

CURRICULUM AND INSTRUCTION STEERING COMMITTEE (CISC)

A Committee of the
California County Superintendents Educational Services Association

CISC 2015 FINAL REPORT

Submitted by Valerie Chrisman, Ed.D. (Ventura), CISC Chair 2015

Highlight Accomplishments

- **LCAP Support:** CISC developed LCAP Calibration Training Materials that were delivered first at the January and March CISC meetings, followed by three separate trainings in Sacramento, Tulare and Orange counties for COE staff members. At the September and November CISC meetings there were three half day learning opportunities using LCAP sample sections (September) and tools and implementation support resources (November) collected and vetted by the CISC Accountability Sub-committee. Resources developed for all CISC LCAP sessions were posted for all county offices of education to use with their local districts.

In January, the CISC and BASC Chairs co-delivered a statewide webinar training on the use of the CCSESA LCAP Approval Manual. During 2015, CISC Executive Committee members served on the SBE/CDE/WestEd Nuts & Bolts LCAP Team, the State Board of Education Rubric Design Team, the CCSESA Accountability Task Force and the CCSESA LCAP Coordinating Committee.

- **English Language Arts/English Language Development Instructional Materials Toolkit:** The newly reconfigured ELA/ELD Subcommittee selected two ELA experts and two ELD experts to write the Instructional Materials Toolkit. The CCSESA Board of Directors approved the Toolkit in September, county office staff received training on its use in October and the Toolkit was posted on the CCSESA public web page for use statewide in November, following the SBE meeting. Districts use this valuable resource to make decisions regarding the purchase of instructional materials.
- **2015 Leadership Symposium:** In February, a very successful Symposium was presented for the first time in southern California. Attendance was strong, matching last year's record of 1,100 attendees. School visitations took place to three Orange County schools, "Quick Talks" were introduced as well as "Voice-over" introductions. The Symposium will return to southern California in 2017, now alternating yearly between Monterey and Anaheim. Proceeds earned provide funding for sub-committee projects.
- **NGSS Trainings:** The CISC Science Subcommittee led the successful reorganization of the NGSS Collaborative to include CCSESA as a business partner and advisor. NGSS Rollout One, 10 two-day training sessions, was completed across the state reaching more than 1200 teachers. This successful deployment of teaching strategies and tools facilitated NGSS awareness and was conducted in collaboration with CDE. Rollout Two continues to be delivered across the state and Rollout Three will be ready for delivery in January 2016.
- **Transitional Kindergarten Resources:** *Transitional Kindergarten Resources for Administrators* was developed by the School Readiness Sub-committee. CISC funds earned through the Symposium were used to pay for the development of the compilation of online resources.

2015 CISC Subcommittee Accomplishments

Accountability Subcommittee

Leads: Sue Stickel (Sacramento) and Judy Flores (Shasta)

Accomplishments:

- Developed and delivered LCAP Calibration Trainings at the January and March CISC meetings.
- Provided assistance with LCAP Calibration Training in central, northern and southern California.
- Reviewed and provided feedback and suggestions for the development of the new state accountability system.
- Collected and reviewed samples of quality LCAPs.
- Delivered LCAP training at September CISC meeting.
- Delivered LCAP shared implementation resources at November CISC meeting.

Career Technical Education Subcommittee

Lead: Ronda DaRosa (Yolo)

Accomplishments:

- Worked with the California Department of Education to identify and secure funding to support the 2015/16 cohort of the *CTE Leadership Development Institute (LDI)*.
- Committee members distributed the CDE Career and College Transition *Division's Fact Sheet for School Leaders on How Career Technical Education Supports Successful Local Control Accountability Plan Implementation* to districts. Some committee members worked with districts, reviewed LCAP drafts and offered suggestions for meeting LCAP requirements.
- CTC's Roxann Purdue discussed the requirements for credentialing with the committee. CTC is aligning CTE credentials with the 15 industry pathways. The committee has been asked to submit credential questions from the field for CTC to research and report back to the committee.
- Several CCSESA regions were awarded California Career Pathways Trust (CCPT) grants. CTE provided a forum for discussing best practices and how to effectively connect CTE programs and partners: IHE, Community Colleges, WIOA, K-12, business partners, and economic development agencies.
- CTE worked to support work-based learning through virtual fieldtrips, support for district efforts with CCPT grants and the new CTE Incentive grant, and writing JPA agreements and regional fee for service agreements for ROP delivery.
- Worked with CDE to develop Career and College Readiness Lesson Plans to be implemented in 2016.

California Digital Learning Collaborative Subcommittee

Lead: Shirley Diaz (Glenn): Co-Lead: Christine Olmstead (Orange)

Accomplishments:

- Monthly phone conferences with committee members focusing on sharing resources and best practices to assist districts with implementation of instructional technology.
- Committee members served as leads at CISC Leadership Symposium Edcamp pre-conference.
- Research and resources explored around Digital Badging/MicroCredentialing and presented to CISC Executive Committee for consideration.

ELA/ELD Subcommittee

Lead: Charlene Stringham (Tulare); Co-Lead: Patti Thurman (Lassen)

Accomplishments:

- Subcommittee members collaborated with CDE to promote and support ELA/ELD Framework

- Launch conferences across the state.
- The *Instructional Program/Materials Selection Toolkit* was completed, approved and posted on the CCSESA website.
- A Training of Trainers for the *Instructional Program/Materials Selection Toolkit* was provided to COE ELA/ELD experts at an October in-person subcommittee meeting. The TOT was also made available via video with accompanying power point slides (CCSESA website).
- An outcome of the October in-person meeting was four subcommittee workgroups were established to structure future collaborative efforts and subcommittee focus: ELD: Integrated/Designated; Secondary ELD; Secondary Literacy; Instructional Materials.

History/Social Science Subcommittee

Lead: Ed Manansala (El Dorado); Jean Madden-Cazares (San Diego)

Accomplishments:

- Reviewed HSS Curriculum Framework Timeline and have started to develop a History/Social Science Curriculum Framework rollout plan.
- Reviewed and engaged in dialogue around the Recommendations of the California Taskforce on K-12 Civic Learning.
- CDE HSS liaison maintained relevant updates on state-level HSS projects and legislation.
- Regularly updated and discussed regional HSS professional development practices.

Leadership Subcommittee

Lead: Renee Regacho-Anaclerio; Co-Lead Susan Hukkanen (Butte)

Accomplishments:

- Members participated on the CTC Administrative Induction Coaching Panel, CTC Description of Practice Panel, and the CTC Think Tank sessions and provided updates.
- Shared the Interstate School Leaders' Licensure Consortium draft Model Standards for Educational Leaders and provided feedback.
- Review/analysis/discussion of articles and books:
 - *Central Office Transformation for District-wide Teaching and Learning Improvement*
 - *From Procedures to Partnerships: Redesigning Principal Supervision to Help Principals Lead for High-quality Teaching and Learning*
 - *Churn: The High Cost of Principal Turnover*
 - Book Study of *Beyond Performance: How Great Organizations Build Ultimate Competitive Advantage*
- Set priorities for 2015-16 to include *System Alignment to Maximize Organizational Impact* and *Administrator Induction and Ongoing Support*.

Mathematics Subcommittee

Leads: Rick Bartkowski (Stanislaus); Co-Lead: Ellen Barger (Santa Barbara)

Accomplishments:

- Provided an in-depth analysis of the strengths and challenges in the math videos that are on the Digital Chalkboard (formerly called the Brokers of Expertise) web site. Analysis was provided for all grade span videos with vetting by CISC members across the state.
- Built on relationships with partner organizations and department staff at CDE.
- Supported regional events and work of the CA Mathematics Network.
- California Math Statewide Network Forum was hosted at San Joaquin County Office of Education in May 2015. Participants attending were educators from the following groups: CISC, California Math Project, California Math Council, WestEd, CDE, and CSUs.

Regional Assessment Network Subcommittee

Lead: Beth Higbee (San Bernardino); Co-lead: Kathi Felder (Kings)

Accomplishments:

- Worked in partnership with the SBAC Fellows to increase support for use of the Digital Library and Interim Benchmarks.
- Provided partnership to CDE as the SBAC was rolled out, strategies for sharing scores with schools and parents were tested and rough drafts were critiqued.
- Participated in the North-South meetings, serving in multiple volunteer roles.
- Provided feedback to the CAASPP training developers, became Training of Trainer Leaders and shared strategies regarding how to rollout the training sessions in the different regions.
- Shared resources about how to administer tests, provide orientations to educators, and share score results with parents.
- Discussed and provided feedback to CDE as they restructured their departments, and dealt with issues such as the discontinuation of the CAHSEE, and how to present it to the field, and the kinds of questions both educators and parents would have.

School Readiness Subcommittee

Lead: Angelica Ramsey (Santa Clara); Co-Leads: Natalie Woods (Sacramento) & Nancy Herota (Sacramento)

Accomplishments:

- Gathered input from CISC School Readiness members to develop the framework for a resource guide for TK administrators and identified key resources for the guide.
- With funding support from the CISC Executive Committee, developed the *Transitional Kindergarten Professional Resource Guide for Administrators*, a resource that includes key online resources in the areas of Developmentally Appropriate Teaching and Learning; Professional Development and Articulation; Family and Community Engagement; and Transitional Kindergarten Policy, Reports, and Resources.
- Disseminated the TK Resource Guide for Administrators to CISC, county offices of education, and school districts.
- Worked collaboratively with California Department of Education, CSU Chancellor's Office, and Early Edge to ensure wide dissemination of the TK resource guide. This online document is currently posted on the CCSESA website. Planning is underway to conduct a statewide webinar to share highlights of the *Transitional Kindergarten Professional Resource Guide for Administrators*.
- Provided updates regarding state and federal early learning initiatives for CISC members.

Science Subcommittee

Lead: Jane Steinkamp (San Joaquin); Co-Lead: Kathy Pon (Merced)

Accomplishments:

- Successful deployment of the statewide NGSS rollouts Phase 2/Transition. (4 remaining)
- Collaborative pre-planning for statewide NGSS rollouts Phase 3/Implementation.
- Continued collaboration with CISC Subcommittee Leads and Core Partners (K12 Alliance/WestEd/CSP/CDE/CSTA) creating common practice in our NGSS efforts and support throughout the state of California.
- Subcommittee and Core Partner partnership in writing and review of the framework for IQC/CDE.
- Teacher Leader development and support (training of trainers) in all regions in efforts to deploy NGSS in every stage.

Teacher Development Subcommittee

Lead: Mark Vigario (Sacramento); Co-Lead Tammy Nguyen (Mono)

Accomplishments:

- Developed a statewide tool to collect and share best practices, materials and ideas among those county offices of education running Induction and Internship Programs. The Weebly and Easy Start Guide were developed by Monicat Abeyta of the Sacramento COE and available at <http://cisc TeachDevResources.weebly.com>.
- Participate in the development of “Late Hire” procedures and standards.
- Provided significant representation on various CTC Work Groups with at least 10% of CTC Task Group members representatives from COEs, and one Task Group chaired by a COE representative.
- Worked with other CCSESA Steering Committees to address their special induction needs.

VAPA Subcommittee

Lead: Kitty Catania (Fresno); Co-Lead: Pam Ables (San Luis Obispo)

Accomplishments:

- Completed and piloted 11 new teaching and learning modules for *Creativity at the Core* in partnership with arts organizations which included videos, resources and professional learning guides for worldwide access.
- Presented *Creativity at the Core* modules at statewide convening on March 17, 2015 at the Sacramento Sheridan Hotel.
- Hosted Arts Learning Colloquium and strategic planning meeting at Yolo COE on May 12, 2015.
- Representative subcommittee members provided sessions at CISC Leadership Symposium February 11-13, 2015 in Garden Grove and the CAFE statewide conference on April 2-5, 2015 in San Diego.

SPECIAL RECOGNITION

Judy Flores, Shasta County Office of Education’s Assistant Superintendent of Instructional Services was the recipient of the 2015 AESA Professional Publications Award. Judy Flores has been an active leader in CISC since 2007, serving as the Chair, Legislative Representative for CCSESA, and Lead for both the CISC Leadership and Accountability Subcommittees.

In these roles she demonstrates both visionary and collaborative leadership as she designs processes and documents to address and resolve issues faced by county offices of education. The finest example of these traits and the basis of this award were the LCAP Calibration trainings she created. These trainings address the challenges county offices of education face as they work to establish consistency in the review of district Local Control Accountability Plans (LCAP) and augmenting the quality of the LCAPs in each of the 58 county offices of education.

Dr. Valerie Chrisman, Ventura County Office of Education’s Associate Superintendent of Educational Services was the recipient of the CCSESA STAR Award. She began as a CISC representative in 2004 and was asked to join CISC’s Executive Committee in 2011. She has served as the Accountability Subcommittee Co-lead, and as the CISC Chair in 2015.

Dr. Chrisman has served as chair of an advisory group to design a proposed new accountability system, helped develop the RSDSS Foundational Services, co-authored the statewide training used by county offices of education to support districts as they created their first Local Control Accountability Plans (LCAP) and contributed to the creation of a review manual for county offices of education to approve district LCAPS.

Both Valerie and Judy are knowledgeable, articulate, organized, creative, and collaborative. Their leadership inspires each CISC member to provide the best possible support and services to our districts and ultimately, to the students of California.