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| **CISC**  **Curriculum and Instruction Steering Committee** | **ELA/ELD Subcommittee**  **October 13, 2017**  **Meeting Agenda**  **9:00 - 3:00** |

**Sacramento County Office of Education Conference Center**

**2661 Whitehead Street**

**Mather, CA 95655**

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| **Continental Breakfast** | **8:30 - 9:00** |
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| **Opening** | **9:00 – 9:30** |
| **Introductions & Outcomes**   * Build Community * Explore new resources * Review current status * Set new work priorities and goals   **Grounding Strategy**   * What are your hopes for what might be accomplished?   The group communicated what they hope to accomplish during the time together. The group indicated that top priorities included opportunities for networking and collaboration, and time to clarify goals and next steps for the subcommittee. |  |
| **Standing Reports** | **9:30 - 10:00** |
| CDE [Curriculum Frameworks Division](https://drive.google.com/file/d/0BwYee6WaiYOpNXIwNE04SDBmakk/view?usp=sharing)-Kristen Cruz Allen and Letty Kraus-**-See the notes attached here**  CDE [English Learner and Support Division](https://drive.google.com/file/d/0BwYee6WaiYOpMDhEdHBCdmgxY00/view?usp=sharing)-Elena Fajara and Gustavo Gonzales-**-See the notes attached here**  **CDE** [**Professional Learning Division**](https://drive.google.com/file/d/0BwYee6WaiYOpY3FTZC1WdzU3MEk/view?usp=sharing) **-See the notes attached here**  Additional information:  CDE has joined a state network to develop a needs assessment for literacy.  CDE has started an internal information literacy collaborative that will focus on the model school library standards. They will be creating a webinar, presentations, and other resources to support information literacy.that we will be able to utilize.  [Expository Reading/Writing Course (ERWC)](https://drive.google.com/drive/folders/0BwYee6WaiYOpS0YxQmVWTEc0dmc?usp=sharing) |  |
| **Content Exploration Part I** | **10:00 – 10:30** |
| Lilly Rosenberger – Kern COE   * [ELA/ELD Standards Alignment](http://kern.org/cia/el/eld-resources/) resource   We reviewed the above document and provided feedback regarding format and guidance.. |  |
| **Break** | **10:30 - 10:45** |
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| **Content Exploration Part II** | **10:45 – 11:45** |
| Center for the Future of Teaching and Learning at WestEd Presentation & Discussion   * [The California Standards Implementation Matrix](https://schd.ws/hosted_files/cisc17/d5/17_02%20CISC%20Digital%20Matrix%20Pres.pdf)   The group received information regarding the implementation matrix developed by WestEd.  The document is designed to be a customizable document that support the implementation of standards.  It can be used by leaders to assist with scaling of implementation.  Click on <https://implementationmatrix.wested.org/> to access the resources online |  |
| **Lunch** | **11:45 – 12:30** |
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| **Determining Current Status** | **12:30 – 1:00** |
| Review [CISC Subcommittee Mission](https://drive.google.com/file/d/0BwYee6WaiYOpZVBDa0NwZmw4LTQ/view?usp=sharing)  Review Subcommittee’s [Previous Goals](https://drive.google.com/file/d/0BwYee6WaiYOpV0w5VjRENGliVk0/view?usp=sharing)  Review [CISC’s Language for ELA/ELD Subcommittee](http://ccsesa.org/committees/cisc/slcl-subcommittee-leads-co-leads/la-language-arts/)  The group reviewed the previous mission statement and goals in small groups to propose revisions. We will continue the work on this statement at our next virtual meeting.  The **3 Draft Mission Statements** are as follows:   * To bridge research policy and practice to support, build, and sustain systemic, high-quality literacy teaching and learning practices. * The CISC ELA/ELD subcommittee collaborates to coordinate regional and statewide professional learning and resources that support educators in the implementation of the ELA/ELD standards, framework, and literacy and language initiatives * The CISC ELA/ELD Subcommittee collaborates to increase the capacity of county offices of education to support state-wide literacy and language initiatives and to develop resources that assist TK-12 educational systems in implementing the ELA/ELD standards and framework, across all disciplines. |  |
| **Moving Forward – Determining Next Steps** | **1:00 – 2:00** |
| Review [Synthesized Priorities](https://drive.google.com/file/d/0BwYee6WaiYOpanlZRlB1TjBIcGs/view?usp=sharing)  Review [COE/Field Successes](https://padlet.com/ledwards27/z0omw6w0tchn) and [Needs](https://padlet.com/ledwards27/iw3zinozkdmh)  Think about other CA Educational Initiatives  Develop Subcommittee Work Priorities and Goals  **Focus Group Discussions for Work Priorities:**   * Why is this a priority? * What are the barriers to the priority? Why are we not getting the results we want? * How might we respond? (Product, process, inquiry exploration, capacity building, coordination of activities, etc.) * What might be our **Goal** related to the priority? * What are next steps? What do we need to do to achieve what we want to achieve?   The group revisited the priorities brainstorm from previous meetings and organized into smaller groups to discuss priorities in these areas. The groups will continue this work throughout the year.  The newly formed [work groups](https://docs.google.com/document/d/12HF5I4Zghpg1qcAj27qpK3CYvoMGaFtbkor6p-Q6Y0Q/edit?usp=sharing):   * ELD Standards * Standards & Curriculum Materials Implementation * County/District Literacy Support Plan * Roadmap |  |
| **Summary** | **2:00 – 2:20** |
| Summation of small group discussions |  |
| **Closing** | **2:20 – 3:00** |
| Subcommittee logistics – Meetings, Document Storage, other?  A survey will be sent out to collect additional information regarding these topics.  Closing Strategy – Plusses & Wishes |  |

**Focus Group Discussion link**: <http://bit.ly/2xGTINQ>

[**CCSESA/CISC Public Resources Page**](http://ccsesa.org/committees/cisc/cisc-public-resources/)

**Next Meeting:** Tuesday, November 7th 9:30-11:00

[ELA/ELD Subcommittee 2017-18 Meeting Schedule](https://drive.google.com/file/d/0BwYee6WaiYOpekJhSUNuQ3IyNmM/view?usp=sharing)