



## SPSSC Meeting Agenda

**Yolo COE Conference Center**  
**1280 Santa Anita Court**  
**Woodland, CA 95776**  
**May 5<sup>th</sup>, 2022**  
**9:00 – 4:00**

8:30-9:00	Breakfast and Networking	Committee Members
9:00-10:00	<p>Welcome and Committee Introductions</p> <p>March Minutes Review &amp; Approval</p> <p>Current SPSSC Executive Committee: Chairperson – Susan Connolly Chairperson Elect – Micah Studer Past Chairperson – Gigi Marchini Legislative Representative – Janine Kaeslin Sub-Committee Chairperson – Johnny Rice Treasurer – Monica Vaughan CCSESA Representative – Lindsay Tornatore</p> <p>SPSSC Executive Committee (July 1, 2022 – June 30, 2023): Chairperson – Micah Studer Chairperson Elect – Monica Vaughan Past Chairperson – Susan Connolly Legislative Representative – Janine Kaeslin Sub-Committee Chairperson – Johnny Rice Treasurer – Fred Cogan</p> <p>Treasurer's Report Review &amp; Approve 2022-2023 Budget Membership List Update for 2022-2013</p>	<p>Susan Connolly, SPSSC Chair, Placer</p> <p>Micah Studer, SPSSC Chair-Elect, Yolo</p> <p>Monica Vaughan, Treasurer, Alameda</p>
10:00-10:15	<p>COEPACD – Eric Sonnenfeld, Tulare</p> <p>JCCASAC – Johnny Rice, Santa Cruz</p> <p>SEACO – Sarah Grantano, Stanislaus</p>	SPSSC Subcommittee Chairs
10:15-10:45	Budget and Legislative Updates	Lindsay Tornatore, CCSESA Janine Kaeslin, San Joaquin
10:45-11:00	Break and Networking	
11:00-12:00	LCAP Updates and Information for COE Operated Programs	Josh Strong and LASSO Team, CDE
12:00-1:00	Lunch and Networking	
1:00-2:00	UPK/UTK and Implications for COE Operated Programs	Amanda Dickey, Director of Government Relations, Santa Clara COE
2:00-2:45	DASS Waiver Update	Cindy Kazanis, CDE
2:45-3:00	Break and Networking	
3:00-3:30	Plan for Expelled Students/Webinar Opportunity	Dan Sackheim, CDE (Zoom)
3:30-4:00	Easel Topics for Thursday Only Attendees (topics bulleted in May 6 <sup>th</sup> Agenda)	SPSSC Members



## SPSSC Meeting Agenda

**Yolo COE Conference Center  
1280 Santa Anita Court  
Woodland, CA 95776  
May 6<sup>th</sup>, 2022  
9:00 – 1:00**

8:30-9:00	Breakfast and Networking	Committee Members
9:00-9:45	CCSESA Budget Request Update and Strategic Plan Overview	Lindsay Tornatore, CCSESA
9:45-10:15	New Committee Name	Committee Members
10:15-10:45	CCI Activity	Committee Members
10:45-11:00	Break and Networking	
11:00-12:00	System of Support Update	Lindsay Tornatore, CCSESA
12:00-1:00	Easel Topics: <ul style="list-style-type: none"> <li>• SB 823</li> <li>• PE Requirements at Court Schools</li> <li>• A-G Completion Improvement Plans</li> <li>• New Fingerprinting Law</li> <li>• Maximum Number of Students in County Operated Community Schools</li> <li>• COEs Serving as External Evaluators for Alternative Schools and Programs of Choice</li> <li>• Best Practices for Meeting State Indicators (CCI, Chronic Absenteeism)</li> <li>• Obligation for COEs to Operate a Classroom Option for Expelled Students</li> <li>• Alternative Education Funding – ADA vs. Enrollment</li> <li>• 8:30 Start Time</li> <li>• Homeless Grant</li> <li>• Collaboration with Regional Funding Opportunities</li> </ul>	Committee Members

### Future Meeting Dates (Locations TBD):

#### 2022

Sep 8-9, 2022 – In-person, Sep 8<sup>th</sup> is 9:00-4:00 and Sep 9<sup>th</sup> is 9:00-1:00  
November 10, 2022 – Virtual, 9:00-12:00

#### 2023

Jan 12-13, 2023 – In-person, Jan 12<sup>th</sup> is 9:00-4:00 and Jan 13<sup>th</sup> is 9:00-1:00  
March 9, 2023 – Virtual, 9:00-12:00  
May 4-5, 2023 – In-person, May 4<sup>th</sup> is 9:00-4:00 and May 5<sup>th</sup> is 9:00-1:00



SPPSC Meeting Minutes  
March 3, 2022  
9:00 – 12:00

9:00-9:15	<p><u>Welcome and Introductions</u> – Susan Connolly, SPSSC Chair, Placer Susan welcomed the group at 9:04 a.m. via Zoom.</p> <p><u>January Minutes Review &amp; Approval:</u> Motion to approve the January meeting minutes: Michelle Zevely moved; Sean Morrill seconded. All members approved by saying Aye or giving a thumbs up.</p> <p><u>Future Meeting Dates</u> - May meeting location - Yolo COE is offering an in-person location. Hotel information will be sent out to the group. Susan asked the group for a vote and group gave thumbs up. More information to follow. This will be Susan's last meeting as Chair and Micah will be ushered into the Chair position.</p> <p><b><u>Current SPSSC Executive Committee (July 1, 2022 - June 30, 2023):</u></b></p> <p><b>Chairperson – Susan Connolly</b>  <b>Chairperson Elect – Micah Studer</b>  <b>Past Chairperson – Gigi Marchini</b>  <b>Legislative Representative – Janine Kaeslin</b>  <b>Sub-Committee Chairperson – Johnny Rice</b>  <b>Treasurer – Fred Cogan</b></p> <p><u>Treasurer's Report Review &amp; Approval:</u> Monica Vaughan, Treasurer, Alameda</p> <ul style="list-style-type: none"> <li>Budget balance of \$ 9,284.39 balance for this year. Just over \$1,300.00 on travel and fiscal administration fees. Just under \$45,000 ending balance due to low spending on this year's budget. Motion to approve: Janine Kaslin moved; Marisa Gamboa seconded. All approved by saying aye.</li> <li>Budget for 22-23 coming in May. Possible future discussion about membership dues since we have such a large balance. We may want to reduce it further for a couple of years until we use some of that balance.</li> <li>Reminder: Executive team - please keep track of travel expenses so we can apply the budget to those expenses.</li> </ul>
9:15-9:30	<p><u>SPSSC Subcommittee Chairs:</u></p> <p>COEPACD – Eric Sonnenfeld, Tulare: Absent</p> <p>JCCASAC – Johnny Rice, Santa Cruz:</p> <ul style="list-style-type: none"> <li>Board Meeting took place on the 27<sup>th</sup> and General Meeting on 28<sup>th</sup> in San Diego. Great presentation on "Reading With Relevance". Great budget and legislative update.</li> <li>Highlight - Visiting court and community schools in San Diego.</li> <li>Next Board meeting in a couple weeks in Contra Costa County Office.</li> <li>Upcoming in-person conference in May in Newport Beach.</li> <li>Still soliciting articles for the JCCASAC Journal even though deadline has passed. Still soliciting Teacher of the Year nominees - deadline is March 18<sup>th</sup>. Also still accepting applications for scholarships - \$500 scholarships. Due date for applications is March 28<sup>th</sup>.</li> <li>Becky Vichiquis updates: Gave overview of the upcoming conference. Hotel room block is quickly filling up for the conference so reserve now for the best rate.</li> </ul>

SEACO – Sarah Grantano, Stanislaus COE/Michael Kast, SCOE:

- Planned for an in-person meeting, but it was virtual. Had wonderful presenters.
- Heather Calamisi, Director of Special Education for CDE will update the SEACO committee with important information as well as meet with Sarah and Michael Kast on a regular basis.
- Heather talked about non-public schools and visiting non-public schools in person.
- IEP template - A universal template for IEPs still in development.
- Alternative Pathways - recommending alternative pathways for diplomas.
- ERMS and LCAP money discussions and UTK - what's expected on our end.
- Talked about facilities - many districts concerned about UTK and having the space and structure to support it.
- Carl Corbin shared things that were important to remember in the IEP world. As well as shared Parent's Rights. He was funny, entertaining and very informative. He is a part of the School and Legal Colleges of Northern CA
- Dereck Lennox is working with Kristen Wright - they are asking great questions about programming, concerns in Special Ed - very dynamic conversation.

9:30 - 9:55

Legislative and Budget Update: Janine Kaeslin, San Joaquin & Brianna Burns, CCSESA:

- Janine: We are in the 2<sup>nd</sup> year of a 2-year bill cycle. Many bills to discuss this morning:
- 1. Brianna presented the following bills:
  - AB 1491 - Adult Education carryover: Any adult education consortium - prohibits 15% of its allocation from the prior year. AB 1703 - CA Indian Act - encourages formation of a task force.
  - AB 1777 - Migrant Education ADA - very technical. (Look this up).
    - Q: Authorize up to 2 LEAs - don't we have more than 2 now? Is this in addition to?
    - A: We don't have the fact sheet on this one yet, but will share with the group once it's available.
  - AB1969: Peer to Peer Mental Health Programs - Require LEAs to provide Peer to Peer Mental Health Programs. CDE would award grants for this program.
  - AB 2281: Mental Health Preschool Services Act: Contingent on the Appropriations Act. Award grants for partnerships to provide preschool mental health programs.
  - AB 2507: Universal Afterschool Program bill: Rename the ELOP program to the Univ. Afterschool Program. Asks for more funding for a universal program - expanding it further.
  - SB 878: School Transportation - expansion from last year. Requiring school transportation to all students. Those who do not offer, develop a plan to do so. Transportation to Public Schools Access Fund - money allocated to LEAs to support transportation services.

Questions:

- Q: COE's are included? Most of us don't provide our own transportation. Are there some that do?
- A: San Luis does through the Regional SpEd program. - Some students are provided bus passes, etc, - not necessarily school buses. This would be a very big expense for those of us who do not provide transportation.
- Q: Transport to and from neighborhood school? What qualifies and what doesn't? Most of us are not neighborhood schools.
- A: We will get definition of neighborhood school.
- Q: Is this required? What has changed from last year to this year?
- A: Yes, moving toward, this is "required". Will look into this further and update the group.
- Susan said that some use Title I funding to pay for transportation for some students. This could put some constraints on COE's or districts.
- Q: Do we know what the status is yet of COE funding?
- A: Top priority - and we are further developing that specific ask and meeting with administration and legislature. There should be a communication coming out soon regarding this. The plan is to get this prepared so it can be considered for revision

	<p>and then to budget adoption in June.</p> <ul style="list-style-type: none"> <li>○ Q: Differentiated assistance and ADA assistance included in this?</li> <li>○ A: Yes</li> <li>○ Q: Adequate funding for court schools - we don't have enough funding for court schools due to small classrooms/high staff levels.</li> <li>○ A: We might want to consider a separate meeting with members of this SPSSC group to discuss these bills - with Dereck included. Discuss concerns and give more information. Brianna will work to get a meeting in place.</li> <li>○ Brianna welcomed any comments or questions to be directed to her. Shared her email.</li> </ul>
9:55 - 10:48	<p>Alternative Dashboard: Cindy Kazanis, CDE:</p> <ul style="list-style-type: none"> <li>• Cindy presented an overview of the Alternative Dashboard</li> <li>• Update on 2022 Accountability and Impacts to School Support Eligibility: <ul style="list-style-type: none"> <li>○ US Dept. of Ed requires CA to make CSI and ATSI eligibility determinations using the 2022 Dashboard data. Assembly Bill 130 only allows the CDE to use performance data on state and local indicators from 21-022 school year. Therefore, for the 22 Dashboard indicators will be STATUS data only.</li> <li>○ Using Status Only :“Very Low” is now a proxy for “red” status. The other levels are not suitable proxies for the corresponding color (e.g., Low and Orange).</li> <li>○ Recommending to the Board to use the first 2 criteria. If you can't reach the 5%, then incorporate the 3<sup>rd</sup> criteria. Recommend NOT to use the 4<sup>th</sup> criteria. (For CSI)</li> </ul> </li> <li>• Update on the DASS Program: <ul style="list-style-type: none"> <li>○ January 21, State Board of Ed. approved an amended ESSA State Plan that includes: <ul style="list-style-type: none"> <li>▪ DASS Status Cut Scores for Academic Indicator</li> <li>▪ DASS one year graduation rate</li> <li>▪ Denied SBE-approved amended ESSA State Plan and use of modified methods for DASS schools.</li> </ul> </li> <li>○ ESSA Requirements: ESSA only allows the use of alternative accountability metrics for schools missing the data required for accountability determinations (P-2 schools)</li> <li>○ Modified not approved</li> <li>○ Denial of Amendments Impact: DASS schools receive the 4-year cohort rate</li> <li>○ Request for Waiver of ESSA Statute: Potentially allows current DASS system to stay in place.</li> <li>○ If ED denies the DASS waiver and modified methods are not applied to the 2022 Dashboard, this could cause an over identification of DASS schools for CSI.</li> </ul> </li> <li>• DASS By the Numbers <ul style="list-style-type: none"> <li>○ ESSA Flexibilities and Other Considerations: Options to reduce impact on DASS schools are: <ul style="list-style-type: none"> <li>▪ Partial attendance modifications to dashboard indicators</li> <li>▪ Modify ESSA school support eligibility.</li> </ul> </li> <li>○ Can continue to display Modified Measures for the Graduation Rate on the Dashboard for informational purposes.</li> <li>○ For academic indicators - continue to display Modified Measures on the Dashboard for informational purposes.</li> <li>○ DASS is not automatic - you may have to apply. Must have 70% of high-risk student groups.</li> <li>○ Part 1 closed Monday (application process). Part II closes on June 30, 2022</li> <li>○ Questions: <ul style="list-style-type: none"> <li>▪ Would stability rate have any influence on this?</li> <li>▪ A: Yes, that's a possibility. If student wasn't there for 85% of the school year, then that student wouldn't be included in the Dashboard.</li> <li>▪ Q: Student must be within the LEA 85% attendance, If student comes after October 15<sup>th</sup>, then returns to home school, are the scores then reported on the Dashboard of the homeschool even though they stay with the LEA the remainder of the year?</li> <li>▪ A: Yes.</li> </ul> </li> </ul> </li> </ul>

10:48 - 11:00	Break
11:00 - 11:57	<p>Rising Scholars Network: Katie Bliss, CA Higher Education Project Coordinator, Youth Law Center:</p> <ul style="list-style-type: none"> <li>• Katie Bliss presented “Supporting Students Impacted by the Juvenile Justice System Through Pathways to Higher Education - Leveraging Higher Education as an Alternative to Youth Incarceration”</li> <li>• \$10 Million in on-going funding for CA Community College Rising Scholars Network</li> <li>• Movement for Alternatives to Incarceration</li> <li>• Legislation involved in this program</li> <li>• Students impacted by the Juvenile Justice System are college material, leaders on campus and in the community, and academically successful.</li> <li>• Community Colleges serve a more diverse student population than any other higher education system in the state of CA. Equity and community focused.</li> <li>• Community Colleges offer transferable courses between each institution. Courses are required to be UC/CSU aligned for transfer options.</li> <li>• Unique : Only requirement for acceptance to a CC is being 18 years old - no diploma required. Also option for dual enrollment while still in high school.</li> <li>• CA Community College Funding specific to juvenile justice impacted students.</li> <li>• Community College Resources: Cal Grant and Pell Grant - students do not need to pay back. Can be used for housing, food, medical as well as classes and materials.</li> <li>• Myths: Community College isn't for people who want to pursue a trade. <ul style="list-style-type: none"> <li>◦ CC's offer a wide variety of career pathways and programs (automotive, electrical, firefighting, EMT, construction management, cosmetology to name a few. Also partner with trade unions to provide AA degrees for those completing apprenticeship programs.</li> <li>◦ College is only for academically successful students: CC's serve a wide variety of students with different educational backgrounds, learning styles and levels and offer support structures for students.</li> <li>◦ Youth in the juvenile justice system can't get financial aid for college: No - they are eligible for the same financial aid resources as other students, possibly additional resources (foster youth).</li> </ul> </li> <li>• Model Programs: Many jurisdictions offer various forms of higher ed programming to youth in the juvenile justice system - more have recently started strong programming.</li> <li>• Highlighted programs: ROC: Restoring our Communities (Laney College) <ul style="list-style-type: none"> <li>◦ Numerous In-facility and on-campus dedicated resources for students including online and in-person instruction in UC/CSU transferable courses (look at</li> <li>◦ College of San Mateo Project Change</li> </ul> </li> <li>• Best Practice Takeaways: <ul style="list-style-type: none"> <li>◦ Staying in Home Community</li> <li>◦ Wrap Around Support</li> <li>◦ Course Selection - Offer a variety of pathways, dual enrollment</li> <li>◦ Student Selection - college programming is available to ALL students. Have supports that include tutoring, office hours, study hour time, etc.</li> <li>◦ Program Staffing</li> <li>◦ Student Centered</li> </ul> </li> <li>• Takeaways: 1. Build community partnerships with key organizations 2. Include essential programming model components 3. Build sustainable pathways</li> <li>• Q: Susan asked if those trying to start these programs can contact Katie. She will share her contact information with the group.</li> <li>• Q: Software that monitors what is being viewed for online courses? Katie will share from some of the counties who have used it.</li> <li>• The group thanked Katie for her presentation.</li> </ul>
11:40 - 11:45 AND 11:57 - 12:00	<p>Easel Topics: *Topics were discussed while technical issues were happening with presentation. Presentation resumed at 11:45 a.m.</p> <ul style="list-style-type: none"> <li>• Betty Marquez - reporter for Ed Source covering Juvenile Justice: <a href="mailto:bmarquez@edsource.org">bmarquez@edsource.org</a> <ul style="list-style-type: none"> <li>◦ Betty requested to attend one of the SPSSC meetings. Susan suggested that if anyone in the group would like to speak to Betty one on one, please let Susan know</li> </ul> </li> </ul>

and she'll set up the introduction.

Susan reminded the group about the A-G grant deadlines. Plans need to be developed by April 1<sup>st</sup>, but it can go to the Board subsequent to that. If you didn't fill out the online survey, can you still go through the process?

Micah - CDE has not developed the system to submit the A-G plans. They are reassessing this. Yes, the April 1<sup>st</sup> is an internal development timeline. We are recommending adoption by July or August since implementation would be next year. No submission requirements at this time.

Webinar information regarding this will be forwarded to the group.

Motion to adjourn by Janine Kaslin; Seconded by Fred Cogan

Meeting adjourned at: 12:00

Susan Connolly is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us06web.zoom.us/j/84761655002>

Meeting ID: 847 6165 5002

One tap mobile

+16699006833,,84761655002# US (San Jose)

+12532158782,,84761655002# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 312 626 6799 US (Chicago)

+1 929 436 2866 US (New York)

+1 301 715 8592 US (Washington DC)

Meeting ID: 847 6165 5002

Find your local number: <https://us06web.zoom.us/j/84761655002>







# CCSESA

## Profit and Loss by Class - SPSSC

July 2021 - March 2022

	SPSSC	TOTAL
Income		
41000 MEMBERSHIP DUES REVENUE		\$0.00
41001 Dues	11,025.00	\$11,025.00
<b>Total 41000 MEMBERSHIP DUES REVENUE</b>	<b>11,025.00</b>	<b>\$11,025.00</b>
<b>Total Income</b>	<b>\$11,025.00</b>	<b>\$11,025.00</b>
GROSS PROFIT	<b>\$11,025.00</b>	<b>\$11,025.00</b>
Expenses		
52000 FISCAL ADMINISTRATION FEE	394.11	\$394.11
53000 TRAVEL		\$0.00
53010 Non-staff Travel - Travel	137.96	\$137.96
53011 Non-staff Travel - Lodging	1,208.54	\$1,208.54
<b>Total 53000 TRAVEL</b>	<b>1,346.50</b>	<b>\$1,346.50</b>
<b>Total Expenses</b>	<b>\$1,740.61</b>	<b>\$1,740.61</b>
NET OPERATING INCOME	<b>\$9,284.39</b>	<b>\$9,284.39</b>
NET INCOME	<b>\$9,284.39</b>	<b>\$9,284.39</b>

# STEERING COMMITTEE BUDGET TEMPLATE

For the period of July 1, 2022 - June 30, 2023

SPSSC

Draft Due Date: May 1, 2022

Committee Approved Budget Due Date: May 31, 2022

## Approved Budget and Assumptions 2022-2023

	Description	CCSESA Budget Code	2021-22 Budget	Estimated Year End Actuals 2021-22	2022-23 Budget	Assumption/Notes - what makes up this line item and/or why there is a change
1						
2	<b>INCOME</b>					
3	Membership Dues/Fees	41000	\$ 8,400.00	\$ 11,025.00	\$ 2,000.00	Planning to waive membership dues for 2021-2022 for members returning in 2022-2023. Estimating 25% new members next year who will need to pay dues. \$175 per <b>new</b> member
4	Sponsorships	43000				
5	Conference/Meeting Income	40000				
6	Publication Sales	8630				
7	Other Income	8690				
8	<b>TOTAL INCOME</b>		<b>\$ 8,400.00</b>	<b>\$ 11,025.00</b>	<b>\$ 2,000.00</b>	
9						
10	<b>Expenditures</b>					
11	Operating Expenditures (supplies, phone, etc.)	56000	\$ 250.00		\$ 250.00	
12	Meeting Expenses	54000	\$ 12,000.00	\$ 2,000.00	\$ 12,000.00	
13	Conference/Event Expenses	54000	\$ 1,500.00		\$ 2,000.00	
14	Travel	53000	\$ 3,700.00	\$ 2,000.00	\$ 15,000.00	SPSSC will begin paying for travel expenses, including retreat for executive committee
15	Awards/Recognitions	58500	\$ 125.00		\$ 125.00	
16	Printing	56014				
17	Contracts for Services	55000				
18	Fiscal Administration Fee (CCSESA)	52000	\$ 1,146.98	\$ 394.11	\$ 1,146.98	Estimated
19	Other Expenditures	54000				
20	Conference Support Fee	51000				
21	<b>TOTAL EXPENDITURES</b>		<b>\$ 18,721.98</b>	<b>\$ 4,394.11</b>	<b>\$ 30,521.98</b>	
22						
23	<b>INCOME LESS EXPEND</b>		<b>\$(10,321.98)</b>	<b>\$ 6,630.89</b>	<b>\$(28,521.98)</b>	
24	<b>BEGINNING BALANCE</b>		<b>\$ 44,890.69</b>	<b>\$ 44,890.69</b>	<b>\$ 51,521.58</b>	
25	<b>ESTIMATED ENDING FUND BALANCE - June 30, 2022</b>		<b>\$ 34,568.71</b>	<b>\$ 51,521.58</b>	<b>\$ 22,999.60</b>	

Budget Submitted by: Monica Vaughan

Email budget to Tiffanie Floyd at [tfloyd@ccsesa.org](mailto:tfloyd@ccsesa.org)

## COEPACD

### County Offices of Education Program Administrators of Child Development

Strengthen the service and leadership capabilities of California's 58 County Superintendents in support of students, schools, districts and communities.

#### **Universal Prekindergarten (UPK)**

- ***Universal Prekindergarten Planning Toolkit: A Resource for County Offices of Education in California*** <https://ccsesa.org/universal-prekindergarten-planning-toolkit/>
- ***Partnering with, CCSESA, CDE, CCEE and 8 COE's to develop/conduct COE UPK trainings help create alignment between UPK plans and ensure that all COEs have the tools and supports necessary to provide TA to districts as required by the Countywide Planning & Capacity Grants***  
<https://www.cde.ca.gov/fq/fo/r2/documents/upkcountywidecapalloc.xlsx>
  - ***April 22***
  - ***May 6<sup>th</sup>***

Trainings will address a wide range of topics including:

- The ratios, staffing, facilities, and enrollment requirements for each program under the UPK umbrella (eg TK, state preschool, childcare, Head Start, ELOP, ASES).
- FAQs on UPK and dispelling myths and misunderstandings.
- Best practices for blending, braiding, and layering programs for fiscally sustainability, including a mini-workshop.
- Establishing workforce development plans and partnerships that meet both long-term and short-term needs and avoid duplication of existing efforts
- Nuances and best practices for small, rural, urban districts, and charter schools, and unique considerations for low-income and high-income LEAs.
- Requirements of the LEA and the COE UPK Plan and guidance on providing TA and support to districts implementing UPK for the duration of the Countywide Planning and Capacity Grant

Provide enhanced services and resources to districts to support continuous improvement in student achievement with particular focus on closing the achievement gap.

Provided direct consultation on Management Bulletins (CDE) and Child Care Bulletins (CDSS) related to:

**COEPACD**  
**County Offices of Education Program Administrators of Child Development**

<a href="#"><u>22-01</u></a>	Revised Rate Reform Implementation Guidance- Effective Jan 1, 2022
<a href="#"><u>22-03</u></a>	Program Self Evaluation- CSPP Due June 1, 2022
<a href="#"><u>CCB 22-05 (February 25, 2022)</u></a>	Governing Statutory Authority For LPCs From Education Code To Welfare And Institutions Code (WIC)
<a href="#"><u>CCB 22-06 (March 16, 2022)</u></a>	Program Self-Evaluation For Fiscal Year 2021-2022- Due June 1, 2022

Advocate for effective policies and adequate resources for public education through involvement in federal and state legislative processes.

- March meeting hosted several reactor sessions with LAO, DOF and CDE to advocate and inform on :
  - Need for continued pandemic hold harmless provisions into FY 22/23 and through full implementation of TK (FY 25/26) for all ECE programs
  - Continued waiving of family fees FY 22/23
  - Impacts of TK to the CSPP system and other ECE programs
    - Human Capital loss
    - Workforce Transience/Pipeline
    - Pay parity
- Invited guest – Cynthia Yao – Office of Head Start – Region 9 Program Manager to discuss the impacts of Universal Transitional Kindergarten, how COE's can assist Head Start agencies during the UTK roll out and continued collaboration between federal and state programs for early learning in CA.

**COEPACD**  
**County Offices of Education Program Administrators of Child Development**

Subcommittee Actions:

- Approval of FY 22/23 budget which includes not having dues for FY 22/23 use Fund Balance
- Approval of FY 22/23 meeting calendar

**Future Meeting Dates:**

May 20, 2022	12:30-2:30pm via Zoom	<a href="https://zoom.us/j/98051754266">https://zoom.us/j/98051754266</a>
August 26th, 2022	12:30-2:30pm	Zoom
October 7th, 2022	9:00-2:30pm	Sacramento- In Person
December 2nd, 2022	12:30-2:30pm	Zoom
January 20, 2023	9:00-2:30pm	Sacramento- In Person
March 17th, 2023	12:30-2:30pm	Zoom
May 19th, 2023	9:00-2:30pm	Sacramento- In Person

COEPACD Contact: Eric Sonnenfeld

[Eric.sonnenfeld@cc.tcoe.org](mailto:Eric.sonnenfeld@cc.tcoe.org)

**California County Superintendents Educational Services Association (CCSESA)  
Student Programs and Services Steering Committee (SPSSC)  
Juvenile Court, Community, and Alternative School Administrators of California  
(JCCASAC) Report  
May 05, 2022**

**2021-2022 JCCASAC Goals:**

Create a collegial network of county office Court and Community School administrators who research and share best practices regarding new and innovative program options for students.

- Increase JCCASAC membership and participation through outreach, General Membership Meetings, our Fall Summit, and the Annual Conference.
- Develop regional networks.
- Digitally publish a professional journal annually highlighting best practices.
- Award 8 annual \$500 student scholarships.
- Recognize excellence in teaching via JCCASAC Teacher of the Year Award.
- Provide training and assistance to new administrators.
- Plan and host annual regional meetings and state conferences.
- Plan and host General Membership Meetings.
- Encourage legislation that advocates for the learning needs of all students.
- Share legislative updates and advocacy at proposed meetings and conferences
- Give input and guidance to the Superintendents relative to the diverse needs of our students.

**Next Meetings:**

Board Meeting	Newport Beach	May 10
Annual Conference	Newport Beach	May 11-13
Board Meeting	Newport Beach	May 13

**Updates:**

JCCASAC held a Board Meeting on March 24th and 25th in Contra Costa. Thank you to Rebecca Vichiquis and The CCCOE for being amazing hosts. The highlights of the meeting were the opportunities to meet in-person and to visit the innovative Court and Community School programs in Contra Costa. . Our next Board Meeting will be held in-person later this month at the end of our annual conference in Newport Beach.

**52nd Annual Conference:** The annual conference will be in-person, and will be held at Balboa Bay Resort in Newport Beach, May 11-13, 2022. This conference is intended for all interested in the success of JCCS students and programs. The theme is "Transforming Student Strengths into Real World Outcomes."

JCCASAC Journal [Call for Papers:](#) The Spring 2022 Edition of the JCCASAC journal is just about ready for publishing. It will be available before the conference on the [JCCASAC page of the CCSESA website](#). We invite you to submit original articles, research papers, and student/program success stories. Contact Johnny Rice at [jrice@santacruzcoe.org](mailto:jrice@santacruzcoe.org).

**JCCASAC Scholarships:** JCCASAC Scholarships are awarded two times per year, in January and April. We offer four scholarships, in total to Northern counties and four to Southern counties, each for \$500.00. Awardees from January included: Contra Costa, San Joaquin, San Diego, and Madeira. Spring Awardees will be announced shortly and the next round of applications will be solicited, beginning November 2022. Contact Johnny Rice at [jrice@santacruzcoe.org](mailto:jrice@santacruzcoe.org) with questions.



**March 17, 2022**

Governor Gavin Newsom  
Governor's Office  
State Capitol, First Floor  
Sacramento, CA 95814

Senator Toni Atkins  
President pro Tempore  
California State Senate  
Sacramento, CA 95814

Assembly Member Anthony Rendon  
Speaker of the Assembly  
California State Assembly  
Sacramento, CA 95814

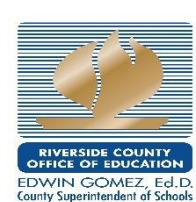
**RE: COVID Attendance Relief for 2021-22**

Due to the ongoing and evolving impacts of the pandemic, local educational agencies (LEA) are experiencing significantly lower attendance rates in the current year. In the fall the Delta variant hit California schools resulting in a statewide average daily attendance (ADA) decline of approximately 9 percent according to the California Department of Education (CDE). As we await final data from January, we have every reason to expect even more severe declines in ADA due to the Omicron variant.

Last summer when independent study was established as the default program for short-term instruction due to COVID quarantines and absences, the public outlook was hopeful, and it appeared the availability of vaccines would allow us to return to normal. No one anticipated the sheer volume of students, teachers, and staff that would be quarantined or sick with more infectious variants of COVID over the last year. Families have struggled to juggle work and childcare while sick with COVID or during quarantines and have often not been able to ensure their children participate in independent study.

In recognition that the 2021-2022 school year has been extraordinary, we respectfully request one-time COVID attendance relief to mitigate the fiscal instability that has been created by the highly infectious variants. Specifically, we request the greater of the attendance percentage a district generated in the 2019-2020 school year, or current year be used in calculating apportionment. Unlike the previous hold harmless policy, we suggest using current enrollment numbers to reflect declines or increases LEAs have experienced.

This proposal is administratively streamlined for both LEAs and the state by using known audited data from 2019-20 to ensure accuracy. Further, we believe it is imperative to the success of the Governor's three-year rolling average proposal to mitigate declining enrollment. One bad year of COVID variant induced ADA



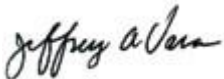
declines will skew the entire three-year average producing unintended consequences.

Combined the two proposals will ensure schools have the fiscal stability they need to focus on student needs.

Sincerely,



**Megan Baier**  
Legislative Advocate  
Association of California School  
Administrators



**Jeffrey A. Vaca**  
Chief Governmental Relations  
Officer  
Office of the Riverside County  
Superintendent of Schools



**Amanda Dickey**  
Director of Government Relations  
Santa Clara County Office of  
Education



**Enrique Ruacho, Ed.D.**  
Director of Government Relations  
San Diego Unified School District



**Derick Lennox**  
Senior Director, Governmental  
Relations and Legal Affairs



**Bob Blattner**  
Legislative Advocate  
Elk Grove USD



**Cheryl Ide**  
Legislative Advocate  
California School Boards Association



**Patti Herrera**  
Legislative Advocate  
Corona Norco Unified School District



**Sara Bachez**  
Chief Governmental Relations Officer  
California Association of School  
Business Officials



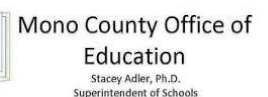
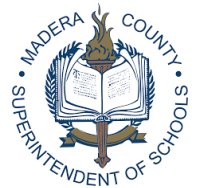
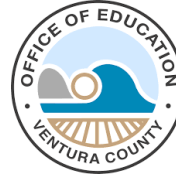
**Carlos Rojas**  
Assistant Superintendent, State &  
Local Initiatives  
Kern County Superintendent of  
schools



**Kyla Johnson Trammell**  
Superintendent  
Oakland Unified School District



**Chris Evans**  
Superintendent  
Natomas Unified School District







**Martha Alvarez**  
Director, Legislative Affairs &  
Government Relations  
Los Angeles Unified School District



**Jorge Aguilar**  
Superintendent  
Sacramento Unified School District



**Tim Taylor**  
Executive Director  
Small School Districts' Association



**Dr. Dan Stepenosky**  
Superintendent  
Las Virgenes Unified School District



**Abe Hajela**  
Legislative Adocate  
San Francisco USD,  
San Bernardino City Unified,  
Palmdale Elementary School  
District, Antelope Valley Union HSD  
San Ysidro SD, Simi Valley Unified  
Klamath-Trinity Joint USD,  
Paramount USD, Baldwin Park USD,  
William S. Hart HSD, Pasadena  
USD, Twin Rivers USD, Pajaro Valley  
USD, Atascadero USD, Palos  
Verdes USD, Visalia USD, Fullerton  
Joint Union HSD, Whittier Union  
HSD, Newhall School District, Mt.  
Diablo USD, Palo Alto USD, Poway  
USD, Redondo Beach USD,  
Fremont USD, San Ramon Valley  
USD, Napa Valley USD, Temecula  
Valley USD, Montebello USD,  
Sebastopol Union School District,  
Lake Elementary School District,  
Pierce Joint USD, Riverside USD



**Pamela Gibbs**  
Executive Director of Governmental  
Relations  
Los Angeles County Office of  
Education



**Santino Danisi**  
Chief Financial Officer  
Fresno Unified School District



**Andrea Ball**  
Legislative Advocate  
California Association of Suburban  
School Districts



**Caitlin Jung**  
Legislative Advocate  
School Employers Association of  
California



**Barret Snider**  
Legislative Advocate  
San Diego COE, Ventura COE  
Stanislaus COE, Santa Cruz COE  
Santa Barbara COE, San Luis Obispo  
COE, Placer COE, Fresno COE,  
Monterey COE, Sonoma COE,  
Napa COE, Tehama CDE,  
Madera COE, Inyo COE,  
Mono COE, El Dorado COE,  
Tuolumne COE, Humboldt COE,  
San Bernardino COE



cc: Sen. Nancy Skinner, Chair, Senate Budget Committee  
Sen. Jim Nielsen, Vice Chair, Senate Budget Committee  
Sen. John Laird, Chair, Senate Budget Subcommittee 1,  
Education Members, Senate Budget Subcommittee 1,  
Education  
Sen. Connie Leyva, Chair, Senate Education Committee  
Sen. Rosilicie Ochoa Bogh, Vice Chair, Senate Education  
Committee  
Asm. Philip Y. Ting, Chair, Assembly Budget Committee  
Asm. Vince Fong, Vice Chair, Assembly Budget Committee  
Asm. Kevin McCarty, Chair, Assembly Budget Subcommittee 2,  
Education Members, Assembly Budget Subcommittee 2,  
Education  
Asm. Patrick O'Donnell, Chair, Assembly Education Committee  
Asm. Megan Dahle, Vice Chair, Assembly Education  
Committee  
Andrew Medina, Policy Consultant, Office of the Senate pro  
Tempore  
Yong Salas, Consultant, Senate Budget Subcommittee 1,  
Education  
Misty Feusahrens, Policy Consultant, Office of the Speaker of  
the Assembly  
Erin Gabel, Consultant, Assembly Budget Subcommittee 2,  
Education  
Chris Ferguson, Education Program Budget Manager,  
Department of Finance

