**History Social Science Subcommittee Meeting**

**March 5, 2015**

Group convened the first face-to- face meeting to discuss the subcommittee’s role and to identify goals and actions for the year. Those present included: Ed Manansala, El Dorado; Jean Madden-Cazares, San Diego; Nancy Rogers-Zegarra, Mendocino; Edward Thomas, Plumas; Tracy Wilson, Placer; Beth Kradepohl, Marin; Jill Hatanaka, San Joaquin; Elaine Sotiropulos, Fresno; Gay Atmajian, Tulare; Matt Hayes, San Diego; Rob Vicario, Orange; Michelle Herczog, Los Angeles.

Scheduled phone conference with Gary Dei Rossi for a framework update.

**Framework Background & Update:**

* 2009 framework, included civics, ELA connections – lack of dedicated funding stopped the framework development
* SB1540 framework move forward
* Sept. 2014 started 60 day review period
* CDE added new elements: civics items, grant dollars to support and also hire a constitutional rights groups
* Nancy McTygue, UC Davis, supported the writing of the new framework on a volunteer basis
* Fall began revision and grade level overview
* Public hearing ended early November 2014 - 670 emails with suggestions for new framework, K-12 teachers (46% emails) requested to make framework smaller, community groups (64% emails) requested more added to framework
* December 2014 opened up all public comment for 2.5 hours, most comments came from specific community groups expressing that content be added to framework about the group they represented, some input conflicted

* **Draft Timeline Revised**:
	+ May 8, 2015 HSS hearing IQC
	+ May-Oct. if May Revise allocates funding to state department, then will be able to move forward with work on revisions
	+ November 2015 full hearing on draft chapters
	+ Nov. 21-Dec. make revisions based on recommendations
	+ Jan.–Feb. 2016 - 60 days public review
	+ Mar. – Apr. revisions
	+ May 2016 SBE receive draft and act on draft
	+ Fall 2016 framework to be released
	+ Textbooks to follow (up to 30 months)
* Constitutional Rights Foundations included lots of examples of Civic learning, providing examples that teachers could use at each grade level
* Introduction rewritten that includes more C3 language and information
* Appendix includes civic learning, and civic learning information is embedded throughout
* Civic vignettes in the ELA/ELD framework
* Not much in terms of assessment, there is a belief that unless you test in the content area, it will not get taught; perhaps some integration as test items include sources on relevant issues

**Subcommittee Work**

* Beginning an organizational plan based on the proposed rollout that includes: structure, system, and key elements
* Look at other content area as models to support this work-use same terminology, graphics, frames and be thoughtful so it’s congruent

**Subcommittee Meetings (Dates TBD, Carrie Pearson will coordinate)**

* Meetings – 2 face to face
* June teleconference
* Fall face to face
* Dec. teleconference
* Mar 3 face to face Orange county

**Other Information:**

* Webcasts available on LACOE on C3 framework when teaching history and C3 framework for implementing civic learning.
* Friday, April 24 Fullerton College

All Day P-21 Summit

**Legislative update:**

* NCSS lobbyists working to make sure HSS is not left behind with the ESEA reauthorization
* Include competitive grants also made available in history and civics