



# CHAIR REPORT

May 14, 2021

Coleen Johnson, Sacramento

## GOALS

**Professional Development:** Coordinate timely, relevant presentations by expert guest speakers for PASSCo and its Credentials Networking Sub-committee (CNS) to take place at each quarterly meeting.

**Advocate for Public Education on Behalf of CCSESA:** PASSCo members will advocate for effective and efficient human resources practices that support teaching, learning, diversity, equity, inclusion, and safe and accepting environments for all students.

**Serve as a Resource:** Support, assist, and provide training for COE Human Resources personnel to strengthen the service and leadership capabilities in support of students, schools, districts and communities.

**Strengthen Partnerships**

**Collaborate**

**Outreach:** Organize networking activities during the quarterly meetings and commit to contacting new members between general session meetings to inspire regular attendance.

## Previous Meeting Highlights [Meeting Date]

The Executive Committee met on April 28, 2021. Two additional General membership meetings planned for June and July 2021. Professional development plans for the year were discussed. Planning is in progress for the following:

- Returning to the Workplace - Accommodations and Interactive Meetings (Rachel Shaw)
- Labor Management Initiative Presentation - fall
- CalPERS presentation - date to be determined
- Superintendent search best practices workgroup (dates to be determined).

### **Ongoing Initiatives & Plans**

*Should be an update for superintendents based on prior work and discussions.*

A letter was sent to the State Board of Education on May 6, 2021 requesting the removal of the Local Assignment option from the "Out of Field" Teach Equity definitions.

### **Concerns & Considerations**

*Things the superintendents need to be apprised of in relation to steering committee interactions, work, or emerging issues.*

Expansion of Transitional Kindergarten and Governor's proposal for reduced "adult:student ratios" - given the current teacher shortage in certain credentialing areas, the concern is the ability to recruit fully prepared teachers and paraprofessionals. It may be anticipated that less than fully prepared educators may need to be utilized, which will increase the number of LEAs subject to Williams monitoring as well as teachers reported under the ESSA Teacher Equity definitions. Additional credential flexibility may need consideration.

### **Action Items**

*Can include things that need input and superintendents' feedback & partnerships. Please err on the side of adding too much information.*

### **Upcoming Meeting Dates**

June 3, 2021 - additional General Membership  
August 5, 2021 - additional General Membership  
September 9 and 10 - General Membership  
November 18 and 19 - General Membership