| **SUPPLEMENT TO THE ANNUAL UPDATE TO THE 2021-22 LCAP REVIEW CRITERIA** | | |
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| ***Instructions to reviewer:*** *Mark the Yes box next to each criterion to indicate whether the criteria are met based on the review of the Supplement to the Annual Update to the 2021-22 LCAP. If criteria are not met and follow-up is required, use the space provided after each section. The Page Reference box may be used to help track where the criteria is met (or not met) in the document.* | | |
| ***General Information*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) 2021-22 Supplement to the LCAP adheres to the template adopted by the SBE and instructions are included. |
|  |  | (b) Local Educational Agency (LEA) name provided. |
|  |  | (c) LEA contact information: LEA provided contact name, Title, email address and phone number. |
| Comments/Follow Up Required: | | |
|  | | |
| ***Prompt 1: Use of funds in Budget Act not included in LCAP*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) LEA provides a description of how the LEA has engaged its educational partners in the use of funds received through the Budget Act of 2021 that were not included in the adopted 2021-22 LCAP. |
| Comments/Follow Up Required: | | |
|  | | |
| ***Prompt 2: Use of concentration grant add-on funding*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) LEA provides a description of how the concentration grant add-on funds is using or will be used to increase (or retain if minimal add-on funding is received) the number of certificated staff, classified staff, or both providing direct services to students on campuses with UPP > 55%. N/A if LEA does not receive concentration grant add-on funding. |
| Comments/Follow Up Required: | | |
|  | | |
| ***Prompt 3: Use of one-time federal COVID-19 funds*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) LEA provides a description of how and when the LEA engaged with educational partners on the use of one-time federal funds intended to support recovery from COVID-19 and impacts of distance learning on student learning. |
| Comments/Follow Up Required: | | |
|  | | |
| ***Prompt 4: Implementation of ESSER III safe return and expenditure plans*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) LEA provides a description of how the LEA efforts to maintain the health and safety of students, educators, and staff, ensure continuity of services, and implementation of the ESSER III expenditure plan to-date, including successes and challenges. N/A if LEA does not receive ESSER III funding. |
| Comments/Follow Up Required: | | |
|  | | |
| ***Prompt 5: Use of resource alignment with LCAP*** | | |
| *Yes* | *Page Ref#* | *Approval Criteria* |
|  |  | (a) LEA provides a description of how LEA is using fiscal resources to implement requirements of Safe Return to In-Person Instruction and Continuity of Services Plan and theESSER III Expenditure Plan in alignment with the 2021-22 LCAP. |
| Comments/Follow Up Required: | | |
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