

# CCSESA Legislative Position Report

## As of 6.10.21

### [AB 14](#)

#### **(Aguilar-Curry D) Communications: broadband services: California Advanced Services Fund.**

**Introduced:** 12/7/2020

**Status:** 6/3/2021-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 6/3/2021-S. RLS.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Current law establishes the State Department of Education in state government, and vests the department with specified powers and duties relating to the state's public school system. This bill would authorize local educational agencies to report to the department their pupils' estimated needs for computing devices and internet connectivity adequate for at-home learning. The bill would require the department, in consultation with the Public Utilities Commission, to compile that information and to annually post that compiled information on the department's internet website.

**Position**

**Position Date**

Support

3/16/21

### [AB 34](#)

#### **(Muratsuchi D) Broadband for All Act of 2022.**

**Introduced:** 12/7/2020

**Last Amend:** 4/6/2021

**Status:** 5/20/2021-In committee: Held under submission.

**Location:** 5/5/2021-A. APPR. SUSPENSE FILE

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Would enact the Broadband for All Act of 2022, which, if approved by the voters, would authorize the issuance of bonds in the amount of \$10,000,000,000 pursuant to the State General Obligation Bond Law to support the 2022 Broadband for All Program that would be administered by the department for purposes of providing financial assistance for projects to deploy broadband infrastructure and broadband internet access services.

**Position**

**Position Date**

Support

3/16/21

### [AB 75](#)

#### **(O'Donnell D) Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.**

**Introduced:** 12/7/2020

**Last Amend:** 5/24/2021

**Status:** 6/3/2021-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 6/3/2021-S. RLS.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** The Leroy F. Greene School Facilities Act of 1998 provides for the adoption of rules, regulations, and procedures, under the administration of the Director of General Services, for the allocation of state funds by the State Allocation Board for the construction and modernization of public school facilities. This bill would add provisions to the act to require the Department of General Services to process all applications received under the act on and after an unspecified date and to present those applications to the State Allocation Board within 120 days of receipt. The bill would require applicants for bond funding to supply designated information to the State Department of Education. The bill would authorize school districts to receive a supplemental grant to expand an existing, or construct a new, gymnasium, multipurpose room, library, or school kitchen under specified conditions.

**Position**

**Position Date**

Support

3/16/21

### [AB 86](#)

#### **(Committee on Budget) COVID-19 relief and school reopening, reporting, and public health requirements.**

**Introduced:** 12/7/2020

**Last Amend:** 3/1/2021

**Status:** 3/5/2021-Approved by the Governor. Chaptered by Secretary of State - Chapter 10, Statutes of 2020.

**Location:** 3/5/2021-A. CHAPTERED

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law, for purposes of calculating apportionments for the 2020–21 fiscal year, requires a local educational agency to offer in-person instruction and authorizes these agencies to offer distance learning, as specified. This bill would require the school administrator or other person in charge of a public or private school campus maintaining kindergarten or any of grades 1 to 12, inclusive, upon learning that a school employee or pupil at the public or private school campus has tested positive for COVID-19 and was present on campus while infectious, to immediately, and in no case later than 24 hours after learning of the positive COVID-19 case, notify the local health officer or the local health officer's representative about the positive case, as specified.

**Position**

**Position Date**

Support

3/2/21

**AB 102**

**(Holden D) College and Career Access Pathways partnerships: county offices of education.**

**Introduced:** 12/11/2020

**Last Amend:** 3/25/2021

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/24/2021) (May be acted upon Jan 2022)

**Location:** 4/30/2021-A. 2 YEAR

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | 2 year | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would specify that "high school," for purposes of a College and Career Access Pathways (CCAP) partnership, includes a community school or juvenile court school. The bill would authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts in accordance with these provisions. The bill would extend the provisions authorizing CCAP partnerships indefinitely. The bill would also make nonsubstantive conforming changes.

**Position**

**Position Date**

Support

2/9/21

**AB 103**

**(Holden D) Pupil instruction: College and Career Access Pathways partnerships: county offices of education.**

**Introduced:** 12/11/2020

**Status:** 4/30/2021-Failed Deadline pursuant to Rule 61(a)(2). (Last location was HIGHER ED. on 1/11/2021)(May be acted upon Jan 2022)

**Location:** 4/30/2021-A. 2 YEAR

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | 2 year | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law, until January 1, 2027, authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or the governing body of a charter school with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. This bill would specify that "high school," as used in the bill, includes a community school, continuation high school, or juvenile court school.

**Position**

**Position Date**

Support

2/9/21

**AB 104**

**(Gonzalez, Lorena D) Pupil instruction: retention, grade changes, and exemptions.**

**Introduced:** 12/11/2020

**Last Amend:** 6/2/2021

**Status:** 6/10/2021-From committee: Do pass. (Ayes 7. Noes 0.) (June 10).

**Location:** 5/27/2021-S. APPR.

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would, for the 2021–22 academic year, require a school district, county office of education, or charter school to implement a supplemental policy regarding the retention of pupils who, in the 2020–21 academic year, received deficient grades, as specified, for at least 1/2 of the pupil's coursework, except for pupils enrolled in grade 12 during the 2020–21 academic year. The bill would require a school district, county office of education, or charter school, as part of that policy and within 30 calendar days of receiving a written retention consultation request from a parent, to conduct the consultation with the parent, the pupil, the administrator, and a teacher, and would require the consultation to include a discussion of all available learning recovery options, research on the effects of retention and the benefits of particular interventions and supports, and consideration of the pupil's academic data and any other information relevant to whether retention is in the pupil's best interests, academically and socially. The bill would require a retention decision to be consistent with a pupil's individualized education program

**Position**  
**Position Date**  
 Seek  
 Amendments  
 4/19/21

**AB 312 (Sevarto R) Teacher credentialing: basic skills proficiency test: exemption.**

**Introduced:** 1/25/2021

**Status:** 6/9/2021-Referred to Com. on ED.

**Location:** 6/9/2021-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the Commission on Teacher Credentialing, among other duties, to establish standards and procedures for the issuance and renewal of credentials, certificates, and permits. Existing law prohibits the commission from issuing initially a credential, permit, certificate, or renewal of an emergency credential to a person to serve in the public schools unless the person has demonstrated proficiency in basic reading, writing, and mathematics skills in the English language by passing the state basic skills proficiency test. This bill would exempt from the basic skills proficiency test requirement an applicant who earns at least a letter grade of B in qualifying coursework, as defined, determined by a credential preparation program or the commission, as specified, to sufficiently serve as an alternative indicator of proficiency in basic reading, writing, and mathematics skills in the English language. The bill would also exempt an applicant who has demonstrated proficiency in the basic skills through a combination of qualifying coursework, passage of components of the state basic skills proficiency test, and scores on the writing, reading, and mathematics sections of the College Board SAT Reasoning Test, the enhanced ACT English and mathematics tests, or the California State University Early Assessment Program that are sufficient to waive the English placement test and the entry level mathematics examination administered by the California State University.

**Position**  
**Position Date**  
 Support  
 2/9/21

**AB 320 (Medina D) Teacher preparation programs: regionally accredited institutions.**

**Introduced:** 1/26/2021

**Last Amend:** 4/27/2021

**Status:** 6/3/2021-Referred to Com. on ED.

**Location:** 5/20/2021-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. This bill would define "regionally accredited," as that term is applied to institutions of higher education with teacher preparation programs, as either an institution that has been approved or recognized by the Accrediting Commission for Senior Colleges and Universities, the Western Association of Schools and Colleges, the Higher Learning Commission, the Middle States Commission on Higher Education, the Northwest Commission on Colleges and Universities, the New England Commission of Higher Education, or the Southern Association of Colleges and Schools Commission on Colleges, or an institution of higher education that held preaccreditation status at the time the degree of an applicant for a credential was conferred, if that institution achieved full regional accreditation status within 5 years of earning preaccreditation status.

**Position**  
**Position Date**  
 Support

**[AB 388](#) (Medina D) Certificated school employees: probationary employees.****Introduced:** 2/2/2021**Last Amend:** 3/16/2021**Status:** 6/3/2021-In Senate. Read first time. To Com. on RLS. for assignment.**Location:** 6/3/2021-S. RLS.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require a certificated employee of a school district or a county superintendent of schools, regardless of the average daily attendance of the school district or county superintendent of schools, who completes 2 consecutive school years and is so reelected to become and be classified as a permanent employee.

**Position****Position Date**

Oppose

3/16/21

**[AB 437](#) (Kalra D) Teacher credentialing: subject matter competence.****Introduced:** 2/4/2021**Status:** 6/9/2021-Referred to Com. on ED.**Location:** 6/9/2021-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would authorize a candidate for the preliminary multiple or single subject teaching credential to demonstrate subject matter competence by completing higher education coursework in the subject matters related to the content area of the credential, as provided. The bill would authorize a program of professional preparation to verify a candidate's subject matter competence in this manner for this purpose. The bill would additionally authorize a candidate to demonstrate subject matter competence through a combination of a subject matter examination and higher education coursework in the subject matters related to the content area of the credential.

**Position****Position Date**

Support

2/9/21

**[AB 438](#) (Reyes D) School employees: classified employees: layoff notice and hearing.****Introduced:** 2/4/2021**Last Amend:** 4/5/2021**Status:** 6/9/2021-Referred to Com. on L., P.E. & R.**Location:** 6/9/2021-S. L., P.E. & R.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would revise and recast provisions relating to the layoff of classified employees of school districts and community college districts to require certain notices and opportunities for a hearing when a permanent classified employee's services will not be required for the ensuing year due to lack of work or lack of funds. The bill would, for the purposes of specified notice and hearing rights, define "permanent classified employee" to include both an employee who was permanent at the time the notice or right to a hearing was required and an employee who became permanent after the date of the required notice. The bill would express the intent of the Legislature in enacting the bill to provide permanent classified school employees and those who become permanent classified school employees with the same rights to notice and hearing with respect to layoffs as is provided to certificated employees of school districts, including teachers and administrators, and academic employees of community college districts.

**Position****Position Date**

Oppose

3/16/21

**[AB 516](#) (Dahle, Megan R) Pupil attendance: excused absences: cultural ceremonies or events.****Introduced:** 2/10/2021**Status:** 6/9/2021-Referred to Com. on ED.**Location:** 6/9/2021-S. ED.

|           |        |        |       |           |        |        |       |       |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness. This bill would include as another type of required excused absence an absence that is for the purpose of participating in a cultural ceremony or event.

**Position**  
**Position Date**  
 Support  
 4/19/21

**[AB 520](#) (Gipson D) Teacher retention: California Diversifying the Teacher Workforce Grant Program.**

**Introduced:** 2/10/2021

**Last Amend:** 4/13/2021

**Status:** 6/9/2021-Referred to Com. on ED.

**Location:** 6/9/2021-S. ED.

|           |        |        |       |           |        |        |       |       |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Would establish the California Diversifying the Teacher Workforce Grant Program in the State Department of Education to provide one-time competitive grants to local educational agencies to develop and implement new, or expand existing, programs that address a local need to develop a teacher workforce that serves all pupil populations, including Black pupils. The bill would authorize grant program funding to be used for specified activities that support local efforts to develop support systems for, provide outreach and communication strategies to, and retain teachers. The bill would require grant applicants to demonstrate specified commitments, including a commitment to developing culturally responsive teachers, and challenges, including significant turnover of teachers.

**Position**  
**Position Date**  
 Support  
 4/19/21

**[AB 599](#) (Jones-Sawyer D) Public schools: accountability: county superintendents of schools.**

**Introduced:** 2/11/2021

**Last Amend:** 4/15/2021

**Status:** 5/19/2021-Referred to Com. on ED.

**Location:** 5/19/2021-S. ED.

|           |        |        |       |           |        |        |       |       |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Under current law, county superintendents of schools superintend the schools of that county, maintain responsibility for the fiscal oversight of each school district in that county, and visit and examine each school in the county at reasonable intervals to observe its operation and learn of its problems. This bill would recast and revise the duties of the county superintendent. The bill would require the Superintendent of Public Instruction, commencing with the 2022-23 fiscal year and every 3rd fiscal year thereafter, to identify a list of schools pursuant to a specified procedure based on the schools identified for comprehensive support and improvement and additional targeted support and improvement or as low-performing pursuant to specified federal laws, and to additionally include on the list schools where 15% or more of the teachers are holders of a permit or certificate that is a lesser certification than a clear California teaching credential.

**Position**  
**Position Date**  
 CCSESA Co-  
 Sponsor

**[AB 815](#) (Rivas, Luz D) School nurses: credentialing.**

**Introduced:** 2/16/2021

**Status:** 6/3/2021-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 6/3/2021-S. RLS.

|           |        |        |       |           |        |        |       |       |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Would authorize the Commission on Teacher Credentialing to approve a program offered by a local educational agency for one year of coursework beyond the baccalaureate degree.

**Position**  
**Position Date**  
Support  
3/16/21

**[AB 839](#) (O'Donnell D) Career technical education: California Career Technical Education Incentive Grant Program.**

**Introduced:** 2/17/2021

**Last Amend:** 3/25/2021

**Status:** 5/25/2021-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/21/2021)(May be acted upon Jan 2022)

**Location:** 5/25/2021-A. 2 YEAR

|           |        |        |       |           |        |        |       |       |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| Desk      | Policy | 2 year | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Current law appropriates specified amounts for the California Career Technical Education Incentive Grant Program from the General Fund for the 2015–16, 2016–17, and 2017–18 fiscal years. Existing law provides, for the 2018–19 fiscal year and every fiscal year thereafter, that \$150,000,000 is made available for the program upon appropriation by the Legislature. Current law specifies minimum eligibility requirements for grant applicants. Existing law also requires the department, on or before January 31, 2024, and on or before January 31 every 5 years thereafter, to submit to the Department of Finance, the Governor, and the appropriate policy and fiscal committees of the Legislature a report evaluating the progress that local educational agencies have made with respect to specified issues related to the program. This bill would provide that, for the 2021–22 fiscal year and each fiscal year thereafter, 300,000,000 would be made available to the department, upon appropriation by the Legislature in the Budget Act or another statute, for the program.

**Position**  
**Position Date**  
Support  
4/19/21

**[AB 1022](#) (Dahle, Megan R) School districts: frontier school district.**

**Introduced:** 2/18/2021

**Last Amend:** 3/4/2021

**Status:** 5/7/2021-Failed Deadline pursuant to Rule 61(a)(3). (Last location was ED. on 3/4/2021)(May be acted upon Jan 2021)

**Location:** 5/7/2021-A. 2 YEAR

|           |        |        |       |           |        |        |       |       |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| Desk      | 2 year | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Current law establishes the Education Code and sets forth general provisions, rules of construction, and definitions that govern its construction. This bill, for purposes of the Education Code, would define "frontier school district" to mean a school district that meets certain attendance or population criteria.

**Position**  
**Position Date**  
Support  
4/19/21

**[AB 1505](#) (Rodriguez D) Certificated school employee evaluations: distance learning: exemptions.**

**Introduced:** 2/19/2021

**Last Amend:** 3/29/2021

**Status:** 5/7/2021-Failed Deadline pursuant to Rule 61(a)(3). (Last location was ED. on 3/11/2021)(May be acted upon Jan 2021)

**Location:** 5/7/2021-A. 2 YEAR

|           |        |        |       |           |        |        |       |       |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------|----------|--------|-----------|
| Desk      | 2 year | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       | Conc. |          |        |           |

**Summary:** Would require school districts that have closed their schoolsites and implemented distance learning because of fire, flood, impassable roads, an epidemic, or another emergency to exempt all certificated employees with permanent status, and all employees with certificated status who have worked in the same position for at least 2 years, from formal evaluations during distance learning. The bill would prohibit resuming formal evaluations of the exempted certificated employees until schoolsites have resumed in-person instruction.

**Position**  
**Position Date**  
Oppose

**SB 4****(Gonzalez D) Communications: California Advanced Services Fund: deaf and disabled telecommunications program: surcharges.****Introduced:** 12/7/2020**Last Amend:** 5/20/2021**Status:** 6/10/2021-Referred to Com. on C. & C.**Location:** 6/10/2021-A. C. & C.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Governor's Office of Business and Economic Development to coordinate with other relevant state and local agencies and national organizations to explore ways to facilitate streamlining of local land use approvals and construction permit processes for projects related to broadband infrastructure deployment and connectivity.

**Position****Position Date**

Support

3/16/21

**SB 86****(Committee on Budget and Fiscal Review) Public social services.****Introduced:** 12/16/2020**Last Amend:** 4/8/2021**Status:** 4/16/2021-Approved by the Governor. Chaptered by Secretary of State. Chapter 15, Statutes of 2021.**Location:** 4/16/2021-S. CHAPTERED

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law establishes the State Supplementary Program for the Aged, Blind, and Disabled (SSP), which requires the State Department of Social Services to contract with the United States Secretary of Health and Human Services to make payments to SSP recipients to supplement Supplemental Security Income (SSI) payments made available pursuant to the federal Social Security Act. Current law also establishes the Golden State Grant Program, which requires the department to make a one-time grant payment of \$600 to qualified grant recipients, including recipients of benefits under the SSI/SSP program. Current law authorizes the department to determine the form and manner of these payments. This bill would instead require the one-time grant payments made under the Golden State Grant Program to individuals who are eligible for the payment because they are recipients of SSI/SSP benefits to be paid as a one-time increase of \$600 to the individual's SSP benefits.

**Position****Position Date**

Support

3/2/21

**SB 278****(Leyva D) Public Employees' Retirement System: disallowed compensation: benefit adjustments.****Introduced:** 1/29/2021**Last Amend:** 3/23/2021**Status:** 6/10/2021-Referred to Com. on P.E. & R.**Location:** 6/10/2021-A. P.E. & R.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The California Public Employees' Pension Reform Act of 2013 (PEPRA) generally requires a public retirement system, as defined, to modify its plan or plans to comply with the act. PEPRA, among other things, establishes new defined benefit formulas and caps on pensionable compensation. This bill would establish new procedures under PERL for cases in which PERS determines that the benefits of a member or annuitant are, or would be, based on disallowed compensation that conflicts with PEPRA and other specified laws and thus impermissible under PERL. The bill would also apply these procedures retroactively to determinations made on or after January 1, 2017, if an appeal has been filed and the employee member, survivor, or beneficiary has not exhausted their administrative or legal remedies. At the threshold, after determining that compensation for an employee member reported by the state, school employer, or a contracting agency is disallowed, the bill would require the applicable employer to discontinue the reporting of the disallowed compensation.

**Position****Position Date**

Oppose

**[SB 328](#) (Portantino D) Local educational agencies: before and after school programs: middle school and high school start time.****Introduced:** 2/5/2021**Last Amend:** 4/27/2021**Status:** 5/28/2021-Referred to Com. on ED.**Location:** 5/28/2021-A. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the State Department of Education and the State Department of Social Services to review funding for all after school programs offered in the state under their respective jurisdiction, including, but not limited to, the After School Education and Safety Program and programs supported by federal funding, and to, by regulation, provide flexibility to school districts to use up to 20% of funds provided for after school programs under their respective jurisdiction for before school programs if that flexibility is not prohibited by the After School Education and Safety Program Act of 2002, an initiative statute approved by the voters at the November 5, 2002, statewide general election as Proposition 49, or federal law.

**Position****Position Date**

Oppose

4/8/21

**[SB 457](#) (Portantino D) Public employee retirement systems: investment portfolios: divestment from Turkey.****Introduced:** 2/16/2021**Status:** 5/28/2021-Referred to Com. on P.E. & R.**Location:** 5/28/2021-A. P.E. & R.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the boards of administration of the Public Employees' Retirement System and the State Teachers' Retirement System to provide employers that are school districts and cities that participate in the systems an option to elect an investment portfolio that does not contain investment vehicles that are issued or owned by the government of the Republic of Turkey.

**Position****Position Date**

Oppose

5/18/21

**[SB 488](#) (Rubio D) Teacher credentialing: reading instruction.****Introduced:** 2/17/2021**Last Amend:** 3/4/2021**Status:** 6/10/2021-Referred to Com. on ED.**Location:** 6/10/2021-A. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. Current law requires the commission to develop, adopt, and administer a reading instruction competence assessment consisting of one or more instruments to measure an individual's knowledge, skill, and ability relative to effective reading instruction, as provided. Current law requires the requirements for the issuance of the preliminary multiple subject teaching credential to include successful passage of one of specified components of the reading instruction competence assessment. This bill would additionally authorize the passage of a combination of those specified components, as approved by the commission to meet that requirement, and would extend these requirements to the issuance of a preliminary education specialist credential.

**Position****Position Date**

Support

3/16/21

**[SB 556](#) (Dodd D) Street light poles, traffic signal poles: small wireless facilities attachments.****Introduced:** 2/18/2021**Last Amend:** 5/4/2021

**Status:** 6/10/2021-From committee: Do pass and re-refer to Com. on C. & C. (Ayes 7. Noes 0.) (June 9). Re-referred to Com. on C. & C.

**Location:** 6/9/2021-A. C. & C.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would prohibit a local government or local publicly owned electric utility from unreasonably denying the leasing or licensing of its street light poles or traffic signal poles to communications service providers for the purpose of placing small wireless facilities on those poles. The bill would require that street light poles and traffic signal poles be made available for the placement of small wireless facilities under fair, reasonable, and nondiscriminatory fees, as provided. The bill would authorize a local government or local publicly owned electric utility to condition access to its street light poles or traffic signal poles on reasonable terms and conditions, including reasonable aesthetic and safety standards. The bill would specify time periods for various actions relative to requests for placement of a small wireless facility by a communications service provider on a street light pole or traffic signal pole.

**Position**

**Position Date**

Neutral

4/19/21

**SB 594**

**(Glazer D) Elections: local redistricting.**

**Introduced:** 2/18/2021

**Last Amend:** 5/3/2021

**Status:** 5/20/2021-Referred to Coms. on ELECTIONS and L. GOV.

**Location:** 5/20/2021-A. ELECTIONS

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires counties, general law cities, and charter cities that elect members of their legislative bodies using district-based elections to adopt boundaries for those supervisorial or council districts following each federal decennial census, as specified. Current law expressly authorizes a city council to adopt district boundaries by resolution or ordinance. If a legislative body does not adopt district boundaries by a specified deadline, existing law requires the legislative body, and authorizes a resident of the county or city, to petition the superior court for an order adopting boundaries. Current law provides that the superior court's order is immediately effective in the same manner as an enacted ordinance or resolution of the legislative body. This bill would clarify that "adopting" district boundaries for these purposes means the passage of an ordinance or resolution specifying those boundaries.

**Position**

**Position Date**

Support If

Amended

4/19/21

**SB 692**

**(Cortese D) Local control and accountability plans: state priorities: least restrictive environment.**

**Introduced:** 2/19/2021

**Last Amend:** 4/7/2021

**Status:** 6/10/2021-Referred to Com. on ED.

**Location:** 6/10/2021-A. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the State Board of Education to adopt evaluation rubrics to, among other things, assist a school district, county office of education, or charter school in evaluating its strengths, weaknesses, and areas that require improvement. Current law requires, as part of the evaluation rubrics, the state board to adopt state and local indicators to measure school district and individual schoolsite performance in regard to each of the state priorities. Current law requires the State Department of Education, in collaboration with, and subject to the approval of, the executive director of the state board, to develop and maintain the California School Dashboard, a Web-based system for publicly reporting performance data on the state and local indicators. Existing law also requires, as part of the evaluation rubrics, the state board to adopt performance criteria for local educational agency assistance and intervention. This bill would add the least restrictive environment, as measured by the federal indicator, as another local measure of the state priority of school climate, as specified. The bill would require the standards for this local measure to be consistent with the state's targets for the federal indicators and other specified federal indicators. The bill would exclude this local measure from the state board's performance criteria until the beginning of the 2025-26 school year.

**Position**

**Position Date**

Support

4/19/21

**Total Measures: 28**

**Total Tracking Forms: 28**