



Previewing 2023 Policy Priorities

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Item Type: Action

Recommendation: That the Board of Directors discuss and provide input on the draft 2023 Policy Priorities.

Background: Through the work of efforts such as the Strategic Plan, the Legislative Engagement Strategy, and legislative and budget advocacy, CCSESA has played an active role in shaping the educational policy agenda this year. This work was in large part guided by our [2022 CCSESA Policy Priorities](#). These priorities shaped our budget requests, sponsored and supported legislation, and outreach and coordination efforts.

Building off of the momentum gained from our advocacy efforts to date, CCSESA staff have drafted policy priorities for 2023. These updated policy priorities will set the framework necessary to promote the goals and vision of CCSESA in the coming year.

A survey went out in the July 29th weekly update to collect feedback from CCSESA membership on these priorities. In addition, feedback was solicited from the State & Federal Legislative Standing Committee. This feedback informed the final version of the Policy Priorities up for a vote of approval today. Once approved by the Board of Directors, these Policy Priorities will be presented for a vote at an upcoming All Superintendents meeting.

Attachment:

2023 Policy Priorities Draft



2023 CCSESA Policy Priorities

Striving for educational equity through proactive interventions and whole child student supports.

1. Strengthening investments in county offices of education to provide preventative and ongoing support to local educational agencies with the goal of addressing inequities and building capacity to improve teaching and learning over time, address achievement gaps, and strengthen outreach and collaboration with their educational partners.
2. Supporting sustainable fiscal resources to ensure high-quality educational opportunities for the at-risk students served by juvenile court and community schools.
3. Supporting the successful implementation of programs providing Whole Child student supports, including Universal PreKindergarten, the California Community School Partnership Program, expanded learning, and more.
4. Improve academic and social-emotional outcomes for students with disabilities through statewide policies that provide the infrastructure for integrated and coherent systems and ensure access to inclusive, high-quality, universally-designed learning.