



Summer 2021 Survey Results for AASA

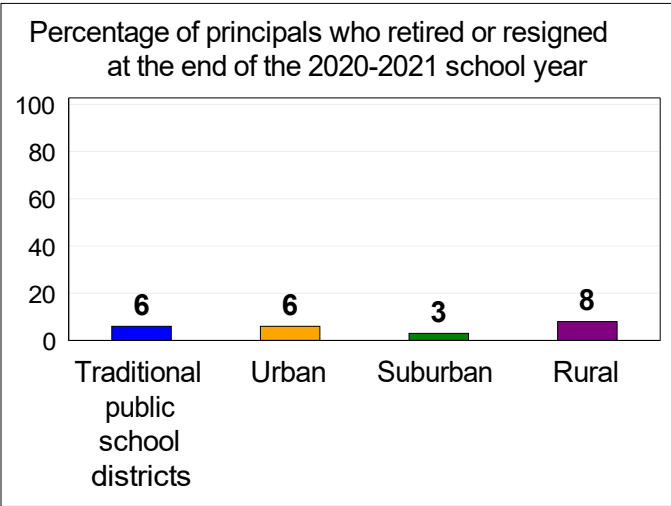
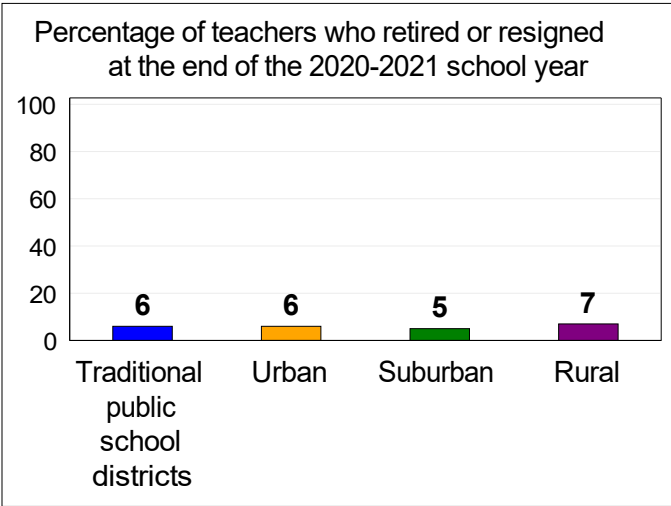
This report provides responses to the ASDP summer survey, fielded June 1 through July 2, 2021. We created this report exclusively for your organization’s use; we will not release it publicly nor share it with any other organization.

How to read this report

- In the pages that follow, we list the results for every close-ended question on the summer 2021 survey.
- We weighted the results to be nationally representative of traditional U.S. school districts.
- Throughout this report, the term “Traditional public school districts” includes responses from all traditional public school districts that took the survey; it does not include responses from CMOs.
- In addition to weighted national results, you will see results for all traditional public school districts by urbanicity. Note that the ASDP sample was created to be nationally representative; results at other levels of aggregation are not representative.

Selected highlights

A total of 292 district leaders took the summer 2021 survey, including 277 from traditional public school districts and 15 from charter management organizations. These graphs illustrate two key findings from the survey. To read our complete analysis, visit <https://www.americanschooldistrictpanel.org>.



Section 1. Summer 2021 Survey Questions

We posed the following 38 questions about seven topic areas on the summer 2021 survey. Click on any of the table titles in the list below to jump to the corresponding survey results.

Anticipated learning mode in Fall 2011

01. What learning mode(s) do you plan to offer to students in your [district/CMO] in fall 2021?
02. Please estimate what percentage of your [district/CMO]'s students you expect to enroll in each learning mode in fall 2021.
03. Is your [district/CMO] allowed to run one or more virtual schools if you wished to do so?
04. Does your [district/CMO] plan to run one or more virtual schools in 2021-2022?
05. Would your [district/CMO] be interested in running one or more virtual schools at some point in the future if you were allowed to do so?

COVID-19 vaccines and testing

06. What information, if any, will your [district/CMO] have by fall 2021 about whether staff have been vaccinated for COVID-19?
07. Will one or more of your schools offer COVID-19 diagnostic tests (not just symptom screener questions) to at least some students or staff in fall 2021?

Addressing unfinished learning from the pandemic

08. Which of the following, if any, did your [district/CMO] offer or enact for spring or summer 2021?
09. Which students qualified for tutoring in spring 2021 or summer 2021?
10. Which of the following changes, if any, to the school schedule or calendar will one or more of your schools adopt for 2021-2022?
11. Which of the following school services or policies, if any, will your [district/CMO] offer in 2021-2022? Please include both [district/CMO]-run and contracted services.
12. Which of these school services or policies are new since the start of the pandemic (i.e., that your [district/CMO] did not offer in 2019-2020 before the pandemic began)?
13. What subjects or types of fully online courses do you plan to offer in 2021-2022?
14. Which of the following services, if any, do you plan to offer to families in 2021-2022?

Services your [district/CMO] plans to offer families in 2021-2022

15. Which of these services has your [district/CMO] newly offered since the start of the pandemic (i.e., that you did not offer in 2019-2020 prior to the pandemic)?
16. Which of the following services or policies for students, if any, have parents strongly demanded for the 2021-2022 school year?
17. Which of the following services for parents, if any, have parents strongly demanded for the 2021-2022 school year?
18. What's the main way schools in your [district/CMO] select curriculum for core subjects?

Curriculum for 2021-2022

19. As of the date you are taking this survey, does your [district/CMO] use EdReports (an organization that evaluates curricula) to inform which curricula to adopt?
20. Looking at the following list, please select the three most important criteria for your [district/CMO]'s selection of curriculum materials for the 2021-2022 school year.
21. Now please select the three least important criteria for your [district/CMO]'s selection of curriculum materials for the 2021-2022 school year.
22. For how many years do you plan to continue to be a superintendent at this [district/CMO]?

Staffing

23. What percentage of your teachers retired or resigned at the end of the 2020-2021 school year?
24. What was the typical percentage of your teachers who retired or resigned annually pre- pandemic?
25. What percentage of your school principals retired or resigned at the end of the 2020-2021 school year?
26. What was the typical percentage of your school principals who retired or resigned annually pre- pandemic?
27. Which of the following sources, if any, has your [district/CMO] used to hire or recruit teachers in the following time periods?
28. Has your [district/CMO] reduced requirements for teacher applicants for 2021-2022?
29. In which categories, if any, is your [district/CMO] increasing (or trying to increase) the number of staff for 2021-2022 compared to their pre-pandemic level in 2019-2020?
30. For which services, if any, is your [district/CMO] contracting with an outside organization for 2021-2022?

Finances in 2021-2022 and beyond

31. Factoring in the combination of federal, state, and local funds, what kind of change do you expect to your [district/CMO] funding for 2021-2022 compared to your pre-COVID-19 (2019-2020) funding?
32. To what extent are you concerned that your [district/CMO] will lack either the capacity or the latitude to spend COVID-19 federal aid in ways that will most benefit students?
33. For what reasons are you concerned that your [district/CMO] will lack the capacity or the latitude to spend COVID-19 federal aid in ways that will most benefit students?
34. How much discretion does your [district/CMO] have over how to spend the COVID-19 federal aid?
35. In what manner would you prefer that your state distribute the American Rescue Plan aid (COVID-19 federal aid) to your [district/CMO]?
36. Do you anticipate your [district/CMO] will hit a fiscal cliff after COVID-19 federal aid expires?
37. In which school year do you first anticipate a fiscal cliff?
38. Is the anticipated fiscal cliff influencing your [district/CMO]'s expenditure plans for 2021-2022 and 2022-2023?

Section 2. Survey Results

Anticipated Learning Mode in Fall 2021

1. What learning mode(s) do you plan to offer to students in your district/CMO in fall 2021?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
In-person instruction five full days per school week	95	97	99	94
Hybrid instruction (i.e., both in-person and remote instruction each school week)	5	11	1	7
Remote instruction five full days per school week	10	29	7	9
Other (please specify):	7	12	7	6

2. Please estimate what percentage of your district/CMO's students you expect to enroll in each learning mode in fall 2021.

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
In-person instruction five full days per school week	94	95	97	92
Hybrid instruction (i.e., both in-person and remote instruction each school week)	2	3	1	3
Remote instruction five full days per school week	1	2	0	1
Other	3	1	1	4

NOTE: Respondents were instructed to enter a percentage between 0 and 100.

3. Is your district/CMO allowed to run one or more virtual schools if you wished to do so?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
No	34	14	40	34
Yes	56	84	40	58
Don't know	10	2	20	7

4. Does your district/CMO plan to run one or more virtual schools in 2021-2022?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
No, we do not want to run a virtual school.	39	13	38	45
No. While we would like to run a virtual school, we've determined it is not feasible (e.g., student funding is insufficient to make it viable).	7	7	1	9
No. However, we are planning to run at least one virtual school sometime after 2021-2022.	1	0	4	0
Maybe. We would like to do so, but are still investigating how.	5	8	5	4
Yes. We already had one or more virtual schools in place pre-pandemic and will continue to run them.	29	40	20	29
Yes, we will run one or more new virtual schools.	18	32	32	13

NOTE: Only respondents whose districts are allowed to run virtual schools saw this question.

5. Would your district/CMO be interested in running one or more virtual schools at some point in the future if you were allowed to do so?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
No	78	19	75	82
Yes	22	81	25	18

NOTE: Only respondents whose districts are not allowed to run virtual schools (or who do not know if their district is allowed to run virtual schools) saw this question.

COVID-19 Vaccines and Testing

6. What information, if any, will your district/CMO have by fall 2021 about whether staff have been vaccinated for COVID-19?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A – We are not collecting any information about which staff have been vaccinated	28	30	17	33
We are offering (or have offered) the vaccine at a location in our district/CMO, so we have at least some knowledge about the vaccination status of those staff that were vaccinated at that location	46	39	44	48
We are encouraging, but not requiring, staff to disclose whether they have been vaccinated	38	44	49	33
We are requiring staff to disclose whether they have been vaccinated	2	7	5	1
Other	3	3	4	3

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

7. Will one or more of your schools offer COVID-19 diagnostic tests (not just symptom screener questions) to at least some students or staff in fall 2021?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
No	42	25	37	47
Yes, to staff only	3	5	1	4
Yes, to students only	0	3	0	0
Yes, to staff and students	27	45	22	27
We do not know yet	28	22	40	23

Addressing Unfinished Learning From the Pandemic

8. Which of the following, if any, did your district/CMO offer or enact for spring or summer 2021?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Mandatory retention of some students in grade at the end of spring 2021	14	6	11	16
An option for families or students to choose to remain in grade at the end of spring 2021	23	19	10	28
Summer program(s)	91	96	92	90
One-on-one tutoring	42	50	49	39
Small group tutoring	58	68	64	54

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

9. Which students qualified for tutoring in spring 2021 or summer 2021?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
All students	45	33	41	48
Students who requested it (or whose parents requested it)	28	30	24	29
Students who were remote learning	8	9	4	11
Students whom teachers recommended	42	46	38	44
Students who are English language learners	31	33	28	33
Students with special learning needs	36	35	37	35
Students who had missed a certain amount of school	21	33	24	18
Students who were academically struggling	49	53	48	49
Students in certain schools	2	7	4	1
Other	2	4	2	1

NOTE: Only respondents whose districts offered tutoring in the spring or summer 2021 saw this question. Respondents were asked to select all that apply. Percentages will not sum to 100.

10. Which of the following changes, if any, to the school schedule or calendar will one or more of your schools adopt for 2021-2022?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A - We will not adopt any substantive changes to our school schedule or calendar for 2021–2022	64	49	55	70
Reduce time for non-academic courses	2	0	5	1
Increase time for non-academic courses	2	4	1	2
Add additional days in the school year	6	6	4	6
Extend the school day	6	6	7	5
Add weekend classes	3	8	5	1
Add intersession camp or classes (e.g., a program that runs during winter break of the school year)	7	11	13	3
Add instructional minutes for math	11	8	9	12
Add instructional minutes for reading	10	8	7	12
Add instructional minutes for social and emotional learning	18	21	28	13
Other	9	15	9	7

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

11. Which of the following school services or policies, if any, will your district/CMO offer in 2021-2022? Please include both district/CMO-run and contracted services.

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A - We will not offer any of these school services or policies in 2021–2022	2	6	0	2
One-on-one tutoring	54	70	50	55
Small group tutoring	74	84	78	70
Reduced class sizes	33	34	24	36
Increased class sizes	2	2	0	2
One or more classes offered fully online	37	47	37	35
Dual credit courses	60	60	55	63
Required credit recovery for students who failed or did not complete a course in 2020–2021	58	47	47	65
Apprenticeships	24	28	30	22
Learning pods	1	3	1	2
Microschool	1	0	3	0
After- or before-school classes	45	58	60	36
Trauma-informed practices	52	78	65	44
Mental health programming	70	75	83	63
Telehealth sessions	14	22	11	15
School-based health clinics	22	50	18	21
Other	1	4	1	2

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

12. Which of these school services or policies are new since the start of the pandemic (i.e., that your district/CMO did not offer in 2019-2020 before the pandemic began)?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A - None of these services or policies are new since the start of the pandemic	40	45	30	44
One-on-one tutoring	9	16	9	8
Small group tutoring	10	9	12	9
Reduced class sizes	10	7	12	10
Increased class sizes	1	1	0	1
One or more classes offered fully online	10	9	14	8
Dual credit courses	1	0	3	0
Required credit recovery for students who failed or did not complete a course in 2020–2021	5	5	6	5
Apprenticeships	4	0	3	5
Learning pods	0	3	0	0
Microschool	1	0	2	0
After- or before-school classes	9	7	12	9
Trauma-informed practices	14	2	26	11
Mental health programming	19	4	21	20
Telehealth sessions	6	18	7	4
School-based health clinics	4	0	4	5
Other	1	1	1	2

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100. Respondents were only asked about the services or policies that they indicated their District/CMO would offer in 2021-2022.

13. What subjects or types of fully online courses do you plan to offer in 2021-2022?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Credit recovery for students who failed or did not complete a course in 2020–2021 or 2019–2020	81	79	75	85
Courses in core academic subjects designed to help students catch-up to grade-level content	52	54	58	50
Dual-credit courses that provide students with high school and college credit	58	61	53	60
Advanced coursework (e.g., AP classes)	45	63	35	48
Foreign language courses	35	55	25	37
Career technical education courses	30	42	20	34
Visual or performing arts courses	22	27	17	24
Other	15	12	14	14

NOTE: Only respondents whose districts offered online classes saw this question. Respondents were asked to select all that apply. Percentages will not sum to 100.

14. Which of the following services, if any, do you plan to offer to families in 2021-2022?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A - We do not plan to offer any of these services	3	1	0	5
After-school care at most or all elementary schools	42	74	57	31
A liaison at most or all schools to represent parents' voices	23	52	30	16
Workshops for parents about supporting their students' learning	45	70	62	35
Student or family choice in elective courses	40	45	47	36
Access to mental health services for referred students	71	83	83	64
School-based health clinic(s)	23	52	22	20
Hotspots or subsidies for home-based internet access for at least those students who need it	59	71	67	54
1:1 computing devices to use at school and home for all students who need it in grades K–5	71	86	72	68
1:1 computing devices to use at school and home for all students who need it in grades 6–12	84	98	88	80
On-demand IT support for families to troubleshoot internet connectivity or online school work from home	33	48	46	25
Weekend meals for eligible students or families	22	49	32	14
Other	2	2	0	3

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

Services Your District/CMO Plans to Offer Families in 2021–2022

15. Which of these services has your district/CMO newly offered since the start of the pandemic (i.e., that you did not offer in 2019-2020 prior to the pandemic)?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A - None of these services are new since the start of the pandemic	17	26	15	17
After-school care at most or all elementary schools	4	0	6	3
A liaison at most or all schools to represent parents' voices	7	4	13	4
Workshops for parents about supporting their students' learning	13	9	21	10
Student or family choice in elective courses	6	0	8	6
Access to mental health services for referred students	12	3	21	10
School-based health clinic(s)	4	0	5	5
Hotspots or subsidies for home-based internet access for at least those students who need it	50	52	51	49
1:1 computing devices to use at school and home for all students who need it in grades K–5	47	58	35	50
1:1 computing devices to use at school and home for all students who need it in grades 6–12	41	51	40	40
On-demand IT support for families to troubleshoot internet connectivity or online school work from home	26	33	35	21
Weekend meals for eligible students or families	13	19	24	8
Other	2	2	0	3

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

16. Which of the following services or policies for students, if any, have parents strongly demanded for the 2021-2022 school year?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A - Parents have not strongly demanded any of these services	47	15	33	56
Greater emphasis on social and emotional learning	25	55	43	13
More personalized attention from teachers	18	38	18	15
Home internet access subsidized or paid by the district/CMO	14	31	12	13
Computing device provided by the district/CMO	20	31	20	19
Fully remote schooling option	21	29	35	14
Learning pod	0	0	1	0
Microschool	0	0	1	0
Schooling options that combine remote and in-person instruction (e.g., more flexible scheduling so a parent can choose which days are remote or in-person)	12	12	16	11
More school time	11	19	20	6
Less school time	2	2	2	2
Before or after-school care	12	33	21	5
Revised grading policy to assign incompletes instead of failing grades	9	14	7	10
Revised school discipline policy	4	11	4	2
Reduction or removal of School Resource Officers	0	2	0	0
Other	3	1	4	3

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

17. Which of the following services for parents, if any, have parents strongly demanded for the 2021-2022 school year?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A – Parents have not strongly demanded any of these services	67	35	58	75
More frequent reports about their child's academic progress	13	21	15	11
More frequent communication between teachers and parents in general	22	33	27	18
Greater parental influence on placement of students in particular courses	2	0	3	2
Greater parental input into a school's curriculum choices	4	11	7	2
Greater parental input into the choice of which teacher(s) their student gets	2	8	0	3
Workshops for parents on education-related or school-related matters	8	17	12	4
New committees for parents to have more voice in the school	11	37	20	3
Other	1	1	0	2

18. What's the main way schools in your district/CMO select curriculum for core subjects?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Teachers mainly decide which curricula to use	15	3	5	21
School leadership mainly decides which curricula teachers will use	7	10	7	7
School staff proposes curricula, which the district/CMO must approve	35	16	29	40
Schools must select from a list of district/CMO-approved curricula	6	8	5	7
The district/CMO mainly selects which curricula its schools will use	21	45	29	14
Other	16	18	26	11

Curriculum for 2021–2022

19. As of the date you are taking this survey, does your district/CMO use EdReports (an organization that evaluates curricula) to inform which curricula to adopt?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
No	68	53	64	72
Yes	22	28	27	19
Don't know	9	20	9	8

20. Looking at the following list, please select the three most important criteria for your district/CMO's selection of curriculum materials for the 2021-2022 school year.

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Alignment of curriculum materials with district/CMO/state standards	96	93	94	97
The supports the curriculum materials offer for students learning English	14	14	18	12
The degree to which the curriculum materials integrate social and emotional learning supports in their presentation of the content	13	25	18	10
The cultural relevance of the curriculum materials to our students	21	62	38	8
Teachers' ease of use of the curriculum materials	49	28	47	52
Likelihood of materials being engaging for our students	65	59	61	67
Cost of the curriculum materials relative to other materials in the same subject area	23	10	9	30
Ability to use the materials for online instruction	19	4	12	23

NOTE: Respondents were asked to select exactly three items from the list of criteria.

21. Now please select the three least important criteria for your district/CMO's selection of curriculum materials for the 2021-2022 school year.

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Alignment of curriculum materials with district/CMO/state standards	14	12	12	15
The supports the curriculum materials offer for students learning English	47	13	39	54
The degree to which the curriculum materials integrate social and emotional learning supports in their presentation of the content	48	34	46	50
The cultural relevance of the curriculum materials to our students	36	10	25	44
Teachers' ease of use of the curriculum materials	36	44	36	36
Likelihood of materials being engaging for our students	13	24	16	11
Cost of the curriculum materials relative to other materials in the same subject area	58	81	68	51
Ability to use the materials for online instruction	46	76	54	39

NOTE: Respondents were asked to select exactly three items from the list of criteria.

22. For how many years do you plan to continue to be a superintendent at this district/CMO?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
None; I plan to leave or retire this school year (2020-2021)	2	6	0	3
One year; I plan to leave or retire in 2021-2022	8	0	7	9
Between two and five years	41	20	47	41
More than five years	38	27	38	40
N/A - I am not a superintendent	11	47	9	7

Staffing

23. What percentage of your teachers retired or resigned at the end of the 2020-2021 school year?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
% who retired or resigned at the end of the 2020-2021 school year	6	6	5	7

24. What was the typical percentage of your teachers who retired or resigned annually pre- pandemic?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
% who retired or resigned annually pre-pandemic	6	7	5	6

25. What percentage of your school principals retired or resigned at the end of the 2020-2021 school year?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
% who retired or resigned at the end of the 2020-2021 school year	6	6	3	8

26. What was the typical percentage of your school principals who retired or resigned annually pre- pandemic?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
% who retired or resigned annually pre-pandemic	3	5	4	3

27. Which of the following sources, if any, has your district/CMO used to hire or recruit teachers in the following time periods?

	Period	Traditional public school districts	Weighted Percentage		
			Urban	Suburban	Rural
N/A - We did not hire or recruit any teachers in this time period	Pre-COVID	1	0	1	1
	2021-22	2	0	3	1
Local university teacher preparation programs	Pre-COVID	90	98	83	93
	2021-22	85	95	82	85
Out-of-state teacher preparation programs	Pre-COVID	32	44	31	30
	2021-22	31	42	29	30
Alternative certification programs	Pre-COVID	63	71	53	66
	2021-22	58	65	51	60
Teachers transferring within the state	Pre-COVID	67	75	62	68
	2021-22	65	71	60	66
Out-of-state teachers	Pre-COVID	43	61	36	43
	2021-22	42	53	34	44
Other	Pre-COVID	15	11	20	14
	2021-22	17	8	21	15
Other 2	Pre-COVID	3	3	7	2
	2021-22	4	3	10	2

NOTE: Respondents were asked to select all that apply for each time period. Percentages will not sum to 100. Bolded responses were selected as hiring sources in the 2 or 3 years leading up to COVID-19; italicized responses were selected as hiring sources for the 2021-2022 school year.

28. Has your district/CMO reduced requirements for teacher applicants for 2021-2022?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
No	96	100	96	96
Yes	3	0	1	4
N/A - We are not hiring any teachers for 2021-2022	1	0	2	0

29. In which categories, if any, is your district/CMO increasing (or trying to increase) the number of staff for 2021-2022 compared to their pre-pandemic level in 2019-2020?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Classroom teachers				
We're not increasing staff in this category	50	46	50	51
We want to increase staff, but haven't yet succeeded	13	25	15	10
We've increased staff in this category	37	29	35	39
Paraprofessionals or classroom aides				
We're not increasing staff in this category	42	37	45	42
We want to increase staff, but haven't yet succeeded	19	28	18	18
We've increased staff in this category	39	34	38	40
Substitute teachers				
We're not increasing staff in this category	18	22	19	18
We want to increase staff, but haven't yet succeeded	64	48	52	70
We've increased staff in this category	18	30	29	12
Janitorial or building maintenance staff				
We're not increasing staff in this category	48	55	51	46
We want to increase staff, but haven't yet succeeded	26	16	24	28
We've increased staff in this category	26	29	26	26
Staff to address students				
We're not increasing staff in this category	23	17	27	23
We want to increase staff, but haven't yet succeeded	33	26	25	37
We've increased staff in this category	44	57	48	40

30. For which services, if any, is your district/CMO contracting with an outside organization for 2021-2022?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
N/A - We are not contracting with any outside organizations to provide any of these services	20	16	15	22
Online tutoring during the school day	9	18	7	10
In-person tutoring during the school day	4	12	6	3
After-school programming	23	57	39	12
Before-school programming	7	23	17	1
Summer 2021 programming	13	31	24	6
Summer 2022 programming	8	10	14	5
Intersession camp or classes (e.g., a program that runs during winter break of the school year)	5	7	7	4
Mental health services	58	55	62	56
Physical health services	13	21	10	14
Online course provider	42	35	36	47
Virtual school provider	20	10	15	23

NOTE: Respondents were asked to select all that apply. Percentages will not sum to 100.

Finances in 2021–2022 and Beyond

31. Factoring in the combination of federal, state, and local funds, what kind of change do you expect to your district/CMO funding for 2021-2022 compared to your pre-COVID-19 (2019-2020) funding?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Our overall funding will go down, resulting in a net negative impact on funding	12	14	10	12
Our overall funding will remain the same, resulting in a net neutral impact on funding	12	1	13	12
Our overall funding increase somewhat, resulting in a small net positive impact on funding	40	28	41	41
Our overall funding will increase significantly, resulting in a large net positive impact on funding	30	50	32	27
Other	3	2	0	4
Don't know	4	5	4	4

32. To what extent are you concerned that your district/CMO will lack either the capacity or the latitude to spend COVID-19 federal aid in ways that will most benefit students?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Not at all concerned	47	53	57	42
Slightly concerned	32	37	22	35
Moderately concerned	14	8	15	14
Very concerned	7	1	5	8

NOTE: Only respondents who indicated that they expect to see a funding increase for 2021-2022 compared to pre-COVID-19 funding saw this question.

33. For what reasons are you concerned that your district/CMO will lack the capacity or the latitude to spend COVID-19 federal aid in ways that will most benefit students?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
Our district/CMO will be required to spend the funds down too quickly	40	52	42	39
Our district/CMO will lack the staff capacity to fully expend the funds	25	15	14	29
Our district/CMO has insufficient information about which products or services will most benefit students	21	2	24	22
There are insufficient high-quality, proven products or services available to benefit students	21	0	32	19
Our district/CMO will not be allowed to spend the funds on the programs or activities we think would benefit students most	35	33	25	39
Teachers are not or will not be willing to enact the programs that would benefit students most	15	0	16	16
Parents do not or will not support the programs that would benefit students most	5	0	7	4
Other	17	19	25	15

NOTE: Only respondents who indicated that they expect to see a funding increase for 2021-2022 compared to pre-COVID-19 funding, and who indicated that they are at least slightly concerned that their district/CMO will lack the capacity or latitude to spend COVID-19 federal aid in ways that will most benefit students, saw this question. Respondents were asked to select all that apply. Percentages will not sum to 100.

34. How much discretion does your district/CMO have over how to spend the COVID-19 federal aid?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
None; our state department of education (DOE) has determined how we will expend the funds.	1	1	3	1
Some; we may determine how to expend the funds, conditional on state DOE approval.	63	59	62	63
A lot; we have complete discretion over how to expend the funds we receive within the parameters of the federal aid requirements.	33	39	32	34
Other	2	0	0	3
Don't know	1	1	2	0

35. In what manner would you prefer that your state distribute the American Rescue Plan aid (COVID-19 federal aid) to your district/CMO?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
All at once	65	66	58	68
Spaced out in equal increments	31	31	34	30
Other	4	3	8	2

36. Do you anticipate your district/CMO will hit a fiscal cliff after COVID-19 federal aid expires?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
No	43	35	49	41
Yes	36	52	28	37
Don't know	21	13	22	21

37. In which school year do you first anticipate a fiscal cliff?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
2023-2024	31	36	52	23
2024-2025	49	53	24	55
2025-2026	19	5	24	20
2026-2027	2	6	0	1
2027-2028	0	0	0	0
After 2027-2028	0	0	0	0

NOTE: Only respondents who indicated that they anticipate that their district/CMO will hit a fiscal cliff after COVID-19 federal aid expires saw this question.

38. Is the anticipated fiscal cliff influencing your district/CMO's expenditure plans for 2021-2022 and 2022-2023?

	Traditional public school districts	Weighted Percentage		
		Urban	Suburban	Rural
No, the anticipated fiscal cliff is not affecting our planned expenditures for this coming school year and next	17	31	15	16
Yes, we trying to create or boost our rainy day fund	41	31	36	45
Yes, we are making up-front investments to save on costs by the time we reach a fiscal cliff	43	52	46	42
Yes, we are avoiding certain staff hires to prevent later lay-offs	39	24	42	39
Yes, for another reason (please specify):	6	3	12	3

NOTE: Only respondents who indicated that they anticipate that their district/CMO will hit a fiscal cliff after COVID-19 federal aid expires saw this question. Respondents were asked to select all that apply. Percentages will not sum to 100.