



LEADERSHIP SPOTLIGHT:

Mr. Warren Galletti—Mendocino County Superintendent of Schools



What led you to become County Superintendent?

When I completed my teacher credentialing program, I truly thought that I would spend my career in education as a teacher and coach. After about five years of teaching I was approached by administration to take on

different administrative duties such as athletic director, student discipline, etc., and found much joy in these leadership roles. After finding this passion for leadership and professional growth, I pursued a career in administration with a strong belief I could have a greater impact on more individuals and to this day find this to be true. The thought of supporting every student, employee, school and district in Mendocino County led me to become County Superintendent.

What inspired you to enter the field of education?

I've always enjoyed teaching and working with others. The legendary John Wooden once said, "well, your greatest joy definitely comes from doing something for another, especially when it was done with no thought of something in return." This is what teaching and coaching is all about, the return is seeing growth in another individual. I basically got into education to make a positive impact on as many individuals as I possibly could.

Do you have a particular goal that drives you?

Making a positive impact for every student in the county. With this in mind, we have to develop outstanding educators as we all impact each and every student. As a county we need to focus on educating all students to achieve academically and socially to the very best of their abilities. We must remember that all students don't learn with the same teaching modalities. When I walk into classrooms throughout the county it is such a pleasure when I observe all students actively engaged in the lesson.

What objectives do you hope to achieve?

This being my first term as County Superintendent, I'm still in the process of assessing needs that will support all students. I am focusing on a few objectives at this time.

- Support the growth of "Moving Forward Mendocino" educational initiative in support of student achievement and implementation of Common Core.
- Pursue resources for CTE programs that lead to career pathways for students and young adults in Mendocino.
- Develop proactive systems to successfully implement LCFF; district LCAP reviews and the Mendocino County Office of Education LCAP.
- Provide professional development opportunities that meet the needs of M.C.O.E. and district staff based on information received from visiting districts and M.C.O.E. programs.
- Advocate for public education by engaging technology, media and personnel.
- Develop a Communications Plan with a focus on two way internal and external communication and branding M.C.O.E. in the public eye.

What are your interests?

I truly enjoy the outdoors (hiking, projects around the house, yardwork, fishing, etc.). I also enjoy spending time with family just visiting, laughing and enjoying each other.

Who are the special people in your life?

My wife and best friend Jennifer is very special to me along with our daughters, parents and our entire family. I also appreciate all of the M.C.O.E. employees, the M.C.O.E board, and school employees county-wide as they all make a difference in the lives of our students in the county. As a leader, "I'm only as good as those around me, I appreciate and thank all of you!"

FROM THE DESK OF:

Peter Birdsall, CCSESA Executive Director

Several CCSESA regions have suggested that we need to devote more time as a group to sharing and discussing LCAP-related issues, ranging from the complexity and length of the LCAPs to the use of concentration and supplemental grant funding. Important related topics are how county offices are organizing themselves to support school district LCAP work and our discussions with the Governor's Administration about obtaining ongoing funding for that work. A significant portion of our General Membership agenda this June in Pasadena will be devoted to LCAP topics.

We are also putting together an LCAP Coordinating Committee that is intended to review issues and prepare guidance materials for county superintendents throughout the state. The committee will

consist of county superintendents and members of BASC, CISC and SPSSC. It will be chaired by Stan Mantooh (Ventura) and we will have technical writing assistance provided by FCMAT. Initially we will be organizing the committee around the three statutory criteria based on which county superintendents approve school district LCAPs. Anne Campbell (San Mateo) will chair the subcommittee on adherence to the State Board of Education template; Stacey Adler (Mono) will chair the subcommittee on sufficient expenditures in the budget to implement the LCAP; and Dave Gordon (Sacramento) will chair the subcommittee on adherence to the State Board of education expenditure regulations.

ANNOUNCEMENTS

June General Membership

Meeting: CCSESA General Membership will meet in Pasadena from June 28-30. Registration is now open. Contact JaConya Merchant if you have any questions; jmerchant@ccsesa.org.

Upcoming Superintendents

Symposium: The 30th Annual Superintendents' Symposium, sponsored by SSDA and ACSA, will be held from July 19-21 in Sacramento. Contact and registration information is available [here](#).

CCSESA/AESA Annual Award

Period Opens: The nomination period for the four CCSESA/AESA annual awards is open. The award categories are available [here](#). Awardees will be recognized at the October General Membership Meeting in Napa County. If you have any questions, or would like to submit a nomination, please contact Christina Marcellus, cmarcellus@ccsesa.org.

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MEANINGFUL PROGRESS ON TOP BUDGET PRIORITIES

Two years ago, the Legislature and Governor enacted the Local Control Funding Formula. Among other things, that legislation fundamentally changed the roles of county superintendents of schools.

Out of that legislation came three pressing needs for county superintendents: (1) financial support for the work related to support and review of school district LCAPs; (2) relief from the "maintenance of effort" requirements for regional occupational centers and programs (ROCP), and; (3) funding to help facilitate an effective transition from the former categorical model for ROCPs and teacher/administrator induction to ongoing operation under the LCFF model. The 2015-16 state budget agreement makes significant progress on each of these issues.

The budget includes \$40 million in one-time funding to county superintendents for LCAP work. That funding will be allocated based a formula of \$30,000 per school district in the county, but not less than \$80,000 for any county, plus the remainder distributed as an equal amount per unit of ADA in each county (our estimate is about \$1.60 per ADA). This funding is one-time, but the Governor's Administration

acknowledges that the work is on-going and has committed to work with CCSESA on an ongoing funding adjustment.

The ROCP maintenance of effort requirement expires at the end of this month. Beginning in July, the new Career Technical Education grant program will be in place for three years. Among other provisions, it requires that applications demonstrate "a three-year plan for continued support of career technical education programs after the grant funding expires." In short, it facilitates the kind of transition plans that are necessary in every county and school district that had previously relied on ROCPs to support quality CTE programs.

The \$500 million for "educator effectiveness" will be allocated based on the number of certificated staff in each school district, county office of education, or charter school in 2014-15. The funds may be expended for, among other things, "beginning teacher and administrator support and mentoring". These funds may be expended over a three-year period, according to a locally adopted plan. Here also, the new funding can facilitate the transition that is necessary as school districts and county offices adjust to supporting this critical work under the LCFF model.

CREATIVITY AT THE CORE SUMMER INSTITUTE

CCSESA Arts Initiative is pleased to announce that it will offer a summer institute for teachers and administrators on the beautiful campus of Loyola Marymount University (LMU) on August 4-6. This 3-day institute will include presentations and workshops by California's arts and education leaders as part of CCSESA's *Creativity at the Core* program featuring newly developed professional learning modules that link the visual and performing arts with other California

State Standards including Common Core. CCSESA has partnered with CDE, the California Association for Bilingual Educators, and LMU on this innovative new program funded by The California Arts Council and The William and Flora Hewlett Foundation. Arts organizations from across California have partnered with regional art lead county offices of education in creating a suite of valuable tools and resources which will be featured during the institute. For the informational flyer, click [here](#). To register, click [here](#).

COUNTY SUPERINTENDENTS MOVING ON

Through retirements and relocations, the roster of the 58 county superintendents continues to change. This year is no different. Scotia Holmes-Sanchez, Yuba County Superintendent of Schools, will retire at the end of this month, and Micheline Miglis, Plumas County and Unified School District Superintendent of Schools has accepted a position as superintendent of Carpinteria Unified School District in Santa Barbara. We also announced last month that Del

Norte's Don Olson will retire at the end of June. Mr. Olson will be replaced by Jeff Harris, and Ms. Holmes-Sanchez will be replaced by Josh Harris, currently serving as Yuba County's SELPA Administrator.

Mr. Olson and Ms. Holmes-Sanchez took office in 2011, followed by Ms. Miglis in 2012. We have enjoyed the opportunity to work with them, and wish them nothing but the best in the future.

EDUCATION WEEK ADDRESSES CALIFORNIA'S DROUGHT

We thought you might want to view an *Education Week* [story](#) and [photo gallery](#) highlighting the challenges that school districts are facing as a result of California's drought.

Lesli Maxwell, Assistant Managing Editor of *Education Week* contacted CCSESA about the story and commented, "Education Week contributing writer Karla Reid explores the hardships that school districts are facing because of the

drought that far exceed having to cut back on water use, though that is a real challenge for educators. In addition to less than ideal conditions for having school--such as 'dust days' in Alpaugh, for example--educators in these small districts are seeing farmworker families under even greater anxiety as worries about their jobs disappearing with the water become more intense. We hope you'll find the story and the powerful images by Exeter-based photographer Matt Black of interest."

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