



# BOARD OF DIRECTORS MEETING

Monday, March 7, 2022

## CCSESA Board of Directors Meeting

*"Promoting, influencing, and advocating for high-quality education"*

9:00 a.m. - 11:30 a.m.

[Zoom link](#)

9:00 A.M.  
to  
9:05 A.M.

### Call to Order

- President LK Monroe (Alameda) will call the meeting to order and provide updates.

9:05 A.M.  
to  
9:10 A.M.

### Approval of Consent Agenda

- Adoption of the Agenda - *President LK Monroe (Alameda)* **(Action)**
- Approval of the January 24, 2022 Board of Directors Meeting Minutes - *President LK Monroe (Alameda)* **(Action)**
  - **Attachment:** [Unapproved January 24, 2022 Board of Directors Meeting Minutes](#)

9:10 A.M.  
to  
10:10 A.M.

### CCSESA Business

- SPSSC Chair-Elect - *President-elect Debra Duardo* **(Action)**
  - **Attachment:** [SPSSC Chair-Elect](#)
- CCSESA Treasurer Slate of Nominees - *Debra Duardo (Los Angeles) and Karen Stapf-Walters* **(Action)**
  - **Attachment:** [Treasurer nomination process and eligibility criteria](#) and [duties](#) and [nominee resumes](#)
- Director, CCSESA Statewide Arts Initiative - *Karen Stapf-Walters and Sarah Anderberg* **(Information)**
  - **Attachment:** [CCSESA Arts Initiative Director Transition](#)
- Capitol Advisors Consulting and Advocacy Agreement - *Karen Stapf-Walters* **(Information)**
  - **Attachment:** [Capitol Advisors Consulting and Advocacy Background and Description of Services](#)
- CCSESA Lease Update - *Karen Stapf-Walters, Tiffanie Floyd* **(Information)**
  - **Attachment:** [CCSESA Lease Update and Lease Comparison](#)

	<ul style="list-style-type: none"> <li>• Selection of Regional Leads - <i>Lindsay Tornatore (Information)</i> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">Working Draft List of Current Regional Leads</a></li> </ul> </li> <li>• Proposed Future Membership Dues Framework - Mary Barlow (Kern), Karen Stapf-Walters, Tiffanie Floyd, Mike Fine and Tami Montero, FCMAT <b>(Discussion)</b> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">Proposed Future Membership Dues Framework</a></li> </ul> </li> </ul>
<p>10:10 A.M. to 11:15 A.M.</p>	<p><b>State Budget and Legislative Update</b></p> <ul style="list-style-type: none"> <li>• CCSESA Budget Priorities: County Office Differentiated Assistance Funding - <i>Derick Lennox (Discussion)</i> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">CCSESA Budget Priorities</a> and <a href="#">County Office Differentiated Assistance Budget Request</a></li> </ul> </li> <li>• SPED Advisory Group - <i>Special Education Advisory Group</i> - <i>Derick Lennox, Mary Ann Dewan, Stacey Adler (Discussion)</i> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">SPED Advisory Group</a></li> </ul> </li> <li>• CCSESA Equity Initiative - <i>Derick Lennox (Discussion)</i> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">CCSESA Equity Initiative</a></li> </ul> </li> <li>• UPK Advisory Group - <i>Lindsay Tornatore (Action)</i> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">UPK Advisory Group Background</a></li> </ul> </li> <li>• SB 3: LCAP Portal - <i>Lindsay Tornatore (Discussion)</i> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">Update on SB 3: LCAP Portal (Caballero)</a></li> </ul> </li> <li>• CCSESA Sponsored Legislation - <i>Derick Lennox and Lindsay Tornatore (Discussion)</i> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">CCSESA Sponsored Legislation</a></li> </ul> </li> </ul>
<p>11:15 A.M. to 11:30 A.M.</p>	<p><b>CCSESA Strategy Committee</b></p> <ul style="list-style-type: none"> <li>• An update on the progress of the committee providing guidance on the implementation of the strategic plan. - <i>Ms. Gayle Garbolino-Mojica (Placer) (Discussion)</i> <ul style="list-style-type: none"> <li>◦ <b>Attachment:</b> <a href="#">CCSESA Strategy Committee Update</a></li> </ul> </li> </ul>
<p>11:30 A.M.</p>	<p><b>Adjournment</b></p> <p><i>The next Board of Directors meeting will be held virtually on April 25, 2022.</i></p>

*The next General Membership meeting will be held virtually on April 26, 2022. You may register for the meeting by [clicking here](#).*



# BOARD OF DIRECTORS

## Unapproved Meeting Minutes

Monday, January 24, 2022

1:15 pm – 3:00 pm

Omni Rancho Las Palmas: Salons 1-4

### ATTENDANCE

#### EXECUTIVE COMMITTEE

LK Monroe (Alameda), *President*

Ted Alejandre (San Bernardino), *Past President*

Debra Duardo (Los Angeles), *President-Elect*

Michael West (Colusa), *State & Federal Legislative Committee Chair*

#### REGION CHAIRS

Jeff Harris (Del Norte), *Region 1*

Rich DuVarney (Tehama), *Region 2*

Ed Manansala (El Dorado), *Region 3*

Barbara Nemko (Napa), *Region 4*

Mary Ann Dewan (Santa Clara), *Region 5*

Scott Kuykendall (Stanislaus), *Region 6*

Cecilia Massetti (Madera), *Region 7*

Susan Salcido (Santa Barbara), *Region 8*

Barry Simpson (Inyo), *Region 10*

#### STANDING COMMITTEE CHAIRS

Dave Gordon (Sacramento), *Business Partnerships Standing Committee Chair*

#### STEERING COMMITTEE CHAIRS

Jennifer Hicks (Placer), *CISC*

Dean West (Orange), *BASC*

John Laughlin (Sonoma), *PASSCo*

Ryan Choate (Alameda), *TSC*

Susan Connolly (Placer), *SPSSC*

#### CCSESA STAFF

Karen Stapf-Walters, *Executive Director*

Derick Lennox, *Senior Director, Governmental Relations and Legal Affairs*

Lindsay Tornatore, *Director, Learning and Accountability*

Sarah Anderberg, *Director, CCSESA Arts Initiative*

Jessie Mapes, *Arts Program Assistant*

Ashley Lugo, *Executive Assistant and Policy Analyst*

Malia Gonsalves, *Analyst, Member Services*

#### GUESTS

Gayle Garbolino-Mojica, *Placer*

Mary Sakuma, *Butte*

Michael Davies-Hughes, *Humboldt*

Scott Nanik, *Calaveras*

Patty Gunderson, *Lassen*

Jennie Snyder, *Sonoma*

Jim Yovino, *Fresno*

Judy Flores, *Shasta*

John G. Mendiburu for Mary Barlow, *Kern*

Tami Montero, *FCMAT*

Mary Jane Burke, *Marin*

Lynn Mackey, *Contra Costa*

Edwin Gomez, *Riverside*



# BOARD OF DIRECTORS

CALL TO ORDER <i>Introductions and Announcements</i>	<b>President LK Monroe</b> (Alameda) called the meeting to order at 1:20 PM.
Approval of the Consent Agenda	<ul style="list-style-type: none"> <li>• <b>Ted Alejandro</b> (San Bernardino) motioned to approve the adoption of the agenda. <b>Debra Duardo</b> (Los Angeles) seconded, and the motion passed unanimously. This included approval of: <ul style="list-style-type: none"> <li>○ Adoption of the Agenda:</li> <li>○ Approval of the December 6, 2021 Meeting Minutes</li> </ul> </li> </ul>
CCSESA Business	<ul style="list-style-type: none"> <li>• <b>President LK Monroe</b> (Alameda) and <b>Derick Lennox</b> provided an overview of the January General Membership meeting agenda and equity sessions.</li> <li>• <b>Barbara Nemko</b> (Napa) motioned to approve the proposed CCSESA 2021-22 budget revision. <b>Rich DuVarney</b> (Tehama) and the motion passed unanimously. The revised budget accounts for the contracts with county offices to support CCSESA's equity and special education projects.</li> <li>• <b>Karen Stapf-Walters</b> and <b>Tami Montero</b>, FCMAT, presented two options for future membership dues for discussion. The two options are the result of various Finance Committee discussions with Mike Fine and Tami Montero at FCMAT. The Board provided input on the options and will continue discussions at the March 7th Board of Directors meeting.</li> <li>• After serving two terms as Treasurer, Mary Barlow (Kern) is stepping down from the position in April. The nominating committee will meet in March to develop a slate of nominees for Board approval at the March 7<sup>th</sup> meeting. The new Treasurer would be elected at our April 26th General Membership meeting and would take office at that time.</li> </ul>
State Budget and Legislative Update	<ul style="list-style-type: none"> <li>• Derick Lennox provided a brief overview of the 2022-23 proposed state budget and the initial feedback from the membership collected through four budget reactor groups.</li> <li>• Derick Lennox discussed CCSESA's co-sponsored bill, AB 1667 (Cooper), on CalSTRS reporting and member benefits. You may find more information on AB 1667 and CCSESA's role as a co-sponsor <a href="#">here</a> and the bill text <a href="#">here</a>.</li> </ul>



## BOARD OF DIRECTORS

	<ul style="list-style-type: none"><li>• Amanda Dickey presented the legislative proposal to reform the LEA Billing Option Program Audit. You may find Ms. Dickey's presentation <a href="#">here</a> and more information on the proposal <a href="#">linked here</a>.</li><li>• Amanda Dickey provided an update on the Children and Youth Behavioral Health Initiative and ongoing meetings with the Department of Health and Human Services as they reach out to the education community to address the workforce shortage and develop means for sustainable funding.</li></ul>
Adjourn	<b>President LK Monroe</b> (Alameda) adjourned the meeting at 3:00 PM.



**2023-24 SPSSC Chair**

**Item Type:** Action

**Presenter:** President-elect Debra Duardo (Los Angeles)

**Recommendation:** That the Board approve Monica Vaughan as the SPSSC Chair for 2023-24.

**Student Programs and Services Steering Committee Chair Recommendation**

Monica Vaughan, Alameda County Office of Education



**Slate of Nominees for the Position of CCSESA Treasurer**

**Presenter:** Debra Duardo and Karen Stapf-Walters

**Item Type:** Action

**Recommendation:** That the Board approve the slate of nominees for the position of CCSESA Treasurer.

**Background:** After serving two terms as Treasurer, Mary Barlow is stepping down from the position in April. On March 3, 2022 the Nominating Committee, chaired by President-elect Debra Duardo and consisting of the 11 regional representatives, met to discuss the proposed slate of nominees brought forward by the regions. The nominees brought forward were Stacey Adler (Mono), Lisette Estrella-Henderson (Solano) and Tim Hire (Tulare). The Committee reviewed each nominees' qualifications and expertise alongside the eligibility considerations and duties of the CCSESA Treasurer. It was determined that all three nominees be brought to the Board for consideration.

If the slate is approved, we will ask that each regional representative discuss each nominee within their regions ahead of the vote at the April 26<sup>th</sup> General Membership meeting. The Treasurer serves a two-year term and would take office at the time of the election.

**Attachments:**

**Attachment A:** [Nomination process and eligibility criteria](#)

**Attachment B:** [Description of duties](#)

**Attachment C:** Stacey Adler (Mono) - [Resume and biography](#)

**Attachment D:** Lisette Estrella Henderson (Solano) - [Resume and biography](#)

**Attachment E:** Tim Hire (Tulare) - [Resume and biography](#)

**CCSESA Arts Initiative Director Transition**

**Item Type:** Discussion

**Presenter:** Karen Stapf-Walters and Sarah Anderberg

**Recommendation:** Staff will provide the Board with an update on the Arts Initiative Director transition.

**Background:**

After 15 years at CCSESA, Sarah Anderberg is making plans to retire as the CCSESA Arts Initiative Director on August 31, 2022, as she and her husband will be relocating to South Dakota. During the last few months, she has been working with Karen Stapf Walters and Tiffanie Floyd to create a succession plan with the goal of hiring a new director by July 1, 2022, to allow for a smooth transition. The position will be posted on March 1, 2022. The first round of interviews will take place the last two weeks of April, and will include a panel of statewide arts leaders, along with representatives from CCSESA staff. The finalist candidates will be interviewed by Karen Stapf Walters and representative county superintendents in May 2022. Once hired, the new director and Sarah will work together to ensure a seamless training and transition period. The William and Flora Hewlett Foundation has been informed and is supportive of the change. We are working to ensure that the hiring process goes smoothly, and that the best candidate is chosen to fill this specialized role within CCSESA.

The William and Hewlett Foundation has supported the CCSESA Statewide Arts Initiative since 2006 with various levels of funding. Currently, CCSESA has received two grants. The first was a three-year grant for \$1,500,000 for three years (2021-2024) to provide curriculum and professional learning support through our Creativity at the Core program, CCSESA Rural Arts Network, CISC/Arts Subcommittee; to continue leadership capacity building at all levels; to increase visibility of arts education; and to provide support to our designated regional arts lead county offices. An additional grant for \$500,000 for three years (2021-2024) to support work on the state Arts Education Framework implementation which includes resource development, professional learning support, and adaptations to re-tool methods and approaches in response to the changes brought on by the pandemic. This includes collaborative efforts with the CISC/Arts Subcommittee. The California Department of Education, and The California Arts Project (A Subject Matter Project).

During Sarah's employment, she has been responsible for receiving grants from the Packard Foundation, Stuart Foundation, California Arts Council, and the William and Flora Hewlett Foundation and has garnered over 10 million dollars to help strengthen and expand arts education in CA. In accordance with the CCSESA strategic plan by Tiger and Associates, recommendations included the following language:

- a) Maintain and expand the Arts Initiative and relations with foundations that support the Initiative; and
- b) The successful implementation of the Arts Initiative for more than a decade should be used as a model when reaching out to other funders for other initiatives beyond art.

**Attachment:** Statewide Arts Initiative Director Position Description





## California County Superintendents Educational Services Association

**Position Title:** Director, Statewide Arts Initiative  
**Reports to:** Executive Director  
**Location:** Sacramento, CA.  
**Posted:** Tuesday, March 1, 2022  
**Applications due:** Thursday, April 14, 2022

**About CCSESA:** The California County Superintendents Educational Services Association (CCSESA) is a nonprofit statewide association that serves California's students by supporting the unique work of our members, the 58 county superintendents of schools. CCSESA advocates for better public policy before the Governor, Legislature, state agencies, and federal government. Learn more at [www.ccsesa.org](http://www.ccsesa.org).

### 1. Position Summary:

The Director directs the CCSESA Statewide Arts Initiative which includes program development and management; fund development and reporting; subgrant provision, oversight, implementation, and evaluation; fiscal planning and oversight; communications; implementation of professional learning and curriculum development offerings and convenings; and, working with partners at the state, regional, and county levels. The Director fosters and maintains many partnerships with organizations across California and serves on statewide advisories and councils such as the CREATE CA Policy Council and the CREATE CA Leadership Advisory. The Director oversees collaborative work related to resources and implementation of the *California Arts Education Framework for Public Schools, Transitional Kindergarten Through Grade Twelve (Arts Framework)* which includes working with The California Arts Project, the California Department of Education, the Curriculum and Instruction Steering Committee/Arts Subcommittee, and other partners statewide. The Director reports directly to the CCSESA Executive Director and supervises CCSESA Arts Program staff and consultants. This position is funded by grant funding.

Success in this role is demonstrated by quality implementation of deliverables identified in grant proposals to foundations and the inclusion of county office leaders from across the state in efforts to build and expand student access to arts education in California public schools. Success is also exhibited by strong fiscal oversight, efficient and professional communications, and effective relationship building. The candidate should be effective at efficient implementation of programs, projects, and efforts that fulfill CCSESA's mission and key priorities as well as the importance of diversity, equity, and inclusion as core values for the initiative. It also means fostering relationships with California County Superintendents of Schools and their staff with attention to the diverse needs across the state in rural, urban, and suburban communities.

## **2. Qualifications and Abilities**

The successful candidate has the following qualifications and abilities:

- An experienced leader of people, group-processes, and strategic planning and implementation.
- Skilled at goal setting, and ongoing measurement using key performance indicators.
- Knowledge of, and passion for, standards-based, sequential arts education for all students at all grade levels.
- Ability to act independently, think strategically and creatively, and plan proactively.
- Excellent professional writing, speaking, and presentation skills.
- A facilitator and convener who is collaborative in approach and style, able to engage a diverse group of partners.
- Fundraising experience and success with institutional funders, such as foundations and businesses.
- Highly motivated, organized, detailed, and efficient.
- Ability to prioritize tasks and manage competing priorities.
- Experience in collaborating successfully with a Board of Directors or comparable group of advisors.
- Bachelor's degree is required, Master's degree or higher preferred.
- Minimum five years of related large-scale, professional leadership experience.
- Proficiency with MS Office, social media, WordPress, and e-mail marketing platforms (e.g., MailChimp) preferred.
- Experience and ability in working collaboratively with other organizations and networks (corporate, individual, foundation, education, and arts fields, etc.).

### **3. Duties and Responsibilities**

#### **Fundraising and Grant Management**

- Assume primary responsibility for proactively managing fiscal operations including cash flow projections.
- Develop and manage the overall CCSESA Arts Initiative budget.
- Seek new and diverse funding sources for the organization.
- Write grant applications and manage grant application deadlines and processes.
- Write interim and final narrative and develop fiscal reports aligned to grant guidelines.
- Develop and maintain relationships with current funders, providing status reports and important updates on current grants.
- Archive and monitor active grant summaries and related grant agreements.
- Manage and oversee major grants on behalf of CCSESA and the 11 Regional Arts Lead County Offices of Education which includes oversight of subgrants to county offices of education, contracts, and the Organization Management System (OMS) and other subgrants for specific purposes such as strategic planning and implementation for rural county offices of education.
- Generate independent contractor agreements/deliverables.
- Direct and coordinate work with CCSESA Director of Finance and Operations, CCSESA Arts Project Assistant, consultants, and vendors.

#### **Curriculum and Professional Learning Support**

- Direct, implement, and evaluate programs of the CCSESA Statewide Arts Initiative to build leadership capacity for arts education, provide professional learning and curriculum resource development and support.
- Provide professional learning opportunities that are aligned to the *California Arts Standards for Public Schools, Prekindergarten Through Grade Twelve* (2019) and the *California Arts Education Framework for Public Schools, Transitional Kindergarten Through Grade Twelve (Arts Framework)* (2020) adopted by the State Board of Education.
- Work with the Co-Chair(s) of the state Curriculum and Instruction Steering Committee (CISC) Arts Subcommittee Chairs and regional leads to further arts education. Plan and facilitate statewide meetings in partnership with the

CISC/Arts Subcommittee, the California Department of Education and other state partners.

- Design, implement, and evaluate state professional learning opportunities for educators and partners.
- Direct activities of CCSESA Arts Initiative *Creativity at the Core* program which includes expanding an online suite of resources and the development of modules and resources for professional learning and technical assistance.
- Direct the CCSESA Rural Arts Network (CRAN) and work with rural leaders to deepen understanding of the rural context, provide professional learning and leadership opportunities, and to increase student access to arts education in rural areas.
- Direct the work of consultants and presenters to further the goals of the CCSESA Statewide Arts Initiative.
- Create and oversee the dissemination of meeting agendas, support materials, curriculum resources, and meeting artifacts.
- Direct the coordination of logistics and travel for in-person meetings and occasional special events
- Create presentation and report materials for CCSESA Board of Directors, CCSESA General Membership meetings, and other state meetings and convenings.

### **Outreach and Communications**

- Direct implementation of internal and external communications, newsletters, Curriculum and Instruction Steering Committee/Arts Subcommittee reports, and publications.
- Manage CCSESA Arts Initiative web site and direct steps for maintenance, development, and work with vendors to ensure quality technical service and support.
- Provide visibility and communications that will help to increase student access to arts learning in California public schools.
- Ensure successful and productive implementation of strategies that spotlight the work of county offices of education which includes publications, printed and online media, curriculum resources, and tools.
- Provide regular updates to the CCSESA General Membership and Board of Directors.
- Respond to public inquiries in a timely and professional manner.

## **Partnerships and Collaborative Work**

- Cultivate partnerships with arts and education leaders and organizations and serve on committees that promote standards-based, sequential arts learning and instruction.
- Participate in multiple statewide committees with state partners including but not limited to: The California Department of Education (CDE), The California Arts Project, CREATE CA, The California State PTA, the California Arts Council, and serve on the CREATE CA Policy Council and the Create CA Advisory Partners, CCSESA Rural Arts Advisory Committee, and Hewlett arts grant cohort meetings.
- Collaborate with state partners on publications, resource development, and advocacy tools.
- Participate and guide special projects such as serving as Honorary Chair for CABA annual statewide conference and production of the CABA student art exhibit coordinated by CCSESA Arts Program Assistant.
- Establish relationships and mobilize support from a diverse cross-section of stakeholders in K-12 education, the nonprofit arts sector, the business community and among parents and other civic leaders.
- Represent CCSESA at public events, conferences, and colloquia.
- Keep apprised of significant events and pending legislation that may affect education policy and delivery.

## **4. Position Specifications**

- Full-time employee.
- Competitive salary and benefits commensurate with experience and education.
- Location is flexible with remote working possible.
- The position requires some travel throughout California (E.g., 5% - 15% - contingent on health and safety conditions).

## **5. Application Process**

To apply, submit the following to Tiffanie Floyd at [tfloyd@ccsesa.org](mailto:tfloyd@ccsesa.org) with the subject line, "Director, CCSESA Statewide Arts Initiative Position".

- Resume
- Cover letter
- Minimum of two writing samples (E.g., business correspondence, newsletter, article, marketing copy, donor solicitation letter, grant application, or other example of professional writing).
- Application Form



- Applications due by **April 14, 2022**.
- Applicants will be contacted only if the applicant's skills match the job requirements. The position start date is **July 1, 2022**. Flexibility with start date will be considered.

## **6. Equal Opportunity Employer**

- CCSESA does not discriminate based on race, color, religion, ethnic or national origin, age, disability, gender, sexual orientation, veteran status, or other characteristics covered by law regarding employment opportunities.
- The statements in this description represent typical elements, criteria, and general work performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required for the job.
- For additional information not addressed here, please contact Tiffanie Floyd, Director, Finance and Operations at [tfloyd@ccsesa.org](mailto:tfloyd@ccsesa.org).



### **Capitol Advisors Consulting and Advocacy Agreement**

**Presenters:** Karen Stapf-Walters

**Item Type:** Informational

**Recommendation:** Staff will provide an update on CCSESA's contract with the Capitol Advisors consulting and advocacy agreement.

**Background:** With both Kindra and Brianna out on maternity leave, CCSESA staff anticipate needing some extra coverage during this time. The contract with Capitol Advisors is for the next 3-4 months and the \$3000/month cost will be covered through the salary savings due to staff leave. Our primary point of contact will be with Ivan Carrillo but we do have access to all the other services they provide as necessary. The full list of services is provided in attachment A.

**Attachment:** Capitol Advisors Description of Services

**EXHIBIT A**  
**Description of Services**

Contractor will provide consulting and professional services to California County Superintendents Educational Services Association (CCSESA). Those services include, but are not limited to:

1. Principal Consultant shall meet every other week with the Executive Director, Senior Director of Governmental Relations and Legal Affairs, and other CCSESA staff.
2. Support budget and legislative advocacy on educator workforce and student services-related issues.
3. Legislative presentations to CCSESA Steering Committees, including Personnel Administrative Services Steering Committee (PASSCO), Student Programs and Services Steering Committee (SPSSC), and the Legislative Committee.
4. Monitor and track the California Commission on Teacher Credentialing and support CCSESA's engagement on CCSESA identified priorities.
5. Support the advancement of CCSESA's budget priorities.
6. Assist CCSESA in the legislative and regulatory process to ensure that the perspectives and positions of the CCSESA are known to policymakers in state governmental agencies, regulatory bodies, and the Legislature.
7. Share regular updates with CCSESA on all relevant legislative, regulatory, and policy proposals.
8. Make available to CCSESA the strategic, political, fiscal, and policy advice of any of the partners or staff from Capitol Advisors Group.
9. Prepare and submit reports to the Fair Political Practices Commission in accordance with state law for Client's lobbying activities.





### **CCSESA Office Lease Update**

**Presenters:** Karen Stapf-Walters and Tiffanie Floyd

**Item Type:** Discussion/Informational

**Recommendation:** That the Board receive an update on the status of the new CCSESA office lease.

**Background:** Last fall, we started viewing different downtown office buildings as our current lease expires May 1<sup>st</sup>. After viewing twelve different buildings, we narrowed it to three. We received proposals on all three – one of which is the ACSA building at 1029 J Street. It was clear that ACSA made their proposal very competitive, with savings of over a dollar per square foot compared to the others. As you can see from the attached lease comparison, if we were to move our office space to 1029 J Street, we would save approximately \$5,535 in monthly rent, and an estimated \$65,000 annually, which includes the lease offset provided by the CCSESA Arts Initiative. Additionally, the rent on our current space as well as the ACSA space increase annually by roughly 2.5% per the contractual agreements.

The new space is about 300 square feet smaller than our current space, but with a more open floor plan and a smaller in-office conference room. There is also a large third-floor conference room that is available for our use. In addition, ACSA included four months free rent, which would help offset some of the moving costs to the new location. Frank Fekete has reviewed the draft lease proposal and saw no issues. We expect to know the final lease terms shortly and will continue to keep the Board informed.

**Attachment:** Lease comparison chart

Property	Square Footage	Term (months)	Price per Sq.Ft.	Base monthly rent	Operating expenses and taxes	Total monthly rent	Deposit	Free rent
Senator, 1121 L Street, #510	3,654	Expires 4/30/21. Original lease was 88 mos.	\$ 3.49	\$ 12,752.46	2.19% based on premise of 3654 sq. ft. out of 167,192 rentable sq. ft.	\$ 12,922.37	\$ -	3 months
1029 J Street, Suite 200	3,358	88	\$ 2.20	\$ 7,062.00	5.90%	\$ 7,387.60	\$ 8,395.00	4 months
<b>Difference</b>	296		\$ 1.29	\$ 5,690.46				



Property	Square Footage	Price per sq. ft	Total monthly rent	2022-23	2023-24	2024-25	Notes
Senator, 1121 L Street, #510	3,654	\$ 3.49	\$ 12,922.37	\$155,068.44	\$158,945.15	\$ 162,918.78	2.5% increase annually
1029 J Street, Suite 200	3,358	\$ 2.20	\$ 7,387.60	\$ 88,651.20	\$ 90,867.48	\$ 93,139.17	2.5% increase annually
Note: Arts Initiative offsets monthly lease by \$1916.67 per month							
<b>Difference</b>	296		\$ 5,534.77	\$ 66,417.24	\$ 68,077.67	\$ 69,779.61	

### **Selection of Regional Leads**

**Presenter:** Lindsay Tornatore

**Item Type:** Information

**Recommendation:** To review with the Board the bylaws for selecting Regional Leads and share the working draft list of current regional leads. Input from the Board is requested to inform CCSESA staff's developing process for monitoring and updating regional lead opportunities and awards.

**Background:** Federal, state, or private grant programs may establish a statewide network of services that call for regional leads. When these opportunities arise, regional collaborations are valued for their collective contributions to social, financial, and organizational impact in supporting district needs across multiple regions. Recent opportunities to establish regional collaborations and select regional leads include the Ethnic Studies Model Curriculum Professional Development Grant and the Multi-Tiered System of Support Phase III application. According to our bylaws, the current protocol for selection of a regional lead county superintendent and their staff should be based on specific criteria established within the region, including, but not limited to:

- A. Demonstrated experience, expertise, and ability to undertake the roles and responsibilities associated with the regional opportunity in meeting the expectations for regional work.
- B. Ability to manage and hire, as needed, staff that is qualified to assume the role of regional lead, irrespective of the size of the county to enable a County Superintendent to build local capacity throughout the region.
- C. Geographic location of school districts that will receive services.
- D. Consensus of the County Superintendents within a region.

The bylaws also encourage regions to compile an annual inventory of services available within the region for the dual purpose of (1) reducing redundancy of services and products already available and (2) maximizing services and products available to school districts. The work of developing a database that organizes the statewide work that each county superintendent oversees aligns to the program and management goals in our strategic plan.

**Attachment:**

**Attachment 1:** CCSESA Bylaws, "I. Service Delivery Protocol, (4) Statewide Network of Regional Services" (pages 121-124)

**Attachment 2:** [Working Draft List of Current Regional Leads](#)

**Attachment 1: CCSESA Bylaws, "I. Service Delivery Protocol, (4) Statewide Network of Regional Services" (pages 121-124)**

(4) **Statewide Network of Regional Services:** Federal, state, or private grant programs may establish a statewide network of services. Regional collaborations are valued for their collective contributions to social, financial and organizational impact in supporting district needs across the region. CCSESA's statewide network of County Superintendents has organized into regional hubs for provision of services and coordinated efforts statewide. Historically, these regional hubs are typically configured by the 11 CCSESA geographic regions but have, in some instances, been configured on another basis. In some instances, a statewide role is vested with a single County Superintendent and requires the coordination of data collection and deliverables for the network. Each region will prepare and approve written protocols for delivery of regional services based on the four key elements described below. As state, federal, or grant opportunities become available, the specific deliverables and operational requirements should be incorporated into the approved regional protocol.

**A. Selection of a Regional Lead County**–Selection of a lead County Superintendent and his/her staff should be based on specific criteria established within the region, including, but not limited to:

- a. Demonstrated experience, expertise, and ability to undertake the roles and responsibilities associated with the regional opportunity in meeting the expectations for regional work.
- b. Ability to manage and hire, as needed, staff that is qualified to assume the role of regional lead, irrespective of the size of the county to enable a County Superintendent to build local capacity throughout the region.
- c. Geographic location of school districts that will receive services.
- d. Consensus of the County Superintendents within a region.

**B. Expectations for Regional Work** –Expectations for regional work are based on specific criteria established within the region, including, but not limited to:

- a. Quality indicators for services.
- b. Data reporting requirements.
- c. Regular reporting on the quality and quantity of services provided throughout the region, including feedback from school districts as clients of services.
- d. Use of technology for data collection where feasible.
- e. Clear, formal guidelines for regional decision making which involve broad regional participation and a system for communication of decisions.

**C. Delivery of Services** - A clear plan of action for delivering regional services is developed by the lead County Superintendent and confirmed by the region's County Superintendents through consensus. The plan includes, but is not limited to:

- a. Priorities for equitable services across the region including coordination and integration across programs, counties, and regions.

- b. Identification of resources for building staff capacity aligned to service goals and maximized across the region.
- c. How services will be marketed and how services will evolve to meet emerging district needs.
- d. How services will leverage or support other initiatives within the region, if possible.
- e. How the regional services that are marketed and delivered to school districts will be communicated to the resident County Superintendent.

**D. Ongoing Feedback and Evaluation Within the Region**—Analysis of feedback and evaluation of needs, services, and priorities are based on specific criteria established within the region, including, but not limited to:

- a. Clear, formal systems for data collection in relevant areas
- b. Data reviewed regularly to: support planning and improvements in meeting regional needs and state, federal, or grant requirements; for the purpose of evaluating needs, quality and quantity of services provided; and for assessing the degree to which project goals were met and measuring impact of services.
- c. Periodic assessment of regional needs of school districts and counties and reprioritization of delivery of services, based on an agreed-upon schedule of evaluation.
- d. Regular discussions among County Superintendents regarding progress on goals and services provided.
- e. Annual review by the County Superintendents in the region of needs, priorities, and quality of services provided.

Regions are encouraged to compile an annual inventory of services available within the region for the dual purpose of (1) reducing redundancy of services and products already available and (2) maximizing services and products available to school districts.

## **Proposed Membership Dues Framework**

**Item Type:** Discussion

**Presenter:** Karen Stapf-Walters and Tiffanie Floyd

**Recommendation:** The Board discuss the new dues framework and if in agreement with the proposal discuss at their CCSESA region meetings.

**Background:**

Last spring when the membership voted to manage our budget shortfalls with membership dues increases, the Finance Committee was asked to examine options for membership dues in future years. It had been years since we had examined the structure of the annual membership dues, and it hadn't been updated other than adjusting it based on annual COLA increases. The Committee began the discussion in December 2021, and working with Mike Fine and Tami Montero at FCMAT, we presented four options for consideration. The Finance Committee asked that we refine the proposal with bands based on each county's percentage of statewide enrollment.

The recommended option discussed at January's Board meeting includes six bands, which divides the counties by ranges based on percentage of statewide enrollment. The percentages tie back to where the breaks naturally fall based on what the counties were paying before – when it was based on county class levels. The bands have been adjusted so that county offices aren't paying much more or less than previously. Please refer to the example we've provided for more details.

In the 2022-23 CCSESA budget, we are assuming a 5.33% COLA increase on dues, which are also reflected in the membership dues framework. As we move forward in our budget planning each fiscal year, the membership dues framework will be updated based on new information surrounding statewide enrollments, and will adjust the counties, per band, as needed.

**Attachments:** CCSESA Annual Membership Dues 2021-22

Name	2020-21 Membership Dues	2021-22 Membership Dues	Percent of Total	2020-21 County- Wide Enrollment	Percent of Total State Enrollment	Dues based on CW Enrollment	Increase/(Decrease) from 2020-21
Los Angeles County Office of Education	\$ 83,214.68	\$ 95,315.94	5.32%	1,379,652	23.35%	\$96,000.00	\$ 12,785.32
San Diego County Office of Education	\$ 58,325.12	\$ 66,806.87	3.73%	484,381	8.20%	\$68,000.00	\$ 9,674.88
Orange County Department of Education	\$ 58,325.12	\$ 66,806.87	3.73%	459,933	7.78%	\$68,000.00	\$ 9,674.88
Riverside County Office of Education	\$ 58,325.12	\$ 66,806.87	3.73%	411,264	6.96%	\$68,000.00	\$ 9,674.88
San Bernardino County Superintendent of S	\$ 58,325.12	\$ 66,806.87	3.73%	390,704	6.61%	\$68,000.00	\$ 9,674.88
Santa Clara County Office of Education	\$ 58,325.12	\$ 66,806.87	3.73%	253,593	4.29%	\$68,000.00	\$ 9,674.88
Sacramento County Office of Education	\$ 58,325.12	\$ 66,806.87	3.73%	237,769	4.02%	\$68,000.00	\$ 9,674.88
Alameda County Office of Education	\$ 58,325.12	\$ 66,806.87	3.73%	216,842	3.67%	\$68,000.00	\$ 9,674.88
Fresno County Superintendent of Schools	\$ 58,325.12	\$ 66,806.87	3.73%	199,273	3.37%	\$68,000.00	\$ 9,674.88
Kern County Superintendent of Schools	\$ 58,325.12	\$ 66,806.87	3.73%	190,929	3.23%	\$68,000.00	\$ 9,674.88
Contra Costa County Office of Education	\$ 58,325.12	\$ 66,806.87	3.73%	170,446	2.88%	\$68,000.00	\$ 9,674.88
San Joaquin County Office of Education	\$ 44,327.18	\$ 50,773.34	2.83%	145,994	2.47%	\$52,275.00	\$ 7,947.82
Ventura County Office of Education	\$ 44,327.18	\$ 50,773.34	2.83%	131,119	2.22%	\$52,275.00	\$ 7,947.82
Stanislaus County Office of Education	\$ 44,327.18	\$ 50,773.34	2.83%	105,588	1.79%	\$52,275.00	\$ 7,947.82
Tulare County Superintendent of Schools	\$ 44,327.18	\$ 50,773.34	2.83%	100,475	1.70%	\$52,275.00	\$ 7,947.82
San Mateo County Office of Education	\$ 44,327.18	\$ 50,773.34	2.83%	89,225	1.51%	\$52,275.00	\$ 7,947.82
Monterey County Office of Education	\$ 44,327.18	\$ 50,773.34	2.83%	73,748	1.25%	\$52,275.00	\$ 7,947.82
Placer County Office of Education	\$ 44,327.18	\$ 50,773.34	2.83%	72,721	1.23%	\$52,275.00	\$ 7,947.82
Santa Barbara County Education Office	\$ 44,327.18	\$ 50,773.34	2.83%	66,130	1.12%	\$52,275.00	\$ 7,947.82
Sonoma County Office of Education	\$ 44,327.18	\$ 50,773.34	2.83%	64,572	1.09%	\$52,275.00	\$ 7,947.82
Solano County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	59,731	1.01%	\$20,500.00	\$ 2,924.70
San Francisco County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	57,914	0.98%	\$20,500.00	\$ 2,924.70
Merced County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	56,580	0.96%	\$20,500.00	\$ 2,924.70
Santa Cruz County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	38,827	0.66%	\$20,500.00	\$ 2,924.70
Imperial County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	35,749	0.60%	\$20,500.00	\$ 2,924.70
San Luis Obispo County Office of Educatio	\$ 17,575.30	\$ 20,131.15	1.12%	32,748	0.55%	\$20,500.00	\$ 2,924.70
Marin County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	32,136	0.54%	\$20,500.00	\$ 2,924.70
Madera County Superintendent of Schools	\$ 12,442.33	\$ 14,251.72	0.80%	30,404	0.51%	\$20,500.00	\$ 8,057.67
El Dorado County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	30,064	0.51%	\$20,500.00	\$ 2,924.70
Yolo County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	29,221	0.49%	\$14,500.00	\$ 2,057.67
Kings County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	28,732	0.49%	\$14,500.00	\$ (3,075.30)
Butte County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	28,561	0.48%	\$14,500.00	\$ (3,075.30)
Shasta County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	25,716	0.44%	\$14,550.00	\$ (3,025.30)
Sutter County Superintendent of Schools	\$ 12,442.33	\$ 14,251.72	0.80%	22,352	0.38%	\$14,500.00	\$ 2,057.67
Napa County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	19,209	0.33%	\$14,500.00	\$ 2,057.67
Humboldt County Office of Education	\$ 17,575.30	\$ 20,131.15	1.12%	17,311	0.29%	\$14,500.00	\$ (3,075.30)
Yuba County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	14,298	0.24%	\$14,500.00	\$ 2,057.67
Mendocino County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	12,483	0.21%	\$14,500.00	\$ 2,057.67
San Benito County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	10,943	0.19%	\$14,500.00	\$ 2,057.67
Nevada County Superintendent of Schools	\$ 12,442.33	\$ 14,251.72	0.80%	10,885	0.18%	\$14,500.00	\$ 2,057.67
Tehama County Department of Education	\$ 12,442.33	\$ 14,251.72	0.80%	10,667	0.18%	\$14,500.00	\$ 2,057.67
Lake County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	9,106	0.15%	\$14,500.00	\$ 2,057.67
Glenn County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	5,802	0.10%	\$10,800.00	\$ (1,642.33)
Siskiyou County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	5,743	0.10%	\$10,800.00	\$ (1,642.33)
Tuolumne County Superintendent of Schools	\$ 14,683.71	\$ 16,819.05	0.94%	5,697	0.10%	\$10,800.00	\$ (3,883.71)
Calaveras County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	5,006	0.08%	\$10,800.00	\$ 1,468.88
Colusa County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	4,479	0.08%	\$10,800.00	\$ 1,468.88
Del Norte County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	4,089	0.07%	\$10,800.00	\$ 1,468.88
Amador County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	3,911	0.07%	\$10,800.00	\$ 1,468.88
Inyo County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	3,894	0.07%	\$10,800.00	\$ 1,468.88
Lassen County Office of Education	\$ 12,442.33	\$ 14,251.72	0.80%	3,658	0.06%	\$10,800.00	\$ (1,642.33)
Plumas County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	2,051	0.03%	\$10,800.00	\$ 1,468.88
Mono County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	1,779	0.03%	\$10,800.00	\$ 1,468.88
Mariposa County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	1,757	0.03%	\$10,800.00	\$ 1,468.88
Trinity County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	1,471	0.02%	\$10,800.00	\$ 1,468.88
Modoc County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	1,314	0.02%	\$10,800.00	\$ 1,468.88
Sierra County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	430	0.01%	\$10,800.00	\$ 1,468.88
Alpine County Office of Education	\$ 9,331.12	\$ 10,688.09	0.60%	110	0.00%	\$10,800.00	\$ 1,468.88
	\$ 1,564,722	\$ 1,792,267	100%	5,909,180	100.00%	\$1,792,325	

Above 10% of SW enrollment

End of fifth range = 10% of SW enrollment

END of fourth range = 2.5% of SW enrollment

END of third range = 1.05% of SW enrollment

END of second range = 0.50% of SW enrollment

END of first range = 0.10% of SW enrollment





### CCSESA Budget Priorities

**Presenter:** Derick Lennox

**Item Type:** Discussion

**Recommendation:** Staff will update the Board on the CCSESA Budget Priorities.

**Background:** Last month, CCSESA published the California County Superintendents' Response to the Governor's 2022-23 Budget. Within this letter, we expressed our dedication to accelerating learning and supporting students' social-emotional needs, while recognizing that schools are facing strained capacity due to staffing shortages, attendance disruptions, and the need to develop and implement new programs. With this understanding, we expressed our positions on critical education issues that will come before the legislative budget committees.

Since publishing this letter, CCSESA staff have begun meeting with members of the Administration to discuss our recommendations. In addition, staff have begun to focus on further developing our budget request on educational equity and accountability. Specifically, we hope to advance our recommendations regarding the increase to differentiated assistance base grants, and fiscal stabilization of county office of education LCFF allocations.

## CCSESA Budget Request: Focus on Educational Equity and Accountability

### Summary

As California's schools emerge from the pandemic, we are asking the state to double down on differentiated assistance, the system local educational agencies (LEAs) utilize to study and address the underlying conditions that prevent each and every student from reaching their fullest potential.

### Background

**The pandemic is widening the achievement gap—LEAs need support.**

The [2021 California School Dashboard data](#) show English learners, low income, foster youth, students experiencing homelessness, and students with disabilities falling further behind.

**In 2022, school districts will need more support and interventions to help students struggling to recover from the impacts of the pandemic.**

Continuous improvement is a foundational element of the state's TK-12 accountability system. When significant disparities are seen between student groups, the state requires LEAs to receive interventions—most commonly from county offices of education—called [differentiated assistance](#). Differentiated assistance (DA) is an intensive process that studies and addresses the underlying conditions that create disparities between student groups. To be effective, DA requires frequent meetings and *trusting relationships between the LEA and their DA provider*.

**Underperforming charter schools will soon trigger mandatory interventions for the first time.**

Under AB 1505 (2019), the county superintendent [must provide](#) differentiated assistance to charter schools beginning in 2022. While the law provides funding for school districts that qualify for differentiated assistance, charter schools are omitted from the formula.

**Differentiated assistance is helping LEAs meet IDEA inclusion goals.**

Across the state, LEAs are far below California's new federal inclusion targets. County offices are responding by providing support to increase inclusion rates and outcomes for students with disabilities. Topics such as

evidence-based teaching practices, targeted training, and shifting attitudes toward inclusion and equity are top priority.

**COEs are the “boots on the ground” directly helping districts and charter schools change student outcomes.**

For years, districts have been embracing, and county offices have been providing, supports to all LEAs and students to narrow disparities among student groups. We think that demand will grow. Technical assistance provided to an LEA is an essential function to ensure that sufficient attention is given to the conditions necessary to improve pupil outcomes.

**The differentiated assistance model is correct, but funded backwards.**

When done well, differentiated assistance addresses gaps and *prevents* future disparities by building LEAs' capacity to serve all students without the need for DA. Currently, however, it's designed based on reactive interventions, rather than preventative improvements. The state should flip these priorities.

### Request

**We urge the lawmakers to significantly increase differentiated assistance base grants for county offices of education. Specifically:**

- Increase base grant to provide universal support for all LEAs and schools
- Apply ongoing cost-of-living adjustment to formula
- Incorporate charter schools in formula
- Address three-year averaging, given spike in qualifying LEAs

For more information: [CCSESA Response to the Governor's Budget](#)



### **CCSESA Special Education Advisory Group**

**Presenters:** Derick Lennox, Mary Ann Dewan, Stacey Adler

**Item Type:** Discussion

**Recommendation:** Staff will update the Board on the CCSESA Special Education Advisory Group.

**Background:** The CCSESA Special Education Advisory Group, chaired by Dr. Mary Ann Dewan and Stacey Adler, has met five times since December of 2021. In addition to our regular meetings, CCSESA staff, including consultant Kristin Wright (Sacramento COE), have been meeting with members to develop additional knowledge relating to state budget proposals, the Supporting Inclusive Practices program, Differentiated Assistance, and the inclusion of students with disabilities within the LCAP.

The Advisory Group also informed CCSESA's response to the Governor's 2022-22 Budget proposal. An excerpt of CCSESA's letter follows:

**We commend the Governor's commitment to students with disabilities and recommend additional actions to improve access, inclusion, and outcomes.**

**We support the following proposals:**

- \$500 million (ongoing) Proposition 98 general fund to special education.
- 5.33 percent COLA to AB 602 funding formula.
- Calculating base funding amounts at the LEA level to heighten transparency and funding stability.
- Including county offices as resource leads.
- Requiring the membership of Local Control Accountability Plan (LCAP) District Parent Advisory Committees to include parents or legal guardians of currently enrolled pupils with disabilities.
- Alternative pathways to a high school diploma.
- Significant investment in early learning and care to ensure our youngest learners and their families are provided nurturing and inclusive opportunities beginning in preschool.

**We recommend including students with disabilities directly in the LCAP.** The LCAP is a critical strategic planning process for LEAs, their communities, and the students they serve. LEAs should develop their LCAP in a single process that gives life to the state's "one system" approach to supporting students with disabilities, as opposed to the otherization of an addendum.

**We urge the state to support inclusion within California's System of Support.** Consistent with Issue (1) (above), we recommend building capacity through the DA base grant to improve outcomes for students with disabilities. County offices would apply the best evidence-based research and create partnership consortia with institutions of higher education in areas such as IEP best practices, transition, and others.



**We urge a more robust and streamlined extraordinary cost pool.** Students with a low-incidence disability who attend smaller LEAs face disadvantages to accessing services due to both geography and the costs relative to LEA size. CCSESA believes students should have access to high-quality educational services and accommodations, in the most inclusive setting possible, no matter where in California they call home. One way to level the playing field for these students is to increase funding for and streamline the state's extraordinary cost pools.

The co-chairs have agreed to continue the momentum of this Advisory Group by scheduling additional meetings in 2022.



### CCSESA Equity Initiative

**Presenter:** Derick Lennox

**Item Type:** Discussion

**Recommendation:** Staff will update the Board on the CCSESA Equity Initiative.

**Background:** At the January Board of Directors meeting, the Board took action to amend the CCSESA Budget to cover specialized work in the area of equity. As was discussed previously, CCSESA has contracted with San Diego County Office of Education and Kern County Office of Education for the use of Steven Dorsey, Valentin Escanuela, and Krista Herrera for our equity work with the Education Coalition and the California Equity Leadership Alliance. These contractors have played an essential role in our conversations with the Education Coalition. They have provided valuable feedback to the work products of the Racial Justice Committee and have helped to determine the next topics that the group will address. Moving forward, they will continue to work with staff to advance our equity goals.

### UPK Advisory Group

**Presenter:** Lindsay Tornatore

**Item Type:** Discussion

**Recommendation:** That the Board approve the proposal to form a new UPK Advisory Group.

**Background:** Building off prior investments, the 2021 Budget Act included \$639.2 million to expand eligibility for transitional kindergarten, beginning in 2022-23. In addition, the eligibility for the State Preschool Program will also be expanded. The eligibility period for State Preschool will be increased from 12 months of continuous eligibility, after eligibility is confirmed, to 24 months. Also, children with an individualized education program will be categorically eligible for the program. Finally, providers who have served all eligible three-and four-year-olds will be permitted to enroll two-year-old children.

County offices of education are dedicated to the successful implementation of Universal Prekindergarten (UPK) to best serve the needs of their communities, families, and youngest learners. To support county offices of education as leaders in the implementation of UPK, staff recommend the creation of the UPK Advisory Group.

### **SB 3- LCAP Portal (Caballero)**

**Presenter:** Lindsay Tornatore

**Item Type:** Discussion

**Recommendation:** That the Board review and discuss staff's recommendation to the Legislative Committee to move SB 3 from "watch" to "oppose".

**Background:** CCSESA has been tracking this bill due to the implications that the proposed legislation would have on the LCAP and California's accountability system. Previously the Legislative Committee has taken a "watch" stance and asked CCSESA staff to engage with the author's and co-sponsors' offices as well as submit a letter of concern. The LCAP & Fiscal Advisory Committee have analyzed this bill and developed a list of concerns that are reflected in our letter and were discussed during staff's meeting with the author's office. [Read our full letter of concern here](#). CCSESA's three primary concerns are:

1. SB 3 contradicts California's current accountability system that is based on capacity building and local control.
2. New efforts are already underway to provide a greater level of fiscal transparency and accountability in the LCAP.
3. SB 3 may not provide the intended levels of transparency or accountability as desired by this bill.

CCSESA staff has continued to engage with the author's and co-sponsors' offices to glean their reactions to our letter. So far neither group has showed a willingness to amend the proposed bill in a manner that would alleviate any of our concerns. Staff will make a recommendation to the Legislative Committee to move from "watch" to "oppose" if discussions with the author's and co-sponsors' offices do not change direction.

### **This bill:**

[SB 3](#) proposes several changes to the LCAP, most notably, it would require a change to LEAs' reporting of their supplemental and concentration dollars and would create a searchable data base that lawmakers could use to compare these reported expenditures between LEAs' LCAPs. The proposed requirements are:

- Require the CDE to develop, on or before July 1, 2023, a local control and accountability plan portal that will allow comprehensive analysis by policymakers of actions, expenditures, and progress on metrics included within local control and accountability plans adopted by local educational agencies.
- The bill would require the portal to include a tracking mechanism for school districts, county offices of education, and charter schools to use to report the types of services on which they spend their supplemental and concentration grant funds.



- Commencing January 1, 2024, the bill would require each local educational agency to annually report to the CDE the types of services on which it spends its supplemental and concentration grant funds using the portal developed by the department.
- The bill would require the department to make corresponding changes to the Local Control and Accountability Plan Electronic Template System, as specified.
- By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

This bill is authored by Senator Caballero and co-sponsored by [Teach Plus](#) and [Children Now](#).

**Attachment:** [CCSESA Letter of Concern- SB 3](#)





### **CCSESA Sponsored Legislation**

**Presenters:** Derick Lennox and Lindsay Tornatore

**Item Type:** Discussion

**Recommendation:** Staff will provide update to the Board on the CCSESA Sponsored Legislation.

**Background:** As was presented at the January Legislative Committee meeting, CCSESA is sponsoring two bills. AB 1667 (Cooper) will ensure that calculations or employer reporting mistakes will not modify the defined benefit retirement the employee entered into at the time of retirement. In addition, CCSESA is co-sponsoring AB 2034 (O'Donnell) which is related to Medi-Cal billing options.

## Strategic Plan Update

**Presenters:** Gayle Garbolino-Mojica and Karen Stapf-Walters

**Item Type:** Discussion/Informational

**Background:** The Strategy Committee met in February to continue refining and reviewing the Strategic Plan priorities of professional development, public relations/communications, policy and advocacy, organizational management and fiscal. Each of these topics has a series of recommended goals and actions related to them. The committee is working through each topic to refine the goals and actions and determine which are priorities for the first year of implementation and beyond. Considerable time was spent on the recommendation that CCSESA *consider and assess the value of and process needed to re-name the organization to create a more memorable name* (Management Goal/Goal 3: Outreach: An Influential Organization. Image. Page 113) The Committee concluded that this goal be considered and directed staff to begin investigating firms that could assist with this work. Once that research is done and the Committee has reviewed it, the information will be brought back to the Board for consideration and then taken to the regions for further discussion. If the Committee recommends moving forward on this goal in year 1, the Finance Committee, Board and general membership would need to commit resources to the project.

In addition, the Committee discussed the recommendation that CCSESA *redefine the structure of the "steering committees" to better reflect the integration of CCSESA's priorities and goal.* (Program Goal/Goal 3: CCSESA Members-Connect California's 58 county superintendents. Page 83) Chair Gayle Garbolino-Mojica then attended the recent Steering Committee Chair meeting to discuss the work of the Committee. The chairs committed to a working session to go through all the recommendations related to the steering committees and forward their work to the Strategy Committee for consideration. The Strategy Committee is holding a half-day workshop on April 6<sup>th</sup> to complete the work on refinement of goals, actions and implementation timelines. Once a draft is complete, it will be shared with the Board, regions and committees.

Strategy Committee Members:

- Region 1 – Steve Herrington
- Region 2 – Rich DuVarney
- Region 3 – Garth Lewis
- Region 4 – L.K. Monroe
- Region 5 – Krystal Lomanto
- Region 6 – Scott Nanik
- Region 7 – Tim Hire
- Region 8 – Cesar Morales
- Region 9 – TBD (Ted covers)
- Region 10 – Ted Alejandro
- Region 11 – Debra Duardo via her Presidency