



CISC
Curriculum and Instruction
Steering Committee



CALIFORNIA
mathematics
PROJECT



association of california
school administrators

CMEC

California Mathematics Education Collaborative

July 8, 2022

Dr. Linda Darling-Hammond, President, and Members of the State Board of Education
State Board of Education
1430 N Street
Sacramento, CA
Via email: SBE@cde.ca.gov

Item 08: Revision of the *Mathematics Framework for California Public Schools, Kindergarten Through Grade Twelve: Approval of Updates to the Schedule of Significant Events.*

Dear President Darling-Hammond and Members of the State Board of Education:

On behalf of the statewide education organizations represented in this letter, we are writing to respectfully submit the following public comment regarding **Item 08: Revision of the *Mathematics Framework for California Public Schools, Kindergarten Through Grade Twelve: Approval of Updates to the Schedule of Significant Events.***

The California County Superintendents Educational Services Association Curriculum Instruction Steering Committee (CCSESA/CISC), the Association of California School Administrators (ACSA), the California Mathematics Council (CMC), The California Mathematics Project (CMP) and the California Mathematics Education Collaborative (CMEC) have been collaborating to engage our members, our local educational agencies (LEAs), and our institutes of higher education (IHEs) in the framework development process over the past three years, including a series of framework feedback forums, facilitated by the CCSESA/CISC mathematics subcommittee.

We applaud and appreciate the California Department of Education (CDE), the Instructional Quality Commission, and state board staff for leading a process that has inspired meaningful engagement and productive collaboration. The volume and nature of public comments demonstrate the effectiveness of outreach and engagement efforts and a genuine commitment to an iterative, inclusive process. The revisions and clarity of the second draft reflected a level of humility and responsiveness that compelled even more educational partners to provide public comment during the second sixty-day period. As such, we understand the need to extend the timeline for adoption to consider all the feedback received.

While we understand the need to extend the Schedule of Significant Events, we implore you to prioritize the completion of the *Mathematics Framework* and adopt it as soon as possible. We are eager and poised to move forward to re-engage with the catalyzing ideas of the *Mathematics Framework*.

School communities throughout the state have been sharing their aspirations to expand access to rigorous mathematics for all students (TK-16) and to collaborate to improve the structural, instructional, and cultural facets of their mathematics programs, policies, and practices to make that happen. An

adopted *Mathematics Framework* will provide a third point: the common language, vision, resources, tangible examples, and guidance to fuel meaningful change in each context. LEAs and IHEs need this guidance to move forward confidently.

As we emerge from the pandemic, educators and leaders are deeply committed to understanding and implementing approaches to mathematics teaching and learning that will fortify students' knowledge and understanding. They are deeply concerned with how to prioritize and arrange content in response to lost learning opportunities. We believe that the updated guidance in the *Mathematics Framework* will support the needs of the field to increase student achievement in mathematics.

Finally, the 2022-23 budget allocates significant resources to support mathematics professional learning and Communities of Practice (\$85 million). The adopted *Mathematics Framework* will be the central guiding document as we come together to do this work. Our organizations are ready to leverage the energy and aspirations of our educators, leaders, and communities. We remain committed to our partnership with the CDE to implement the *Mathematics Framework* as soon as it is adopted. Thank you for prioritizing this very important guidance document.

Sincerely,



Ellen Barger
Chair of CCSESA CISC Mathematics
Subcommittee,
Assistant Superintendent, Santa Barbara County
Education Office



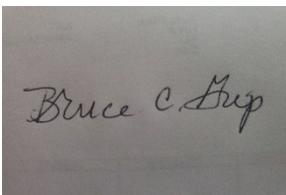
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Item 08: Letter of Support

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