RAND AMERICAN SCHOOL DISTRICT PANEL
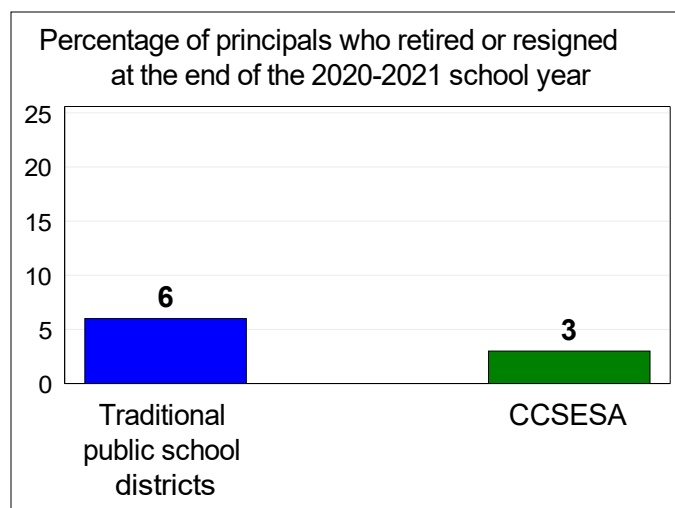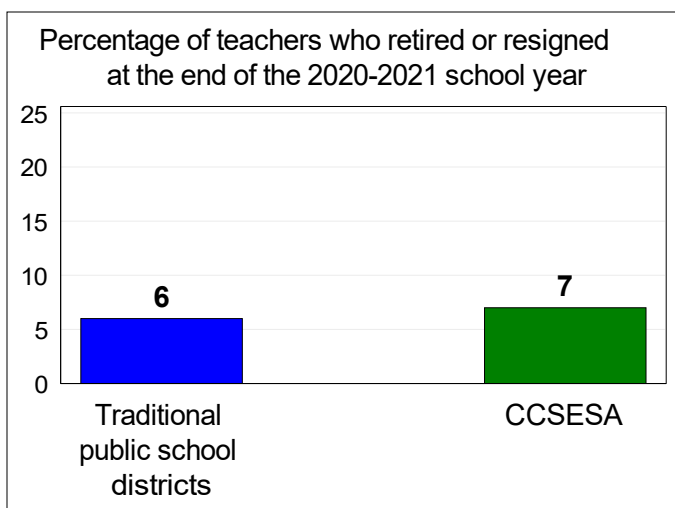
Summer 2021 Survey Results for CCSESA

This report provides responses to the ASDP summer survey, fielded June 1 through July 2, 2021. We created this report exclusively for your organization's use; we will not release it publicly nor share it with any other organization.

How to read this report

- In the pages that follow, we list the results for every close-ended question on the summer 2021 survey.

- We weighted the results to be nationally representative of traditional U.S. school districts.

- Throughout this report, the term "Traditional public school districts" includes responses from all traditional public school districts that took the survey; it does not include responses from CMOs.

- In addition to weighted national results, you will see results for California. A total of 37 school districts in California responded to the survey. Note that the ASDP sample was created to be nationally representative; results at other levels of aggregation are not representative.

Selected highlights

A total of 292 district leaders took the summer 2021 survey, including 277 from traditional public school districts and 15 from charter management organizations. These graphs illustrate two key findings from the survey. To read our complete analysis, visit https://www.americanschooldistrictpanel.org.

Percentage of teachers who retired or resigned at the end of the 2020-2021 school year

	Value
Traditional public school districts	6
CCSESA	7

Percentage of principals who retired or resigned at the end of the 2020-2021 school year

	Value
Traditional public school districts	6
CCSESA	3

Section 1. Summer 2021 Survey Questions

We posed the following 38 questions about seven topic areas on the summer 2021 survey. Click on any of the table titles in the list below to jump to the corresponding survey results.

Anticipated learning mode in Fall 2011

COVID-19 vaccines and testing

Addressing unfinished learning from the pandemic

Services your [district/CMO] plans to offer families in 2021-2022

Curriculum for 2021-2022

19. As of the date you are taking this survey, does your [district/CMO] use EdReports (an organization that evaluates curricula) to inform which curricula to adopt?

20. Looking at the following list, please select the three most important criteria for your [district/CMO]'s selection of curriculum materials for the 2021-2022 school year.

21. Now please select the three least important criteria for your [district/CMO]'s selection of curriculum materials for the 2021-2022 school year.

22. For how many years do you plan to continue to be a superintendent at this [district/CMO]?

Staffing

23. What percentage of your teachers retired or resigned at the end of the 2020-2021 school year?

24. What was the typical percentage of your teachers who retired or resigned annually pre- pandemic?

25. What percentage of your school principals retired or resigned at the end of the 2020-2021 school year?

26. What was the typical percentage of your school principals who retired or resigned annually pre- pandemic?

27. Which of the following sources, if any, has your [district/CMO] used to hire or recruit teachers in the following time periods?

28. Has your [district/CMO] reduced requirements for teacher applicants for 2021-2022?

29. In which categories, if any, is your [district/CMO] increasing (or trying to increase) the number of staff for 2021-2022 compared to their pre-pandemic level in 2019-2020?

30. For which services, if any, is your [district/CMO] contracting with an outside organization for 2021-2022?

Finances in 2021-2022 and beyond

31. Factoring in the combination of federal, state, and local funds, what kind of change do you expect to your [district/CMO] funding for 2021-2022 compared to your pre-COVID-19 (2019-2020) funding?

32. To what extent are you concerned that your [district/CMO] will lack either the capacity or the latitude to spend COVID-19 federal aid in ways that will most benefit students?

33. For what reasons are you concerned that your [district/CMO] will lack the capacity or the latitude to spend COVID-19 federal aid in ways that will most benefit students?

34. How much discretion does your [district/CMO] have over how to spend the COVID-19 federal aid?

35. In what manner would you prefer that your state distribute the American Rescue Plan aid (COVID-19 federal aid) to your [district/CMO]?

36. Do you anticipate your [district/CMO] will hit a fiscal cliff after COVID-19 federal aid expires?

37. In which school year do you first anticipate a fiscal cliff?

38. Is the anticipated fiscal cliff influencing your [district/CMO]'s expenditure plans for 2021-2022 and 2022-2023?

Section 2. Survey Results

Anticipated Learning Mode in Fall 2021

1. What learning mode(s) do you plan to offer to students in your district/CMO in fall 2021?

	Weighted Percentage	
	Traditional public school districts	CCSESA
In-person instruction five full days per school week	95	100
Hybrid instruction (i.e., both in-person and remote instruction each school week)	5	11
Remote instruction five full days per school week	10	16
Other (please specify):	7	6

2. Please estimate what percentage of your district/CMO's students you expect to enroll in each learning mode in fall 2021.

	Weighted Percentage	
	Traditional public school districts	CCSESA
In-person instruction five full days per school week	94	97
Hybrid instruction (i.e., both in-person and remote instruction each school week)	2	1
Remote instruction five full days per school week	1	1
Other	3	0

NOTE: Respondents were instructed to enter a percentage between 0 and 100.

3. Is your district/CMO allowed to run one or more virtual schools if you wished to do so?

	Weighted Percentage	
	Traditional public school districts	CCSESA
No	34	39
Yes	56	36
Don't know	10	25

4. Does your district/CMO plan to run one or more virtual schools in 2021-2022?

	Weighted Percentage	
	Traditional public school districts	CCSESA
No, we do not want to run a virtual school.	39	17
No. While we would like to run a virtual school, we've determined it is not feasible (e.g., student funding is insufficient to make it viable).	7	0
No. However, we are planning to run at least one virtual school sometime after 2021-2022.	1	1
Maybe. We would like to do so, but are still investigating how.	5	6
Yes. We already had one or more virtual schools in place pre-pandemic and will continue to run them.	29	39
Yes, we will run one or more new virtual schools.	18	37

NOTE: Only respondents whose districts are allowed to run virtual schools saw this question.

5. Would your district/CMO be interested in running one or more virtual schools at some point in the future if you were allowed to do so?

	Weighted Percentage	
	Traditional public school districts	CCSESA
No	78	57
Yes	22	43

NOTE: Only respondents whose districts are not allowed to run virtual schools (or who do not know if their district is allowed to run virtual schools) saw this question.

COVID-19 Vaccines and Testing

6. What information, if any, will your district/CMO have by fall 2021 about whether staff have been vaccinated for COVID-19?

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A – We are not collecting any information about which staff have been vaccinated	28	52
We are offering (or have offered) the vaccine at a location in our district/CMO, so we have at least some knowledge about the vaccination status of those staff that were vaccinated at that location	46	31
We are encouraging, but not requiring, staff to disclose whether they have been vaccinated	38	34
We are requiring staff to disclose whether they have been vaccinated	2	2
Other	3	4

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

7. Will one or more of your schools offer COVID-19 diagnostic tests (not just symptom screener questions) to at least some students or staff in fall 2021?

	Weighted Percentage	
	Traditional public school districts	CCSESA
No	42	35
Yes, to staff only	3	8
Yes, to students only	0	0
Yes, to staff and students	27	19
We do not know yet	28	38

Addressing Unfinished Learning From the Pandemic

8. Which of the following, if any, did your district/CMO offer or enact for spring or summer 2021?

	Weighted Percentage	
	Traditional public school districts	CCSESA
Mandatory retention of some students in grade at the end of spring 2021	14	0
An option for families or students to choose to remain in grade at the end of spring 2021	23	22
Summer program(s)	91	80
One-on-one tutoring	42	49
Small group tutoring	58	71

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

9. Which students qualified for tutoring in spring 2021 or summer 2021?

	Weighted Percentage	
	Traditional public school districts	CCSESA
All students	45	29
Students who requested it (or whose parents requested it)	28	38
Students who were remote learning	8	20
Students whom teachers recommended	42	61
Students who are English language learners	31	71
Students with special learning needs	36	69
Students who had missed a certain amount of school	21	42
Students who were academically struggling	49	71
Students in certain schools	2	0
Other	2	2

NOTE: Only respondents whose districts offered tutoring in the spring or summer 2021 saw this question. Respondents were asked to select all that apply. Percentages will not sum to 100.

10. Which of the following changes, if any, to the school schedule or calendar will one or more of your schools adopt for 2021-2022?

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A - We will not adopt any substantive changes to our school schedule or calendar for 2021–2022	64	68
Reduce time for non-academic courses	2	0
Increase time for non-academic courses	2	2
Add additional days in the school year	6	0
Extend the school day	6	7
Add weekend classes	3	5
Add intersession camp or classes (e.g., a program that runs during winter break of the school year)	7	14
Add instructional minutes for math	11	9
Add instructional minutes for reading	10	9
Add instructional minutes for social and emotional learning	18	23
Other	9	6

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

11. Which of the following school services or policies, if any, will your district/CMO offer in 2021-2022? Please include both district/CMO-run and contracted services.

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A - We will not offer any of these school services or policies in 2021–2022	2	0
One-on-one tutoring	54	56
Small group tutoring	74	91
Reduced class sizes	33	58
Increased class sizes	2	0
One or more classes offered fully online	37	33
Dual credit courses	60	35
Required credit recovery for students who failed or did not complete a course in 2020–2021	58	48
Apprenticeships	24	10
Learning pods	1	2
Microschool	1	0
After- or before-school classes	45	79
Trauma-informed practices	52	78
Mental health programming	70	76
Telehealth sessions	14	16
School-based health clinics	22	9
Other	1	3

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

12. Which of these school services or policies are new since the start of the pandemic (i.e., that your district/CMO did not offer in 2019-2020 before the pandemic began)?

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A - None of these services or policies are new since the start of the pandemic	40	23
One-on-one tutoring	9	26
Small group tutoring	10	17
Reduced class sizes	10	30
Increased class sizes	1	0
One or more classes offered fully online	10	19
Dual credit courses	1	0
Required credit recovery for students who failed or did not complete a course in 2020–2021	5	3
Apprenticeships	4	0
Learning pods	0	0
Microschool	1	0
After- or before-school classes	9	31
Trauma-informed practices	14	22
Mental health programming	19	20
Telehealth sessions	6	15
School-based health clinics	4	2
Other	1	0

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100. Respondents were only asked about the services or policies that they indicated their District/CMO would offer in 2021-2022.

13. What subjects or types of fully online courses do you plan to offer in 2021-2022?

	Weighted Percentage	
	Traditional public school districts	CCSESA
Credit recovery for students who failed or did not complete a course in 2020–2021 or 2019–2020	81	46
Courses in core academic subjects designed to help students catch-up to grade-level content	52	33
Dual-credit courses that provide students with high school and college credit	58	30
Advanced coursework (e.g., AP classes)	45	20
Foreign language courses	35	7
Career technical education courses	30	7
Visual or performing arts courses	22	7
Other	15	44

NOTE: Only respondents whose districts offered online classes saw this question. Respondents were asked to select all that apply. Percentages will not sum to 100.

14. Which of the following services, if any, do you plan to offer to families in 2021-2022?

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A - We do not plan to offer any of these services	3	0
After-school care at most or all elementary schools	42	58
A liaison at most or all schools to represent parents' voices	23	55
Workshops for parents about supporting their students' learning	45	67
Student or family choice in elective courses	40	39
Access to mental health services for referred students	71	80
School-based health clinic(s)	23	18
Hotspots or subsidies for home-based internet access for at least those students who need it	59	62
1:1 computing devices to use at school and home for all students who need it in grades K–5	71	82
1:1 computing devices to use at school and home for all students who need it in grades 6–12	84	85
On-demand IT support for families to troubleshoot internet connectivity or online school work from home	33	44
Weekend meals for eligible students or families	22	22
Other	2	2

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

Services Your District/CMO Plans to Offer Families in 2021–2022

15. Which of these services has your district/CMO newly offered since the start of the pandemic (i.e., that you did not offer in 2019-2020 prior to the pandemic)?

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A - None of these services are new since the start of the pandemic	17	8
After-school care at most or all elementary schools	4	12
A liaison at most or all schools to represent parents' voices	7	16
Workshops for parents about supporting their students' learning	13	10
Student or family choice in elective courses	6	0
Access to mental health services for referred students	12	13
School-based health clinic(s)	4	8
Hotspots or subsidies for home-based internet access for at least those students who need it	50	52
1:1 computing devices to use at school and home for all students who need it in grades K–5	47	58
1:1 computing devices to use at school and home for all students who need it in grades 6–12	41	44
On-demand IT support for families to troubleshoot internet connectivity or online school work from home	26	42
Weekend meals for eligible students or families	13	21
Other	2	2

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

16. Which of the following services or policies for students, if any, have parents strongly demanded for the 2021-2022 school year?

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A - Parents have not strongly demanded any of these services	47	33
Greater emphasis on social and emotional learning	25	54
More personalized attention from teachers	18	22
Home internet access subsidized or paid by the district/CMO	14	11
Computing device provided by the district/CMO	20	22
Fully remote schooling option	21	19
Learning pod	0	0
Microschool	0	0
Schooling options that combine remote and in-person instruction (e.g., more flexible scheduling so a parent can choose which days are remote or in-person)	12	12
More school time	11	16
Less school time	2	1
Before or after-school care	12	24
Revised grading policy to assign incompletes instead of failing grades	9	10
Revised school discipline policy	4	5
Reduction or removal of School Resource Officers	0	1
Other	3	2

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

17. Which of the following services for parents, if any, have parents strongly demanded for the 2021-2022 school year?

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A – Parents have not strongly demanded any of these services	67	47
More frequent reports about their child's academic progress	13	18
More frequent communication between teachers and parents in general	22	37
Greater parental influence on placement of students in particular courses	2	4
Greater parental input into a school's curriculum choices	4	6
Greater parental input into the choice of which teacher(s) their student gets	2	4
Workshops for parents on education-related or school-related matters	8	20
New committees for parents to have more voice in the school	11	17
Other	1	1

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

18. What's the main way schools in your district/CMO select curriculum for core subjects?

	Weighted Percentage	
	Traditional public school districts	CCSESA
Teachers mainly decide which curricula to use	15	5
School leadership mainly decides which curricula teachers will use	7	4
School staff proposes curricula, which the district/CMO must approve	35	37
Schools must select from a list of district/CMO-approved curricula	6	10
The district/CMO mainly selects which curricula its schools will use	21	28
Other	16	17

California County Superintendents Educational Services
Association (CCSESA)

Curriculum for 2021–2022

19. As of the date you are taking this survey, does your district/CMO use EdReports (an organization that evaluates curricula) to inform which curricula to adopt?

	Weighted Percentage	
	Traditional public school districts	CCSESA
No	68	59
Yes	22	18
Don't know	9	23

20. Looking at the following list, please select the three most important criteria for your district/CMO's selection of curriculum materials for the 2021-2022 school year.

	Weighted Percentage	
	Traditional public school districts	CCSESA
Alignment of curriculum materials with district/CMO/state standards	96	87
The supports the curriculum materials offer for students learning English	14	40
The degree to which the curriculum materials integrate social and emotional learning supports in their presentation of the content	13	7
The cultural relevance of the curriculum materials to our students	21	28
Teachers' ease of use of the curriculum materials	49	61
Likelihood of materials being engaging for our students	65	52
Cost of the curriculum materials relative to other materials in the same subject area	23	5
Ability to use the materials for online instruction	19	16

NOTE: Respondents were asked to select exactly three items from the list of criteria.

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21. Now please select the three least important criteria for your district/CMO's selection of curriculum materials for the 2021-2022 school year.

	Weighted Percentage	
	Traditional public school districts	CCSESA
Alignment of curriculum materials with district/CMO/state standards	14	23
The supports the curriculum materials offer for students learning English	47	33
The degree to which the curriculum materials integrate social and emotional learning supports in their presentation of the content	48	53
The cultural relevance of the curriculum materials to our students	36	18
Teachers' ease of use of the curriculum materials	36	38
Likelihood of materials being engaging for our students	13	14
Cost of the curriculum materials relative to other materials in the same subject area	58	76
Ability to use the materials for online instruction	46	40

NOTE: Respondents were asked to select exactly three items from the list of criteria.

22. For how many years do you plan to continue to be a superintendent at this district/CMO?

	Weighted Percentage	
	Traditional public school districts	CCSESA
None; I plan to leave or retire this school year (2020-2021)	2	0
One year; I plan to leave or retire in 2021-2022	8	3
Between two and five years	41	48
More than five years	38	39
N/A - I am not a superintendent	11	10

Staffing

23. What percentage of your teachers retired or resigned at the end of the 2020-2021 school year?

	Weighted Percentage	
	Traditional public school districts	CCSESA
% who retired or resigned at the end of the 2020-2021 school year	6	7

24. What was the typical percentage of your teachers who retired or resigned annually pre- pandemic?

	Weighted Percentage	
	Traditional public school districts	CCSESA
% who retired or resigned annually pre-pandemic	6	6

25. What percentage of your school principals retired or resigned at the end of the 2020-2021 school year?

	Weighted Percentage	
	Traditional public school districts	CCSESA
% who retired or resigned at the end of the 2020-2021 school year	6	3

26. What was the typical percentage of your school principals who retired or resigned annually pre- pandemic?

	Weighted Percentage	
	Traditional public school districts	CCSESA
% who retired or resigned annually pre-pandemic	3	2

27. Which of the following sources, if any, has your district/CMO used to hire or recruit teachers in the following time periods?

	Weighted Percentage			
	Traditional public school districts Pre-COVID	Traditional public school districts 2021-22	CCSESA districts Pre-COVID	CCSESA districts 2021-22
N/A - We did not hire or recruit any teachers in this time period	1	2	0	0
Local university teacher preparation programs	90	85	100	90
Out-of-state teacher preparation programs	32	31	24	24
Alternative certification programs	63	58	19	19
Teachers transferring within the state	67	65	42	44
Out-of-state teachers	43	42	24	26
Other	15	17	23	23
Other 2	3	4	0	0

NOTE: Respondents were asked to select all that apply for each time period. Percentages will not sum to 100. Bolded responses were selected as hiring sources in the 2 or 3 years leading up to COVID-19; italicized responses were selected as hiring sources for the 2021-2022 school year.

28. Has your district/CMO reduced requirements for teacher applicants for 2021-2022?

	Weighted Percentage	
	Traditional public school districts	CCSESA
No	96	90
Yes	3	10
N/A - We are not hiring any teachers for 2021-2022	1	0

29. In which categories, if any, is your district/CMO increasing (or trying to increase) the number of staff for 2021-2022 compared to their pre-pandemic level in 2019-2020?

	Weighted Percentage	
	Traditional public school districts	CCSESA
Classroom teachers		
We're not increasing staff in this category	50	31
We want to increase staff, but haven't yet succeeded	13	18
We've increased staff in this category	37	51
Paraprofessionals or classroom aides		
We're not increasing staff in this category	42	3
We want to increase staff, but haven't yet succeeded	19	32
We've increased staff in this category	39	65
Substitute teachers		
We're not increasing staff in this category	18	5
We want to increase staff, but haven't yet succeeded	64	67
We've increased staff in this category	18	28
Janitorial or building maintenance staff		
We're not increasing staff in this category	48	40
We want to increase staff, but haven't yet succeeded	26	17
We've increased staff in this category	26	43
Staff to address students		
We're not increasing staff in this category	23	2
We want to increase staff, but haven't yet succeeded	33	32
We've increased staff in this category	44	67

30. For which services, if any, is your district/CMO contracting with an outside organization for 2021-2022?

	Weighted Percentage	
	Traditional public school districts	CCSESA
N/A - We are not contracting with any outside organizations to provide any of these services	20	17
Online tutoring during the school day	9	19
In-person tutoring during the school day	4	5
After-school programming	23	40
Before-school programming	7	11
Summer 2021 programming	13	25
Summer 2022 programming	8	17
Intersession camp or classes (e.g., a program that runs during winter break of the school year)	5	11
Mental health services	58	50
Physical health services	13	9
Online course provider	42	41
Virtual school provider	20	14

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

Finances in 2021–2022 and Beyond

31. Factoring in the combination of federal, state, and local funds, what kind of change do you expect to your district/CMO funding for 2021-2022 compared to your pre-COVID-19 (2019-2020) funding?

	Weighted Percentage	
	Traditional public school districts	CCSESA
Our overall funding will go down, resulting in a net negative impact on funding	12	0
Our overall funding will remain the same, resulting in a net neutral impact on funding	12	1
Our overall funding increase somewhat, resulting in a small net positive impact on funding	40	45
Our overall funding will increase significantly, resulting in a large net positive impact on funding	30	50
Other	3	1
Don't know	4	3

32. To what extent are you concerned that your district/CMO will lack either the capacity or the latitude to spend COVID-19 federal aid in ways that will most benefit students?

	Weighted Percentage	
	Traditional public school districts	CCSESA
Not at all concerned	47	34
Slightly concerned	32	35
Moderately concerned	14	21
Very concerned	7	9

NOTE: Only respondents who indicated that they expect to see a funding increase for 2021-2022 compared to pre-COVID-19 funding saw this question.

33. For what reasons are you concerned that your district/CMO will lack the capacity or the latitude to spend COVID-19 federal aid in ways that will most benefit students?

	Weighted Percentage	
	Traditional public school districts	CCSESA
Our district/CMO will be required to spend the funds down too quickly	40	48
Our district/CMO will lack the staff capacity to fully expend the funds	25	37
Our district/CMO has insufficient information about which products or services will most benefit students	21	0
There are insufficient high-quality, proven products or services available to benefit students	21	26
Our district/CMO will not be allowed to spend the funds on the programs or activities we think would benefit students most	35	28
Teachers are not or will not be willing to enact the programs that would benefit students most	15	20
Parents do not or will not support the programs that would benefit students most	5	6
Other	17	5

NOTE: Only respondents who indicated that they expect to see a funding increase for 2021-2022 compared to pre-COVID-19 funding, and who indicated that they are at least slightly concerned that their district/CMO will lack the capacity or latitude to spend COVID-19 federal aid in ways that will most benefit students, saw this question. Respondents were asked to select all that apply. Percentages will not sum to 100.

34. How much discretion does your district/CMO have over how to spend the COVID-19 federal aid?

	Weighted Percentage	
	Traditional public school districts	CCSESA
None; our state department of education (DOE) has determined how we will expend the funds.	1	0
Some; we may determine how to expend the funds, conditional on state DOE approval.	63	48
A lot; we have complete discretion over how to expend the funds we receive within the parameters of the federal aid requirements.	33	50
Other	2	0
Don't know	1	3

35. In what manner would you prefer that your state distribute the American Rescue Plan aid (COVID-19 federal aid) to your district/CMO?

	Weighted Percentage	
	Traditional public school districts	CCSESA
All at once	65	71
Spaced out in equal increments	31	29
Other	4	0

36. Do you anticipate your district/CMO will hit a fiscal cliff after COVID-19 federal aid expires?

	Weighted Percentage	
	Traditional public school districts	CCSESA
No	43	32
Yes	36	60
Don't know	21	8

37. In which school year do you first anticipate a fiscal cliff?

	Weighted Percentage	
	Traditional public school districts	CCSESA
2023-2024	31	45
2024-2025	49	51
2025-2026	19	4
2026-2027	2	0
2027-2028	0	0
After 2027-2028	0	0

NOTE: Only respondents who indicated that they anticipate that their district/CMO will hit a fiscal cliff after COVID-19 federal aid expires saw this question.

38. Is the anticipated fiscal cliff influencing your district/CMO's expenditure plans for 2021-2022 and 2022-2023?

	Weighted Percentage	
	Traditional public school districts	CCSESA
No, the anticipated fiscal cliff is not affecting our planned expenditures for this coming school year and next	17	8
Yes, we trying to create or boost our rainy day fund	41	20
Yes, we are making up-front investments to save on costs by the time we reach a fiscal cliff	43	47
Yes, we are avoiding certain staff hires to prevent later lay-offs	39	65
Yes, for another reason (please specify):	6	2

NOTE: Only respondents who indicated that they anticipate that their district/CMO will hit a fiscal cliff after COVID-19 federal aid expires saw this question. Respondents were asked to select all that apply. Percentages will not sum to 100.