

# STUDENT LEARNING, UNFINISHED, NOT LOST

## September 2022

With more students returning to in-person instruction, school systems can begin to shift their focus from pandemic response to student learning. Learning acceleration means accelerating students back to grade level—not by rushing through the curriculum, but by using proven strategies that help students engage with the most critical work of their grade as quickly as possible. [The California County Superintendents Educational Services Association](#) has partnered with [The New Teacher Project](#) to provide educational leaders, educators, and staff opportunities to accelerate student learning through practice in a community of practice model (CoP).

Our Communities of Practice are rooted in practice and real-life application. Each session will begin with new learning and ultimately drive towards a deliverable, which will be ready to use and share in your specific educational context. The price is \$500 per person, per CoP.

## DEVELOPING AND ENHANCING PROFESSIONAL LEARNING COMMUNITIES (PLCS)

**When?** Sept. 7, 14, 21, 28— 9:00-10:30 AM PT

**Why?** Examine and evaluate PLC(s) that you participate in or facilitate with the goals of developing a rubric to assess your PLC's effectiveness aligned to the vision and expectations of the group.

**Who?** County, District, School site leaders; K-12 Educators facilitating professional learning communities; Expanded Learning Leads (County Office staff)

**Questions that will be explored through the lens of learning acceleration in your individual educational context:**

- What data are we using to inform our PLC and teacher learning time?
- What do PLCs look like now, and why?
- How can PLCs move toward action that results in changes in teaching?

## STRENGTHENING CLASSROOM OBSERVATIONS AND TOOLS

**When?** Sept. 8, 15, 22, 29— 9:00-10:30 AM PT

**Why?** Examine and create observation tools and protocols that can be used in your educational context to support effective feedback to teachers so that they can improve and grow their instructional practices.

**Who?** County, District, School site leaders; K-12 Educators; Expanded Learning providers

**Questions that will be explored through the lens of learning acceleration in your individual educational context:**

- What are the necessary conditions and structures that support effective feedback to teachers so that they can improve and grow their instructional practice?
- How can the Core Action Rubric and other nationally-normed observation tools support effective feedback?

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