CURRICULUM AND INSTRUCTION STEERING COMMITTEE (CISC) CISC 2014 FINAL REPORT

Submitted by Gary Waddell, Ed.D. (San Mateo), CISC Chair 2014

Highlight Accomplishments

- LCAP Support: CISC developed LCAP Training Materials (first and second versions), coordinated LCAP Vetted FAQs, and Contributions to the LCAP Manual and Clarification Tables. CISC members served on the SBE/CDE/WestEd Nuts & Bolts LCAP Team and Rubric Design Team in addition to co-presenting webinars and SBE reports on LCAP implementation.
- English Learner Initiative: A CISC Rapid Response Team conducted shared training between ELA
 and ELD staff, developed the ELA/ELD Framework Introductory Modules, and reconfigured the
 ELA subcommittee into the ELA/ELD Subcommittee.
- 2014 Leadership Symposium: In February, a very successful Symposium was presented which was our largest symposium to date (approximately 1,100 attendees), pre-conference session, and generated approximately \$75,000 in sponsorships. Planning is well underway for the February 2015 Symposium which will be held in Anaheim, CA.
- NGSS Resources: Next Generation Science Standards (NGSS), CCSS, and Education and the Environment (EEI)-aligned Implementation Workshop Training of Trainers Materials (Sacramento County Office of Education), NGSS Parent Brochures (Ventura County Office of Education), and NGSS Instructional Unit Planning Tutorial and Training of Trainers (Orange County Department of Education) were developed through a CISC RFP process.
- NGSS Trainings: Successful deployment of strategies and tools facilitating NGSS awareness were conducted in collaboration with the CDE in the form of six two-day rollouts of the NGSS led by the CISC Science Subcommittee.
- Instructional Materials Resources: CLIPS: Tools and Resources Supporting High Quality Use of Instructional Technology (Humboldt County Office of Education) are in development through a CISC RFP process.
- Transitional Kindergarten Resources: Transitional Kindergarten Professional Development Modules were developed by the School Readiness Subcommittee; development is under way on Transitional Kindergarten Resources for Administrators.

2014 CISC Subcommittee Accomplishments

Accountability Subcommittee

Leads: Sue Stickel (Sacramento) and Valerie Chrisman (Ventura)

Accomplishments:

- LCAP Training Toolkit (versions I and II)
- LCAP Approval Manual and Clarification Tables
- Provided Feedback on the Quality Schooling Framework
- Reviewed and Revised the RSDSS Foundational Services

Career Technical Education Subcommittee

Lead: Ronda Adams (Yolo); Co-Lead: Margie Bulkin (Tuolumne)

Accomplishments:

- Completed modules and administrator trainings that incorporate the CCSESA CTE Course of Study and new CTE
 - Model Curriculum Standards materials.
- Supported district LCAPs that include CTE sequence of courses and college and career readiness for students in grades 9-12.
- Supported inclusion of CTE in district LCAPs; delivery of trainings by individual COE throughout the state on MCS and integration with Common Core College and Career Readiness.
- Support work to define and implement the intermediary role COEs will play in connecting CTE programs between K- 12, community college, four-year schools and other post-secondary options, WIBs, and economic development entities.
- Survey of 11 regions related to CTE Course of Study in process.

California Digital Learning Collaborative (with TTSC) Subcommittee

Lead: Shirley Diaz (Glenn); Co-Leads: Kathi Felder (Kings) and Jon Corippo (Mariposa)

Accomplishments

- Completed roll out of updated e-Learning framework.
- Monthly phone conferences with committee members focusing on sharing resources to assist districts with SBAC.
- Committee members served as part of CDE Ed Tech plan task force.
- Continued work on sharing best practices for implementation of instructional technology goals in schools.

ELA/ELD Subcommittee

Lead: Raynette Sanchez (Los Angeles); Co-Lead: Patti Thurman (Lassen)

Accomplishments:

- During 2014, the CISC Reading Language Arts Subcommittee was restructured as the CISC English Language Arts/English Language Development (ELA/ELD) Subcommittee.
- The ELA/ELD Workgroup developed the *ELA/ELD Framework Overview Module*, which was provided to all COEs in August 2014.
- A Training of Trainers webinar was utilized in August 2014 to present the module and training approaches to COE ELA/ELD expert trainers.
- An Instructional Program/Materials Selection Toolkit is in the initial stages of development, and four content leads have been selected. These content leads will work closely with CISC subcommittee leads and with subcommittee members on the development of this Toolkit. The Toolkit will be completed in October 2015, and will be ready for use in the primary adoption of ELA/ELD instructional materials which takes place in November 2015.

<u>History/Social Science Subcommittee</u>

Lead: Lisette Estrella-Henderson (Solano) and Ed Manansala (El Dorado) Co-Lead: Pam Comfort (Contra Costa) and Jean Madden-Cazares (San Diego)

Accomplishments:

- Reviewed and engaged in dialogue around the Recommendations of the California Taskforce on K-12 Civic Learning.
- Provided feedback to CDE liaison and Taskforce representatives regarding the Recommendations of the California Taskforce on K-12 Civic Learning.
- Prepared and provided a presentation to CISC by counties implementing exemplary programs.
- Prepared a training module that demonstrates exemplars of quality civic teaching and learning.

Leadership Subcommittee

Lead: Susan Salcido (Santa Barbara) and Judy Flores (Shasta) Co-Lead: Susan Hukkanen (Butte)

Accomplishments:

- Contributed to Administrator Tier 2 Induction Program Re-Write Process.
- Surveyed County Offices to determine support/training being offered to leaders as they implement CCSS.
- Reviewed of articles on leading change and the implications for CCSS.
- Hosted a WebEx with lead researcher of "Great Principals at Scale: Creating District Conditions that Enable All Principals to be Effective."

Mathematics Subcommittee

Lead: Rick Bartkowski (Stanislaus); Co-Lead: Guadalupe Solis (Tulare) and Ellen Barger (Santa Barbara)

Accomplishments:

- Developed, distributed, and provided leadership to districts and schools on the Mathematics Curriculum Toolkit. This tool allowed schools to analyze the current curriculum textbooks and resources with the lens of CCSS and the Standards for Math Practice.
- Developed Math Framework Professional Development Modules.
- Created and delivered a variety of Professional Development Modules to accompany the statewide rollout of the Math Framework. The five modules included: (1) Introduction and overview, (2) Instructional Strategies, (3) Elementary, (4) Secondary, and (5) Administrators.
- California Math Network Forum. A planning team has begun the work for the May 2015 statewide Forum. Representatives on the planning team include eight members from the following groups: CISC, California Math Project, California Math Council, WestEd, CDE, and CSUs.

Regional Assessment Network Subcommittee

Lead: Beth Higbee (San Bernardino); Co-lead: Elena Castro (Imperial)

Accomplishments:

- Continued to foster partnerships with other agencies, specifically CDE, Smarter Balanced, and ETS, in regard to the SBAC testing.
- Continued to support the CCSS as we provided feedback from districts in regard to test piloting and the SBAC Field Test district and school preparation and implementation.
- Continued to support CCSS implementation and testing knowledge as we provided extensive feedback on the ongoing digital library project for formative assessments.
- Continued to support CCSS implementation by sharing promising practices from our schools and districts in an ongoing Best Practices session at each meeting.

School Readiness Subcommittee

Lead: Angelica Ramsey (Santa Clara); Co-Leads: Natalie Woods (Sacramento) & Nancy Herota (Sacramento)

Accomplishments:

- Developed Transitional Kindergarten Professional Development Modules in the areas of Social-Emotional
 - Development, English-Language Arts and English Language Development, Mathematics, Visual and Performing Arts, Health and Physical Education. Provided training on these modules at training sessions throughout the state. Worked collaboratively with California Department of Education and Early Edge to ensure wide dissemination of these modules. These five professional development modules are currently posted on the CDE, Early Edge, and CCSESA websites.
- Provided updates regarding state and federal early learning initiatives for CISC members.
- Gathered feedback on transitional kindergarten legislation from subcommittee members.
- Reviewed and analyzed the CISC SR Subcommittee transitional kindergarten survey to determine committee next steps. The analysis of this data revealed a need for additional professional development opportunities and support for administrators. In fall 2014, a proposal was submitted to and accepted by the CISC Executive Committee to address this area.

Science Subcommittee

Lead: Jane Steinkamp (San Joaquin); Co-Lead: Kathy Pon (Merced)

Accomplishments:

- Successful deployment of strategies and tools facilitating NGSS awareness with nine 2-day rollouts throughout the state in 2014-15.
- Conducted content review of CISC NGSS-related RFP deliverables.

Teacher Development Subcommittee

Lead: Sherry Opacic (Orange) and Mark

Vigario (Sacramento) Co-Lead: Tammy Bennett-Nguyen (Mono)

Accomplishments:

- The committee explored changes to the California Teacher Induction Program (formerly BTSA) and the ramifications to program providers.
- Communicated with counties on how COEs were developing changes for different aspects of BTSA services.
- Provided information and recommendations about STEM, NGSS, and other new initiatives and reforms, as well as CTC's Pilot Credential Program Completer's survey.

VAPA Subcommittee

Lead: Kitty Catania (Fresno); Co-Lead: Pam Ables (San Luis Obispo)

Accomplishments:

- Completed four training modules to further arts integration into all schools:
- "Powerful Arts Teaching and Learning in the Common Core" Statewide training was held on October 6-7, 2014.
 - o Building Artistic Literacy through Common Core for secondary arts teachers.
 - o On Stage: English Language Learners: Theatre Arts and Language Development.
 - Arts Integration as a Model of Rigorous Instruction: Connecting Arts Learning with the CCSS.
 - o Leadership in the Arts and CCSS for administrators.
- Participated and partnered with the March "Be a Hero for Arts Education" event in Sacramento and May CCSESA Arts Learning Leadership Colloquium.

2014 CISC Organizational Structure

- CISC Executive Committee
- CISC Subcommittees
 - o Accountability Subcommittee
 - o Career Technical-Education Subcommittee
 - o California Digital Learning Collaborative (joint subcommittee with TTSC)
 - o ELA/ELD Subcommittee
 - History/Social Science Subcommittee
 - o Leadership Subcommittee
 - o Mathematics Subcommittee
 - o Regional Assessment Network Subcommittee
 - School Readiness Subcommittee
 - o Science Subcommittee
 - o Teacher Development Subcommittee
 - o Visual and Performing Arts Subcommittee
- CISC Regional Leads
- CISC Rapid Response Teams
- CISC Liaisons
 - o After School
 - Business Partnerships
 - o Charter Schools
 - Distinguished Schools
 - Language Policy
 - o Legislative Committee
 - o RSDSS
- 2014 CISC Leadership Symposium Planning Team
- 2015 CISC Leadership Symposium Planning Team
- 2014 CISC General Membership Planning Teams