

CURRICULUM AND INSTRUCTION STEERING COMMITTEE (CISC)

CISC 2011 FINAL REPORT

Submitted by Raynette Sanchez (Los Angeles), CISC Chair 2011

CORE PURPOSE

Strengthen county office of education service and leadership capacity to improve and sustain academic achievement for all students, to prepare them with the capacities and skills required for 21st century citizenship, and to close the existing achievement gap.

CISC ACCOMPLISHMENTS

- ☐ Increased CISC membership, with 55 COEs currently participating in CISC.
- ☐ Held five two-day CISC meetings during 2011. During the first day of the May and November CISC meetings, held joint CISC/CDE joint meetings in which more than one hundred CISC members and COE guests participated in both joint meetings.
- ☐ Provided leadership for ongoing CISC work through the CISC Executive Committee, with focus on the six major CISC goal areas identified for 2011 and 2012.
- ☐ Utilized eleven CISC regional leads to coordinate CISC activities regionally.
- ☐ Provided leadership and product development for high priority subjects and initiatives through CISC subcommittee work. Each CISC subcommittee is led by a lead and co-lead, and includes representatives from each of the eleven CCSESA regions. There are CISC subcommittees for: Accountability, CISC Leadership Symposium (Asilomar), Career-Technical Education, History-Social Science, Leadership, Mathematics, Reading-Language Arts, School Readiness, Science, and Visual and Performing Arts. Accomplishments by CISC subcommittees are summarized subsequently in this report.
- ☐ Provided coordination, communication, planning, and problem-solving in key areas through CISC liaisons for After School Programs, Charter Schools, Comprehensive Health and Physical Education, Distinguished Schools, Language Policy, RSDSS, Teacher Development, and Technology. CISC representatives also served on the CCSESA Business and State and Federal Legislative Committees.
- ☐ Provided leadership for Common Core State Standards (CCSS) and Transitional Kindergarten (TK) initiatives across the state. During 2011, CISC developed extensive resources, conducted surveys to inform continued work, provided feedback and input to key stakeholders, and provided training and technical assistance within regions. CCSS and TK have been areas of major focus for CISC, and are a standing agenda topic at every CISC meeting.
- ☐ With the Technology and Telecommunications Steering Committee, and a Digital Commons Work Group including representatives from Butte, El Dorado, Imperial, Kings, Los Angeles, Marin, Mendocino, Modoc, Sacramento, San Diego, Santa Cruz, Santa Clara, and Stanislaus COEs, led development of the CCSESA *California E-Learning Framework* and related training materials; held a joint TTSC and CISC meeting to roll- out California E-Learning Framework; and identified possible next steps for ongoing work.
- ☐ Held the CISC Leadership Symposium at Asilomar on February 23 - 25, 2011. This Symposium was completely sold out, and received excellent reviews from participants. Michael Fullan, Doug Reeves, and five featured districts examined the importance of district leadership in guiding systemic change. Fourteen COE superintendents were able to participate in this Symposium. Theresa Rouse (Santa Cruz) provided excellent leadership for this Symposium.
- ☐ Developed three-year CISC budget plans that result in a balanced budget and phased resource development to support ongoing CCSS and Smarter Balanced Assessment Consortium assessment implementation over that same time period.
- ☐ Under the leadership of Sue Stickel (Sacramento) 2012 CISC meetings will be held at the Sacramento COE, and one of our two-day face-to face meetings will be replaced with a one-day videoconference meeting. Ongoing activities from CISC 2011 will smoothly transition into next year, providing the foundation for CISC accomplishments in 2012.

CISC SUBCOMMITTEE ACCOMPLISHMENTS

Accountability 2011 - Sue Stickel (Sacramento), Valerie Chrisman (Ventura)

- ☐ Provided feedback and support for professional development modules written by county offices of education, CDE, and the California Comprehensive Assistance Center. The complete modules were delivered by CDE and representatives of county offices of education in Sacramento and Orange County during the fall of 2011. Modules are now available for use by county offices of education as they work with districts on their Local Educational Agency Plans.
- ☐ Worked collaboratively with CDE to identify common support practices for districts that are aligned to each goal of the Regional System of District and School Support. This work is scheduled to conclude in early spring 2012.

CISC Leadership Symposium 2012 - Cyndy Dolph (Madera)

- ☐ The 2012 CISC Leadership Symposium, *Reinventing Leadership in Times of Transition*, has filled its registration slots, including twelve county superintendents.
- ☐ The Committee successfully and collaboratively planned the Symposium utilizing two face-to-face meetings and 10 online meetings using Adobe Connect.
- ☐ The Committee successfully secured four sponsors for the Leadership Symposium.

CISC Leadership Symposium 2011 – Theresa Rouse (Santa Cruz)

- ☐ The 2012 CISC Leadership Symposium was completely sold out and generated a profit.
- ☐ Michael Fullan, Doug Reeves, and five featured districts examined the importance of district leadership in guiding systemic change.
- ☐ 96% of participants rated themselves as somewhat to highly ready to implement the critical elements of their learning in their current roles.
- ☐ Key learnings from participants regarding the Symposium included many such as the following: "Do the right thing, and relationships matter..." "Capacity building is key to the sustainability of any endeavor." "Less is more! Focus on implementation." "The need to build a culture that can embrace change but be flexible enough to sustain effective practices; and the need to build teams at all levels of the organization." "The importance of moral purpose/imperative in this work." "Even in challenging economic times, it is still all about the kids."

History-Social Science - Cricket Kidwell (Trinity), Lissette Estrella-Henderson (Solano)

- ☐ Produced monthly CISC History-Social Science News updates.
- ☐ Supported communication and collaboration of a statewide history-social science network of projects, programs, and professional development.
- ☐ Developed the first draft of the historical literacy document for the ELA Common Core Standards Toolkit (target release date: February 2012).
- ☐ Provided input for state initiatives in history-social science instruction including 21st Century Skills and minority group inclusiveness.
- ☐ Provided support and feedback on the *Preparing Students for College, Career and CITIZENSHIP: A California Guide to Align Civic Education and the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects* (LACOE) document.

Career Technical Education - Ronda Adams (Yolo), Jon Sapper (Humboldt)

- ☐ Incorporated CTE Course of Study into Leadership Development Institute curriculum.
- ☐ Completed the CTE Accountability Matrix in partnership with CDE and CAROCP Accountability Committee.

- ☐ Partnered with CDE and Butte County in delivery of the CTE Leadership Development Institute.
- ☐ Partnered with CDE on defining Career and College Readiness and how the Common Core Standards align with CTE.
- ☐ A WASC Board presentation to submit the revised WASC Rubric resulted in the WASC Board approving the revisions.

Leadership – Judy Flores (Shasta), Henry Mothner (Los Angeles), Nancy Brownell (Sonoma)

- ☐ Development of the Tier II Administrative Guidelines Template to assist COEs in writing Tier II Administrative Guidelines Programs.
- ☐ Monthly videoconferences in Fall 2011 to support county offices writing to the Tier II Administrative Guidelines Program.

Mathematics - Gary Waddell (San Mateo), Jeanne Herrick (Monterey)

- ☐ Collaborated with the Reading-Language Arts Subcommittee to draft the Common Core State Standards Implementation Guide.
- ☐ Collaborated with the Reading-Language Arts and the School Readiness Subcommittees to contribute mathematics content to the TK/2 Year K Guide.
- ☐ Provided support for the Algebra Forum Initiative.
- ☐ Collaborated with CDE, California Mathematics Council, California Mathematics Project, and California Mathematics Teacher Educators on web-based resource materials supporting four key mathematical concepts/practices in the Common Core State Standards.

Reading-Language Arts - Naomi Eason (Alameda), Beth Higbee (San Bernardino), Carolyn Olsen (Butte)

- ☐ Developed the *Common Core State Standards (CCSS) Toolkit (still in draft form pending CCSESA approval)*, working in collaboration with the CISC Mathematics Subcommittee.
- ☐ Provided recommendations regarding the Trainer of Trainers approaches for county offices as they prepare to roll out the CCSS toolkit.
- ☐ Met regularly with CDE staff regarding CCSS, legislation and CDE action in regard to CCSS instructional materials, providing county and district perspectives.
- ☐ Provided support for the Striving Readers Grant, the Expository Reading and Writing Course, and the Secondary Literacy Summit.

Regional Assessment Network (RAN) – Beth Higbee (San Bernardino), Sue Rich (Stanislaus)

- ☐ Provided regional/county reports on tests coming on line, STAR modifications, CALPADS information; served as region/county-wide information sources for districts on assessment issues.
- ☐ Participated in the August 23rd Statewide Assessment Colloquium as CDE prepared to work with SMARTER Balanced Assessment Consortium.
- ☐ Interviewed teachers statewide and worked with CDE on the USDE-required Consequential Validity Study on the impact of testing.
- ☐ RAN Subcommittee members served as volunteers at North and South Assessment meetings and shared information locally.

School Readiness - Joyce Wright (Sacramento), Gary Dei Rossi (San Joaquin)

- ☐ Wrote, produced, and disseminated a document to assist school districts with implementation of SB 1381, “Transitional Kindergarten (TK) Planning Guide”.
- ☐ Presented the TK Guide at the statewide TK Summit in November.
- ☐ Planned and presented resources for county offices to use to support school districts on

SB1381 School Readiness Act of 2010 at the May and November Joint CISC and CDE meetings.

- ☐ Facilitated presentations of Transitional Kindergarten summits hosted by county offices of education to assist districts with planning for implementation of SB 1381.
- ☐ Conducted a survey and reported results of school districts' plans to implement SB 1381.
- ☐ Conducted a survey of technical assistance by county offices of education to support school districts' planning for implementation of SB 1381.

Science - Brad Schultz (San Luis Obispo), Susan Salcido (Santa Barbara)

- ☐ Presented Strategic Science Teaching workshops throughout the state.
- ☐ Presented four Strategic Science Teaching sessions at the CSTA Conference in Pasadena.
- ☐ Began the development of a Web-based version of Strategic Science Teaching.
- ☐ Continued with the development of a Web-based Science Safety Toolkit.
- ☐ Began awareness activities regarding the Literacy Standards for Science, History/SS and Technical Subjects.

Visual and Performing Arts – Pamela Comfort (Contra Costa), Tim Gill (Lake), Francisca Sanchez (San Francisco)

working with Sarah Anderberg (CCSESA)

- ☐ Offered the professional development leadership series Inspiring Voice: Engaging and Motivating Students through Culturally and Linguistically Responsive Arts Education in partnership with San Francisco Unified School District which culminated in a statewide arts learning colloquium in Sacramento on May 17-18, 2011 involving educators from across California.
- ☐ VAPA regional leads offered 89 professional development events to 535 sites in 152 districts involving 4,428 participants (January 1, 2011 to November 4, 2011) and provided 778 consultations to 10,033 participants in 71 districts (OMS Data). Each region offered a regional arts forum which engaged administrators, teachers, parents, school board members, and artists.
- ☐ Co-hosted the Reinvigorating Arts Learning for 21st Century Success luncheon with the California State PTA in celebration of March as Arts Education Month on March 15th at the Sierra Health Foundation in Sacramento. The event drew 72 attendees representing state, regional, county, and local educational leaders, parent leaders, and legislative staff.

SPECIAL RECOGNITION

Don Holder (Fresno) was nominated for the CCSESA STAR Award. Don has provided exemplary service to CCSESA and CISC for many years, and has served as CISC Treasurer from 2009-2011, CISC Asilomar Leadership Symposium Chair in 2009, and as CISC Executive Committee member for many years. His leadership, wisdom, and knowledge have greatly enriched our organization.

ACKNOWLEDGEMENTS AND THANK YOU!

It has been my pleasure to serve as CISC Chair in 2011. Many thanks to county superintendents for the talented and dedicated curriculum and instruction leaders that you send to CISC, and for your leadership in coordinating county office of education initiatives!! Thank you to the CCSESA staff for your leadership, and for your support for CCSESA steering committee work.