| **2022-23 LCFF BUDGET OVERVIEW FOR PARENTS REVIEW CRITERIA** | | |
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| ***Instructions to reviewer:*** *Mark the Yes box next to each criterion to indicate whether the criteria are met based on the review of the LCFF budget Overview for Parents. If criteria are not met and follow-up is required, use the space provided after each section. The Page Reference box may be used to help track where the criteria is met (or not met) in the document.* | | |
| ***(1) General Information*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) Budget Overview adheres to the template adopted by the SBE. |
|  |  | (b) Local Educational Agency (LEA) name provided. |
|  |  | (c) CDS code: LEA provided enter 14-digit district CDS code. |
|  |  | (d) Coming School Year: Correct year (2022-23) is provided. |
|  |  | (e) LEA contact information: LEA provided contact name, phone number and email address. |
| Comments/Follow Up Required: | | |
|  | | |
| ***(2) 2022-23 Projected Revenue by Funding Source*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) Total revenue projected for LEA is equal to the amount listed in SACS Form 01, Column F, Row A.5 (Total Revenues). |
|  |  | (a.1) Total LCFF Funds, including supplemental and concentration grant is equal to the amount listed on SACS Form 01, Column F, Row A.1 (LCFF Sources). |
|  |  | (a.2) All other state funds for LEA is equal to the amount listed in SACS Form 01, Column F, Row A.3 (Other State Revenue). |
|  |  | (a.3) Local Funds for LEA is equal to the amount listed in SACS Form 01, Column F, Row A.4 (Other Local Revenue). |
|  |  | (a.4) Federal Funds for LEA is equal to the amount listed in SACS Form 01, Column F, Row A.2 (Federal Revenue). |
|  |  | (a.5) Supplemental/Concentration Grant Funds for LEA agree with the amount in the FCMAT LCFF Calculator. |
| Comments/Follow Up Required: | | |
|  | | |
| ***(3) 2022-23 Projected Expenditures*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) Total Budgeted General Fund Expenditures for LEA is equal to the amount listed in SACS Form 01, Column F, Row B.9 (Total Expenditures). |
|  |  | (a.1) Total Budgeted Expenditures in LCAP is equal to the amount listed in the Total Funds field of the 2022-23 Total Planned Expenditures Table of the submitted LCAP. |
|  |  | (a.2) Total expenditures not included in the LCAP is equal to the difference between Total Budgeted General Fund Expenditures and Total Budgeted Expenditures in LCAP. |
|  |  | (a.3) LEA provides a brief description of any General Fund Expenditures for the coming school year that are not included in the LCAP. |
|  |  | (b) Total Budgeted Expenditures for High Needs Students in the LCAP is equal to the amount listed in the Total Planned Contributing Expenditures field of the 2022-23 Contributing Actions Table of the submitted LCAP. |
|  |  | (b.1) If Total Budgeted Expenditures for High Needs Students in the LCAP is less than Supplemental / Concentration Grant Funds for LEA, LEA provides a brief description of additional actions it is taking to meet its requirement to increase or improve services for high needs students. |
| Comments/Follow Up Required: | | |
|  | | |
| ***(4) 2021-22 Annual Update*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) Current School Year: Correct year (2021-22) is provided. |
|  |  | (b) Total Budgeted Expenditures for High Needs Students in the 2021-22 LCAP is equal to the amount listed in the Total Planned Contributing Expenditures field of the Contributing Actions Annual Update Table of the submitted LCAP. |
|  |  | (c) Total Estimated Actual Expenditures for High Needs Students in the 2021-22 LCAP is equal to the amount listed in the Total Estimated Actual Expenditures for Contributing Actions field of the Contributing Actions Annual Update Table of the submitted LCAP. |
|  |  | (c.1) If Total Estimated Actual Expenditures for High Needs Students is less than Total Budgeted Expenditures for High Needs Students in the 2021-22 LCAP, LEA provides a brief description of how the difference in actual spending impacted the actions and services and overall increased or improved services in the current school year. |
| Comments/Follow Up Required: | | |
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