



SPPSC Meeting Agenda
November 4, 2021
9:00 – 12:00

9:00-9:15	<p>Welcome and Introductions –</p> <p>October General Membership Meeting Summary</p> <ul style="list-style-type: none"> • 2/3 in person meetings per year • New SPSSC Chair will begin July 1, 2022 • CCSESA Strategic Plan Approved <p>September Minutes Review & Approval</p> <p>SPSSC Executive Committee:</p> <p>2021-2022 Chairperson – Susan Connolly 2022-2023 Chairperson Elect – Micah Studer 2023-2024 Chairperson Elect – TBD Past Chairperson – Gigi Marchini Legislative Representative – Janine Kaeslin Sub-Committee Chairperson – TBD Treasurer – Monica Vaughan</p> <p>Treasurer's Report Review & Approve Budget</p>	<p>Susan Connolly, SPSSC Chair, Placer COE</p> <p>Monica Vaughan, Treasurer, Alameda COE</p>
9:15-9:30	<p>COEPACD – Eric Sonnenfeld, Tulare JCCASAC – Johnny Rice, Santa Cruz SEACO – Sarah Grantano, Stanislaus</p>	SPSSC Subcommittee Chairs
9:30-10:30	Expanded Learning Opportunities	Partnership for Children & Youth Aleah Rosario, Director
10:30-11:00	Legislative and Budget Update	Derick Lennox, CCSESA
11:00-11:15	Break	
11:15-12:00	<p>Easel Topics:</p> <ul style="list-style-type: none"> • ESSER III Expenditure Plan • LCAP Supplement • SEGA Study • DJJ Realignment • Update In-Person Instruction Plan - 6 months from assurances • A-G Grant • Universal Pre-K • Educator Effectiveness Grant 	Committee Members

Susan Connolly is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us06web.zoom.us/j/87603366544>

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STATE & FEDERAL LEGISLATIVE COMMITTEE

October 18, 2021

3:30 p.m. – 5:00 p.m.

Zoom Link: [Click here](#)

Meeting ID: 966 0409 7401, Passcode: 2021

Next Meeting: December 14, 2021

I. CALL TO ORDER

- a. Introduction and Announcements

Mr. Mike West, Chair

Colusa County Superintendent of Schools

II. STATE ISSUES

- a. Legislation

- 1) Key legislation signed or vetoed the 2021 legislative session. *See report (below).*
- 2) Recap of CCSESA legislative and budget activities this year.

- b. CCSESA Policy Priorities

- 1) Preview of 2022 priorities and connection to General Membership agenda. *See attachment (below).*

- c. Committee Member Evaluation of 2021 Committee Processes

- 1) Discussion: Committee member evaluation of this year's Committee processes. Guiding questions may include, but are not limited to, the following:
 - i. What worked well?
 - ii. Where can we improve?
 - iii. Was the Committee process inclusive of perspectives?
 - iv. Did the Committee process represent all regions of the state?
 - v. Did we act on policies that matter to CCSESA's members?
 - vi. Was our meeting frequency and length appropriate?



California County Superintendents Educational Services Association

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- d. Topics from the Floor
- e. Adjourn

CCSESA Legislative Positions Report As of 10.11.21

[AB 14](#)

([Aguiar-Curry D](#)) Communications: California Advanced Services Fund: deaf and disabled telecommunications program: surcharges.

Introduced: 12/7/2020

Last Amend: 9/2/2021

Status: 10/8/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 658, Statutes of 2021.

Location: 10/8/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
			1st House				2nd House				

Summary: Under current law, the Public Utilities Commission has regulatory authority over public utilities, including telephone corporations. Current law requires the commission to develop, implement, and administer the California Advanced Services Fund (CASF) to encourage deployment of high-quality advanced communications services to all Californians that will promote economic growth, job creation, and the substantial social benefits of advanced information and communications technologies. Current law authorizes the commission to impose a surcharge to collect \$330,000,000 for deposit into the CASF beginning January 1, 2018, and continuing through the 2022 calendar year. Current law specifies the amount of surcharge revenues to be deposited into each account within the CASF, subject to appropriation by the Legislature. This bill would authorize the commission to impose the surcharge to fund the CASF until December 31, 2032, as specified.

Position

Position Date

Support

3/16/21

[AB 34](#)

([Muratsuchi D](#)) Broadband for All Act of 2022.

Introduced: 12/7/2020

Last Amend: 4/6/2021

Status: 9/10/2021-Failed Deadline pursuant to Rule 61(a)(15). (Last location was APPR. SUSPENSE FILE on 5/5/2021)(May be acted upon Jan 2022)

Location: 9/10/2021-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
			1st House				2nd House				

Summary: Would enact the Broadband for All Act of 2022, which, if approved by the voters, would authorize the issuance of bonds in the amount of \$10,000,000,000 pursuant to the State General Obligation Bond Law to support the 2022 Broadband for All Program that would be administered by the department for purposes of providing financial assistance for projects to deploy broadband infrastructure and broadband internet access services.

Position

Position Date

Support

3/16/21

[AB 75](#)

([O'Donnell D](#)) Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.

Introduced: 12/7/2020

Last Amend: 5/24/2021

Status: 9/10/2021-Failed Deadline pursuant to Rule 61(a)(15). (Last location was ED. on 6/16/2021) (May be acted upon Jan 2022)

Location: 9/10/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
			1st House				2nd House				

Summary: The Leroy F. Greene School Facilities Act of 1998 provides for the adoption of rules, regulations, and procedures, under the administration of the Director of General Services, for the allocation of state funds by the State Allocation Board for the construction and modernization of public school facilities. This bill would add provisions to the act to require the Department of General Services to process all applications received under the act on and after an unspecified date and to present those applications to the State Allocation Board within 120 days of receipt. The bill would require applicants for bond funding to supply designated information to the State Department of Education. The bill would authorize school districts to receive a supplemental grant to expand an existing, or construct a new, gymnasium, multipurpose room, library, or school kitchen under specified conditions.

Position

Position Date

Support

3/16/21

[AB 86](#)**(Committee on Budget) COVID-19 relief and school reopening, reporting, and public health requirements.****Introduced:** 12/7/2020**Last Amend:** 3/1/2021**Status:** 3/5/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 10, Statutes of 2020.**Location:** 3/5/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law, for purposes of calculating apportionments for the 2020–21 fiscal year, requires a local educational agency to offer in-person instruction and authorizes these agencies to offer distance learning, as specified. This bill would require the school administrator or other person in charge of a public or private school campus maintaining kindergarten or any of grades 1 to 12, inclusive, upon learning that a school employee or pupil at the public or private school campus has tested positive for COVID-19 and was present on campus while infectious, to immediately, and in no case later than 24 hours after learning of the positive COVID-19 case, notify the local health officer or the local health officer's representative about the positive case, as specified.

Position**Position Date**

Support

3/2/21

[AB 102](#)**(Holden D) College and Career Access Pathways partnerships: county offices of education.****Introduced:** 12/11/2020**Last Amend:** 3/25/2021**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/24/2021) (May be acted upon Jan 2022)**Location:** 4/30/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would specify that "high school," for purposes of a College and Career Access Pathways (CCAP) partnership, includes a community school or juvenile court school. The bill would authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts in accordance with these provisions. The bill would extend the provisions authorizing CCAP partnerships indefinitely. The bill would also make nonsubstantive conforming changes.

Position**Position Date**

Support

2/9/21

[AB 103](#)**(Holden D) Pupil instruction: College and Career Access Pathways partnerships: county offices of education.****Introduced:** 12/11/2020**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was HIGHER ED. on 1/11/2021)(May be acted upon Jan 2022)**Location:** 4/30/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law, until January 1, 2027, authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or the governing body of a charter school with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. This bill would specify that "high school," as used in the bill, includes a community school, continuation high school, or juvenile court school.

Position**Position Date**

Support

2/9/21

AB 104**(Gonzalez, Lorena D) Pupil instruction: retention, grade changes, and exemptions.****Introduced:** 12/11/2020**Last Amend:** 6/2/2021**Status:** 7/1/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 41, Statutes of 2021.**Location:** 7/1/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would, for the 2021–22 academic year, require a school district, county office of education, or charter school to implement a supplemental policy regarding the retention of pupils who, in the 2020–21 academic year, received deficient grades, as specified, for at least 1/2 of the pupil's coursework, except for pupils enrolled in grade 12 during the 2020–21 academic year. The bill would require a school district, county office of education, or charter school, as part of that policy and within 30 calendar days of receiving a written retention consultation request from a parent, to conduct the consultation with the parent, the pupil, the administrator, and a teacher, and would require the consultation to include a discussion of all available learning recovery options, research on the effects of retention and the benefits of particular interventions and supports, and consideration of the pupil's academic data and any other information relevant to whether retention is in the pupil's best interests, academically and socially. The bill would require a retention decision to be consistent with a pupil's individualized education program

Position**Position Date**

Seek

Amendments

4/19/21

AB 312**(Seyarto R) Teacher credentialing: basic skills proficiency test: exemption.****Introduced:** 1/25/2021**Status:** 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 6/9/2021) (May be acted upon Jan 2022)**Location:** 7/14/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the Commission on Teacher Credentialing, among other duties, to establish standards and procedures for the issuance and renewal of credentials, certificates, and permits. Existing law prohibits the commission from issuing initially a credential, permit, certificate, or renewal of an emergency credential to a person to serve in the public schools unless the person has demonstrated proficiency in basic reading, writing, and mathematics skills in the English language by passing the state basic skills proficiency test. This bill would exempt from the basic skills proficiency test requirement an applicant who earns at least a letter grade of B in qualifying coursework, as defined, determined by a credential preparation program or the commission, as specified, to sufficiently serve as an alternative indicator of proficiency in basic reading, writing, and mathematics skills in the English language. The bill would also exempt an applicant who has demonstrated proficiency in the basic skills through a combination of qualifying coursework, passage of components of the state basic skills proficiency test, and scores on the writing, reading, and mathematics sections of the College Board SAT Reasoning Test, the enhanced ACT English and mathematics tests, or the California State University Early Assessment Program that are sufficient to waive the English placement test and the entry level mathematics examination administered by the California State University.

Position**Position Date**

Support

2/9/21

AB 320**(Medina D) Teacher preparation programs: regionally accredited institutions.****Introduced:** 1/26/2021**Last Amend:** 9/3/2021**Status:** 10/8/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 663, Statutes of 2021.**Location:** 10/8/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. This bill would define "regionally accredited," as that term is applied to institutions of higher education with teacher preparation programs, as either an institution that has been approved or recognized by the

Accrediting Commission for Senior Colleges and Universities, the Western Association of Schools and Colleges, the Higher Learning Commission, the Middle States Commission on Higher Education, the Northwest Commission on Colleges and Universities, the New England Commission of Higher Education, or the Southern Association of Colleges and Schools Commission on Colleges, or an institution of higher education that held preaccreditation status at the time the degree of an applicant for a credential was conferred, if that institution achieved full regional accreditation status within 5 years of earning preaccreditation status.

Position
Position Date
 Support
 3/16/21

AB 361 (Rivas, Robert D) Open meetings: state and local agencies: teleconferences.

Introduced: 2/1/2021

Last Amend: 9/3/2021

Status: 9/16/2021-Chaptered by Secretary of State - Chapter 165, Statutes of 2021.

Location: 9/16/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would, until January 1, 2024, authorize a local agency to use teleconferencing without complying with the teleconferencing requirements imposed by the Ralph M. Brown Act when a legislative body of a local agency holds a meeting during a declared state of emergency, as that term is defined, when state or local health officials have imposed or recommended measures to promote social distancing, during a proclaimed state of emergency held for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees, and during a proclaimed state of emergency when the legislative body has determined that meeting in person would present imminent risks to the health or safety of attendees, as provided.

Position
Position Date
 Support
 9/14/21

AB 386 (Cooper D) Public Employees' Retirement Fund: investments: confidentiality.

Introduced: 2/2/2021

Last Amend: 6/29/2021

Status: 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was JUD. on 6/9/2021) (May be acted upon Jan 2022)

Location: 7/14/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The California Public Records Act requires state and local agencies to make their records available for public inspection, unless an exemption from disclosure applies. Current law excludes from the disclosure requirement certain records regarding alternative investments in which public investment funds invest. This bill would exempt from disclosure under the act specified records regarding an internally managed private loan made directly by the Public Employees' Retirement Fund. Under the bill, these records would include quarterly and annual financial statements of the borrower or its constituent owners, unless the information has already been publicly released by the keeper of the information. The bill would prescribe specified exceptions to this exemption from disclosure.

Position
Position Date
 Support
 6/21/21

AB 388 (Medina D) Certificated school employees: probationary employees.

Introduced: 2/2/2021

Last Amend: 3/16/2021

Status: 9/10/2021-Failed Deadline pursuant to Rule 61(a)(15). (Last location was APPR. SUSPENSE FILE on 7/15/2021)(May be acted upon Jan 2022)

Location: 9/10/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require a certificated employee of a school district or a county superintendent of schools, regardless of the average daily attendance of the school district or county superintendent of schools, who completes 2 consecutive school years and is so reelected to become and be classified as

a permanent employee.

Position

Position Date

Oppose

3/16/21

AB 437

(Kalra D) Teacher credentialing: subject matter competence.

Introduced: 2/4/2021

Last Amend: 6/21/2021

Status: 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 6/9/2021)
(May be acted upon Jan 2022)

Location: 7/14/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would authorize a candidate for the preliminary multiple subject, single subject, or education specialist teaching credential to demonstrate subject matter competence by completing higher education coursework in the subject matters related to the content area of the credential, or through a combination of a subject matter examination and higher education coursework in the subject matters related to the content area of the credential, as provided. The bill would also repeal a provision prohibiting the Commission on Teacher Credentialing from developing a new health science subject matter examination.

Position

Position Date

Support

2/9/21

AB 438

(Reyes D) School employees: classified employees: layoff notice and hearing.

Introduced: 2/4/2021

Last Amend: 9/2/2021

Status: 10/8/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 665, Statutes of 2021.

Location: 10/8/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would revise and recast provisions relating to the layoff of classified employees of school districts and community college districts to require certain notices and opportunities for a hearing when a permanent classified employee's services will not be required for the ensuing year due to lack of work or lack of funds. The bill would, for the purposes of specified notice and hearing rights, define "permanent classified employee" to include both an employee who was permanent at the time the notice or right to a hearing was required and an employee who became permanent after the date of the required notice. The bill would express the intent of the Legislature in enacting the bill to provide permanent classified school employees and those who become permanent classified school employees with the same rights to notice and hearing with respect to layoffs as are provided to certificated employees of school districts, including teachers and administrators, and academic employees of community college districts. If classified positions must be eliminated as a result of the expiration of a specially funded program, the bill would require written notice of the layoff date and certain rights be given to the classified employees not less than 60 days before the effective layoff date.

Position

Position Date

Oppose

3/16/21

AB 516

(Dahle, Megan R) Pupil attendance: excused absences: cultural ceremonies or events.

Introduced: 2/10/2021

Last Amend: 9/3/2021

Status: 9/24/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 281, Statutes of 2021.

Location: 9/24/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness. This bill would include as another type of required excused absence an absence

that is for the purpose of participating in a cultural ceremony or event. The bill would define "cultural" for these purposes to mean relating to the habits, practices, beliefs, and traditions of a certain group of people.

Position
Position Date
Support
4/19/21

AB 520

(Gipson D) Teacher retention: California Diversifying the Teacher Workforce Grant Program.

Introduced: 2/10/2021

Last Amend: 4/13/2021

Status: 8/27/2021-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. on 7/14/2021) (May be acted upon Jan 2022)

Location: 8/27/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would establish the California Diversifying the Teacher Workforce Grant Program in the State Department of Education to provide one-time competitive grants to local educational agencies to develop and implement new, or expand existing, programs that address a local need to develop a teacher workforce that serves all pupil populations, including Black pupils. The bill would authorize grant program funding to be used for specified activities that support local efforts to develop support systems for, provide outreach and communication strategies to, and retain teachers. The bill would require grant applicants to demonstrate specified commitments, including a commitment to developing culturally responsive teachers, and challenges, including significant turnover of teachers.

Position
Position Date
Support
4/19/21

AB 599

(Jones-Sawyer D) Public schools: accountability: county superintendents of schools.

Introduced: 2/11/2021

Last Amend: 7/15/2021

Status: 10/8/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 667, Statutes of 2021.

Location: 10/8/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Under current law, county superintendents of schools superintend the schools of that county, maintain responsibility for the fiscal oversight of each school district in that county, and visit and examine each school in the county at reasonable intervals to observe its operation and learn of its problems. This bill would recast and revise the duties of the county superintendent. The bill would require the Superintendent of Public Instruction, commencing with 2021-22 fiscal year, to identify a list of schools pursuant to a specified procedure based on the schools identified for comprehensive support and improvement and additional targeted support and improvement or as low-performing pursuant to specified federal laws, and to additionally include on the list schools where 15% or more of the teachers are holders of a permit, certificate, or any other authorization that is a lesser certification than a preliminary or clear California teaching credential.

Position
Position Date
CCSESA Co-Sponsor

AB 815

(Rivas, Luz D) School nurses: credentialing.

Introduced: 2/16/2021

Last Amend: 8/26/2021

Status: 10/8/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 668, Statutes of 2021.

Location: 10/8/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. Current law sets forth the minimum requirements for a services credential with a specialization in health for a

school nurse, which include, among other requirements, a baccalaureate or higher degree from an accredited institution for a preliminary credential and, for a professional credential, an additional year of coursework beyond a baccalaureate degree in a program approved by the commission. This bill would instead require the baccalaureate or higher degree to be from a regionally accredited institution of higher education. The bill would authorize the commission to approve a program offered by a local educational agency for one year of coursework beyond the baccalaureate degree, as provided.

Position
Position Date
 Support
 3/16/21

AB 839 (O'Donnell D) Career technical education: California Career Technical Education Incentive Grant Program.

Introduced: 2/17/2021

Last Amend: 3/25/2021

Status: 5/25/2021-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/21/2021)(May be acted upon Jan 2022)

Location: 5/25/2021-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law appropriates specified amounts for the California Career Technical Education Incentive Grant Program from the General Fund for the 2015–16, 2016–17, and 2017–18 fiscal years. Existing law provides, for the 2018–19 fiscal year and every fiscal year thereafter, that \$150,000,000 is made available for the program upon appropriation by the Legislature. Current law specifies minimum eligibility requirements for grant applicants. Existing law also requires the department, on or before January 31, 2024, and on or before January 31 every 5 years thereafter, to submit to the Department of Finance, the Governor, and the appropriate policy and fiscal committees of the Legislature a report evaluating the progress that local educational agencies have made with respect to specified issues related to the program. This bill would provide that, for the 2021–22 fiscal year and each fiscal year thereafter, 300,000,000 would be made available to the department, upon appropriation by the Legislature in the Budget Act or another statute, for the program.

Position
Position Date
 Support
 4/19/21

AB 898 (Lee D) Criminal records: automatic conviction record relief.

Introduced: 2/17/2021

Last Amend: 9/3/2021

Status: 9/22/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 202, Statutes of 2021.

Location: 9/22/2021-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the Department of Justice, in cases where probation has been transferred, to electronically submit notice of conviction record relief to both the transferring court and any subsequent receiving court. The bill would also require a receiving court that reduces a felony to a misdemeanor or dismisses a conviction under specified provisions to provide a disposition report to the department with the original case number from the transferring court. If probation was transferred multiple times, the bill would require the department to electronically submit notice to all involved courts in a mutually agreed upon format. The bill would further require any court receiving notice of a reduction or dismissal to update its records to reflect the same. The bill requires the receiving court to provide a receipt of records from the transferring court, including the new case number. The bill would require the transferring court to report to the department that probation was transferred and identify the receiving court and new case number, if applicable.

Position
Position Date
 Oppose Unless
 Amended
 8/17/21

AB 1022 (Dahle, Megan R) School districts: frontier school district.

Introduced: 2/18/2021

Last Amend: 3/4/2021

Status: 5/7/2021-Failed Deadline pursuant to Rule 61(a)(3). (Last location was ED. on 3/4/2021)(May

be acted upon Jan 2021)

Location: 5/7/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law establishes the Education Code and sets forth general provisions, rules of construction, and definitions that govern its construction. This bill, for purposes of the Education Code, would define "frontier school district" to mean a school district that meets certain attendance or population criteria.

Position

Position Date

Support

4/19/21

AB 1505 (Rodriguez D) Certificated school employee evaluations: distance learning: exemptions.

Introduced: 2/19/2021

Last Amend: 3/29/2021

Status: 5/7/2021-Failed Deadline pursuant to Rule 61(a)(3). (Last location was ED. on 3/11/2021)(May be acted upon Jan 2021)

Location: 5/7/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would require school districts that have closed their schoolsites and implemented distance learning because of fire, flood, impassable roads, an epidemic, or another emergency to exempt all certificated employees with permanent status, and all employees with certificated status who have worked in the same position for at least 2 years, from formal evaluations during distance learning. The bill would prohibit resuming formal evaluations of the exempted certificated employees until schoolsites have resumed in-person instruction.

Position

Position Date

Oppose

4/19/21

SB 4 (Gonzalez D) Communications: California Advanced Services Fund.

Introduced: 12/7/2020

Last Amend: 9/2/2021

Status: 10/8/2021-Approved by the Governor. Chaptered by Secretary of State. Chapter 671, Statutes of 2021.

Location: 10/8/2021-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would require the Governor's Office of Business and Economic Development to coordinate with other relevant state and local agencies and national organizations to explore ways to facilitate streamlining of local land use approvals and construction permit processes for projects related to broadband infrastructure deployment and connectivity.

Position

Position Date

Support

3/16/21

SB 86 (Committee on Budget and Fiscal Review) Public social services.

Introduced: 12/16/2020

Last Amend: 4/8/2021

Status: 4/16/2021-Approved by the Governor. Chaptered by Secretary of State. Chapter 15, Statutes of 2021.

Location: 4/16/2021-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law establishes the State Supplementary Program for the Aged, Blind, and Disabled (SSP), which requires the State Department of Social Services to contract with the United States Secretary of Health and Human Services to make payments to SSP recipients to supplement Supplemental Security Income (SSI) payments made available pursuant to the federal Social Security Act. Current law also establishes the Golden State Grant Program, which requires the department to make a one-time grant payment of \$600 to qualified grant recipients, including recipients of benefits

under the SSI/SSP program. Current law authorizes the department to determine the form and manner of these payments. This bill would instead require the one-time grant payments made under the Golden State Grant Program to individuals who are eligible for the payment because they are recipients of SSI/SSP benefits to be paid as a one-time increase of \$600 to the individual's SSP benefits.

Position
Position Date
 Support
 3/2/21

SB 278 (Leyva D) Public Employees' Retirement System: disallowed compensation: benefit adjustments.

Introduced: 1/29/2021

Last Amend: 9/3/2021

Status: 9/27/2021-Approved by the Governor. Chaptered by Secretary of State. Chapter 331, Statutes of 2021.

Location: 9/27/2021-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The California Public Employees' Pension Reform Act of 2013 (PEPRA) generally requires a public retirement system, as defined, to modify its plan or plans to comply with the act. PEPRA, among other things, establishes new defined benefit formulas and caps on pensionable compensation. This bill would establish new procedures under PERL for cases in which PERS determines that the benefits of a member or annuitant are, or would be, based on disallowed compensation that conflicts with PEPRA and other specified laws and thus impermissible under PERL. The bill would also apply these procedures retroactively to determinations made on or after January 1, 2017, if an appeal has been filed and the employee member, survivor, or beneficiary has not exhausted their administrative or legal remedies. At the threshold, after determining that compensation for an employee member reported by the state, school employer, or a contracting agency is disallowed, the bill would require the applicable employer to discontinue the reporting of the disallowed compensation.

Position
Position Date
 Oppose
 3/16/21

SB 328 (Portantino D) Local educational agencies: before and after school programs: middle school and high school start time.

Introduced: 2/5/2021

Last Amend: 4/27/2021

Status: 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 5/28/2021) (May be acted upon Jan 2022)

Location: 7/14/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education and the State Department of Social Services to review funding for all after school programs offered in the state under their respective jurisdiction, including, but not limited to, the After School Education and Safety Program and programs supported by federal funding, and to, by regulation, provide flexibility to school districts to use up to 20% of funds provided for after school programs under their respective jurisdiction for before school programs if that flexibility is not prohibited by the After School Education and Safety Program Act of 2002, an initiative statute approved by the voters at the November 5, 2002, statewide general election as Proposition 49, or federal law.

Position
Position Date
 Oppose
 4/8/21

SB 457 (Portantino D) Public employee retirement systems: investment portfolios: divestment from Turkey.

Introduced: 2/16/2021

Status: 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was P.E. & R. on 5/28/2021)(May be acted upon Jan 2022)

Location: 7/14/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the boards of administration of the Public Employees' Retirement System and the State Teachers' Retirement System to provide employers that are school districts and cities that participate in the systems an option to elect an investment portfolio that does not contain investment vehicles that are issued or owned by the government of the Republic of Turkey.

Position

Position Date

Oppose

5/18/21

SB 488

(Rubio D) Teacher credentialing: reading instruction.

Introduced: 2/17/2021

Last Amend: 8/30/2021

Status: 10/8/2021-Approved by the Governor. Chaptered by Secretary of State. Chapter 678, Statutes of 2021.

Location: 10/8/2021-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. Current law requires the commission to develop, adopt, and administer a reading instruction competence assessment consisting of one or more instruments to measure an individual's knowledge, skill, and ability relative to effective reading instruction, as provided. Current law requires the requirements for the issuance of the preliminary multiple subject teaching credential to include successful passage of one of specified components of the reading instruction competence assessment. This bill would additionally authorize the passage of a combination of those specified components, as approved by the commission to meet that requirement, and would extend these requirements to the issuance of a preliminary education specialist credential.

Position

Position Date

Support

3/16/21

SB 556

(Dodd D) Street light poles, traffic signal poles: small wireless facilities attachments.

Introduced: 2/18/2021

Last Amend: 6/28/2021

Status: 10/4/2021-Vetoed by the Governor. In Senate. Consideration of Governor's veto pending.

Location: 10/4/2021-S. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would prohibit a local government or local publicly owned electric utility from unreasonably denying the leasing or licensing of its street light poles or traffic signal poles to communications service providers for the purpose of placing small wireless facilities on those poles. The bill would require that street light poles and traffic signal poles be made available for the placement of small wireless facilities under fair, reasonable, and nondiscriminatory fees, as provided. The bill would authorize a local government or local publicly owned electric utility to condition access to its street light poles or traffic signal poles on reasonable terms and conditions, including reasonable aesthetic and safety standards.

Position

Position Date

Neutral

4/19/21

SB 594

(Glazer D) Elections: redistricting.

Introduced: 2/18/2021

Last Amend: 8/26/2021

Status: 9/27/2021-Approved by the Governor. Chaptered by Secretary of State. Chapter 320, Statutes of 2021.

Location: 9/27/2021-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The California Constitution establishes the Citizens Redistricting Commission for the purpose of drawing district lines for the election of Members of the State Senate, Assembly, Congress, and the State Board of Equalization, and requires the commission to do so by August 15 in each year ending in the number one thereafter. For redistricting occurring in 2021, the Supreme Court of California, by peremptory writ of mandate in *Legislature of State of California v. Padilla* (2020) 9 Cal.5th

867, extended that deadline to December 15, 2021, or to a later date if specified conditions are met, due to a delay in the release of federal census data caused by the COVID-19 pandemic. This bill would, for the June 7, 2022, statewide direct primary election, make various changes, as specified, to existing law relating to candidate nominations and compilation of registered voter data in order to accommodate the extended state redistricting deadline.

Position
Position Date
 Support If
 Amended
 4/19/21

SB 692 (Cortese D) Local control and accountability plans: state priorities: least restrictive environment.

Introduced: 2/19/2021

Last Amend: 7/13/2021

Status: 8/27/2021-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/19/2021)(May be acted upon Jan 2022)

Location: 8/27/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law requires the State Board of Education to adopt evaluation rubrics to, among other things, assist a school district, county office of education, or charter school in evaluating its strengths, weaknesses, and areas that require improvement. Current law requires, as part of the evaluation rubrics, the state board to adopt state and local indicators to measure school district and individual schoolsite performance in regard to each of the state priorities. Current law requires the State Department of Education, in collaboration with, and subject to the approval of, the executive director of the state board, to develop and maintain the California School Dashboard, a Web-based system for publicly reporting performance data on the state and local indicators. Current law also requires, as part of the evaluation rubrics, the state board to adopt performance criteria for local educational agency assistance and intervention. This bill would add the least restrictive environment, as measured by the above-referenced federal indicator, as another local measure of the state priority of school climate, as specified. The bill would require the standards for this local measure to be consistent with the state's targets for the federal indicators and other specified federal indicators for federal fiscal year 2020.

Position
Position Date
 Support
 4/19/21

Total Measures: 31
Total Tracking Forms: 31

CCSESA Policy Priorities (2022)

CCSESA's membership annually identifies its top policy priorities for the coming calendar year. On even-numbered years, the membership reviews and updates its policy platform.

In order to develop our 2022 policy priorities, CCSESA staff engaged with the membership at multiple points. First, an online survey, completed by 34 county superintendents, that narrowed the possible topics to just four issues. Second, a discussion with our Legislative Committee that confirmed the four issues were of statewide importance to county superintendents and that further developed the various issues through discussion. Third, another survey of the full membership during a Monday all-superintendents meeting to ensure the issues were on point.

At CCSESA's General Membership meeting of October 19, 2021, the membership will vote to adopt these issues as the association's policy priorities for 2022. If adopted, CCSESA staff will further refine the priorities through written materials and will engage with policy makers consistent with these priorities.

2022 CCSESA Policy Priorities

- 1) Supporting policies that serve the whole child and promote pupil mental health.
- 2) Fully engaging on special education policy, including supporting better student outcomes and elevating successful current governance models.
- 3) Supporting internet connectivity and access to technology for all students.
- 4) Aggressively addressing staffing shortages among classified and certificated staff.



SPSSC Meeting NOTES
September 16, 2021
9:00 – 12:00

9:00-9:30

Welcome and Introductions –

Susan Connolly, SPSSC Chair, Placer COE started the Zoom at

9:03 with 39 participants.

Time spent discussing Listserve.

November meeting – comfort level on travel. SCOE is not hosting large groups. Many opted for being realistic, keep virtual. Continually reassess. November will be virtual. 3 hrs. vs. full day? Review agenda to guide. Micah - keep in mind if there's an urgent issue, that more time may be needed.

Susan – There may be realignment of goals and steering committees.

May Minutes Review & Approval-

Motion to approve: Micah Studer moved, Myrlene Pierre seconded. All members approved by saying Aye or gave thumbs up.

SPSSC Executive Committee:

2021-2022 Chairperson – Susan Connolly

2022-2023 Chairperson Elect – Micah Studer

2023-2024 Chairperson Elect – TBD

Past Chairperson – Gigi Marchini

Legislative Representative – Janine Kaeslin

Sub-Committee Chairperson – TBD

Treasurer – Monica Vaughan

Treasurer's Report Review & Approval - Budget-Balance of \$11,025. Decision was made to not to increase dues. Susan asked SPSSC to sponsor Pam Coronado's travel to receive award – Fred Cogan made motion, Michelle Zevely seconded and all members approved by saying Aye.

Motion to approve budget: Fred Cogan moved, and Susan Connolly seconded. All members approved by saying Aye.

Monica will post membership list, asking all to review and update.

Monica also noted that the Listserve is biggest challenge of being treasurer so far.

9:30-10:30	<p><u>Legislative and Budget/CCSESA</u> Derick Lennox, CCSESA Sean Morrill, San Joaquin COE Derick discussed updates with CCSESA with regards to SPSSC.</p> <ul style="list-style-type: none"> Personnel issues: <ul style="list-style-type: none"> Derick shared Duties & Responsibilities Expansion Plan as prepared by Kami Martin. Kami will be point-person with regards to Steering Committee, CVENT, Strategic Plan implementation, etc. Director for Policy and Advocacy is open Reviewed ESSER and GEER reporting requirements and regulations. <p><u>Trailer Bill Clean-Up: Analysis of Assembly Bill 167</u></p> <ul style="list-style-type: none"> Time spent on the J-13A issues <ul style="list-style-type: none"> Dr. Daniel Lee spoke. How to provide continuity. Allowing for flexibility. There needs to be a rigorous instructional program. Micah asked about those students not meeting terms of IS agreement. Can there be an offer of partial in-person learning? Time also spent on discussing waivers for Independent Study. Discussed substitute staffing issues Expanded Learning Opportunities (ELO) Program reviewed. Grant flexibility. Discussion of Charter schools and AB 167 Derick touched on those bills that didn't make it through. Derick is anticipating AB101 – Ethnic studies, 1 semester requirement for graduation – to make it into law. SB14 – Pupil health: school employee and pupil training: excused absences: youth mental and behavioral health– passed. Late start process – legislature not interested. AB 438 – dealing with classified school employees: layoff notice and hearing. Staff has to be given 60+ days prior notice to layoff. Derick discussed possibility of veto – he thinks long-shot. Derick reviewed input for legislative priorities going forward. <p>Susan spent time giving a recap of WestEd report, pertaining to Special Education.</p>
10:30-10:35	<p>COEPACD – Eric Sonnenfeld, Tulare – not present– JCCASAC – Johnny Rice SEACO – Sarah Grantano, Stanislaus – took over for Tangee, Fresno – Susan asked if there had been discussion of WestEd report.</p>
10:35-10:45	<p>Independent Study - AB 130 Discussion – Micha Studer, Yolo COE</p> <ul style="list-style-type: none"> Questions? Susan Connolly – strategy for marking student absent and making up related services? Michael Kast, SCOE – combined/collapsed classes, have Independent Study only teachers. Direction to staff – take care of students as best can, do not worry about apportionment. Sarah Grantano – have new attendance code – ‘Q’ Susan Connolly – district students that opt for IS – go back to district, regional does not provide. Micah made mention of IS Huddles – will extend invite for Oct. 1st.

10:45-11:00	Break
11:00-12:00	<p>Easel Topics:</p> <ul style="list-style-type: none"> • ESSER III Expenditure Plan – needs to be approved by Boards by Oct. 29 Monica Vaughan – engagement strategies? Micah – apply the Reasonable Person Standards test, don't have to list, but do document internally. Make sure reaching out to all groups (Civil Rights Groups / Tribes / Advocates) Three Levels of Meaningful Engagement Micah – if doing Capital Expenditures – there is a strict process for this. Mary Lord – asked for wording for dealing with para-educators/clerical -Susan Connolly was going to share her creative job description. • Update In-Person Instruction Plan – 6 months from assurances Reminder from Susan Connolly on this – 'December-ish' – post to website, may want to re-title. Micah -not the short form, rather update the complete plan. • A-G Grant – Micah – looking for more information on the expansion grant. Looks like an incentive grant. Michelle Zevely, Butte COE – will share info. on Listserve Consuelo Hernandez Williams, VCOE – using APEX courses, similar response from Alysse Castro – San Francisco COE Susan – wants to know if money can be turned down. • Impacts of AB104 – early graduations – impact on enrollment and ADA – Sean Morrill, San Joaquin COE Susan – Do we have to offer or does student have to request? Telka Walser – very low enrollment Lots of response in the chat. • Non-gender restroom facilities - Sean Morrill – looking for input San Francisco – has at all sites. – converted staff bathrooms. Will share out admin. Regs. Placer – single stall, this works Monica Vaughn – they just hung new signs. – no admin. process • 4-week misassignment Susan Connolly – do we have to inform parents of 'out-of-field' teachers? Is out-of-field same as missassigned? Susan – need to send out teacher assignment letter to new students within 4 weeks. • Independent study caseload #s – Michelle Zevely Placer 25:1 – done through a charter school Shasta 27:1 Yolo 18:1 • Micah suggesting a huddle for those who have been through a FPM or will be. • Susan asked how many had their LCAPs approved. Many are experiencing a disconnect. Suggestion is to meet with Josh – SPSSC Executive Committee Katherine Aaron – they used E-template. Comments were not placed in template by Josh's team as anticipated. <p>Adjourn 12:01</p>

4:27 PM

10/11/21

Accrual Basis

CCSESA
Profit & Loss by Class
July through September 2021

	SPSSC	TOTAL
Ordinary Income/Expense		
Income		
41000 · MEMBERSHIP DUES REVENUE		
41001 · Dues	11,025.00	11,025.00
Total 41000 · MEMBERSHIP DUES REVENUE	11,025.00	11,025.00
Total Income	11,025.00	11,025.00
Gross Profit	11,025.00	11,025.00
Net Ordinary Income	11,025.00	11,025.00
Net Income	11,025.00	11,025.00

COEPACD

County Offices of Education Program Administrators of Child Development

Strengthen the service and leadership capabilities of California's 58 County Superintendents in support of students, schools, districts and communities.

- Small group of members in conjunction with members of CISC's Early Learning subgroup continues to provide direct input to the Universal Pre-Kindergarten Planning & Implementation Grant Template CDE is preparing. Purpose of the template is to allow LEA's to create a plan to provide universal access to classroom-based prekindergarten programs at local educational agencies (LEAs) inclusive of TK, State Preschool and Head Start.
- Collaborate and provide input with CISC's Early Learning committee to create a Universal Prekindergarten Planning Toolkit to help districts envision, plan, and implement expanded Pre-K programs with a focus on the following areas:
 - A: Vision and Coherence
 - B: Community Engagement and Partnerships
 - C: Workforce Recruitment and Professional Learning
 - D: Curriculum and Instruction
 - E: District Facilities, Services, and Operations
- Collaborate and provide input with CISC's Early Learning committee to create a support document for COE to utilize that provides suggested actions COE's can implement at the county level to assist districts and COE's prepare for the roll out of UTK.

Provide enhanced services and resources to districts to support continuous improvement in student achievement with particular focus on closing the achievement gap.

Provided direct consultation on Management Bulletins related to:

21-13	Subject: Guidance on Implementation of the California State Preschool Program Quality Requirements During the COVID-19 Pandemic
21-12	Subject: Guidance on Family Fees for Fiscal Year (FY) 2021–22
21-11	Subject: Reopening, Reimbursement, Distance Learning Plans, and Distance Learning Requirements for California State Preschool Program Contractors
21-10	Subject: Non-COVID-19 Emergency Closure Requests for Fiscal Year (FY) 2021-22

COEPACD

County Offices of Education Program Administrators of Child Development

Advocate for effective policies and adequate resources for public education through involvement in federal and state legislative processes.

October meeting a round table listening session was utilized to garner priorities for advocacy at the state level related to early learning.

Provided feed back to CSSESA staff on the Legislative Priorities as it pertains to early learning/preschool issues.

Act in preventive, proactive manner to ensure the academic and fiscal stability of school districts.

Provided input to BASC in crafting the ECE portion of the Common Message related to the 1st Interim Budget guidance letter.

Future Meeting Dates:

December 10, 2020	12:30-2:30pm via Zoom
January 21, 2022	12:30-2:30pm via Zoom
March 18, 2022	12:30-2:30pm via Zoom
May 20, 2022	12:30-2:30pm via Zoom

COEPACD Contact: Eric Sonnenfeld
Eric.sonnenfeld@cc.tcoe.org

**California County Superintendents Educational Services Association (CCSESA)
Student Programs and Services Steering Committee (SPSSC)
Juvenile Court, Community, and Alternative School Administrators of California
(JCCASAC) Report
November 04, 2021**

2021-2022 JCCASAC Goals:

Create a collegial network of county office Court and Community School administrators who research and share best practices regarding new and innovative program options for students.

- Increase JCCASAC membership and participation through outreach, General Membership Meetings, our Fall Summit, and the Annual Conference.
- Develop regional networks.
- Digitally publish a professional journal annually highlighting best practices.
- Award 8 annual \$500 student scholarships.
- Recognize excellence in teaching via JCCASAC Teacher of the Year Award.
- Provide training and assistance to new administrators.
- Plan and host annual regional meetings and state conferences.
- Plan and host General Membership Meetings.
- Encourage legislation that advocates for the learning needs of all students.
- Share legislative updates and advocacy at proposed meetings and conferences
- Give input and guidance to the Superintendents relative to the diverse needs of our students.

Next Meetings:

Board Meeting	San Diego	January 27
General Membership	San Diego	January 28
Board Meeting	Monterey	March 24-25
Board Meeting	Newport Beach	May 10
Annual Conference	Newport Beach	May 11-13

Updates:

JCCASAC held its annual Fall Summit via Zoom on Friday October 22. Highlights included a Legislative Update, County Office Roundtable, and a special presentation on Seity, Mental Health Support program developed in partnership with Stanislaus COE.

JCCASAC Journal [Call for Papers](#): We invite you to submit original articles, research papers, and student/program success stories. Contact Ken Ko at kko@ocde.us or Jennifer Izant Gonzales at jizant@santacruzcoe.org.

JCCASAC [Teacher of the Year](#): Nominations for the Annual JCCASAC Teacher of the year will be solicited soon. All nominees will be featured in our annual journal, and the winner will be honored at our annual conference.

[JCCASAC Scholarships](#): JCCASAC Scholarships are awarded two times per year, in January and April. We offer four scholarships, in total, to Northern counties and four to Southern counties, each for \$500.00. Please contact Chris Devers and Vicki Ford at cdevers@montereeeycoe.org and vicki.ford@sbcss.net.

52nd Annual Conference: The annual conference will be in-person, and will be held at Balboa Bay Resort in Newport Beach, May 11-13, 2022.

