

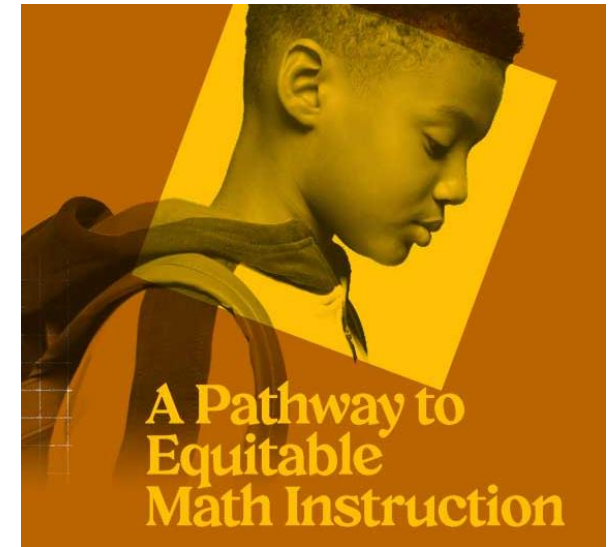
# Accelerating Learning: Meeting the Needs of California's Most Vulnerable Students



# Engage in Meaningful Planning

School wasn't working for many students before pandemic.

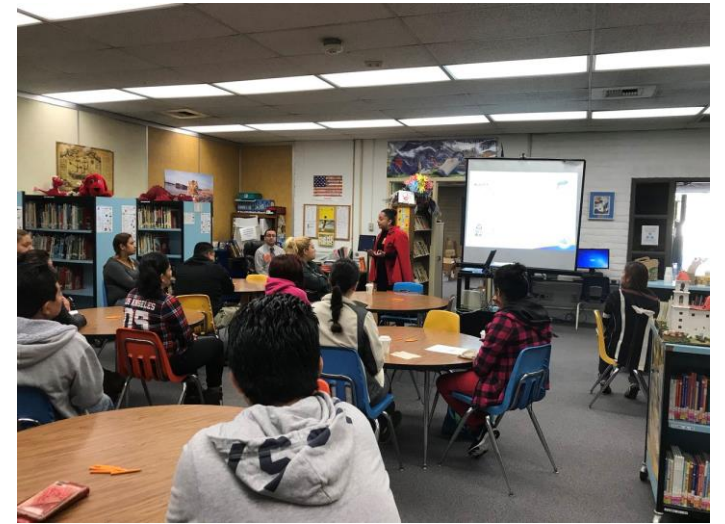
We need to reframe learning and embed **culturally and linguistically sustaining approaches** and **research-based strategies** in learning.



# Ensure Inclusive Participation in Planning

Planning is too often disconnected from children and families.

Focus on **centering student needs** and **co-creating plans with students and families** to effectively partner and support student learning.



## Community Engagement Initiative Peer Leading and Learning Network



California Collaborative for Educational Excellence  
San Bernardino County Superintendent of Schools (SBCSS)  
California Association for Bilingual Education (CABE)  
Families in Schools (FIS)

ccee  
California Collaborative  
for Educational Excellence

San Bernardino  
County  
Superintendent of  
Schools

cabe  
California Association  
for Bilingual Education

Families  
in Schools  
Building Connections for Student Success

# Meet mental health and social emotional needs

All students, families and staff have experienced trauma and loss from the pandemic in different ways.

Plan for a **holistic response** and ensure families are welcomed and supported in the transition.

Train staff on **culturally relevant trauma-informed practices.**

Increase the number of **counselors, therapists, mental health providers.**



# Build relationships and trust with students and families

Many families felt disconnected before the pandemic. This feeling has been exacerbated for many families.

Find **NEW and multiple ways to connect and engage** with families

Leverage and build **partnerships with community-based organizations** who are connected to families

Increase the number of **community engagement staff**.





A background image showing four children in a natural setting. A girl on the left is looking down at something in her hands. A boy in the center is using a magnifying glass to look at the ground. Another boy on the right is holding a stick. A fourth child is partially visible in the background. The image has a dark, semi-transparent overlay.

# Reshape Approaches to Learning

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Learning recovery opportunities should be:

- Equity-based and differentiated
- Enriching culturally and sustaining
- Joyful and engaging
- Project-based and experiential

We do NOT need more ~~drill and kill~~ & ~~interventions~~

# Working Together

Our districts need to hear from ALL OF US that:

We **cannot go back to normal** because normal was not working for CHILDREN and families.

We need **fully credentialed and qualified staff**, even if funded through one-time dollars.

There needs to be **alignment** between regular classroom instruction and expanded learning but **expanded learning should be additive and not just academics.**

