Student Programs and Services Steering Committee (SPSSC)**  
**Juvenile Court, Community, and Alternative School Administrators of California**  
**(JCCASAC) Report**  
**September 09, 2022**

**2022-2023 JCCASAC Goals:**

Create a collegial network of county office Court and Community School administrators who research and share best practices regarding new and innovative program options for students.

- Increase JCCASAC membership and participation through outreach, General Membership Meetings, our Fall Summit, and the Annual Conference.
- Develop regional networks.
- Digitally publish a professional journal annually highlighting best practices.
- Award 8 annual \$500 student scholarships.
- Recognize excellence in teaching via JCCASAC Teacher of the Year Award.
- Provide training and assistance to new administrators.
- Plan and host annual regional meetings and state conferences.
- Plan and host General Membership Meetings.
- Encourage legislation that advocates for the learning needs of all students.
- Share legislative updates and advocacy at proposed meetings and conferences
- Give input and guidance to the Superintendents relative to the diverse needs of our students.

**Next Meetings:**

Board Planning Meeting	San Diego	September 22, 23 2022
Annual JCCASAC Summit	TBD	October TBD, 2022
Board Meeting	North - TBD	January TBD, 2023
General Membership	North - TBD	January TBD, 2023
Board Meeting	San Diego	March TBD, 2023
Board Meeting	San Diego	May TBD, 2023
Annual Conference	San Diego	May TBD, 2023

**Updates:**

JCCASAC will hold its annual planning meeting September 22 and 23 in San Diego. While there, we will determine dates and locations for our upcoming meetings this year.

JCCASAC Journal [Call for Papers](#): The JCCASAC Journal contains dynamic articles related to CCS and Alternative Education Programs. It also includes presentations of some of the most innovative programs in the State. We invite you to submit original articles, research papers, and student/program success stories. Contact Johnny Rice at [jrice@santacruzcoe.org](mailto:jrice@santacruzcoe.org). For reference, please see the [2022 JCCASAC Journal](#), linked here. ([https://ccsesa.org/?wpfb\\_dl=8084](https://ccsesa.org/?wpfb_dl=8084))

[JCCASAC Scholarships](#): JCCASAC Scholarships are awarded two times per year, in January and April. We offer four scholarships, in total to Northern counties and four to Southern counties, each for \$500.00. Please contact Mark Yost and Diana Velasquez at [myost@sjcoe.net](mailto:myost@sjcoe.net) or [velasquez\\_diana@laoe.edu](mailto:velasquez_diana@laoe.edu).

**53rd Annual Conference:** Our Annual Conference will be held in San Diego this May. This conference is intended for all interested in the success of JCCS students and programs. The theme is “#YouMatter.



# SPSSC

Student Programs and Services  
Steering Committee  
*Special Education Administrators  
of County Offices (SEACO)*

SEACO Update September 8, 2022

SEACO's July meeting was a planning meeting for the year. As a group we identified and prioritized current and ongoing topics to create themes for our meetings throughout the year.

Themes:

- Staffing / Recruitment / Self-Care / New Employee Training
- Transitions / Legal / Advocacy / ADR
- MediCal Billing / CDE Sped Funding
- Inclusion / Medically Fragile / Program Effectiveness / COE Collaboration with Districts
- SOS / Statewide Initiatives / UPK

We also identified 3 standing speakers for all meetings

- Heather Calomese - CDE
- Derick Lennox and Kristin Wright – CCSESA
- Laila Fahimuddin – SBE

Current hot topics for SEACO:

- Staffing
  - Para-professionals, Vision staff, and DHoH staff
  - Retention of current staff
- COEs roles in supporting districts with inclusive practices and LRE

July Meeting Highlights:

- New officers
  - Chair – Michael Kast
  - Chair Elect – Brian Cortez
  - Treasurer – Cara Schukoske
- SEACO created Math and ELA curriculum guides for teachers of students with severe disabilities, they are continuing this work for Science standards.