



**AGENDA: September 16, 2021.**  
**Zoom Meeting** - Information at bottom  
of Agenda

**SPPSC Meeting Agenda**  
**September 16, 2021**  
**9:00 – 12:00**

9:00-9:15	<p>Welcome and Introductions – November Meeting Location</p> <p>May Minutes Review &amp; Approval</p> <p>SPSSC Executive Committee:</p> <p><b>2021-2022 Chairperson</b> – Susan Connolly  <b>2022-2023 Chairperson Elect</b> – Micah Studer  <b>2023-2024 Chairperson Elect</b> – TBD  <b>Past Chairperson</b> – Gigi Marchini  <b>Legislative Representative</b> – Janine Kaeslin  <b>Sub-Committee Chairperson</b> – TBD  <b>Treasurer</b> – Monica Vaughan</p> <p>Treasurer's Report Review &amp; Approve Budget</p>	<p>Susan Connolly, SPSSC Chair, Placer COE</p> <p>Monica Vaughan, Treasurer, Alameda COE</p>
9:15-10:00	<p>Legislative and Budget/CCSESA Trailer Bill Clean-Up</p> <p>Prepare for Early Start – Fall 2022 Start</p>	<p>Derick Lennox, CCSESA</p> <p>Sean Morrill, San Joaquin COE</p>
10:00-10:15	<p>COEPACD – Eric Sonnenfeld, Tulare</p> <p>JCCASAC – TBD</p> <p>SEACO – Tangee Pinheiro, Fresno</p>	<p>SPSSC Subcommittee Chairs</p>
10:15-11:00	<p>Independent Study - AB 130 Discussion</p>	<p>Micah Studer, Yolo COE</p>
11:00-11:15	Break	
11:15-12:00	<p>Easel Topics:</p> <ul style="list-style-type: none"> <li>• ESSER III Expenditure Plan</li> <li>• Update In-Person Instruction Plan - 6 months from assurances</li> <li>• A-G Grant</li> <li>• Budget Resources</li> </ul>	<p>Committee Members</p>

Susan Connolly is inviting you to a scheduled Zoom meeting.

**Join Zoom Meeting:**

[https://zoom.us/j/95972567918?](https://zoom.us/j/95972567918?pwd=aUIENGlvSII0L2VUSXRDUjdVWVFRQT09)

pwd=aUIENGlvSII0L2VUSXRDUjdVWVFRQT09

**Meeting ID: 959 7256 7918**

**Passcode:795885**

One tap mobile

+16699006833,,95972567918# US (San Jose)

+12532158782,,95972567918# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 312 626 6799 US (Chicago)

+1 929 436 2866 US (New York)

+1 301 715 8592 US (Washington DC)

Meeting ID: 959 7256 7918

Find your local number: <https://zoom.us/u/acsDarA3lj>

<p align="center"><b>Thursday, May 6, 2021</b>  <b>General Membership Meeting</b>  <b>9:00 a.m. – 12:00 p.m.</b>  <b>DRAFT MINUTES</b></p>	
9:00-9:15	<p>Welcome and Introductions - Susan Connolly, SPSSC Chair, Placer COE started the Zoom at 9:02 with 41 participants via Zoom.</p>
	<p>March Minutes Review &amp; Approval – SPSSC Executive Committee: Approved by Monica Vaughn, seconded by Janine Kaeslin. All members approved.</p> <p>SPSSC Executive Committee:</p> <p><b>2021 Chairperson</b> – Susan Connolly</p> <p><b>2022 Chairperson Elect</b> – Micah Studer</p> <p><b>Past Chairperson</b> – Gigi Marchini</p> <p><b>Legislative Representative</b> – Janine Kaeslin</p> <p><b>Sub-Committee Chairperson</b> – Pam Coronado</p> <p><b>Treasurer</b> – Monica Vaughan</p> <p><u>Treasurer's Report Review &amp; Approval</u> – Monica Vaughan, Treasurer, Alameda COE: Monica presented the Steering Committee Budget Template for the period of July 1, 2020 - June 30, 2022, and the July 2020 – March 2021 Profit and Loss by Class Report. There is currently \$23,116.19 of net income. Expenses have been low this year. Membership dues will remain the same at \$175.00 per member.</p> <p>Please let Monica know if there are any changes to the membership list.</p> <p>Motion to approve: Pam Coronado moved, and Micah Studer seconded. All members approved by saying Aye.</p>
9:15-9:45	<p><u>Legislative and Budget/CCSESA Report</u></p> <p>Derick Lennox, CCSESA:</p> <ul style="list-style-type: none"> <li>• Derick thanked the group for forwarding information on current bills, etc.</li> <li>• Derick reviewed the AB 1316 Fact Sheet – Nonclassroom Based Charter School and Independent Study Reform</li> <li>• A moratorium created as a response to large scale fraud by a number of non-classroom-based charter schools.</li> <li>• 2022-23 school year will have a single set of criteria for Independent Study including frequency of teacher and student contact, mode of communication (in-person, visual, over the phone, etc.), requirement to offer an in-person option to students with exceptional needs and struggling students</li> <li>• Funding is determined based on the amount of in-classroom instruction provided to the students.</li> <li>• Have seen problems in over-reporting student attendance – CDE will be required to look at possibly connecting CALPADS with the state's attendance accounting system.</li> <li>• For small school districts: Districts with less than 2,500 in ADA can authorize NCB</li> </ul>

	<p>charters up to 100% of district ADA.</p> <ul style="list-style-type: none"> <li>• Districts of 2,500-5,000 ADA – up to 2,500 ADA</li> <li>• Districts of 5,000 – 10,000 ADA up to 50% of district ADA</li> <li>• Derrick thanked the group and stated questions could be sent for his follow up regarding this information.</li> </ul>
9:45-10:00	<p>COEPACD – Eric Sonnenfeld, Tulare COE –</p> <p>JCCASAC – Jason Hasty, LACOE and Pam Coronado, Fresno CSS - Jason gave an update on the upcoming 51<sup>st</sup> Annual 2021 JCCASAC Virtual Conference. He stated that they were well prepared, and everything was ready to go. Keynote speakers include Debra Duardo (Los Angeles County Superintendent of Schools), Keith Johnson (Founder of Falcons Youth and Family Service), and Ami Davis (Founder and CEO of The Acadami).</p> <p>SEACO – Tangee Pinheiro, Fresno CSS</p>
10:00-11:00	<p><u>Alternative Dashboard Update:</u> Jenny Singh, CDE and Betty Miura, CDE</p> <ul style="list-style-type: none"> <li>• Jenny and Betty presented the Update on Accountability and Dashboard Alternative School Status (DASS) presentation</li> <li>• Department of Education letter in October, 2020, stated that using modified methods to calculate state indicators for DASS schools is not permissible under the ESSA.</li> <li>• January, 2021 - Amended ESSA State Plan - includes DASS status cut scores for the academic indicator and DASS one year graduation rate.</li> <li>• Plan submitted to ED for review and approval - if not approved, a waiver will be requested.</li> <li>• March, 2021 -- ED released the Accountability Waiver Template: <ul style="list-style-type: none"> <li>○ Removes 95% participation rate penalty</li> <li>○ Removes requirement to ID schools for support based on 20-21 data</li> <li>○ Requires schools currently receiving support to continue to receive support in 21-22 year.</li> <li>○ Allows states to exit CSI schools based on graduation rate</li> <li>○ States resume the ID of schools based on 21-22 data</li> </ul> </li> <li>• April 2021, ED approved waiver for accountability and reporting requirements</li> <li>• 2020-21 accountability at local level still including <ul style="list-style-type: none"> <li>○ LCAPs</li> <li>○ SARCs</li> <li>○ DataQuest</li> <li>○ Modified Dashboard Reporting</li> </ul> </li> <li>• Future Dashboard Reporting - for 2021: Data that will help LEA's complete their LCAPs. For 2022: Current plan is to produce only Status to ID schools for support. For 2023: Status, Change and Performance colors.</li> <li>• Alternative Schools Task Force: Positive Transition Rate may include students enrolling in a community college, joining military, etc.</li> <li>• Alternative Schools Task Force requested a modified method be developed for the participation rate - can't meet the 95% participation rate target.</li> <li>• Modified participation rate - student must be enrolled for 90 days any time during the school year - 20 days within testing window.</li> <li>• New Career Measures in the CCI - State and Federal Job Programs, Pre-Apprenticeships and Transition Work-Based Experience and Transition Classroom Based Work Exploration - data collected in all 3 areas.</li> <li>• Feedback from CCSESA SPSSC - DASS schools in small and mid-size counties are struggling to make progress in the CCI.</li> <li>• Discussion on challenges.</li> </ul>

11:00-11:10	<u>Break</u>
11:12-11:45	Break-Out Groups - Re-Engagement Strategies for Students: <ul style="list-style-type: none"> <li>• Committee members participated in break out rooms and shared strategies with the group.</li> </ul>
11:45-12:00	<u>Easel Topics: (CLOSED SESSION) - Discussion:</u> <ul style="list-style-type: none"> <li>• Misassigned Teachers - Will impact C&amp;C. Does this impact IS teachers, too? Letter within 30 days of first day of school</li> <li>• COE no hold-harmless update</li> </ul>

10:14 AM

09/13/21

Accrual Basis

**CCSESA**  
**Profit & Loss by Class**  
July through August 2021

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	SPSSC	TOTAL
Ordinary Income/Expense		
Income		
41000 · MEMBERSHIP DUES REVENUE		
41001 · Dues	11,025.00	11,025.00
Total 41000 · MEMBERSHIP DUES REVENUE	11,025.00	11,025.00
Total Income	11,025.00	11,025.00
Gross Profit	11,025.00	11,025.00
Net Ordinary Income	11,025.00	11,025.00
Net Income	<b>11,025.00</b>	<b>11,025.00</b>

10:14 AM

09/13/21

Accrual Basis

**CCSESA**  
**Transaction Detail By Account**  
 July through August 2021

Type	Date	Num	Name	Memo	Class	Amount	Balance
<b>41000 · MEMBERSHIP DUES REVENUE</b>							
<b>41001 · Dues</b>							
Invoice	07/01/2021	9938	Alameda County Office of Education	SPSSC Membership Dues 2021-22; Monica Vaughan	SPSSC	175.00	175.00
Invoice	07/01/2021	9939	Amador County Office of Education	SPSSC Membership Dues 2021-22; Sean Snider	SPSSC	175.00	350.00
Invoice	07/01/2021	9940	Butte County Office of Education	SPSSC Membership Dues 2021-22; Michelle Zevely	SPSSC	175.00	525.00
Invoice	07/01/2021	9941	Contra Costa County Office of Education	SPSSC Membership Dues 2021-22; Lynn Mackey, Nick Berger	SPSSC	350.00	875.00
Invoice	07/01/2021	9942	El Dorado County Office of Education	SPSSC Membership Dues 2021-22; Gabrielle Marchini	SPSSC	175.00	1,050.00
Invoice	07/01/2021	9943	Fresno County Supt of Schools	SPSSC Membership Dues 2021-22; Marisa Gamboa	SPSSC	175.00	1,225.00
Invoice	07/01/2021	9944	Humboldt County Office of Education	SPSSC Membership Dues 2021-22; Jen Fairbanks	SPSSC	175.00	1,400.00
Invoice	07/01/2021	9945	Imperial County Office of Education	SPSSC Membership Dues 2021-22; Monalisa Vitela, Dustin Kerns	SPSSC	350.00	1,750.00
Invoice	07/01/2021	9946	Kern County Superintendent of Schools	SPSSC Membership Dues 2021-22; Desiree Von Flue	SPSSC	175.00	1,925.00
Invoice	07/01/2021	9947	Kings County Office of Education	SPSSC Membership Dues 2021-22; Joy Santos	SPSSC	175.00	2,100.00
Invoice	07/01/2021	9948	Lake County Office of Education	SPSSC Membership Dues 2021-22; Lori LaBrie	SPSSC	175.00	2,275.00
Invoice	07/01/2021	9949	Los Angeles County Office of Education	SPSSC Membership Dues 2021-22; Maricela Ramirez, Diana Velasquez; Jason ...	SPSSC	350.00	2,625.00
Invoice	07/01/2021	9950	Madera County Supt of Schools	SPSSC Membership Dues 2021-22; Fred Cogan	SPSSC	175.00	2,800.00
Invoice	07/01/2021	9951	Mendocino County Office of Education	SPSSC Membership Dues 2021-22; Tawny Fernandez	SPSSC	175.00	2,975.00
Invoice	07/01/2021	9952	Merced County Office of Education	SPSSC Membership Dues 2021-22; Holly Newlon, May Moua, Rosa Barragan	SPSSC	525.00	3,500.00
Invoice	07/01/2021	9953	Mono County Office of Education	SPSSC Membership Dues 2021-22; Tammy Nguyen	SPSSC	175.00	3,675.00
Invoice	07/01/2021	9954	Monterey County Office of Education	SPSSC Membership Dues 2021-22; Ernesto Vela	SPSSC	175.00	3,850.00
Invoice	07/01/2021	9955	Napa County Office of Education	SPSSC Membership Dues 2021-22; Julie McClure	SPSSC	175.00	4,025.00
Invoice	07/01/2021	9957	Nevada County Superintendent of Scho...	SPSSC Membership Dues 2021-22; Teena Corker	SPSSC	175.00	4,200.00
Invoice	07/01/2021	9958	Orange County Department of Education	SPSSC Membership Dues 2021-22; Dr. Katy Ramezani & Vern Burton	SPSSC	350.00	4,550.00
Invoice	07/01/2021	9959	Placer County Office of Education	SPSSC Membership Dues 2021-22; Susan Connolly, Christina Fahlstrom	SPSSC	350.00	4,900.00
Invoice	07/01/2021	9960	Riverside County Office of Education	SPSSC Membership Dues 2021-22; Reggie Thompson	SPSSC	175.00	5,075.00
Invoice	07/01/2021	9961	Sacramento County Office of Education	SPSSC Membership Dues 2021-22	SPSSC	525.00	5,600.00
Invoice	07/01/2021	9962	San Benito County Office of Education	SPSSC Membership Dues 2021-22; Linda Row	SPSSC	175.00	5,775.00
Invoice	07/01/2021	9963	San Bernardino County Superintendent ...	SPSSC Membership Dues 2021-22; Myriene Pierre & Mary Lahiee	SPSSC	350.00	6,125.00
Invoice	07/01/2021	9964	San Diego County Office of Education	SPSSC Membership Dues 2021-22; Tracy Thompson and TBD	SPSSC	350.00	6,475.00
Invoice	07/01/2021	9965	San Francisco Unified School District	SPSSC Membership Dues 2021-22; Alysse Castro	SPSSC	175.00	6,650.00
Invoice	07/01/2021	9966	San Joaquin County Office of Education	SPSSC Membership Dues 2021-22; Janine Kaeslin, Sean Morrill	SPSSC	350.00	7,000.00
Invoice	07/01/2021	9967	San Luis Obispo County Office of Educ...	SPSSC Membership Dues 2021-22	SPSSC	350.00	7,350.00
Invoice	07/01/2021	9968	San Mateo County Office of Education	SPSSC Membership Dues 2021-22; Jenee Littrell, Karen Gnusti	SPSSC	350.00	7,700.00
Invoice	07/01/2021	9969	Santa Barbara County Education Office	SPSSC Membership Dues 2021-22; Bridget Baublits	SPSSC	175.00	7,875.00
Invoice	07/01/2021	9970	Santa Clara County Office of Education	SPSSC Membership Dues 2021-22; Jessica Bonduris	SPSSC	175.00	8,050.00
Invoice	07/01/2021	9971	Santa Cruz County Office of Education	SPSSC Membership Dues 2021-22; Johnny Rice	SPSSC	175.00	8,225.00
Invoice	07/01/2021	9972	Shasta County Office of Education	SPSSC Membership Dues 2021-22; Mary Lord	SPSSC	175.00	8,400.00
Invoice	07/01/2021	9973	Solano County Office of Education	SPSSC Membership Dues 2021-22; Amy Chavez, Nicola Parr, Andrea Lemos	SPSSC	525.00	8,925.00
Invoice	07/01/2021	9974	Sonoma County Office of Education	SPSSC Membership Dues 2021-22; Georgia Ioakimedes	SPSSC	175.00	9,100.00
Invoice	07/01/2021	9975	Stanislaus County Office of Education	SPSSC Membership Dues 2021-22; Telka Walser	SPSSC	175.00	9,275.00
Invoice	07/01/2021	9976	Sutter County Superintendent of Schools	SPSSC Membership Dues 2021-22; Special Education Director Josh Harris	SPSSC	175.00	9,450.00
Invoice	07/01/2021	9977	Tehama County Department of Education	SPSSC Membership Dues 2021-22; Rich DuVarney	SPSSC	175.00	9,625.00
Invoice	07/01/2021	9978	Trinity County Office of Education	SPSSC Membership Dues 2021-22	SPSSC	175.00	9,800.00
Invoice	07/01/2021	9979	Tulare County Office of Education	SPSSC Membership Dues 2021-22; Eric Sonnenfeld	SPSSC	175.00	9,975.00
Invoice	07/01/2021	9980	Tuolumne County Office of Education	SPSSC Membership Dues 2021-22; Colleen Whitlock	SPSSC	175.00	10,150.00
Invoice	07/01/2021	9981	Ventura County Office of Education	SPSSC Membership Dues 2021-22; Consuelo Hernandez Williams and Christina...	SPSSC	350.00	10,500.00
Invoice	07/01/2021	9982	Yolo County Office of Education	SPSSC Membership Dues 2021-22; Micah Studer	SPSSC	175.00	10,675.00
Invoice	07/01/2021	9983	Yuba County Office of Education	SPSSC Membership Dues 2021-22; Jennifer Morrison	SPSSC	175.00	10,850.00
Invoice	07/01/2021	10058	Fresno County Supt of Schools	SPSSC Membership Dues 2021-22; Roberto Castro - additional member(added a...	SPSSC	175.00	11,025.00
Total 41001 · Dues						11,025.00	11,025.00
Total 41000 · MEMBERSHIP DUES REVENUE						11,025.00	11,025.00
<b>TOTAL</b>						<b>11,025.00</b>	<b>11,025.00</b>

# SPSSC Legislation Report As of 9/12/21

## [AB 22](#)

### ([McCarty D](#)) Transitional kindergarten: enrollment: funding: planning workgroups.

**Status:** 8/27/2021-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/23/2021)(May be acted upon Jan 2022)

**Location:** 8/27/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Current law requires average daily attendance generated by certain pupils enrolled in a transitional kindergarten program to be included in the average daily attendance generated by pupils in kindergarten. Current law defines transitional kindergarten as the first year of a 2-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. This bill would, commencing with the 2022-23 fiscal year, require the Superintendent of Public Instruction to compute an additional adjustment to the kindergarten and grades 1 to 3, inclusive, base grant, adjusted as described above, that is equal to 14.2% for each transitional kindergarten pupil who is enrolled in the school district or charter school that meets certain conditions, as specified.

#### Position

#### Subject

#### Steering Committee

#### Position Date

Watch

Early Childhood Education

CISC, COEPACD

## [AB 27](#)

### ([Rivas, Luz D](#)) Homeless children and youths and unaccompanied youths: reporting.

**Status:** 9/9/2021-Senate amendments concurred in. To Engrossing and Enrolling.

**Location:** 9/9/2021-A. ENROLLMENT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Under current state law, public schools, including charter schools, and county offices of education are required to immediately enroll a homeless child or youth seeking enrollment, except as specified. Current law requires a local educational agency liaison for homeless children and youths to ensure that public notice of the educational rights of homeless children and youths is disseminated in schools within the liaison's local educational agency that provide services pursuant to the act. This bill would require a local educational agency to ensure that each school within the local educational agency identifies all homeless children and youths and unaccompanied youths, as defined, enrolled at the school.

#### Position

#### Subject

#### Steering Committee

#### Position Date

Student Services

## [AB 58](#)

### ([Salas D](#)) Pupil health: suicide prevention policies and training: school-based health programs: pilot program.

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 1/11/2021) (May be acted upon Jan 2022)

**Location:** 4/30/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a local educational agency, on or before June 1, 2022, to review and update its policy on pupil suicide prevention, and revise its training materials, to incorporate best practices identified by the department in the department's model policy. The bill would require a local educational agency, commencing with the 2022-23 school year, to provide suicide awareness and prevention training, at the beginning of each school year, to teachers of pupils in all of the grades served by the local educational agency. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

#### Position

#### Subject

#### Steering Committee

#### Position Date



[AB 92](#)**(Reyes D) Preschool and childcare and development services: family fees.**

**Status:** 8/27/2021-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. on 7/7/2021) (May be acted upon Jan 2022)

**Location:** 8/27/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Current law requires the Superintendent of Public Instruction to establish a fee schedule for families using preschool and childcare and development services, as specified, and requires family fees, not to exceed 10% of the family's monthly income, to be assessed at initial enrollment and reassessed at the update of certification or recertification. Current law exempts certain families from those fees. Current law, as of July 1, 2021, transfers those services and responsibility from the State Department of Education to the State Department of Social Services. This bill would, among other things, instead require the family fees to not exceed 1% of the family's monthly income. The bill would require the lead agency to convene a workgroup of, among others, parents, childcare providers, and lead agency staff to develop an equitable fee schedule, as specified.

**Position****Subject****Steering  
Committee****Position Date**Early Childhood  
Education[AB 126](#)**(Garcia, Eduardo D) Special education programs: Family Empowerment Centers on Disability.**

**Status:** 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 6/16/2021) (May be acted upon Jan 2022)

**Location:** 7/14/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Current law requires the State Department of Education to award grants for the establishment of Family Empowerment Centers on Disability in 32 regions in the state to provide training and services to children and young adults with disabilities and their families. Current law establishes a minimum base rate of \$150,000 for each center awarded a grant and requires a center that receives a grant to complete specified actions related to providing that training and those services. Current law establishes a Family Empowerment and Disability Council composed of the executive directors of the centers and certain other members, establishes a base amount of \$150,000 to be made available annually to the council, and requires the council to, among other actions, develop a uniform tracking and data collection system to be used by each center. This bill would revise and recast the provisions related to Family Empowerment Centers on Disability, including requiring the department to award grants by March 1, 2022, to applicants in those of the 32 regions in the state that do not have a center and to give priority to certain applicants, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$246,000 commencing on July 1, 2021, and, commencing with the 2022-23 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified.

**Position****Subject****Steering  
Committee****Position Date**Student  
Services[AB 226](#)**(Ramos D) Children's crisis psychiatric residential treatment facilities.**

**Status:** 9/10/2021-Read third time. Passed. Ordered to the Assembly. (Ayes 37. Noes 0.). In Assembly. Concurrence in Senate amendments pending. Ordered to the unfinished business file. Senate amendments concurred in. To Engrossing and Enrolling.

**Location:** 9/10/2021-A. ENROLLMENT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would reclassify children's crisis residential programs as children's crisis psychiatric residential treatment facilities, and would transfer responsibility for licensing these facilities to the State Department of Health Care Services, contingent upon an appropriation in the annual Budget Act for these purposes. The bill would define "children's crisis psychiatric residential treatment facility" to mean a licensed residential facility operated by a public agency or private organization that provides

the psychiatric services, as prescribed under the Medicaid regulations, to individuals under 21 years of age, in an inpatient setting.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Student Services

**AB 235**

**(Gipson D) California Student Success Coach Grant Program.**

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 1/28/2021) (May be acted upon Jan 2022)

**Location:** 4/30/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish the California Student Success Coach Grant Program to award competitive grants to local- and state-operated AmeriCorps programs to support and expand the presence of student success coaches, as defined, in high-need schools, as defined. The bill would make implementation of the grant program contingent on an appropriation being made for its purposes by the Legislature in the annual Budget Act or another statute.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Student Services

**AB 321**

**(Valladares R) Childcare services: eligibility.**

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was HUM. S. on 2/12/2021)(May be acted upon Jan 2022)

**Location:** 4/30/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would authorize a part-day California state preschool program to provide services to 3- and 4-year-old children in families whose income is above the income eligibility threshold if those children come from a family in which the primary home language is a language other than English. The bill would also require that priority be given to a family in which the primary home language is a language other than English be admitted first if there is no family of the same priority with a child with exceptional needs.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Early Childhood Education

**AB 408**

**(Quirk-Silva D) Homeless children and youths: reporting.**

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/12/2021) (May be acted upon Jan 2022)

**Location:** 4/30/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a local educational agency, as defined to include a school district, county office of education, charter school, or special education local plan area, to establish homeless education program policies that are consistent with specified state laws, and would further require the local educational agency to update these policies at intervals not exceeding 3 years. The bill would require local educational agencies to provide training at least annually on designated subjects to its classified and certificated employees who work with pupils, as specified.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Student Services

**AB 503****(Stone D) Wards: probation.****Status:** 8/30/2021-Ordered to inactive file at the request of Senator Kamlager.**Location:** 8/30/2021-S. INACTIVE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law subjects a minor between 12 and 17 years of age, inclusive, who violates any federal, state, or local law or ordinance, who persistently or habitually refuses to obey the reasonable and proper orders or directions of the minor's parents, guardian, or custodian, or who is beyond the control of that person, who violates an ordinance establishing a curfew or is truant, and a minor under 12 years of age who is alleged to have committed specified serious offenses to, the jurisdiction of the juvenile court, which may adjudge the minor to be a ward of the court. This bill would limit to 6 months the period of time ward may remain on probation, except that a court may extend the probation period for a period not to exceed increments of 6 months after a noticed hearing and upon proof by a preponderance of the evidence that it is in the ward's best interest. The bill would require the probation agency to submit a report to the court detailing the basis for any request to extend probation at the noticed hearing.

**Position****Subject****Steering Committee****Position Date**

Student Services

**AB 568****(Rivas, Robert D) Early learning and care.****Status:** 5/25/2021-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/19/2021)(May be acted upon Jan 2022)**Location:** 5/25/2021-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would express the intent of the Legislature to enact legislation that, through greater data transparency and accountability, addresses the suspension and expulsion of African American and Hispanic children in early learning and care settings at disproportionate rates and inequitable access to high-quality early learning and care.

**Position****Subject****Steering Committee****Position Date**

Early Childhood Education

**AB 740****(McCarty D) Foster youth: suspension and expulsion.****Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/25/2021) (May be acted upon Jan 2022)**Location:** 4/30/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the governing board of each high school or unified school district that assigns pupils to continuation schools to adopt rules and regulations governing procedures for the involuntary transfer of pupils to continuation schools. Current law requires these rules and regulations to provide that written notice be given to the pupil and the pupil's parent or guardian informing them of the opportunity to request a meeting with a designee of the district superintendent of schools before the transfer. At the meeting, existing law requires the pupil or the pupil's parent or guardian to be informed of the specific facts and reasons for the proposed transfer and to have the opportunity to inspect all documents relied upon, question any evidence and witnesses presented, and present evidence on the pupil's behalf. This bill would require those rules and regulations, for the involuntary transfer of pupils to continuation schools, to provide written notice of the opportunity to request a meeting with a designee of the district superintendent of schools before the transfer, if the pupil is a foster child, to the foster child's attorney and county social worker.

**Position****Subject****Steering Committee****Position Date**

Student Services

**AB 748****(Carrillo D) Pupil mental health: mental health assistance posters.**

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/25/2021)  
(May be acted upon Jan 2022)

**Location:** 4/30/2021-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require, on or before the start of the 2022-23 school year, each schoolsite in a school district, county office of education, or charter school, serving pupils in any of grades 6 to 12, inclusive, to create a poster that identifies approaches and shares resources regarding pupil mental health. The bill would require the poster to be prominently and conspicuously displayed in each bathroom and locker room at the schoolsite, as provided. By imposing additional duties on school districts, county offices of education, and charter schools, the bill would impose a state-mandated local program.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Student Services

**AB 865****(Quirk-Silva D) Childcare services: alternative payment programs: direct deposits: reserve funds.**

**Status:** 9/9/2021-Senate amendments concurred in. To Engrossing and Enrolling.

**Location:** 9/9/2021-A. ENROLLMENT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Child Care and Development Services Act, administered by the State Department of Social Services, establishes a system of childcare and development services for children up to 13 years of age. Current law requires the department to contract with local contracting agencies for alternative payment programs for childcare services to be provided throughout the state. Current law requires the alternative payment program to reimburse childcare providers based upon specified criteria, including the actual days and hours of attendance for those families with variable schedules. This bill would instead require the alternative payment program to reimburse childcare providers based upon the maximum certified hours of need, as documented.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Early Childhood Education

**AB 967****(Frazier D) Special education: COVID-19 Special Education Fund.**

**Status:** 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 6/16/2021)  
(May be acted upon Jan 2022)

**Location:** 7/14/2021-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** This bill establish in the State Treasury the COVID-19 Special Education Fund and would require moneys in the fund to be used by the State Department of Education, upon appropriation, for purposes of providing matching funds, on a one-to-one basis, to support local educational agencies in conducting activities to prevent and intervene early in conflicts, conduct voluntary alternative dispute resolution, and provide services to pupils with disabilities relating to individually determined impacts to learning associated with COVID-19 pandemic school disruptions, as provided. The bill would require a local educational agency to submit an application for funding to their special education local plan area to be eligible for these funds.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Student Services

**AB 1294****(Quirk D) Childcare: individualized county childcare subsidy plans.**

**Status:** 9/9/2021-Senate amendments concurred in. To Engrossing and Enrolling.

**Location:** 9/9/2021-A. ENROLLMENT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
								Conc.			
1st House				2nd House							

**Summary:** Current law provides that the Early Education Act has as one of its purposes the provision of an inclusive and cost-effective preschool program that provides high-quality learning experiences, coordinated services, and referrals for families to access health and social-emotional support services through full- and part-time programs. Existing law authorizes the Counties of Alameda, Contra Costa, Fresno, Marin, Monterey, San Benito, San Diego, Santa Clara, Santa Cruz, Solano, and Sonoma, as individual pilot projects, to develop an individualized county childcare subsidy plan, as provided. Current law concludes that pilot program for the County of Santa Clara on July 1, 2022, and concludes the pilot programs for the remaining counties on July 1, 2023. This bill would authorize the of Santa Clara to continue the individualized county childcare subsidy plan initially developed and approved under the pilot project described above until January 1, 2023.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Early Childhood Education

**AB 1361 (Rubio, Blanca D) Childcare and developmental services: preschool: expulsion and suspension: mental health services: reimbursement rates.**

**Status:** 5/25/2021-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/19/2021)(May be acted upon Jan 2022)

**Location:** 5/25/2021-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
								Conc.			
1st House				2nd House							

**Summary:** Current law, commencing July 1, 2021, transfers responsibility for the administration of specified childcare and development services programs from the State Department of Education to the State Department of Social Services. Currentlaw requires statutory references to the Superintendent of Public Instruction, for purposes of the programs transferred to the State Department of Social Services on July 1, 2021, to instead be construed to mean the State Department of Social Services. The act prohibits a contracting agency, as part of the state preschool program, from expelling or unenrolling a child because of a child's behavior, except as provided. Current law requires the State Department of Social Services to consider, in determining whether to issue a citation or impose a civil penalty to a state preschool program, whether the program is in the process of complying with the above law relating to expulsion or unenrollment. This bill would revise and recast the above provisions relating to the expulsion or unenrollment of a child from the state preschool program and would include a general childcare and development program and family childcare home education network program as part of those provisions, as provided.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Early Childhood Education

**AB 1363 (Rivas, Luz D) Preschool: dual language learners.**

**Status:** 9/7/2021-Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 66. Noes 0.).

**Location:** 9/7/2021-A. ENROLLMENT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
								Conc.			
1st House				2nd House							

**Summary:** The Early Education Act, has as one of its purposes the provision of an inclusive and cost-effective preschool program that provides high-quality learning experiences, coordinated services, and referrals for families to access health and social-emotional support services through full- and part-time programs. The act requires the Superintendent of Public Instruction to develop standards for the implementation of high-quality preschool programs and requires that indicators of quality include, among other things, program activities and services that meet the cultural and linguistic needs of children and families. This bill would require the above-described quality indicator to include program activities and services that meet the need of dual language learners for support in the development of their home language and English.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Early Childhood Education

**SB 14****(Portantino D) Pupil health: school employee and pupil training: excused absences: youth mental and behavioral health.**

**Status:** 9/10/2021-Read third time. Urgency clause adopted. Passed. (Ayes 56. Noes 14.) Ordered to the Senate. In Senate. Concurrence in Assembly amendments pending. Assembly amendments concurred in. (Ayes 37. Noes 0.) Ordered to engrossing and enrolling.

**Location:** 9/10/2021-S. ENROLLMENT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness. This bill would include, within the meaning of an absence due to a pupil's illness, an absence for the benefit of the pupil's mental or behavioral health.

**Position****Subject****Steering Committee****Position Date**

Watch

Student Services

SPSSC

3/16/21

**SB 50****(Limón D) Early learning and care.**

**Status:** 9/9/2021-Assembly amendments concurred in. (Ayes 38. Noes 0.) Ordered to engrossing and enrolling.

**Location:** 9/9/2021-S. ENROLLMENT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Child Care and Development Services Act and the The Early Education Act require that families meet specified requirements to be eligible for federal- and state-subsidized childcare and development services and preschool programs, including, among other requirements, that the family needs childcare services or full-day preschool because the family is homeless, the child's parents are seeking employment or permanent housing, or the child's parents are employed. The acts require, upon establishing eligibility for services, a family to be considered to meet all eligibility and need requirements for services and to receive those services without being required to report income or other changes for at least 12 months, except as specified. This bill would extend eligibility for childcare and development programs and the preschool program to families in which a member of the family has been certified as eligible to receive benefits from certain means-tested government programs, including Medi-Cal and CalFresh, as specified, and would require those families to submit a self-certification of income for the purposes of prioritizing enrollment and calculating family fees.

**Position****Subject****Steering Committee****Position Date**

Early Childhood Education

**SB 229****(Dahle R) Pupil health: mental health services: grants.**

**Status:** 5/25/2021-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/10/2021)(May be acted upon Jan 2022)

**Location:** 5/25/2021-S. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education, upon appropriation by the Legislature, to provide up to \$500,000,000 in grants each year for the purpose of providing mental health services for all pupils, including those affected by school closures and distance learning requirements resulting from the COVID-19 pandemic. The bill would require the department to allocate those grants to local educational agencies, as specified. The bill would be implemented only to the extent that funds for its purposes are appropriated by the Legislature in the annual Budget Act, and would authorize that appropriation to come from any available state and federal funds.

**Position****Subject****Steering Committee****Position Date**

Student Services

PASSCo



**SB 237****(Portantino D) Special education: dyslexia risk screening.**

**Status:** 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 6/10/2021)  
(May be acted upon Jan 2022)

**Location:** 7/14/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require, on or before June 30, 2022, the State Board of Education to establish an approved list of culturally, linguistically, and developmentally appropriate screening instruments to be used by a local educational agency, as defined, to screen pupils for risk of dyslexia, as provided. The bill would require, beginning in the 2022–23 school year, and annually thereafter, a local educational agency serving pupils in any of the grades kindergarten to grade 2, inclusive, to screen each pupil in those grades for risk of dyslexia by using the screening instrument or instruments identified above, as provided. The bill would also require, during the 2022–23 school year, a local educational agency serving pupils in grade 3 to screen each pupil. The bill would require results from the screening, among other things, to be made available to a pupil's parent or guardian in a timely manner, but no more than 45 calendar days from administering the screening. The bill would require a local educational agency to provide a pupil identified as being at risk for dyslexia with appropriate instruction, progress monitoring, and early intervention in the regular general education program.

**Position****Subject****Steering Committee****Position Date**

Student  
Services

CISC, SEACO

**SB 246****(Leyva D) Early childhood education: reimbursement rates.**

**Status:** 8/27/2021-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. on 7/7/2021)  
(May be acted upon Jan 2022)

**Location:** 8/27/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Child Care and Development Services Act establishes a system of childcare and development services for children up to 13 years of age. Current law, until July 1, 2021, requires the Superintendent of Public Instruction to implement a plan establishing assigned reimbursement rates to be paid by the state to provider agencies for the provision of those services. Commencing July 1, 2021, current law transfers specified childcare programs, responsibilities, services, and systems, including those programs and duties described below, from the State Department of Education and the Superintendent to the State Department of Social Services. Current law requires the Superintendent to implement a plan that establishes reasonable standards and assigned reimbursement rates, which vary with the length of the program year and the hours of service. This bill would require the State Department of Social Services to implement a reimbursement system plan that establishes reasonable standards and assigned reimbursement rates that would vary with additional factors, including a quality adjustment factor to address the cost of staffing ratios.

**Position****Subject****Steering Committee****Position Date**

Early Childhood  
Education

CISC,  
COEPACD

**SB 293****(Limón D) Medi-Cal specialty mental health services.**

**Status:** 8/27/2021-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. on 7/6/2021)  
(May be acted upon Jan 2022)

**Location:** 8/27/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law provides for the Medi-Cal program, which is administered by the State Department of Health Care Services, under which qualified low-income individuals receive health care services, including specialty mental health services, and Early and Periodic Screening, Diagnostic, and Treatment services for an individual under 21 years of age. With respect to specialty mental health services provided under the Early and Periodic Screening, Diagnostic, and Treatment Program, on or after January 1, 2022, this bill would require the department to develop standard forms, including intake and assessment forms, relating to medical necessity criteria, mandatory screening and transition of care tools, and documentation requirements pursuant to specified terms and conditions,

and, for purposes of implementing these provisions, would require the department to consult with representatives of identified organizations, including the County Behavioral Health Directors Association of California.

**Position**

**Subject**

**Steering  
Committee**

**Position Date**

Student  
Services

**SB 400**

**(Jones R) Homeless children and youths: local educational agencies: collaboration, training, and reporting.**

**Status:** 9/8/2021-Assembly amendments concurred in. (Ayes 38. Noes 0.) Ordered to engrossing and enrolling.

**Location:** 9/8/2021-S. ENROLLMENT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The McKinney-Vento Homeless Assistance Act requires a state plan submitted for the receipt of the grant to include assurances that local educational agencies will designate an appropriate staff person to act as a local educational agency liaison for homeless children and youths and a description of how the state will ensure that local educational agencies and their liaisons will comply with specified requirements of the act, including the identification of homeless children and youths. This bill would require a liaison for homeless children and youths of a local educational agency, as defined to include a school district, county office of education, charter school, or special education local plan area, to ensure the identification by school personnel of those children and youths through outreach and coordination activities with other organizations and the referral of services to homeless families and homeless children and youth

**Position**

**Subject**

**Steering  
Committee**

**Position Date**

Student  
Services

**SB 425**

**(Archuleta D) Opportunity schools.**

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/25/2021) (May be acted upon Jan 2022)

**Location:** 4/30/2021-S. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes county boards of education that have an average daily attendance of less than 8,000 to establish opportunity schools in lieu of complying with otherwise applicable requirements to establish continuation education schools. This bill would delete the provisions relating to opportunity schools established by county boards of education that have an average daily attendance of less than 8,000. The bill would authorize county boards of education and school districts to establish and maintain opportunity schools as a program of guidance, placement, and followup for all pupils within the county or school district, as appropriate, who are subject to compulsory continuation education.

**Position**

**Subject**

**Steering  
Committee**

**Position Date**

Student  
Services

**SB 508**

**(Stern D) Mental health coverage: school-based services.**

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was HEALTH on 2/25/2021) (May be acted upon Jan 2022)

**Location:** 4/30/2021-S. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law provides that specified services, including targeted case management services for children with an individual education plan or an individualized family service plan, provided by local educational agencies (LEAs), are covered Medi-Cal benefits, and authorizes an LEA to bill for those services. Current law requires the department to perform various activities with respect to the billing



option for services provided by LEAs. Current law authorizes a school district to require the parent or legal guardian of a pupil to keep current at the pupil's school of attendance certain emergency information. This bill would authorize an LEA to have an appropriate mental health professional provide brief initial interventions at a school campus when necessary for all referred pupils, including pupils with a health care service plan, health insurance, or coverage through a Medi-Cal managed care plan, but not those covered by a county mental health plan.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Student Services

**SB 532**

**(Caballero D) Pupil instruction: high school coursework and graduation requirements: exemptions.**

**Status:** 6/4/2021-Failed Deadline pursuant to Rule 61(a)(8). (Last location was INACTIVE FILE on 6/2/2021)(May be acted upon Jan 2022)

**Location:** 6/4/2021-S. 2 YEAR

Desk	Policy	Fiscal	2 year	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a local educational agency to inform a pupil in foster care or a pupil who is a homeless child or youth of the pupil's right to remain in the pupil's school of origin pursuant to federal law if the local educational agency determines the pupil is reasonably able to complete the local educational agency's graduation requirements within the pupil's 5th year of high school. For a pupil in foster care, a pupil who is a homeless child or youth, a former juvenile court school pupil, a pupil who is a child of a military family, or a pupil who is a migratory child, the bill would require the local educational agency to provide an option for the pupil to remain in school for a 5th year to complete the statewide course requirements in order to graduate from high school if the local educational agency determines that the pupil is reasonably able to complete these requirements, but is not reasonably able to complete the local graduation requirements, within the pupil's 5th year of high school.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Student Services

SPSSC

**SB 540**

**(Limón D) Pupil instruction: improving pupil success: grant program.**

**Status:** 5/25/2021-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/3/2021)(May be acted upon Jan 2022)

**Location:** 5/25/2021-S. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the State Department of Education, in collaboration with, and subject to the approval of, the executive director of the state board, to develop and maintain the California School Dashboard, a Web-based system for publicly reporting performance data on the state and local indicators. This bill would, contingent upon an appropriation by the Legislature in the annual Budget Act or another statute for these purposes, require the State Department of Education to administer a grant or program to provide additional targeted assistance to 10 low-performing school districts with identified opportunity gaps among their pupils, including, but not limited to, opportunity gaps for pupils of color and pupils from low-income backgrounds, to help those school districts close their opportunity gaps. The bill would require those school districts to be competitively selected based on 2018-19 fiscal year data on the California School Dashboard. For the 2021-22, 2022-23, and 2023-24 fiscal years, the bill would require the department to allocate \$1,250,000 to each of the 10 selected school districts to be used to hire and fund one distinguished educator with experience in improving pupil performance and outcomes and to implement a customized action plan to be created by the distinguished educator, as provided.

**Position**

**Subject**

**Steering Committee**

**Position Date**

Student Services

**SB 593**

**(Glazer D) School accountability: independent study, educational enrichment activities, oversight, and audit requirements.**

**Status:** 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 6/10/2021)  
(May be acted upon Jan 2022)

**Location:** 7/14/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Controller, in consultation with the Department of Finance and the State Department of Education, to develop a plan to review and report on financial and compliance audits, and, with representatives of other entities, to recommend the statements and other information to be included in the audit reports filed with the state by local educational agencies, and to propose the content of an audit guide. This bill would require the Controller to also consult with the California Charter Schools Association and the Charter Schools Development Center to recommend the statements and other information to be included in the audit reports filed with the state by local educational agencies, and to propose the content of an audit guide.

**Position**

**Subject**

**Steering  
Committee**

**Position Date**

Student  
Services

**SB 725**

**(Ochoa Bogh R) Early childhood education: parent participation preschools: pilot program.**

**Status:** 8/27/2021-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/19/2021)(May be acted upon Jan 2022)

**Location:** 8/27/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish the Parent Participation Preschool Pilot Program, under the administration of the State Department of Education, to provide one-time grants to California state preschool program contracting agencies, as defined, for the creation or expansion of parent participation preschool programs. The bill would define "parent participation preschool program: as a preschool program funded by the state, where there is an educational component for a parent, guardian, or family member of a child in the program, as specified, and there may also be a requirement for those persons to volunteer in the classroom or with other aspects of the program. The bill would require the department to announce and post criteria for grants on or before March 31, 2022, to award grants to selected California state preschool program contracting agencies on or before the beginning of the 2022-23 school year, and to report to the appropriate policy and fiscal committees of the Legislature on the impact of the pilot program on or before January 1, 2024.

**Position**

**Subject**

**Steering  
Committee**

**Position Date**

Early Childhood  
Education

**SB 773**

**(Roth D) Medi-Cal managed care: behavioral health services.**

**Status:** 7/14/2021-Failed Deadline pursuant to Rule 61(a)(11). (Last location was HEALTH on 6/21/2021)(May be acted upon Jan 2022)

**Location:** 7/14/2021-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Medi-Cal program is, in part, governed and funded by federal Medicaid program provisions. Current law imposes requirements on Medi-Cal managed care plans, including standards on network adequacy, alternative access, and minimum loss ratios. This bill would, commencing with the January 1, 2022, rating period, and through December 31, 2024, require the Department of Health Care Services to make incentive payments to qualifying Medi-Cal managed care plans that meet predefined goals and metrics associated with targeted interventions, rendered by school-affiliated behavioral health providers, that increase access to preventive, early intervention, and behavioral health services for children enrolled in kindergarten and grades 1 to 12, inclusive, at those schools.

**Position**

**Subject**

**Steering  
Committee**

**Position Date**

Student  
Services





## **Analysis of Budget Act of 2021-22 Assembly Bill 167**

The Legislature ended its 2021 session this week by sending a flurry of bills to Governor Gavin Newsom. This includes Assembly Bill 167, the budget cleanup bill for K-12 education. The measure will go into effect upon signature by the Governor.

This membership update will review the main changes in AB 167 and offer additional perspectives by CCSESA staff.

### **Context of this year's budget cleanup bill**

The budget trailer bill for education (AB 130, Ch. 44, Stats. 2021) created new programs and reconfigured existing programs, like independent study. At the time, the state was retiring its "Blueprint" in favor of reopening, vaccines were accessible, and we looked forward to a fully in-person school year. In the lead-up to the Budget Act, many lawmakers were preoccupied by whether a pandemic-era virtual learning option should exist at all. The Budget Act of 2021-22 and AB 130 were signed into law on July 9, 2021.

As policymakers evaluated changes and clarifications to their Budget Act, the Delta variant quickly changed the parameters of the discussion. Short-staffed local educational agencies (LEA) were navigating AB 130 implementation, quarantines, contact tracing, and new programs.

AB 167, the Budget Act clean-up bill for education, reflects those changed realities, offering mostly helpful tools to LEAs, particularly around staffing and funding protections. The measure did not, however, modify AB 130's new independent study requirements, given the political pressures and heavily negotiated budget language. Helpful as it is, the clean-up language in AB 167 is not a universal remedy to the challenges being faced by educators, parents, and students this school year.

### **Below, we discuss the following topics relating to AB 167:**

1. J-13A: An option for LEAs with COVID-related staff shortages.
2. Independent study: Apportionment for quarantine begins day one.
3. Independent study: Deadline for written agreements relaxed.
4. Independent study: Quarantines at charter schools will not trigger funding determination.
5. Independent study: Waivers do not alter the rules of independent study.
6. Staffing: Substitute teachers may serve 60 days.
7. Staffing: Current CTC flexibilities.
8. Expanded Learning Opportunities Program: Grant flexibility.
9. Prekindergarten grant program: COE grants amended.
10. Model curricula: Contracts to county offices of education.
11. Charter schools: Audit deadline delayed.

All statutory references are to the Education Code, as amended in AB 167, or to bill sections within AB 167 if the provision is uncodified budget language.

### 1. **J-13A: An option for LEAs with COVID-related staff shortages.**

The Education Code allows the Superintendent of Public Instruction (SPI) to grant apportionment credit to an LEA in cases of school closures due to extraordinary conditions or material decreases in attendance due to emergencies, like fires and floods. (Sections 41422, 46392.) These requests occur through a Form J-13A (Section 46393; see also [CDE FAQs](#)).

For **school closures** due to the impacts of Covid-19, AB 167 denies recovery of ADA credit. For **material decreases in attendance** due to the quarantine of pupils pursuant to public health guidance, AB 167 denies recovery of ADA.

Notwithstanding those two sections, the SPI may grant a J-13A request if ALL the following conditions are met (as demonstrated by the appropriate affidavits):

- a. The request is for ADA lost between September 1, 2021, to June 30, 2022.
- b. The school closure or material decrease was due to COVID-19 related staffing shortages.
- c. The LEA is "unable to provide in person instruction due to staffing shortages," certificated or classified employees, "as a result of staff quarantine due to exposure to, or infection with, COVID-19 pursuant to local or state public health guidance."
- d. The LEA has "exhausted all options for obtaining staff coverage and has consulted with their county office of education and the Superintendent [of Public Instruction] in determining that staffing needs cannot be met through any option."
- e. For school closures only, the ADA recovery applies only to "instructional days and minutes that were scheduled for in-person instruction," as demonstrated by a calendar approved by the governing body before the closure.
- f. For school closures only, a state or local public health or safety order required the closure.

(Sections 41422, 46392, 46393.)

Finally, for any J-13A after September 1, 2021, filed for any purpose, the LEA must certify it has "a plan for which independent study will be offered" to any pupil impacted by the school closure or material decrease in attendance within 10 days. (Section 46393(a).) Note: the criterion is for a plan, not implementation of that plan, though the legislative intent is clearly to provide the greatest level of instruction under the circumstances.

As under existing law, independent study provided to a pupil for less than 15 cumulative school days is not required to include tiered reengagement strategies, live instruction and synchronous minimums, and a five-day return to the classroom upon request. (Section 46393(b), exempting the requirements of Section 51747(d)-(f).)

LEAs that have a waiver of the requirement to offer independent study must nevertheless certify their plan to offer independent study for purposes of a J-13A. But they are exempt from the three requirements above. (Section 46393(b).)

**2. Independent study: Apportionment for quarantine begins day one.**

LEAs may receive apportionment for students participating in independent study because of COVID-19 related quarantine beginning on the first day of quarantine. (Section 51747(a)(6).)

**3. Independent study: Deadline for written agreements relaxed.**

For the 2021–22 school year only, written agreements must be signed no later than 30 days after the first day of instruction in an independent study program or (as added in AB 167 at Section 51747(g)) by October 15, whichever date comes later. However, it is important to note that all other IS requirements (except as otherwise specified relevant to the duration of IS) must be met upon commencement of instruction.

**4. Independent study: Quarantines at charter schools will not trigger funding determination.**

Classroom-based charter schools providing independent study to students who are unable to attend classes in person because of a COVID-19-related quarantine are not required to count these students as nonclassroom-based charter school ADA and are not required to file for a funding determination with the State Board of Education. (Section 51747(j).)

**5. Independent study: Waivers do not alter the rules of independent study.**

AB 130 required all school districts and county offices of education to offer independent study during the 2021–22 school year, unless a waiver was granted by the county superintendent or SPI. (Section 51745.) Nevertheless, the only two ways to generate ADA funding are seat-based instruction or through independent study.

A waiver does not relax any of the Education Code's requirements for independent study. Nor do different rules apply for students on quarantine or "short-term" independent study (less than 15 cumulative school days) based on the LEA's waiver status. To receive ADA funding for non-seat-based instruction, the only option is independent study.

The only exception to this general rule is that an LEA seeking a J-13A is exempt from the requirements of subdivisions (d), (e), and (f) of Section 51747. (Section 46393(b).)

**6. Staffing: Substitute teachers may serve 60 days.**

For any one assignment, a substitute teacher may serve in a general education, special education, or career technical education assignment for up to 60 cumulative dates. This expires July 1, 2022. (AB 167, Section 47.)

**7. Staffing: Current CTC flexibilities.**

In an effort to bolster the teaching workforce, the California Commission on Teacher Credentialing (CTC) voted this past week to postpone assessments for Preliminary Credential-RICA, TPA, and CALAPA. More information on these flexibilities, plus waivers of the CBEST and CSET, can be found in the CTC's ["Guidance Regarding Actions Related to COVID-19"](#).

**8. Expanded Learning Opportunities Program: Grant flexibility.**

Grant funds provided to LEAs for the Expanded Learning Opportunities (ELO) Program in the 2021-22 fiscal year may be used to either develop (i.e., plan for) or provide services for an ELO program, and may also roll-over into the 2022-23 fiscal year. (Sections 46120(b)(1) and (d)(7).)

**9. Prekindergarten grant program: COE grants amended.**

The California Prekindergarten Planning and Implementation Grant Program established, in AB 130, a minimum base grant for each county office of education (COE) equal to 15 percent of the total allocation awarded to each LEA in their county that operates kindergarten programs. This grant is to support countywide planning and capacity building.

AB 167 amended the COE grant amount to \$15,000 per LEA in their county that operates kindergarten programs. LEA is defined as a school district, COE, or charter school. (Section 8281.5(c).)

**10. Model curricula: Contracts to county offices of education.**

AB 167 requires the CDE to enter contracts with county offices of education or a consortium of county offices for the development of each of the following:

- a. A model curriculum related to the Vietnamese American refugee experience by September 1, 2024. (Section 33540.2.)
- b. A model curriculum related to the Cambodian Genocide by September 1, 2024. (Section 33540.4.)
- c. A model curriculum related to Hmong history and cultural studies by September 1, 2024. (Section 33540.6.)
- d. A model curriculum related to Native American studies by September 1, 2025. (Section 51226.9.)

The model curricula developed pursuant to each of these contracts will be housed on the platform developed and maintained by the California History-Social Science Project.

**11. Charter schools: Audit deadline delayed.**

AB 167 extends, until January 31, 2022, the deadline for submitting audit and financial reports for the 2020-21 school year to apply to charter schools in addition to other LEAs. (Section 41020(h).)