

Center Goals

Build capacity and support for local educational agency (LEAs) currently receiving and in need of targeted assistance to effectively address the systemic and instructional needs of students historically underserved.

**Teaching, Learning,
& Leading**

Goal

Implement a statewide approach to improving Local Educational Agencies (LEA) capacity by collaboratively developing, delivering, sharing and spotlighting research-based practices that demonstrate the power to improve student outcomes.

**Instruction,
Improvement,
& Impact**

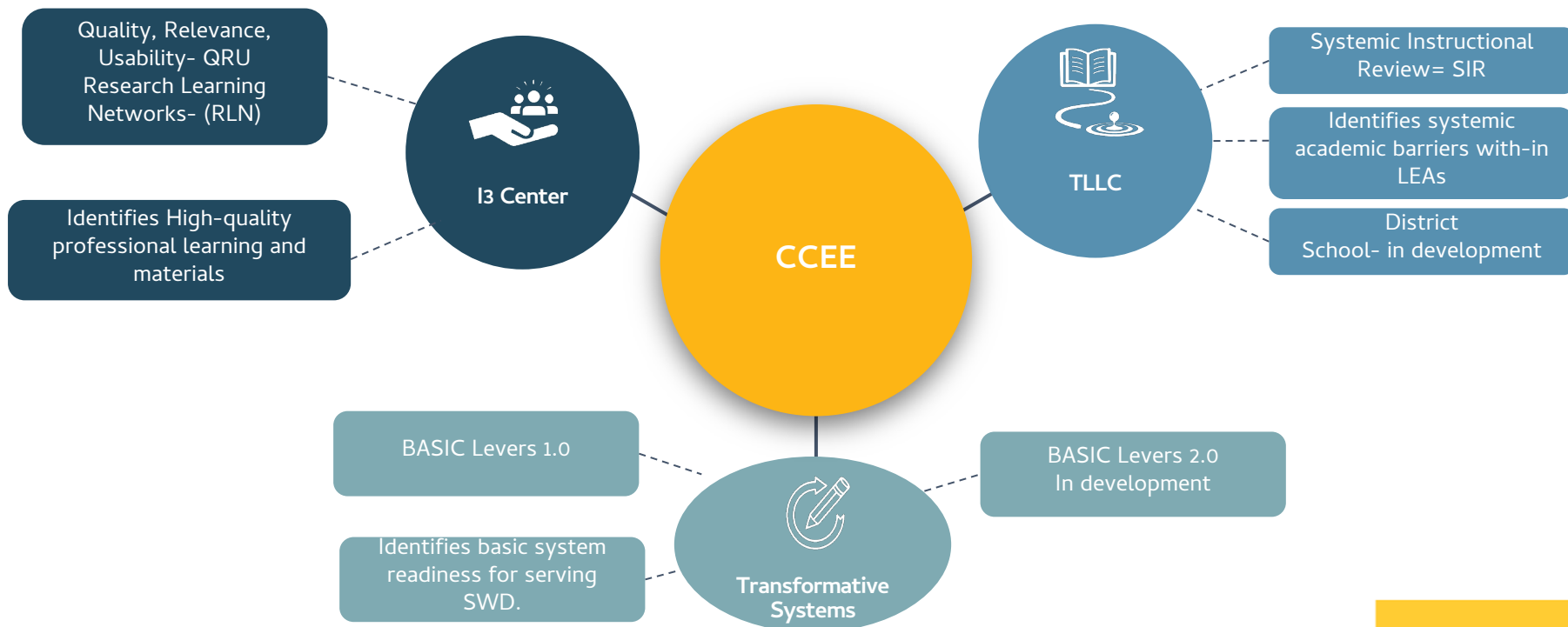
Goal

**Transformative
Systems**

Goal




Facilitate the development of a shared vision for implementation of the Statewide System of Support (SSOS) that develops coordinated actions resulting in equitable educational student outcomes.

Center Highlights



New Professional Learning Funding and Programs in the 2021-2022

CCEE- <https://ccee-ca.org/>

Topic	Description	Funding	RFP Deadlines
 Evidence-Based Learning Acceleration	Establish, in partnership with (a) selected COE(s), a statewide professional development infrastructure to expand the use of evidence-based accelerated learning strategies in mathematics, literacy, and language development	\$50M	December 1, 2021 <i>(Posted November 30, 2021)</i> Applications due: January 28, 2022
 Professional Learning to Support Literacy	Identify local educational agencies (LEAs) to provide professional learning opportunities for educators in the areas of evidence-based literacy, intensive literacy interventions, and support of pupils' executive functioning skills to strengthen reading instruction for all pupils	\$10M	N/A <i>(Posted November 29, 2021)</i> Applications due: January 28, 2022
 High-Quality Online Instructional Materials	Designate a COE to identify and curate a repository of high quality open educational resources for use by LEAs	\$15M	December 15, 2021

Sec. 127 - Differentiated Assistance Evaluation

- Evaluation of the differentiated assistance (DA), including examination of state's current accountability structures for technical assistance (TA) and intervention (Education Sections 47607.3, 52071, and 52071.5)
- CDE and CCEE, in consultation with SBE, to issue a Request for Proposals (RFP) for independent evaluation of TA-Completed
- Up to \$400,000 to solicit and evaluate proposals and contract for an independent evaluation of technical assistance by January 1, 2022- Completed
- On or before October 1, 2022, the Superintendent of Public Instruction shall provide the evaluation report to the chairs of the relevant policy committees and budget subcommittees of the Legislature, the executive director of the State Board of Education or their designee, and the Director of Finance

Thank you!

- Questions
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