

CISC Accountability Subcommittee

5.15.18 Minutes

**I. Welcome, Introductions**

- A. Region 1: Jennie Snyder, Co-Lead
- B. Region 2: Misty Norby
- C. Region 3: Jennifer Hicks
- D. Region 4: Gary Waddell - Absent
- E. Region 5: Mary Anne James, Co-Lead
- F. Region 6: Jane Steinkamp CISC Chair Elect
- G. Region 7: Charlene Stringham, CISC Past Chair
- H. Region 7: John Magneson
- I. Region 8: Ellen Barger
- J. Region 9: Christine Olmstead, CISC Chair
- K. Region 9: Jean Madden-Cazares, Lead
- L. Region 10: Cynthia Glover-Woods
- M. Region 11: Dina Wilson
- N. CCSESA: Sandra Morales

**II. Performance, Planning Update**

- A. Melanie Shoeppe & Keric Ashley
  - a. Shared May Revise System of Support Elements (Draft). Formula funds (Prop 98) proposed to support COEs to support LEAs in Differentiated Assistance (based on two year average of the number of districts identified for support). Committee discussed how COEs might use funds to support LEAs in Differentiated Assistance. Technical Assistance Funding for COEs and formula funds to COEs (Title I) to support schools identified for technical assistance under ESSA. LEAs/Districts will receive formula funds for each school identified for support under ESSA. Schools will not be identified until November.
  - b. A process for identifying COEs who will serve as regional leads will be determined by September.
  - c. Copies of the draft of the Reflections on Year One of the System of Support (District Leaders and COE Leaders)
  - d. Information presented on the LCAP Addendum. LEAP = ConApp+ LCAP+LCAP Addendum. LCAP Addendum is designed as a “one and done” and updated as needed. If an LEA is identified for technical assistance, the LCAP should be updated, not the Addendum. Theory of action is that it is state driven.
  - e. New page for ConApp that certifies that LEAs will: 1) provide the approval of the 2017-2018 through 2019-2020 LCAP; that the LCAP Addendum will

be approved by the local governing board and 3) LEA will work with CDE to ensure that the Addendum adequately addresses all ESSA provisions of the programs for which the LEA is applying. The certification assurance needs to be submitted with ConApp. The LCAP Addendum needs to be submitted to the CDE by August 15th. The Addendum must be approved by the governing board. Upon submission, the LEA must identify the date the Addendum was approved or the anticipated approval date of the Addendum.

- f. Dates Recap:
  - i. ConApp submission is due June 30, 2018 (upon submission LEAs may obligate ESSA funds).
  - ii. LCAP Federal Addendum due August 15, 2018 (submitted Addendum with local governing board approval, LEAs may receive ESSA allocation).
  - iii. Federal Addendums received after August 15th or Addendums that have not been approved by the local governing board prior to Readers' Conference may experience delay with Addendum approval and receiving ESSA allocations.
- g. Education Code 52066 LCAP and County Summary Report:
  - i. For June 2018 summary report to include one or more goals for 1) Completing the review of LCAPs; 2) Providing technical assistance to school districts; 3) Providing any other support in implementation; metrics for measuring progress on goals; specific actions and expenditures to meet identified goals
  - ii. Presented to county board at the same meeting as the LCAP.
  - iii. LCAP needs adoption - summary only needs to be presented.
  - iv. No specific, statewide template exists.

### **LCAP & ESSA Federal Addendum FAQs**

#### **A. Discussion**

### **III. Differentiated Assistance Continuous Improvement**

#### **A. Discussion**

- Written Summary Letter 3 Samples - Folder with samples shared for review.
- DA Plan for newly identified LEAs
- Assistance for continuing LEAs
  - Year 2 Design - Draft shared of Year 2 Design. Committee discussed the draft.

### **IV. Building Capacity for Continuous Improvement**

#### **A. CCSESA 2018-19 Offerings**

- Discussion - Reviewed the various options for continuing to build capacity for COEs. Improvement Science in Practice is intended for COE teams to focus on the tools of improvement science with action periods. Participants will go through the improvement learning journey process.

