

# BETTER, FASTER, TOGETHER.

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**The Education Trust - West**



# Our Work

**The Education Trust–West is a nonprofit educational equity organization focused on educational justice and closing achievement and opportunity gaps through research, data, policy analysis, and advocacy.**





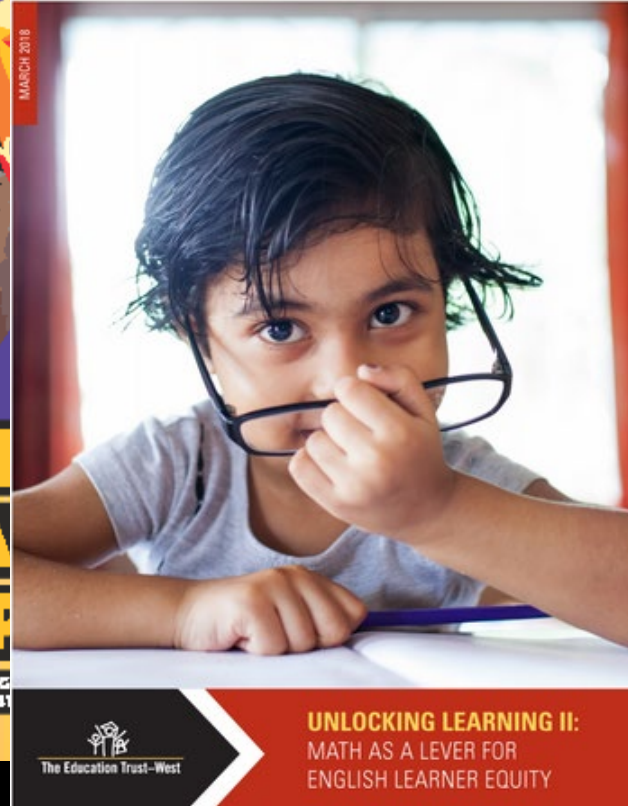
# Ed Trust—West



# THEORY OF CHANGE







## Accountability

### Data Systems

Advocate for a statewide longitudinal data system, with an emphasis on our equity principles

Build advocates capacity to engage with data

## Affordability

### College Affordability

Increase financial aid application rates for low-income students of color.

### Higher Education Funding Equity and Adequacy

Ensure every district has a community engagement plan.

### P-16 Fiscal Equity and Adequacy

Increase state funding more education, prioritizing investments in students with greatest needs.

## Access & Success

### Pathways to College

Expand access to and success in college preparatory coursework.

Increase underrepresented SOC participation in quality dual enrollment.

Shift the public narrative about emergent bilingual students so multilingualism is celebrated as an asset

## Leadership

### Teacher Diversity and Workforce

Advocate for more teachers of color (TOC), with an emphasis on male TOC, TOC in STEM, and women TOC in STEM.

Build capacity of advocates to demand more TOC

### Educator Advisory Council

# Making Progress on Educational Justice

- **2018 AB 2735** (O'Donnell) ensures English Learners have access to the core curriculum and graduation requirements
- **2018 AB 2015** (Reyes) requires LEAs to provide information on how to properly complete and submit a FAFSA or CA Dream Act Application to all students, at least once, before 12<sup>th</sup> grade.
- **2019** secured \$10 million in the Budget to begin developing a Cradle-to-Career statewide longitudinal data system.
- **2019** sponsored AB 1623 (R. Rivas), which became a budget investment of \$89.9 million for the Golden State Teacher Incentive grant. This provide grants to prospective teachers who commit to teach in subjects with shortages and in schools with a high percentage of teachers holding emergency-type permits.





- **What is your vision for educational equity?**
- **What are the barriers to your vision?**
- **What are some possible solutions?**



# Partnerships with LEAs



Education Equity Audit and Blueprint for  
Equity Action Planning



Assignment Analysis

Math, Science, Social Science, & ELA



Consultancy

Thought partnership & strategic planning



# Educational Equity Audit (EEA)

## PHASE I

A research study (equity analyses) with a focus on college and career readiness in order to disrupt patterns of inequity.

### QUANTITATIVE DATA

- Transcript Analysis
- Publicly Available Data
- Stakeholder Surveys



### QUALITATIVE DATA

- Focus Groups
- Interviews
- Classroom Observations
- Community Conversations







# TRANSCRIPT ANALYSIS

## A Lens into the Student Experience

1. **Skim the transcript:** what are patterns do you notice about the student's four-year academic experience?
2. **Small group conversation:** what can you conclude about the student's four-year academic experience?
3. **Whole group conversation**

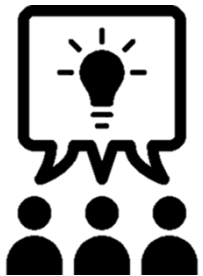
# Blueprint for Equity Action Planning

## PHASE 2

A co-facilitated process to develop a detailed roadmap of what it will take to achieve the goal of college- and career-ready graduates.

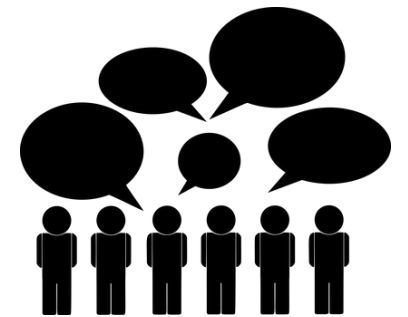
### WORKING COMMITTEE

Works to create the **Blueprint** which includes actions and expenditures necessary to achieve goals.



### STEERING COMMITTEE

Provides the working committee feedback on the **Blueprint**.





# EQUITY TOOLKIT

Artwork: Amplifier.org

Moving from  
Diversity to  
Inclusion

IDENTITY and  
PRIVILEGE

BIAS  
and  
MICROAGGRESSIONS

LEADING with  
EQUITY



ENGAGE PEOPLE PAST  
THEIR VISUAL IDENTITIES





# BRIGHT SPOTS

Districts and schools where educators and leaders are explicit about equity, are steadfast about supporting underrepresented students, and where gaps are narrowing.





# BRIGHT SPOT

## Whittier Union High School District

“Demographics don’t determine destiny.”

- A-G as Default
- In-house data system
- Commitment to emergent bilingual students
- College-bound programs





# BRIGHT SPOT

## Pajaro Valley Unified School District

“Dedicated to ensuring all students can reach their greatness.”

- New Graduation Requirements: VAPA & LOTE
- Modular credit recovery model
- Support for Counselors





# BRIGHT SPOT

## Chula Vista Elementary School District

“Bilingualism is a geographic and economic necessity.”

- Interdependence
- Dual Immersion
- Partnership with San Diego State
- VAPA



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# BRIGHT SPOT

## Jefferson Union High School District

“Excellence through Equity.”

- Equity driven master schedule
- Trauma-informed professional learning opportunities
- Targeted supports for students and staff





# PARTNERSHIP OPPORTUNITIES

1. Elevate Bright Spots and Promising Practices
2. Support districts and schools to advance educational equity

# California's progress is too slow...

Latino students won't all meet  
math standards until **2071**

Black students won't all meet  
math standards until **2118**

Low income students won't all meet math  
standards until **2067**





# Stay in touch!

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