



Reopening Schools: *Planning Assumptions and Recommendations*

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The New Normal



Global Pandemic not in our strategic planning



Fiscal crisis



Waves of Closures



Social Distancing New Norm



(Rational and Irrational) Health Fears

Re-opening Schools - *The New Normal*

▶ Instructional Models

- ▶ Distance Learning
- ▶ Blended
- ▶ Face to Face
- ▶ Independent Study

▶ Multiple School-Based Models

- ▶ Limiting Number of Students on site
- ▶ Phase in Activities

▶ Physical Layout of site

- ▶ Social Distancing of Students and Staff

Distance Learning

- ▶ Develop robust Distance Learning programs.
 - Include a variety of options that allow students to participate in campus life (electives, sports, dances, etc.).
- ▶ Support distance Learning with weekly in-person and virtual appointments options.
- ▶ Provide synchronous interactive distance learning (via classroom webcast) for students who cannot be at school.
- ▶ Provide Home and Hospital Instruction (EC 48206.3) via the internet for students who are ill, under quarantine, or in self-isolation.

Multiple Models Multi-Track Yr Round

Option 1: Limit the number of students on campus to 50% of normal.

- ▶ Divide all classes into two equal groups: one would come to school on Monday and Wednesday, the other on Tuesday and Thursday.

Option 2: Limit the number of students on campus to 20% of normal.

- ▶ All classes are divided into five equal groups: one for each day of the week.

Option 3: Pair Option 1 or 2 with a classroom webcast to provide direct instruction 5-days per week.

- ▶ Must ensure all students have equipment and connectivity

Option 4: Pair Option 1 dividing students in 3 groups with a virtual cohort and rotate across the 3 tracks

- ▶ Must ensure all students have equipment and connectivity

Social Distancing of Students

- ▶ Identify all locations and times where students are in close contact and create strategies to restructure those locations and activities. Consider...
 - ▶ altering bell schedules
 - ▶ staggering start and end times
 - ▶ creating multiple recess and lunch periods
 - ▶ creating multiple meal distribution points.
 - ▶ implementing a block schedule to reduce student movement during the day
 - ▶ Include all LEA-operated child serving programs
 - ▶ the impact of other changes on school provided transportation

Flexible Assignments

- ▶ When possible and appropriate assign...
 - teachers in high risk groups to IS programs.
 - classified and other certificated employees in high risk groups to roles and environments where social distancing can be maintained.
- ▶ Add physical barriers where needed in workspaces that cannot accommodate social distancing.

Strategies to Prevent Transmission

- ▶ Teach handwashing and cough and sneeze etiquette at all grade levels and reinforce on an ongoing basis.
- ▶ Schedule time and structure routines for handwashing at the start of each class period.
- ▶ Schedule frequent disinfection of high touch surfaces.

TEXAS CORONAVIRUS PREVENTION

Wash your hands like you
just got done slicing
jalapeños for a batch of
nachos and you need to
take your contacts out.

(That's like 20 seconds of scrubbing, y'all)



How to Utilize Lead Time to Plan



Equipment

PPE (masks, gloves...)
Thermometers (Symptom Checks)



Furniture

Shields / Spacers
Storage Space
Informal Classroom Furniture



Procurement

Competition
Supply / Demand
Budget Pressure



Collaboration / Resources

Department of Health
Associations
CDE
OSHA

Bargaining Implications

- ▶ **Employee Safety**
 - ▶ Cleaning Protocols
 - ▶ Personal Protective Equipment
 - ▶ High Risk Groups
 - ▶ Incentive Pay
- ▶ **Blended Models**
 - ▶ Telecommuting
 - ▶ Staggered Work Hours
 - ▶ Inventory of Equipment
- ▶ **Staffing Issues**
 - ▶ Reductions
 - ▶ Hiring Freeze
- ▶ **Use of Leave**
 - ▶ Childcare
 - ▶ Illness Related to Pandemic
 - ▶ Vulnerable Sub-groups
- ▶ **Instructional Models**
 - ▶ Distance Learning / Blended / Face to Face / Independent Study



Inclusive Planning

Partnership W/ Department of Health

- Informal Guidance
- Relationship with Superintendent
- Updates on Superintendent call
- Offline Guidance
- Should versus Shall

County Emergency Operations Center

- Relationships
- Rapid Response
- Communication / Updates

Planning Assumptions and Recommendations

- ▶ Collaboratively Developed
 - ▶ Elementary / High / Unified
 - ▶ Charters
 - ▶ Privates
 - ▶ COEs
- ▶ Designed to Guide Development of Local Plans
- ▶ Assumptions, Not Facts, Based on What We Know and Project
- ▶ Recommendations for Moving Forward

Questions