



# High-Quality Online Instructional Materials

CCSESA Update  
November 8, 2021



# Introduction

California is investing in a curated repository of free, high-quality, open source instructional resources for local educational agencies and educators to achieve the following:

- Reduce costs of instructional materials
- Provide equitable opportunities for students
- Improve the sharing of best practices and collaboration among staff
- Align and strengthen the system of support leaders
- Enhance the statewide infrastructure for professional learning



# High-Quality Online Instructional Materials

- CDE and CCEE, with approval of SBE, to designate a COE to identify and a curate repository of high-quality open educational resources on or before December 15, 2021
- The sum of \$15 million is appropriated to the State Superintendent
- No more than three percent (\$450,000) can be used to contract with non-profit entity to support the evaluation
- CCEE and CDE to submit report, October 1, 2024
- Funding available for encumbrance until June 30, 2024



# Program Requirements

- (1) Develop a transparent process for vetting materials to ensure quality and alignment with state academic standards, which may include, but not be limited to, the creation of standardized rubrics for review of materials.
- (2) Curate easy-to-use resources for local educational agencies and educators.
- (3) Develop and maintain a repository of identified materials for use by local educational agencies and educators.
- (4) Provide guidance and resources for local educational agencies and educators regarding implementation and use of open educational resources, including professional learning opportunities and opportunities for collaboration among peers.
- (5) Report data to the California Collaborative for Educational Excellence to allow for an evaluation of the activities performed in increasing access and use of open educational resources by local educational agencies and educators.



# Distinguishing Characteristics

In addition to the program requirements as outlined in the trailer bill language, the CDE and CCEE have identified the following distinguishing characteristics:

- Technological Capacity
- Professional Learning Opportunities
- Project Management and Evaluation
- Communications and Training
- Maintenance and Technical Support

COE experience on these characteristics will also be considered when providing recommendations to the Executive Director of the SBE.



# Technological Capacity

COE is positioned to launch the project immediately through demonstrated experience in the following:

- Existing infrastructure to support the required architecture and web portal (e.g., compatible hosting platforms and database servers)
- Leveraging and linking existing platforms and resources (e.g., California Educators Together)
- Supporting open education resource platforms (e.g., Learning Management Systems, CANVAS)



# Professional Learning Opportunities

COE is positioned to launch the project immediately through demonstrated experience in developing, curating, and maintaining the following:

- TK-12 academic core and CTE resources and lesson plans aligned with content standards and frameworks
- Aligning to Digital Learning Integration and Standards Guidance
- Designing instructional materials and professional development resources that are accessible (e.g., universal design for learning and whole child)
- Evaluating resources and materials (e.g., quality, relevance, and usability) to revise and update



# Project Management and Evaluation

COE is positioned to launch the project immediately through demonstrated experience in measuring and analyzing potential success metrics:

- Resource Usage (e.g., absolute resource downloads year over year, unique visits and page views, direct access to resources)
- Develop Relationships (e.g., regularly engaging users, understanding sessions per user)
- Ease of Use and Features (e.g., click path to relevant resources, engagement with resource sorting/filtering)
- Implementation and Impact Metrics (e.g., relationship to student outcomes and performance)



# Communications and Training

COE is positioned to launch the project immediately through demonstrated experience in the following:

- Regular engagement and outreach
- Recruitment of new users
- Coordination with System of Support Leads
- Training for new users
- Training on upgrades to the system



# Ongoing Maintenance and Support

COE is positioned to launch the project immediately through demonstrated experience in the following:

- System Maintenance (e.g., running automated jobs, monitor performance, system upgrades and security, fix issues)
- Technical Support (e.g., necessary changes and corrections to submissions, general user issues)
- Identified point of contact for help desk support



# Next Steps

- CDE and CCEE is soliciting interest from COEs through the High-Quality Instructional Materials Interest Survey (link to survey provided in a follow-up email due by 5pm 11/12/21)
- COEs may self-identify or recommend another COE for consideration
- In addition, the survey includes opportunities to provide input and recommendations for implementation and measuring impact
- CDE and CCEE will make recommendations to the Executive Director of the State Board of Education



# Questions & Answers

Thank you from the High-Quality Online Instructional Materials Team:

- CCEE: Matt Navo, Chris Hartley, Sujie Shin, David Toftson, and Michelle Magyar
- CDE: Mary Nicely, Daniel Lee, Pete Callas, Allegra Alessandri, and Diane Crum
- MCOE: Terena Mares and Ilish Ryaru
- SBE: Brooks Allen and Judy Cias