

# CHAIR REPORT

April 2021

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## **GOALS**

- 1. Supporting academic achievement and continuous improvement, with a focus on closing the achievement gap.
- 2. Developing collaborative leadership approaches that are future-focused and responsive to changing conditions.
- 3. Addressing national initiatives.
- 4. Providing leadership for California initiatives impacting instruction and student achievement.
- 5. Providing leadership for technology-based curriculum and instruction approaches.

## Previous Meeting Highlights 3/25/21 (Agenda)

- The CISC Science Subcommittee shared Science Distance Learning Resources
- CDE provided updates regarding state assessments and regions had time to discuss how they are supporting districts
- Regions collaborated around emerging issues including AB 86, one time funding, assessment flexibility and re-opening challenges
- We continued our focus on equity with two presentations:
  - Dr. Fabiola Bagula- Critical self awareness and transformation and leading for equity through school re-opening
  - West Ed- Equity accelerator and key equity considerations for education systems and school leaders
- Education Analytics shared research on the impact of COVID on student learning and well being
- CISC Symposium 2022 was launched and the theme was shared with members: Liberate- Our Voice, Our Time

### **Ongoing Initiatives & Plans**

Should be an update for superintendents based on prior work and discussions.

- LCAP Template training and calibration has concluded
- CISC/BASC collaborated to update the LCAP Approval manual
- Geographic lead agencies continue to meet with state agency partners as we strengthen and refine the SOS and define the role of geo leads
- CISC Subcommittee work is and will continue to be highlighted in the monthly CCEE:
  System of Support Update
- CISC leadership is collaborating with state agencies partners to plan the agenda for the April 22 All Leads meeting

### **Concerns & Considerations**

Things the superintendents need to be apprised of in relation to steering committee interactions, work, or emerging issues.

- A <u>letter</u> and public testimony were provided to the SBE on behalf of CISC and CCSESA supporting assessment flexibility
- A <u>letter</u> was provided to the Instructional Quality Commission on behalf of the CISC Math Subcommittee and CCSESA providing feedback on the math framework
- A cross agency and steering committee workgroup is developing tools and guidance related to one time funding which includes:
  - Tools to "backwards map" students' needs (focus on whole child, equity), then strategies, then specific ways invest in those strategies
  - Fiscal calculators to plan using the various funding pots
  - Staffing guidance/creative approaches when using one-time funds
  - Ways to converting one-time funds into longer-term uses
  - Ways to align with systems of support
  - Integration with LCAP process/priorities
- A cross agency work group on Learning Acceleration is forming to identify best practices, scale up those practices and identify gaps or needs
- We continue to work on ensuring appropriate communication and feedback loops are in place between the SOS, county office leaders, state agency partners and other stakeholders
- We continue to support and encourage the idea that CCSESA is part of the System of Support and the efforts of all county offices are strengthening the System of Support and leading to positive student outcomes

#### **Action Items**

Can include things that need input and superintendents' feedback & partnerships. Please err on the side of adding too much information.

- Meet with state agency partners on a regular basis to align initiatives, provide feedback and integrate support
- Participate in and facilitate cross agency work groups and collaboration to address AB 86 and related educational initiative
- Geographic lead agencies and other SOS leads will work to ensure work is highlighted and shared with key stakeholders

# **Upcoming Meeting Dates**

General Membership:

May 19-20 (returning to a two day meeting)

September 16-17

November 18-19

CURRICULUM AND INSTRUCTION STEERING COMMITTEE