Dear Parent/Guardian,

We want to thank you for your continued patience as we adapt our regular school practices and procedures to accommodate the many challenges presented by the pandemic. Parents and students and teachers have stepped up in heroic ways and we are starting to see a light at the end of the tunnel. *(customize with re-opening sentence)*

As you may know, each year in the Spring, our district provides the California Assessment of Student Performance and Progress (CAASPP) statewide assessments in English language arts and math to students in grades 3-8 and 11th grade. This week, the California State Board of Education took the first step to give districts the option of using the statewide assessments **or** district-selected assessments for the 2020-2021 school year. We are still awaiting full details and guidance from the California Department of Education, about when but regardless of the assessment *[INSERT DISTRICT NAME]* uses, parents/guardians with students in grades 3-8 and grade 11 will receive their child’s results in both English language arts and math.

There are many ways to measure student learning, and the spring test is only one of them. It is not meant to tell the whole story, but when combined with other factors, like report card grades and teacher input, it will give families a more complete picture of their child’s performance so that they can partner with teachers to accelerate learning in the months ahead.

We are committed to communicating early and often with you as we receive additional information.

In partnership,