**CISC Mathematics Subcommittee Webinar Meeting Agenda**

**Monday, May 15,, 2017**

**9:00 - 12 noon**

[**https://global.gotomeeting.com/join/296935021**](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fglobal.gotomeeting.com%2Fjoin%2F296935021&data=01%7C01%7CACastro%40vcoe.org%7C57da7b3c789b4880fe3d08d497e6a077%7Cad3b2ff1f54247dfa3dd93d207cd0720%7C0&sdata=wbCEd0MxGBNKRPP%2BwNpoUspvPEuuae0PXBrRu7eXYyw%3D&reserved=0)

**You can also dial in using your phone.**

**United States: +1 (224) 501-3412**

**Access Code: 296-935-021**

 This agenda:

[**https://docs.google.com/document/d/173dC7mWbEyqAA4hf3c-N4XTwAHBwsAsYtkHETb\_vZy4/edit?usp=sharing**](https://docs.google.com/document/d/173dC7mWbEyqAA4hf3c-N4XTwAHBwsAsYtkHETb_vZy4/edit?usp=sharing)

2016-17 Folder:

<https://drive.google.com/open?id=0B96b5Wfdr6UhWmltNWtPWWhKQVE>

1. Welcome; meeting protocols; folders and Google Drive; collaborate to capture and edit meeting notes.

Please use the chat/sidebar for conversations during the meeting. Please say your name when you contribute.

Regional Leads - please take notes to distribute to CISC members and math specialists in your region.

[Here is the list](https://drive.google.com/drive/folders/0B96b5Wfdr6UhWmltNWtPWWhKQVE) of CISC members by region

1. “Roll call”. Please add your name (organization) to the list below. Place an asterisk if you are the CISC regional lead.

 ([Region map](http://ccsesa.org/members/region-map/))

* 1. Region 1:
	2. Region 2: Rita Nutsch (GCOE), Chris Dell\* (ShastaCOE), Maureen Clements Tehama CDE
	3. Region 3: Fran Gibson, Jim Richards (NEVCO), Dave Chun\* (SCOE), Heidi Espindola (PCOE)
	4. Region 4: Celine Liu (ACOE) Eileen Smith\* (MCOE), Christen Schwartz (CCCOE)
	5. Region 5: Bernadette A. Salgarino (SCCOE), Kirsten Sarginger (SCCOE)
	6. Region 6: Satinder Singh, Debbie Williams and Matt Haber (San Joaquin), Erin Cross\*, Jamie Garner, and Chrissy Newell (Stanislaus)
	7. Region 7: Scott Ellingson (Madera COE) Julie Joseph (TCOE)
	8. Region 8: Ellen Barger (SBCEO), Vicki Vierra\* (VCOE),
	9. Region 9: Jody Guarino(OCDE), Mindy Shacklett\* (SDCOE)
	10. Region 10: RCOE: Vicky Kukuruda\*, Annette Kitagawa, Diana Ceja SBCSS: Melanie Janzen
	11. Region 11: Anthony Quan\* (LACOE)
	12. Partners:
		1. CMC: Vicki Vierra
		2. CMP:
		3. CDE: Paula Evans; Emily Oliva
		4. CCSESA:
		5. Others: Adam Ebrahim (CDEF)
1. **Collaboration in Common Presentation**: **Adam Ebrahim,** Director of Implementation, CDE Foundation Adam@cdefoundation.org
	1. Site: <https://collaborationincommon.org/>
	2. Presentation link to slide deck: [Here is the link to a slide deck that has an embedded demonstration video](https://drive.google.com/open?id=0B15Kj-5GZlFIanRmN2kyWms1aG8).

Adam: PP presentation, CiC Sharing open educational resources; equal emphasis on community & connect to educational resources, Public/Private partnership;Platform organization:

Private Organizations & Teams: PLCs, COEs, etc.--only your team can access

Public Teams:

Channels & Collections: organize collections of resources that anyone can navigate to

Initially deposits you into news feed, aggregated information

Will have integrated notification system, resources find the people based on tags

Use tags on left sidebar to filter resources

Search tool

Will connect to people or collections2

Can annotate articles, edit tags to organize, have discussions with team

Are there privacy settings for Learner profiles? Currently you can turn off parts of Learner profile that you do not want public.

 Click on profile name in upper right corner; tags associated with your name can be turned off

Already have Brokers of Expertise, Digital Library, will be sunsetting Digital Chalkboard

 In a system with Digital Library, a complement with CiC; will be able to access both

Can we deposit materials from Math Collaborative Committee & Community of Practice?

 Yes, have one place for all the documents

Who is vetting materials that go into the collections?; Do not have anyone vetting individual resources, basically the team judges & selects into their spaces; do run some back-end filters

Gathering feeds from well known resources

* 1. Discussion: How might you use CiC in your work? How might we use CiC in our collective work as a subcommittee?
* Anthony: Helpful for COE Leadership Networks, Math Teacher Specialist Network will find helpful; continuing discussion at Science Community of Practice
* Adam: Consolidating resources for collaboration between COEs; share ideas or ask Adam for training; elegant replacement for Edmodo; public broadcasting and sharing of materials
* Eileen: Use for coaching consortiums
* Celine: COE websites; share county materials more broadly
* Bernadette: STEAM team badging, new venue for collaborating with cohorts;
* Ellen: Felicia has uploaded Growth Mindset materials; Ellen uploaded Equity materials from March Community of Practice, purpose is to spread great ideas
* Vicki: Set up regional teams within Counties to share Community of Practice resources with a wider audience
* Adam: can purpose a team to be very broad or smaller for housing resources for SubCommittee
* Ellen: should we as CISC Math SubCommittee move our materials & collaboration to CiC? majority - no objections
* Ellen: you could set up a regional team for the CP-Math and begin to curate materials immediately
	1. Video: <https://youtu.be/xbbSmjpq7Rw>
1. **Placement, Acceleration and Opportunity** (Emily, Vicki, Ellen)
	1. Framing the issues
		1. Acceleration/Compaction. Placement and pathways

 Ellen: Parents inquiring about online courses for Algebra 1

Emily: Another topic has been what is considered multiple measures for determining placement? Is it a single course?

Anthony: all over LA; still old paradigm “if my child not in advanced courses, they won’t have access to colleges”; more affluent districts feel they must offer advanced courses

Kirsten: School boards are pushing for acceleration; districts keeping advanced courses

Anthony: Small group of teachers who have same problem shifting paradigm;

Eileen: Some perspectives changing based on equity; creating tracks; one district sharing how students are performing; SFUSD Board presentation - changes in GPA once acceleration stopped in middle school <http://www.sfusd.edu/en/assets/sfusd-staff/about-SFUSD/files/board-presentations/Board%20Presentation%201nov16.pdf>

Kirsten: Students in private schools being expected to have higher level math courses for entrance exams

Mindy: provided districts with language around acceleration; there are some students who are capable of acceleration; districts’ choices whether to accept courses (online or from another district); should compare accelerated vs. non-accelerated on 11th grade SBAC

Mindy: concerned with acceleration that starts as early as third grade

Dave: have districts trying to decide on compaction models, no consistency

Ellen: how do we evaluate effectiveness of acceleration models?

Julie: Compaction issues, 7th/8th/9th over 2 years; teachers frustrated with students they are receiving which is pushing acceleration to lower grades

* + 1. Relation to framework and Math Placement Act

 Ellen: Do you have any districts collecting disproportionality data for 9th graders

Eileen: Tamalpais Union HSD, tracking placement, concerned with equity, articulation with middle schools; % of each ethnicity in classes

Anthony: Using grades, teacher observations, benchmarks, 30-day as a check - how are they doing in the course, possibility of a template for districts, would need to be flexible;

Mindy: wish more guidance from SBE/CDE around multiple measure, sometimes we are too vague with our “suggestions”

Ellen: what would be useful to the field

Kirsten: Look at districts (case studies) to see what has been done, provide examples of how districts are looking at their data

Ellen: Look at [Albany](https://drive.google.com/open?id=0BwRDyBanx1vSNFlBX0JrYTBhc3c) (p9), Tamalpais USD, San Francisco; how do we ask the right questions and deal with the data that they have; then look at the systems to see who has access to high level mathematics and who doesn’t

Heidi (Region 3): work on a white paper on tracking, acceleration and equity to help propel districts into action

Vicky: Neal Finkelstein willing to help with this paper, needs permission to move forward

Ellen: Need a few people willing to work on this; can take to next Community of Practice; Needs to be a joint effort; Take a look at what districts are doing and tie into what data is showing about compaction and acceleration

Paula & Emily: CDE has been discussing this; are thinking about an FAQ for the website; will have further discussions at CDE about possible white paper

Celine: Some inconsistencies within district about announcing placements, 30-day check and recourse

* + 1. Calls to CDE/COEs
		2. Equity
	1. Dialogue:
	2. What next: CDE will start working on a FAQ and white paper.
	3. MP Act: Inquiry into disproportionality - search for examples of how districts are analyzing (Anthony)
1. **Preview of Agenda** and Preparation for **June Community of Practice** (Planning committee members)
	1. Link to agenda (Committee please link)

Chris: Continuing with Equity and Access; TRU Math Framework overview and look at Rubric #3 Access to Math Content; , Alan Schoenfeld & Harold Asturias, due to availability may flip Rubric #3 to Day 2 and Rubric #4 to Day 1; some talk time with Job-Alike groups then move to Regional groups; next phone call tomorrow

Ellen: thinking about panel - what are criteria for choosing districts?

Mindy: If you have questions for Panel to address, send to Mindy or Chris

* 1. Homework:

Chris: have a conversation with our districts about their structures & pathways; sense of our local data; panel of 3 school districts to find out what they are doing around access and equity; still working on questions;

Ellen: How should this information be organized for bringing to CP in June?

Mindy: Hope is for attendees to have 3 weeks to gather data before June CP

Ellen: District people could bring their own data; what might we ask IHE attendees to bring? [TRU Math Framework](http://map.mathshell.org/trumath.php) online, if you want more background

* 1. Information to stakeholders:

1. Sharing of follow up/impact from **last CP-Math**:
	1. Equity/ Social Justice Dialogue: What is impacting your work/ what are you sharing with districts? (Mindy)

Vicki Vierra (VCOE) - brought to department (Brave spaces article and TODOS article, and Julia’s work) included admin assistants (deficit language)

Preparing for equity institute this summer , Replicated the deficit language posters; Reversed the language into Mathstrong

Language

Julie - region 7 - in regional group having the conversation with the district math leaders and coaches. Just starting the conversations

Sacramento - went on a fact-finding mission. What are their thoughts? Definitely an issue. Want steps to take. Focus of work next year.

Celine - Alameda. Convene a social justice math study group. Unpack a lot of issues we discussed - deficit thinking, stereotype threat and microaggressions… as well as other issues; [www.socialjusticemath.acoe.org](http://www.socialjusticemath.acoe.org) (materials from 1st year; I need to update website)

Region 10 - Equity conference for about 4-5 years. This past fall -PLC conference focused on math and equity. Karen Mayfield- Ingraham and Jose Franco. Did similar activities. Did not have the admin engagement. Math turned people away? Chris Emdin - equity.

Kirsten - Region 5 - regional team - Eastside Alliance brought Alan Schoenfeld in to talk about TRU Math (Agency, Authority, Identity) -

Regional CoP Meeting on Tuesday (5/16) and one agenda item focuses on how we as a region/county can promote equity/social justice

* 1. Framework and Standards Implementation: exemplars? (Erin)

Large district - focus. How to implement a consistent vision; address mindset; Effective models for PLC and Coaching

Julie: Dinuba Unified Math in Common District, contact Christine Roberts who is doing most of the work; Math Lab model

* 1. Looking at Learning - 5x8 card (Ellen)

 Ellen: Looking at tools for seeing learning in practice

VV (VCOE) - Creating a math-positive environment. 1 day for admin . Working with a district - want to change PD model to take it to the classroom

 Bernadette - SCCOE Achieve the Core - IPG coaching

 Eileen: Instructional Rounds

1. **Lesson Study** Conference Report (members who attended)

Heidi: well-done conference; components of Lesson Study; Day 2 impactful Public Lesson with teachers & students from a local district; would like to know what the “non-negotiable” components we could come to consensus on around Lesson Study; commentator role was new - math and equity commentators; making it sustainable

Kirsten: Catherine Lewis, researcher; Zavala on equity; great way to see how students are accessing the lessons and making instructional decisions based on student feedback; SVMI has public open house on Lesson Study on May 18. The Region V Team will be attending this event.

Eileen: funding is crucial to have release time for teachers to plan and observe; don’t lose focus on what the students are saying and doing

Ellen: want to hear next steps from Kyndall

1. **Partner Reports**
	1. CMC (report attached)
	2. CDE report, will send examples/information on indicators on Dashboard; Item #1 last week’s Stateboard meeting, p. 6; Title II, Part A, p. 56-62 deals with teacher and educator professional learning; going to Dept. of Ed. in Sept.; STEAM Symposium update, Moscone Center, San Francisco, calls for proposals are out, closes June 16; [www.steamcalifornia.org](http://www.steamcalifornia.org)
2. **Dates** for Next year. Thank you for your input and patience. There were delays, as I was waiting for dates that finalized last week.

 **CISC Subcommittee Meetings 2017-18**

 **Friday, September 1**, 2017. 9:00-12:00 Video Conference

 **Monday, November 6**, 2017 1:00 - 4:00\* Video Conference (\*note time in afternoon)

 Face - to - face: **Wednesday, January 17**, 2018 (exact time TBD - will include lunch or afternoon appetizers) @ SCOE

 **Monday, March 12**, 2018 9:00-12:00 Video Conference

 **Friday, May 4,** 2018 9:00 -12:00 Video Conference

 **Community of Practice Dates 2017-18**

 **Wed/Thu October 18-19,** 2017

 **Thu/Fri January 18-19,** 2018. (Plan to arrive on Jan 17 for FTF)

 **Thu/Fri April 12-13**, 2018

10. **Other**

 Diana Ceja: How does Khan Academy fit in with COE Math work/ implementation of CA Math Framework? What is happening in other regions/districts; dceja@rcoe.us

Anthony: Some districts are implementing Khan Academy, some doing well, some using as extra half-hour assignment; KA charging for some modules and not for others

Ellen: ongoing conversation; some So CA COEs coming together to think about it?